STUDENT WORKSHOP PLAN

1. Personal Introduction
2. Project Everest Pitch/Explanation (incl. Information as to why we are interested in having interns from the university and what their role would be)
3. Activity 1: Ice-Breaker
4. Activity 2: My Ideal Farm
5. Activity 3: 5 windows & a door
6. EOI collection form

**1. PERSONAL INTRODUCTION**

* Hi my name is …. and I work for Project Everest etc.

**2. PROJECT EVEREST PITCH/EXPLANATION** (incl. Information as to why we are interested in having interns from the university and what their role would be)

* *Powerpoint we used is in the drive under ‘Workshop Presentation’*
* Explain the company: why it started, how it works
* Explain the company in your COUNTRY: e.g. in Timor Leste we are doing 3 projects (agriculture, energy & recycling)
* Explain the AGRICULTURE project (e.g. regions you are looking into, the type of research you are doing…)
* Explain why we are looking for interns (e.g. data collection, brainstorming workshops…)
* Explain what the process will be (e.g. selection today, contact Monday, training re. forms/soil tests/interviewing skills, interviewing, potential long-term work with Project Everest)
* Explain what we are looking for in Interns (e.g communication & english skills)
* Explain that they will get a certificate for their work with us
* Any questions?

**3. ACTIVITY 1: ICE-BREAKER**

* To warm them up - get them to raise their hands if the statement is true for them
	+ Raise your hand if...you grew up on a farm
	+ If your parents are farmers
	+ If you are in first year of university
	+ If you are in second year etc.
	+ If you are an agronomy major
	+ If you are a socio-economic agriculture major
* General scenarios with two options… (get them to move to different sides of the room depending on their answer…)
	+ Do you have more than 4 siblings? (e.g. if yes then go to the Left, if no then go to the right side of the room)
	+ Do you like Messi or Ronaldo better? (Timor-Leste has a big soccer culture)
	+ Do you like Australia or Spain better?
	+ Do you want to go to Australia?
* Farming scenarios with two options… (same as one above)
	+ Do you live more than 1 hour from Dili (capital of Timor Leste)
	+ Do your parents sell their crop in local markets or the supermarket?
	+ Do you want to be a farmer when you leave university?
	+ Are your parents independent farmers of are they part of a farm group?

**4. ACTIVITY 2: MY IDEAL FARM**



* Above is the example we showed students of our ideal (but realistic farm)
* Explain that we have been visiting farms and have seen these technologies on farms in Timor Leste
* Split them into 5 groups (of around 3-4 students) and got them to draw their ideal farm using the methods/technologies they had…
	+ Seen
	+ Learnt from their parents
	+ Learnt at University
* They then presented and asked each other questions about their models

**5. ACTIVITY 3: 5 WINDOWS & A DOOR**

* Explain that you have been interviewing farmers etc. about the major challenges that farmers face in Timor Leste
* Get them to suggest the main challenges that they have observed/studied
	+ Write these on a whiteboard/poster
* Get them to pick e.g. the most important 3-5 (interesting to see their priorities)
* Split people into groups again and assign 1 challenge to each team
* Get them to fill out the following diagram of solutions in different circumstances…
* Discuss



**6. EOI COLLECTION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Full name** | **Phone Number** | **Uni Major**  | **Workshop Feedback (& rate/10)** | **English skills (observation)** | **General comments** | **Availability** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Suggestions/potential changes**

* Start with an ice-breaker rather than the Project Everest pitch
* Add diagrams to Powerpoint Presentation/as much as possible (good for dealing with language barriers)
* Go prepared! (Take e.g.s of everthing and practice running through it before you go)
* Work on pitching/public speaking skills - confidence, relax, body language etc.
* Have fun with it!
* If you are taking down intern names and trying to choose a small list later → either take pics of them or get them to wear name tags so they’re easier to remember