



Indicações de leituras

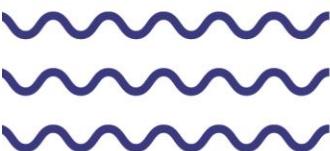
No episódio 7 do Evolution Teacher Talks, a convidada Fernanda Liberali fez recomendações de leitura maravilhosas sobre Agência e aprendizagem de línguas!

Aqui estão elas:

Textos:

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- David Bakhurst (2009) Reflections on activity theory, *Educational Review*, 61:2, 197-210. Disponível em: <<https://www.tandfonline.com/doi/abs/10.1080/00131910902846916>>
- Ninin, Maria Otilia Guimarães e Magalhães, Maria Cecília Camargo (2017). A LINGUAGEM DA COLABORAÇÃO CRÍTICA NO DESENVOLVIMENTO DA AGÊNCIA DE PROFESSORES DE ENSINO MÉDIO EM SERVIÇO. *Alfa: Revista de Linguística* (São José do Rio Preto) [online], 61(3), 625-652. Disponível em: <<https://doi.org/10.1590/1981-5794-1711-7>>.
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- Edwards, Anne. (2009). Relational agency in collaborations for well-being of children and young people. *Journal of Children's Services*. 4. 33-43. Disponível em: https://www.emerald.com/insight/content/doi/10.1108/17466660200900004/full_html
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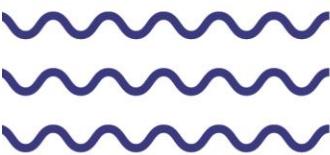


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- Kögler, Hans-Herbert. (2010). Agency and the Other: On the intersubjective roots of self-identity. **New Ideas in Psychology - NEW IDEA PSYCHOL.** 30. Disponível em:
<https://www.sciencedirect.com/science/article/abs/pii/S0732118X10000280?via%3Dhub>

Teses e dissertações:

- TELES, Francisco Afranio Rodrigues (2018). Adolescentes Agentes e Dessilenciados? O movimento da argumentação no Digit-M-Ed. Parnaíba-PI, Francisco Afranio Rodrigues Teles. 2018. 170f. Disponível em:
<https://tede2.pucsp.br/handle/handle/21494>
- LAGE, Marisol Patrícia Saucedo Revollo. Do assistencialismo à intervenção social: o voluntariado na construção de agências. 249fls, 2019. Disponível em:
<https://sapientia.pucsp.br/handle/handle/22561>
- PEREIRA, M. R. P. (2019). Agências de alunos cearenses do Ensino Médio: o “chamego” entre escola, comunidade e universidade/Maria Regina dos Passos Pereira. 2018. 172f. Disponível em:
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- SOUSA, Sandra Santella de. A EDUCOMUNICAÇÃO E A FORMAÇÃO DE PROFESSORES: o papel do programa Imprensa Jovem na construção da formação crítico colaborativa. 150f., 2019. Disponível em:
<https://tede2.pucsp.br/handle/handle/22359>
- CLEMESHA, Susan Ann Rangel. Contribuições de uma formação de professores em contexto de educação bilíngue de elite: colaboração crítica, agência e desencapsulação. 192 f. 2019. Disponível em:
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Liuros:

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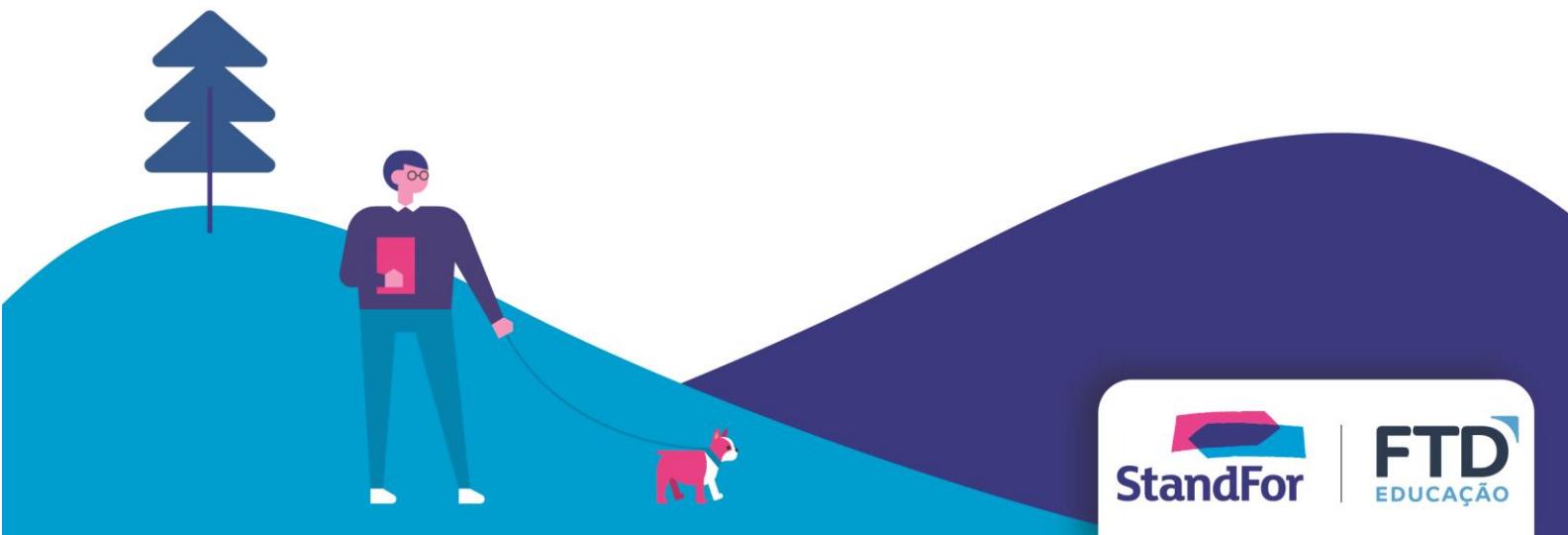
Textos da Fernanda Liberali:

- Liberali, Fernanda. (2021). Building Agency for Social Change. Disponível em: https://www.researchgate.net/publication/357054099_Building_Agency_for_Social_Change?_sg%5B0%5D=49vb9pPRIV5WFDOgc5V_ejoVrjNWTHwd1yTyU1uacY68DGfhJwTyryngYBGw_VRmHFrz08RJ8xZkSzmP2W2uLQnnm0VuZVevBLJeua3x.hoDb0fR7QE0aqfAMb2Q-sseu89W8fzZBAe7qsZMIZpDKsPzHDiea9WMjTZ51X4Qb0NqmajDPOuYcj6q93ICVqQ
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