

B.Ed Practicum Manual Content

Name:

Student ID:

Program: B.Ed 2.5 Year

School: Govt. Girls' Elementary Lower Secondary School

Mentor:

PRACTICUM TEACHING SITE APPROVAL FORM

Name of Trainee Teacher:

Name and Address of School: Govt. Girls' Elementary Lower Secondary School

Mentor Teacher's Name:

Mentor Signature: _____

Phone Number of School: _____

Principal / Head Teacher Name: _____

Signature & Stamp of Principal / Head Teacher: _____

SAMPLE OBSERVATION REPORT 1

Name of the Trainee:

Name of the School: Govt. Girls' Elementary Lower Secondary School

Name of the Class Teacher: _____

Class: 7th

Date & Time: _____

Observation of Teaching for Rules / Routines / Procedures

What evidences are there of rules, routines or procedures in the classroom?

Rules	Routines	Procedures
Students raise their hands before answering any question.	The teacher starts the class with greetings and attendance.	The teacher gives clear instructions before starting any activity.
Students do not speak without permission during the lesson.	Homework is checked before beginning the new lesson.	Students are guided step by step before doing written work.

Rules	Routines	Procedures
Students respect the teacher and listen carefully during explanation.	The previous lesson is revised through short questions.	Students work individually or in groups according to the teacher's direction.
Students keep their books, notebooks, and stationery properly arranged.	The teacher writes the date and topic on the board.	After completing the task, students show their work to the teacher for checking.
Students avoid disturbing other classmates and maintain discipline.	At the end of the period, the teacher summarizes the main points of the lesson.	The teacher assigns homework and explains how it should be completed.

Other Issues that you consider related to rules / routines / procedures and noted:

During observation, it was noticed that the classroom rules were simple and understandable for students. The teacher-maintained discipline in a polite and professional manner. Students were aware of daily classroom routines, such as greeting the teacher, taking out books, submitting homework, and listening carefully. The teacher used clear procedures for classwork and activities. This helped students remain organized, attentive, and actively involved in the lesson.

SAMPLE OBSERVATION REPORT 2

Observation of Teaching for Teacher's Responses to Students' Comments

Name of the Trainee:

Name of the School: Govt. Girls' Elementary Lower Secondary School,

Class: 7th

Name of the Class Teacher: _____

Date & Time: _____

Note down the positive, neutral or negative statements that teacher uses in response to students' comments.

Positive Statements	Neutral Statements	Negative Statements
Good.	Think again.	This is not correct.
Very good.	Anyone else?	Please focus on the lesson.
Excellent answer.	Can you explain it again?	Do not disturb the class.
Well tried.	Read the question carefully.	Try again carefully.

Positive Statements	Neutral Statements	Negative Statements
Keep it up.	Who can add more to this answer?	This answer needs improvement.
You have understood the concept well.	Let us discuss it with the class.	You should listen more attentively.
Your answer is correct.	Please give another example.	Avoid talking during classwork.

Other Issues that you consider related to teacher's responses to students' comments and noted:

The teacher mostly used positive and encouraging statements while responding to students. This created confidence among students and they participated without hesitation. When a student gave an incorrect answer, the teacher did not discourage her; rather, she guided the student to think again and improve the answer. The teacher's language was polite, balanced, and suitable for the age level of the students. Positive responses helped maintain a friendly learning environment.

CLASSROOM OBSERVATION FORM

Class Teacher: _____

Course: English

Grade: 7th

No. of Students: _____

Observer:

Date & Time: _____

Component	Comments / Notes
1. SUBJECT MATTER / CONTENT	The teacher showed good command over the subject matter. The topic was explained according to the mental level of the students. Important words, meanings, and concepts were discussed clearly. The teacher connected the lesson with students' previous knowledge and gave suitable examples to make the content understandable.
2. ORGANIZATION	The lesson was properly organized. The teacher entered the class on time, greeted the students, checked attendance, and revised the previous lesson before starting the new topic. The objectives of

Component	Comments / Notes
	the lesson were clear. The teacher explained the topic step by step and summarized the main points at the end of the period.
3. RAPPORT WITH STUDENTS	The teacher maintained a friendly, respectful, and professional relationship with the students. She encouraged students to answer questions and appreciated their efforts. Students were comfortable in asking questions. The teacher treated all students fairly and gave attention to both active and weak students.
4. TEACHING METHODS	The teacher used different teaching methods such as lecture method, questioning method, reading practice, board work, and class discussion. Simple examples were used during explanation. The teaching method was suitable for the class level and helped students understand the lesson effectively.
5. LESSON PRESENTATION	The presentation of the lesson was clear and effective. The teacher used a clear voice, proper eye contact, and simple language. Important points were written on the board. The teacher-maintained students' attention throughout the lesson and explained difficult points with patience.
6. CLASSROOM MANAGEMENT	The teacher managed the class efficiently. Time was used wisely for revision, explanation, activity, and homework. Discipline was maintained without harshness. Students remained attentive and followed the teacher's instructions. The seating arrangement also supported proper classroom control.
7. SENSITIVITY TO STUDENTS	The teacher showed sensitivity toward students' learning needs. Weak students were guided politely and were not discouraged. The teacher gave equal opportunity to all students and maintained a safe, respectful, and supportive classroom environment.
8. PERSONAL	The teacher appeared confident, punctual, well-prepared, and professionally dressed. Her attitude was polite and responsible. She communicated effectively and showed interest in students' learning.
9. LEARNING ENVIRONMENT OF CLASSROOM	The classroom was clean, peaceful, and suitable for learning. Students were seated properly and the board was clearly visible. There were no major distractions during the lesson. The physical environment supported effective teaching and learning.

Strengths Observed:

The teacher had good subject knowledge, clear communication skills, proper classroom control, and positive interaction with students. She used questioning and board work effectively and encouraged students to participate in the lesson.

Suggestions for Improvement:

More teaching aids, charts, flashcards, and activity-based learning may be used to make the lesson more interesting. Pair work and group work may also be increased to involve all students actively.

Overall Impression of Teaching Effectiveness:

Overall, the teaching was effective, organized, and student-centered. The teacher achieved the lesson objectives and maintained a positive learning environment. Students remained attentive, disciplined, and interested throughout the class.

FIELD NOTES**Day 1: Morning Assembly / School Introduction**

School Name: Govt. Girls' Elementary Lower Secondary School

Date: _____

Time: _____

Reflective Note:

Today was my first day of observation at Govt. Girls' Elementary Lower Secondary School. I reached the school on time and observed the morning assembly. Students came to the assembly ground in proper lines under the supervision of their teachers. The assembly started with the recitation of the Holy Quran, followed by Naat, national anthem, and a short moral message. The teacher on duty guided students about punctuality, cleanliness, discipline, and respect for teachers. I observed that morning assembly is an important part of school routine because it develops unity, confidence, and moral values among students. It also gives students an opportunity to participate in public speaking and learn discipline in a practical way. The school environment appeared peaceful, organized, and suitable for learning.

Mentor's Comments:

The trainee observed the morning assembly carefully and noted the importance of discipline, punctuality, and moral training.

Day 2: School Incharge / School Management

School Name: Govt. Girls' Elementary Lower Secondary School

Date: _____

Time: _____

Reflective Note:

On the second day, I observed the work of the school incharge and general management of the school. The school incharge supervised teachers, checked attendance, maintained discipline, and guided students where required. I observed how the timetable, attendance register, staff coordination, and daily school matters are managed. The incharge communicated with teachers in a professional manner and ensured that classes started on time. I also noticed that administrative work is very important for smooth functioning of the school. A well-managed school creates a better environment for both teachers and students. This observation helped me understand that teaching is not limited to classroom instruction only; it also includes planning, record keeping, coordination, and discipline management.

Mentor's Comments:

The trainee showed good interest in school management and understood the role of administration in maintaining school discipline.

Day 3: English Class Observation

School Name: Govt. Girls' Elementary Lower Secondary School

Date: _____

Time: _____

Reflective Note:

Today I observed an English class of grade 7th. The teacher entered the classroom on time and greeted the students warmly. She started the lesson by asking questions from the previous topic. After that, she introduced the new lesson and wrote the topic on the board. The teacher explained difficult words with meanings and used simple sentences for better understanding. Students were asked to read short paragraphs one by one. The teacher corrected their pronunciation politely and encouraged them to read with confidence. She also asked comprehension questions to check students' understanding. I observed that students participated actively because the teacher created a friendly environment. This observation helped me learn the importance of reading practice, vocabulary building, and questioning technique in English teaching.

Mentor's Comments:

The trainee observed the English lesson attentively and noted the teaching method, pronunciation correction, and student participation.

Day 4: Urdu Class Observation

School Name: Govt. Girls' Elementary Lower Secondary School

Date: _____

Time: _____

Reflective Note:

Today I observed an Urdu class. The teacher started the class with greetings and revision of the previous lesson. She introduced the new topic and explained the background of the lesson. The teacher read the text with proper voice, expression, and pronunciation. Students were asked to read paragraphs, and the teacher guided them where they made mistakes. Difficult words were written on the board with meanings. The teacher used examples from daily life to make the lesson easy and interesting. Students responded well and participated in answering questions. I observed that language teaching requires clarity of voice, proper explanation, and active participation of students. The teacher maintained discipline and gave equal attention to different students during the lesson.

Mentor's Comments:

The trainee observed the Urdu class carefully and understood the importance of expression, explanation, and reading practice.

Day 5: Mathematics Class Observation

School Name: Govt. Girls' Elementary Lower Secondary School

Date: _____

Time: _____

Reflective Note:

Today I observed a Mathematics class. The teacher started the lesson by revising the previous topic and checking students' homework. After that, she introduced the new topic and solved examples on the board step by step. The teacher explained each step slowly so that students could understand the method clearly. After solving examples, she asked students to solve similar questions in their notebooks. The teacher moved around the classroom, checked students' work, and guided those who were facing difficulty. I observed that practice is very important in Mathematics learning. The teacher used blackboard work effectively and kept students involved through questions and individual practice. This observation helped me understand that Mathematics teaching should be clear, systematic, and activity-based.

Mentor's Comments:

The trainee observed the Mathematics class properly and noted the importance of step-by-step explanation and formative assessment.

Day 6: Islamiat Class Observation

School Name: Govt. Girls' Elementary Lower Secondary School,

Date: _____

Time: _____

Reflective Note:

Today I observed an Islamiat class. The teacher started the lesson with recitation from the

Holy Quran. She introduced the topic and explained it in a simple and meaningful way. The teacher connected the lesson with daily life and discussed moral values such as honesty, respect, obedience to parents, cleanliness, and good manners. Students listened carefully and answered questions with interest. The teacher encouraged students to apply Islamic teachings in their practical life. I observed that Islamiyat teaching is not only about memorizing facts but also about character building and moral training. The teacher's tone was polite and respectful, and the classroom environment remained peaceful throughout the lesson.

Mentor's Comments:

The trainee observed the Islamiyat lesson with interest and understood the role of value-based education.

Day 7: Social Studies / Pakistan Studies Observation

School Name: Govt. Girls' Elementary Lower Secondary School

Date: _____

Time: _____

Reflective Note:

Today I observed a Social Studies / Pakistan Studies class. The teacher introduced the topic by asking questions related to Pakistan, its history, culture, and society. Students shared their previous knowledge, and the teacher appreciated their responses. The teacher explained the lesson with examples and used discussion method to involve the students. She also related the topic to national identity, citizenship, and social responsibilities. I observed that Social Studies becomes more effective when students are encouraged to think, discuss, and connect the lesson with real-life situations. The teacher maintained good classroom discipline and gave opportunities to different students to participate. This observation helped me understand the importance of maps, charts, discussion, and examples in Social Studies teaching.

Mentor's Comments:

The trainee observed the class actively and noted the importance of discussion and real-life examples in teaching Social Studies.

Day 8: General Science Class Observation

School Name: Govt. Girls' Elementary Lower Secondary School,

Date: _____

Time: _____

Reflective Note:

Today I observed a General Science class. The teacher started the lesson by asking daily-life questions related to the topic. This helped students connect their previous knowledge with the new concept. The teacher explained the topic with simple examples and drew a diagram on the board. Students were encouraged to observe, think, and answer. The teacher used

questioning technique to check understanding and gave additional explanation where students seemed confused. I observed that Science teaching becomes effective when concepts are connected with observation and practical examples. The teacher maintained students' interest by asking short questions during the lesson. The class environment was active, disciplined, and supportive.

Mentor's Comments:

The trainee observed the Science lesson carefully and showed good understanding of concept-based teaching.

Day 9: Computer / Technology Awareness

School Name: Govt. Girls' Elementary Lower Secondary School,

Date: _____

Time: _____

Reflective Note:

Today I observed a lesson related to computer and technology awareness. The teacher explained the importance of computers in education, communication, offices, banks, hospitals, and daily life. Students were asked about the uses of mobile phones, internet, and computers. The teacher guided them about the positive use of technology and also discussed the importance of digital skills for future learning. Students showed great interest because the topic was connected with their daily experiences. I observed that technology-related lessons help students understand the modern world and develop awareness about future career opportunities. The teacher used simple language and encouraged students to ask questions freely.

Mentor's Comments:

The trainee observed the technology awareness lesson with interest and understood the importance of digital learning.

Day 10: School Playground / Physical Activities

School Name: Govt. Girls' Elementary Lower Secondary School,

Date: _____

Time: _____

Reflective Note:

Today I observed the school playground and students' physical activities. Students went to the playground in an organized manner under teacher supervision. The teacher guided them about rules of games, teamwork, discipline, fair play, and safety. Some students participated in running and group games, while others observed and encouraged their classmates. I noticed that playground activities play an important role in students' physical and social development. Games help students develop confidence, cooperation, patience, and leadership

skills. The teacher ensured that students followed rules and avoided any unsafe behavior. This observation helped me understand that co-curricular activities are also an important part of education.

Mentor's Comments:

The trainee observed playground activities carefully and understood their role in physical and social development.

Day 11: Classroom Discipline and Management

School Name: Govt. Girls' Elementary Lower Secondary School

Date: _____

Time: _____

Reflective Note:

Today I focused on classroom discipline and management. The teacher entered the class with confidence and immediately gained students' attention through greetings and eye contact. She gave clear instructions about books, notebooks, and classwork. During the lesson, the teacher maintained discipline through polite reminders rather than harsh words. Students followed her directions and participated in classroom activities. I observed that effective classroom management depends on preparation, clear rules, proper seating arrangement, and respectful communication. The teacher also handled minor disturbances calmly and brought students back to the lesson. This observation helped me learn that positive discipline creates a peaceful learning environment and improves students' concentration.

Mentor's Comments:

The trainee observed classroom management carefully and noted useful techniques for maintaining discipline.

Day 12: Library / Reading Activity

School Name: Govt. Girls' Elementary Lower Secondary School,

Date: _____

Time: _____

Reflective Note:

Today I observed a reading activity. Students were encouraged to read books silently and then share important points with the class. The teacher guided students about how to read with attention and how to understand the main idea of a text. Some students read short passages aloud, and the teacher corrected pronunciation and guided them to improve fluency. I observed that reading activities improve vocabulary, comprehension, confidence, and speaking skills. The teacher encouraged students to develop the habit of reading books regularly. This activity also helped students express their thoughts in a better way. I learned that reading should be made a regular part of school routine.

Mentor's Comments:

The trainee observed the reading activity properly and showed interest in improving students' learning habits.

Day 13: Assessment / Notebook Checking

School Name: Govt. Girls' Elementary Lower Secondary School,

Date: _____

Time: _____

Reflective Note:

Today I observed assessment and notebook checking. The teacher checked students' homework and classwork carefully. She corrected mistakes, gave remarks, and guided students to complete missing work. Some students were asked to explain their answers, while others were given further practice. The teacher maintained a record of students' performance and identified students who needed extra help. I observed that regular assessment is very important because it helps the teacher know whether students have understood the lesson or not. Notebook checking also develops responsibility and regular study habits among students. This observation helped me understand the importance of continuous assessment in the teaching-learning process.

Mentor's Comments:

The trainee observed assessment work carefully and understood the importance of checking, correction, and feedback.

Day 14: Overall School Observation

School Name: Govt. Girls' Elementary Lower Secondary School,

Date: _____

Time: _____

Reflective Note:

Today was my final day of observation. I reviewed the overall school environment, classroom teaching, student behavior, teacher-student interaction, discipline, and management. I observed that the school provides a supportive environment for students' academic and moral development. Teachers were cooperative, punctual, and responsible in their duties. Students were disciplined and respectful. During my observation days, I learned many practical skills, including lesson introduction, questioning technique, board work, classroom management, assessment, and communication with students. I also understood the importance of planning, patience, confidence, and professional attitude in teaching. This practicum observation increased my interest in teaching and helped me connect theory with practical classroom situations.

Mentor's Comments:

The trainee completed her observation sincerely and showed professional interest in teaching practice and school activities.

CLASSROOM OBSERVATION REPORT 1

School Name: Govt. Girls' Elementary Lower Secondary School

Class Teacher: _____

Course: English

Grade: 7th

No. of Students: _____

Observer:

Date & Time: _____

Reflective Note**Abstract**

This classroom observation report is based on the observation of an English lesson conducted at Govt. Girls' Elementary Lower Secondary School. The main purpose of this observation was to study the classroom environment, teaching method, lesson presentation, teacher-student interaction, classroom management, and students' participation during the lesson. During the observation, special attention was given to how the teacher introduced the topic, explained the content, used questioning technique, encouraged students, and assessed their understanding.

The English class was well organized and the teacher appeared confident and prepared. The lesson was presented in a clear and systematic manner. The teacher used simple language, board work, reading practice, and oral questioning to make the lesson understandable for students. Students participated in reading, answering questions, and discussing meanings of difficult words. Overall, the lesson was effective and suitable for the learning level of the students.

Background Information

The observed class was grade 7th. The classroom was clean, properly arranged, and suitable for teaching and learning. Students were seated in rows and had their textbooks and notebooks ready. The teacher entered the classroom on time, greeted the students politely, and created a positive beginning for the lesson. Students responded respectfully and appeared ready to learn.

Before starting the new lesson, the teacher revised the previous topic by asking short questions. This revision helped students recall earlier learning and prepared them for the new topic. The teacher then wrote the date and topic on the board. She explained the title of the lesson and asked students what they already knew about it. This helped create interest among students and connected the lesson with their previous knowledge.

Classroom Environment

The classroom environment was peaceful and disciplined. Students listened carefully during the teacher's explanation. The teacher-maintained control through polite instructions, proper eye contact, and active movement in the classroom. There was no unnecessary noise or disturbance. The seating arrangement allowed the teacher to observe all students easily.

The teacher treated students respectfully and encouraged them to participate. Weak students were not ignored; rather, they were guided politely. The environment was supportive and students felt comfortable in answering questions. It was observed that a positive classroom environment increases students' confidence and improves learning.

Lesson Introduction

The teacher introduced the lesson in a simple and effective way. She began by asking a few questions related to the topic. Students gave different answers and the teacher appreciated their efforts. After that, she explained the purpose of the lesson and wrote key words on the board. The introduction was short, clear, and connected with the students' mental level.

The teacher's introduction helped students understand what they were going to learn. It also created interest and attention. I observed that a good introduction is very important because it motivates students and prepares them for the main lesson.

Teaching Method

The teacher used a combination of lecture method, reading method, questioning method, and discussion method. First, she explained the lesson briefly. Then she asked students to read paragraphs from the textbook. During reading, the teacher corrected pronunciation and explained difficult words. She wrote important vocabulary on the board and asked students to repeat the words.

The teacher used examples from daily life to explain meanings and ideas. She also asked comprehension questions after each paragraph. This helped students remain attentive and involved in the lesson. The teaching method was suitable for English language learning because it included listening, speaking, reading, and understanding.

Activity

During the lesson, the teacher conducted a reading and vocabulary activity. Students were asked to read short paragraphs one by one. After reading, the teacher asked them to identify difficult words from the passage. These words were written on the board with their meanings. Students were then asked to make simple sentences using those words.

This activity helped students improve vocabulary, pronunciation, and sentence formation. The teacher encouraged students who answered correctly and guided those who made mistakes. She used positive statements such as "Good," "Very good," and "Try again." This activity made the lesson more interactive and helped students learn actively rather than only listening.

Student Participation

Students participated actively in the lesson. Many students raised their hands to answer questions. Some students read the text aloud, while others explained meanings and gave examples. The teacher gave equal opportunity to different students and encouraged weak students to participate. When a student made a mistake, the teacher corrected her politely.

It was observed that students were interested in the lesson because the teacher used simple language and involved them through questions. The teacher's encouraging attitude increased students' confidence. Student participation remained satisfactory throughout the lesson.

Interaction of Teacher and Students

The interaction between the teacher and students was friendly, respectful, and professional. The teacher listened to students' answers carefully and responded positively. She appreciated correct answers and guided students in case of incorrect responses. Students also appeared comfortable while asking questions.

The teacher did not use harsh language. She maintained discipline through positive behavior and clear instructions. The teacher's attitude showed patience, confidence, and responsibility. This interaction created a healthy learning environment and helped students learn with interest.

Classroom Management

The teacher managed the classroom effectively. She used time properly for revision, explanation, reading practice, questions, and homework. Students were attentive and followed instructions. The teacher maintained discipline without strictness. She used eye contact, movement, and short reminders to control the class.

Classroom management was one of the strong points of the lesson. The teacher kept students engaged throughout the period. There was no wastage of time, and the lesson moved smoothly from introduction to conclusion.

Assessment During Lesson

The teacher assessed students' understanding through oral questions, reading practice, and sentence-making activity. She asked questions from different students and checked whether they had understood the meanings and main idea of the lesson. Students who gave incomplete answers were guided to improve their responses.

The teacher also checked notebooks and gave homework at the end of the class. This showed that assessment was continuous and part of the lesson. I observed that formative assessment helps the teacher identify students' learning difficulties during the lesson.

Day Schedule

The class followed a clear schedule. First, the teacher greeted students and took attendance. Then she revised the previous lesson through questions. After that, she introduced the new topic and explained the lesson. Students participated in reading practice and vocabulary

activity. The teacher asked questions to check understanding. In the final part of the period, she summarized the lesson and assigned homework.

This schedule showed that the teacher had planned the lesson properly. Each part of the lesson had a clear purpose and helped achieve the learning objectives.

Interpretation

Overall, the English lesson was effective, organized, and suitable for grade 7th students. The teacher showed good command over the subject and used appropriate teaching methods. Students were actively involved in reading, answering questions, and learning new vocabulary. The teacher maintained discipline and created a friendly classroom environment.

The observation helped me understand that English teaching requires clear pronunciation, vocabulary explanation, reading practice, questioning, and encouragement. I also learned that students learn better when the teacher gives them opportunities to speak, read, and express their ideas. The lesson achieved its objectives successfully.

CLASSROOM OBSERVATION REPORT 2

School Name: Govt. Girls' Elementary Lower Secondary School,

Class Teacher: _____

Course: Mathematics

Grade: 7th

No. of Students: _____

Observer:

Date & Time: _____

Reflective Note

Abstract

This classroom observation report is based on the observation of a Mathematics lesson in grade 7th at Govt. Girls' Elementary Lower Secondary School. The main focus of this observation was to examine how the teacher presented the mathematical concept, explained examples, used the blackboard, involved students in practice, managed the classroom, and assessed students' understanding.

The lesson was conducted in a systematic and organized manner. The teacher used step-by-step explanation, board work, questioning, and individual practice. Students were given time to solve questions in their notebooks. The teacher checked their work and guided students where they faced difficulty. The overall teaching method was effective because Mathematics requires clarity, practice, and regular feedback.

Background Information

The observed class was grade 7th. The classroom was clean and students were seated properly. Most students had their Mathematics books, notebooks, pencils, and rulers ready.

The teacher entered the classroom on time and greeted the students. She asked students to take out their notebooks and started the lesson with a short review of the previous topic.

The teacher checked homework from some students and discussed common mistakes. This helped students understand where they needed improvement. After that, she introduced the new topic and wrote it clearly on the board. The teacher's preparation showed that she had planned the lesson before entering the classroom.

Classroom Environment

The classroom environment was disciplined and focused. Mathematics usually requires attention and practice, and the teacher maintained a serious but supportive environment. Students listened carefully when the teacher explained examples on the board. The teacher encouraged students to ask questions if they did not understand any step.

The learning environment was suitable because students were attentive and the teacher remained active throughout the period. There was proper use of the blackboard and students could clearly see the steps written by the teacher. The classroom remained calm and productive during the lesson.

Lesson Introduction

The teacher introduced the lesson by connecting it with students' previous knowledge. She asked a few questions from the previous topic and then explained how the new topic was related to it. This method helped students understand the continuity of mathematical concepts.

The teacher wrote the topic on the board and explained the basic rule before solving examples. She made sure that students understood the meaning of the topic before starting calculations. I observed that in Mathematics, a clear introduction is necessary because students may face difficulty if the basic concept is not properly explained.

Teaching Method

The teacher used demonstration method, questioning method, and practice method. She first demonstrated the solution of a question on the board. Each step was explained clearly and slowly. After solving one example, the teacher asked students to identify the next step in another question. This helped students think actively.

The teacher did not solve all questions herself. She involved students by asking them to solve related examples. Students were given time to work in their notebooks. The teacher moved around the classroom, observed their work, and corrected mistakes. This method was effective because Mathematics learning improves through practice and feedback.

Use of Blackboard

The blackboard was used effectively during the lesson. The teacher wrote the topic, formula, examples, and steps in an organized way. Her handwriting was clear and visible. She used

proper spacing and explained each step while writing. Students copied the steps in their notebooks.

The board work helped students understand the method of solving questions. It also provided a model for notebook work. I observed that good board work is very important in Mathematics teaching because it gives students a clear pattern to follow.

Activity

The main activity of the lesson was individual practice. After explaining examples, the teacher gave two questions to students for practice. Students solved the questions in their notebooks. The teacher moved around the class to check their work. Some students solved the questions correctly, while others needed guidance.

The teacher helped weak students by explaining the steps again. She appreciated students who completed the task correctly. At the end of the activity, one question was solved on the board with the help of students. This activity helped the teacher assess students' understanding and gave students confidence in solving questions independently.

Student Participation

Students participated actively during the lesson. They answered oral questions, copied board work, solved practice questions, and asked for help where needed. Some students were quick in solving questions, while others required more time. The teacher gave attention to both types of students.

The teacher encouraged students to try first before asking for the answer. This developed confidence and problem-solving ability among students. I observed that participation in Mathematics is not only oral; it also includes written practice, solving problems, and correcting mistakes.

Interaction of Teacher and Students

The interaction between the teacher and students was polite and learning-focused. The teacher asked questions frequently and listened to students' answers. She corrected mistakes without discouraging students. When students faced difficulty, she explained the steps again in a simple way.

Students felt comfortable asking questions. The teacher's supportive attitude helped them participate without fear. This showed that positive teacher-student interaction is necessary for effective Mathematics learning.

Classroom Management

The teacher managed the classroom efficiently. She divided the period into different parts: homework checking, revision, introduction, explanation, practice, checking, and homework assignment. Students remained busy throughout the period. The teacher maintained discipline through active supervision and clear instructions.

There was proper time management. The teacher did not spend too much time on one activity. She balanced explanation and practice. This helped achieve the lesson objectives within the given time.

Assessment During Lesson

The teacher used formative assessment during the lesson. She checked students' previous homework, asked oral questions, observed notebook work, and gave practice questions. Through this, she identified which students had understood the topic and which students needed further guidance.

The teacher corrected mistakes immediately and explained the reason behind each correction. This helped students improve their understanding. At the end of the class, she assigned homework based on the topic. This showed that assessment was linked with learning objectives.

Day Schedule

The period started with greetings and attendance. The teacher then checked homework and revised the previous topic. After revision, she introduced the new topic and explained the basic rule. She solved examples on the board and asked students to copy them. Students then solved practice questions in their notebooks. The teacher checked their work and corrected mistakes. At the end, she summarized the main points and assigned homework.

This schedule was well planned and effective. It gave students enough time for both understanding and practice.

Interpretation

Overall, the Mathematics lesson was clear, organized, and effective. The teacher used suitable methods for Mathematics teaching, especially step-by-step explanation, board work, individual practice, and continuous checking. Students remained involved and showed interest in solving questions.

This observation helped me understand that Mathematics teaching requires patience, clarity, repetition, and practice. A teacher must explain each step carefully and provide individual support to students. The lesson achieved its objectives because students were able to solve questions with guidance and practice. The classroom environment was disciplined, and the teacher's method was suitable for students' learning needs.