

**Programme Name/s** : **Agricultural Engineering/ Civil Engineering/ Civil & Rural Engineering/ Construction Technology/ Civil & Environmental Engineering**

**Programme Code** : **AL/ CE/ CR/ CS/ LE**

**Semester** : **Second**

**Course Title** : **SURVEYING**

**Course Code** : **312339**

## I. RATIONALE

Surveying is generally used to make land maps and boundaries. The development of engineering survey is the basic foundation to ensure the quality of the project, because it can provide accurate data for the subsequent construction. Surveying is involved in everything right from accurately drawing boundaries between private and public land, to inspecting bridges and other critical infrastructure. Without surveying, the placement, security, and safety of projects cannot be assured. Therefore, the students are required to develop such competency to carry out the given type of survey using relevant equipment's so as to prepare the plan to interpret the information to take the appropriate decisions. This course will help the students in achieving in above mentioned goal.

## II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Prepare plans and Contour maps using Surveying Equipment's and Techniques.

## III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Suggest relevant type of survey required for the given situation.
- CO2 - Undertake cross staff and compass survey for the given field
- CO3 - Undertake survey using Theodolite for preparing a plan of the given terrain.
- CO4 - Determine Reduced Level to prepare Contour maps for the given type of terrain
- CO5 - Prepare the plan using Plane Table Surveying to locate relevant details.

## IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Paper Duration	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SLH	NLH			Theory			Based on LL & TL				Based on SL			
				CL	TL	LL					Practical			SLA							
							FA-TH	SA-TH			Total	FA-PR	SA-PR	Max	Min						
312339	SURVEYING	SUY	SEC	3	-	4	1	8	4	3	30	70	100	40	25	10	50#	20	25	10	200

## Total IKS Hrs for Sem. : 1 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative

Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. \* Self learning hours shall not be reflected in the Time Table.
7. \* Self learning includes micro project / assignment / other activities.

## V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Explain the given basic principles of surveying. TLO 1.2 Classify the survey based on purpose, instruments used and nature of field. TLO 1.3 Use the conventional sign and symbols for preparing the plan of a given land.	<b>Unit - I Overview and Classification of Surveying</b>  1.1 Surveying: Introduction, Purpose, use and Principles. 1.2 Types of surveying- Primary and Secondary classification, Plane, Geodetic, Cadastral, Hydrographic, Photogrammetry Aerial, Layout survey, Control survey, Topographical survey, Route survey, Reconnaissance survey.  1.3 Conventional sign and symbols	Demonstration Assignment Video Demonstrations Chalk-Board Presentations

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	<p>TLO 2.1 Describe the procedure of finding the distance between two given inter-visible and invisible survey stations.</p> <p>TLO 2.2 Explain the given Survey line and survey station used in survey.</p> <p>TLO 2.3 Explain the methods of ranging.</p> <p>TLO 2.4 Calculate the area of open field using chain and cross staff survey.</p> <p>TLO 2.5 Define Geographic/True Magnetic and Arbitrary Meridians and Bearings, Meridian and Bearing,</p> <p>TLO 2.6 Convert the Whole circle bearing to reduced bearing system and vice versa</p> <p>TLO 2.7 Calculate internal and external angle from bearing of line</p> <p>TLO 2.8 Determine the correct bearing from given Data</p> <p>TLO 2.9 Apply Bowditch's rule to complete the traverse of given land</p>	<p><b>Unit - II Cross Staff and Compass Surveying</b></p> <p>2.1 Linear Measurement Instruments: Metric Chain, Tapes, Arrow, Ranging rod, Open cross staff (IKS)</p> <p>2.2 Chain survey Station, Base line, Check line, Tie line, Offset, Tie station, Types of offsets: Perpendicular and Oblique</p> <p>2.3 Ranging: Direct and Indirect Ranging.</p> <p>2.4 Area Calculations of field by cross staff (Numerical problems)</p> <p>2.5 Compass Traversing: open, closed.</p> <p>2.6 Technical Terms: Geographic/True Magnetic and Arbitrary Meridians and Bearings, Meridian and Bearing,</p> <p>2.7 Whole Circle Bearing System and Reduced Bearing System . Numerical on conversion of given bearing to another bearing (from one form to another), Fore Bearing and Back Bearing,</p> <p>2.8 Calculation of internal and external angles from bearings at a station.</p> <p>2.9 Components of Prismatic Compass and their Functions (No sketch)</p> <p>Temporary adjustments and observing bearings</p> <p>2.10 Local attraction, Methods of correction of observed bearings- Correction at station and correction to included angles</p> <p>2.11 Methods of plotting a traverse and closing error; Graphical adjustment of closing error.</p>	<p>Demonstration</p> <p>Chalk-Board</p> <p>Hands-on Collaborative learning</p> <p>Video</p> <p>Demonstrations Model</p> <p>Demonstration Presentations</p>
3	<p>TLO 3.1 Explain the given components of a transit Theodolite.</p> <p>TLO 3.2 Explain the relationship between the given fundamental axis of theodolite along with typical characteristics</p> <p>TLO 3.3 Describe the procedure to measure the horizontal Angle using Theodolite for the given situation.</p> <p>TLO 3.4 Describe the procedure to measure vertical angles using Theodolite for the given situation.</p> <p>TLO 3.5 Compute Latitude, Departure, Consecutive co ordinates. Independent coordinates from the data given.</p> <p>TLO 3.6 Determine the type of traverse by undertaking relevant check in the given situation.</p> <p>TLO 3.7 Calculate the bearing from given angles.</p> <p>TLO 3.8 Apply Bowditch's rule along with Transit rule to balance the traverse for a given data.</p> <p>TLO 3.9 Prepare Gale's Traverse table for the given data.</p>	<p><b>Unit - III Theodolite Surveying</b></p> <p>3.1 Types and uses of Theodolite; Component parts of transit Theodolite and their functions, Reading the Vernier of transit Theodolite</p> <p>3.2 Technical terms- Swinging, Transiting, Face left, Face right</p> <p>3.3 Fundamental axes of transit Theodolite and their relationship</p> <p>3.4 Temporary adjustment of transit Theodolite</p> <p>3.5 Measurement of horizontal angle- Direct and Repetition method, Errors eliminated by method of repetition</p> <p>3.6 Measurement of vertical Angle</p> <p>3.7 Theodolite traversing by included angle method and deflection angle method</p> <p>3.8 Checks for open and closed traverse, Calculations of bearing from angles</p> <p>3.9 Traverse computation-Latitude, Departure, Consecutive coordinates, independent coordinates, Balancing the traverse by Bowditch's rule and Transit rule, Gale's Traverse table computation</p>	<p>Model</p> <p>Demonstration</p> <p>Chalk-Board</p> <p>Hands-on Collaborative learning</p> <p>Video</p> <p>Demonstrations</p> <p>Site/Industry Visit</p> <p>Case Study</p> <p>Demonstration Presentations</p>

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
4	<p>TLO 4.1 Explain the terms Level surfaces, level line, Horizontal and vertical surfaces, Datum, Bench Marks- GTS, Permanent, Arbitrary and Temporary, Reduced Level, Line of collimation, Back sight, Fore sight, intermediate sight, Change point, Height of instruments</p> <p>TLO 4.2 Explain the Construction of given levelling equipment with its silent features.</p> <p>TLO 4.3 Explain the temporary adjustments of dumpy level.</p> <p>TLO 4.4 Calculate Reduced Level of the given station using relevant method of surveying.</p> <p>TLO 4.5 Justify the relevant types of levelling with examples.</p> <p>TLO 4.6 Interpret the contour maps for the given type of topography.</p> <p>TLO 4.7 Describe the characteristics of contours for the given terrain.</p>	<p><b>Unit - IV Levelling and Contouring</b></p> <p>4.1 Terminologies: Level surfaces, level line, Horizontal and vertical surfaces, Datum, Bench Marks- GTS, Permanent, Arbitrary and Temporary, Reduced Level, Line of collimation, Back sight, Fore sight, intermediate sight, Change point, Height of instruments</p> <p>4.2 Types of levels: Dumpy, Auto level, Digital level, Fundamental axis of Dumpy Level . Temporary adjustments of Level.</p> <p>4.3 Types of Levelling Staffs: Self-reading staff and Target staff.</p> <p>4.4 Reduced level by Height of Instrument method and Rise and Fall Method</p> <p>4.5 Find the R.L. by Height of Instrument method with necessary checks (only Numerical question should be ask and no theory question).</p> <p>4.6 Find the R.L. by Rise and Fall method with necessary checks. (only Numerical question should be ask and no theory question).</p> <p>4.7 Types of Leveling : Simple, Differential, Fly, Profile and Reciprocal Levelling</p> <p>4.8 Contour, contour interval, horizontal equivalent.</p> <p>4.9 Contour maps: Characteristics and uses of Contour maps</p> <p>4.10 Methods of Locating Contour: Direct and Indirect</p>	<p>Model</p> <p>Demonstration Video</p> <p>Demonstrations</p> <p>Chalk-Board</p> <p>Hands-on Collaborative learning</p> <p>Presentations</p> <p>Demonstration</p> <p>Case Study</p>
5	<p>TLO 5.1 Explain the functions and use of the given type of accessories of a plane table.</p> <p>TLO 5.2 Describe the method of orienting the plane table in a given situation.</p> <p>TLO 5.3 Select the relevant method of plane tabling for a given situation.</p>	<p><b>Unit - V Plane Table Surveying</b></p> <p>5.1 Principle of plane table survey.</p> <p>5.2 Accessories of plane table and their use, Telescopic alidade.</p> <p>5.3 Setting of plane table; Orientation of plane table - Back sighting and Magnetic meridian method</p> <p>5.4 Methods of plane table surveys- Radiation, Intersection and Traversing.</p> <p>5.5 Merits and demerits of plane table survey.</p>	<p>Model</p> <p>Demonstration</p> <p>Presentations</p> <p>Chalk-Board Collaborative learning</p> <p>Hands-on</p> <p>Demonstration</p> <p>Case Study</p>

## VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Find the distance between two given inter-visible points.	1	*Measure the distance between two inter-visible survey stations using chain, tape and ranging rods.	2	CO2
LLO 2.1 Undertake chain and cross staff survey for the given plot	2	*Determine area of open field using chain and cross staff survey.	2	CO2
LLO 3.1 Calculate area of irregular plot from given plan of plot	3	Determine area of irregular field using Digital Planimeter	2	CO2
LLO 4.1 Determine bearing using Prismatic Compass	4	*Measure Fore Bearing and Back Bearing of survey lines of open traverse using Prismatic Compass	2	CO2
LLO 5.1 Prepare traverse using Prismatic Compass	5	*Measure Fore Bearing and back bearing of a closed traverse of 5 to 6 sides and correct the bearings and included angles.	4	CO2
LLO 6.1 Use transit theodolite to measure Horizontal angle by Direct Method.	6	Measure Horizontal angle by using Transit Theodolite by Direct Method	2	CO3
LLO 7.1 Use transit theodolite to measure Horizontal angle by method of Repetition	7	*Measure Horizontal angle by using Transit Theodolite by method of Repetition	4	CO3

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 8.1 Use transit theodolite to measure Vertical angle	8	*Measure vertical angle using Transit Theodolite	4	CO3
LLO 9.1 Prepare traverse using Transit Theodolite	9	*Use transit theodolite to carry out Survey Project for closed traverse for minimum 5 sides <b>(Compulsory)</b> .	6	CO2 CO3
LLO 10.1 Undertake differential leveling by Height of instrument method using dumpy level/Auto Level and leveling staff.	10	*Determine Reduced Level by Height of Instrument Method	4	CO4
LLO 11.1 Undertake differential leveling by Rise and fall method using dumpy level/Auto Level and leveling staff.	11	*Determine Reduced Level by Rise and Fall Method	4	CO4
LLO 12.1 Undertake fly leveling with double check using dumpy level/ Auto level and leveling staff	12	*Perform Fly Levelling to check levelling work	2	CO4
LLO 13.1 Perform Road profile and cross section of given terrain	13	*Profile leveling and cross-sectioning for a road length of 300 m with cross-section at 20 m interval. <b>(Compulsory)</b> .	6	CO4
LLO 14.1 Undertake differential levelling operation for agriculture land	14	Undertake differential leveling by using dumpy level/Auto Level and leveling staff for Installation of irrigation pipelines	4	CO4
LLO 15.1 Conduct block contouring for the area of 40m x 40m to draw its contour plan	15	Prepare Contour Plan/map using Block Contouring for the area of 40m x 40m to draw its contour plan	4	CO4
LLO 16.1 Prepare Contour Plan/map using block contouring method	16	*Plotting contour map using block contouring method for a area of 100m x 100m with grid of 10m x 10m for given land parcel. <b>(Compulsory)</b> .	6	CO4
LLO 17.1 plotting contour map using block contouring method for 10 Are Agriculture land.	17	Prepare Contour plan for control farming using block contouring method	2	CO4
LLO 18.1 Use plane table survey to prepare plan and locate details by using Radiation Method.	18	*Prepare plans and locate details by using Radiation Method.	2	CO5
LLO 19.1 Use plane table survey to prepare plans and locate details by Intersection Method	19	*Prepare plans and locate details by Intersection Method	2	CO5
LLO 20.1 Use plane table survey to prepare plans locate details by Traversing Method	20	*Prepare traverse using Plane table Surveying	4	CO5
LLO 21.1 Use plane table survey to prepare plans plan to establish plant nursery	21	Prepare plan to establish plant nursery	2	CO5

### Note : Out of above suggestive LLOs -

- \*\* Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

## VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

### Micro project

- Collect the contour maps of different terrains available with various authorities & prepare a report on its interpretation.

- Determine the RLs of the components of existing structures like Plinth, lintels, chajja, slab, and beam etc
- Collect the information of survey instruments available in the market with their specifications.
- Prepare a flex chart to explain one method of plane tabling.
- Compare Traversing with plane table and compass method
- Perform reconnaissance survey for plotting the alignment of road.
- Observe Topographical maps and interpret the details
- Carry out comparative study of following survey instruments of different make and brands : Auto level and Dumpy Level
- Collect the map of city /town and calculate the ward wise and total area using digital planimeter.

### **Assignment**

- Explain one method each to measure the distance between points on either side of obstacles in case of following: River, Lake, Building.
  - Set the alignment of proposed road using Theodolite
  - Interpret the given contour maps.
  - Draw the representative contour maps for the following: Ridge of a mountain, Hillock, Valley, Pond/lake, Gentle slope, Very Steep Slope, Plain Surface
  - Determine the reservoir capacity from a give contour map of reservoir.
  - Measure area of small open ground by plane tabling.
  - Measure the height of the flag post using Theodolite.
  - Determine the reservoir capacity from a give contour map of reservoir.
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**Note :**

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

## VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Metric Chain made from galvanized mild steel wires 4mm in dia, brass handles with swivel joints, brass tallies provided at every 5 m length of chain - 20 and 30m.	1,2
2	Arrows 400 mm long and made up of good quality hardened and tempered steel wire of 4 mm in diameter.	1,2
3	Metallic Ranging rods of 2 m length, circular or octagonal in cross section of 30 mm diameter, Lower shoe of 150 mm long. Painted in black, white and red stripes of 200 mm each.	1,2,3,4,5,6,7,8,9,13,14,15,16,17,18,19,20,21
4	Pegs of length 400 mm and c/s area of 50 mm x 50 mm	1,2,3,4,5,6,7,8,9,18,19,20,21
5	Metallic tape-, Steel tape, Invar, Fiber glass tape satisfying IS 1269 (Part 1 and Part 2) : 1997 specifications	1,2,5,9,13,14,15,16,17,18,19,20,21
6	Dumpy level and automatic levels conforming to IS: 9613 " 1986 with stand and internal focusing telescope of standard make.	10,11,12,13,14,15,16,17
7	Leveling staff- 2 m and 4 m, telescopic type conforming to IS 11961 -1986 or Folding type conforming to IS 1779 (1961), 5 mm least count	10,11,12,13,14,15,16,17
8	Plane table with accessories- Plane and telescopic Alidade, Trough compass, U-fork ,Spirit level.	18,19,20,21
9	Digital planimeter of standard make with Ni Cd batteries and AC Adapters	3
10	Prismatic compass conforming to IS 1957-1961 with stand, made in Gun metal material having diameter of 85-110 mm and the least count of 30 minutes.	4,5
11	Twenty Second Transit theodolite with accessories.	6,7,8,9

## IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Overview and Classification of Surveying	CO1	4	2	4	0	6
2	II	Cross Staff and Compass Surveying	CO2	10	4	4	6	14
3	III	Theodolite Surveying	CO3	13	4	4	12	20
4	IV	Levelling and Contouring	CO4	14	2	8	12	22
5	V	Plane Table Surveying	CO5	4	4	4	0	8
<b>Grand Total</b>				<b>45</b>	<b>16</b>	<b>24</b>	<b>30</b>	<b>70</b>

## X. ASSESSMENT METHODOLOGIES/TOOLS

### Formative assessment (Assessment for Learning)

- Termwork, Assignment, Microproject (60% Weightage to process and 40% weightage to product), Question and Answer

### Summative Assessment (Assessment of Learning)

- Pen and Paper Test (Written Test), Practical Exam, Oral Exam

## XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO- 1	PSO- 2	PSO- 3
CO1	3	----	----	----	----	----	2			
CO2	3	3	1	2	1	1	3			
CO3	3	3	2	3	1	2	3			
CO4	3	3	2	3	1	2	3			
CO5	3	2	2	3	1	2	3			

Legends :- High:03, Medium:02,Low:01, No Mapping: -

\*PSOs are to be formulated at institute level

## XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Kanetkar T. P.; Kulkarni, S. V.	Surveying and Levelling volume I	Pune Vidyarthi Gruh Prakashan, Pune; ISBN:978-81-858-2511-3
2	Basak, N. N.	Surveying and Levelling	McGraw Hill Education, New Delhi ISBN 93-3290-153-8
3	S. K. Duggal	Survey I	McGraw Hill Education, New Delhi, ISBN: 978-00-701-5137-6
4	Punmia, B.C, Jain, Ashok Kumar Jain, Arun Kumar	Surveying I	Laxmi Publications., New Delhi. ISBN: 8-17-008853-4
5	Bhavikatti, S. S.	Surveying and Levelling, Volume 1	I. K. International, New Delhi ISBN: 978-81-906-9420-9

### XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	<a href="https://archive.nptel.ac.in/courses/105/104/105104101/">https://archive.nptel.ac.in/courses/105/104/105104101/</a>	Introduction to Surveying, Principles of surveying, and Classification of Surveying
2	<a href="https://lnct.ac.in/wp-content/uploads/2020/03/UNIT4B.pdf">https://lnct.ac.in/wp-content/uploads/2020/03/UNIT4B.pdf</a>	Theodolite Surveying
3	<a href="https://www.slideshare.net/gauravhtandon1/plane-table-survey-27614680">https://www.slideshare.net/gauravhtandon1/plane-table-survey-27614680</a>	Plane Table Surveying-accessories and methods
4	<a href="http://www.pkace.org/Lecture_Notes/Survey-lecture-notes.pdf">http://www.pkace.org/Lecture_Notes/Survey-lecture-notes.pdf</a>	Levelling-methods of levelling and types of levels
5	<a href="https://dspmuranchi.ac.in/pdf/Blog/Survey.pdf">https://dspmuranchi.ac.in/pdf/Blog/Survey.pdf</a>	Surveying and Levelling
6	<a href="https://civilplanets.com/compass-surveying/">https://civilplanets.com/compass-surveying/</a>	Compass Surveying and its types, Temporary adjustments
7	<a href="http://ecoursesonline.iasri.res.in/mod/page/view.php?id=128285">http://ecoursesonline.iasri.res.in/mod/page/view.php?id=128285</a>	Traversing by Prismatic Compass, WCB and RB conversion and Terms in Compass Surveying
8	<a href="https://www.youtube.com/watch?v=x9ZPMxrlS3U">https://www.youtube.com/watch?v=x9ZPMxrlS3U</a>	Measurement of bearing by prismatic compass
9	<a href="https://youtu.be/j8poe2vvD2Q">https://youtu.be/j8poe2vvD2Q</a>	Temporary adjustment of auto level
10	<a href="https://www.youtube.com/watch?v=c9U0xlmCzGI">https://www.youtube.com/watch?v=c9U0xlmCzGI</a>	Temporary adjustment of Transit Theodolite
11	<a href="https://youtu.be/L54T4uvpMTg">https://youtu.be/L54T4uvpMTg</a>	Levelling operation by using Dumpy Level
12	<a href="https://www.youtube.com/watch?v=boPrQFZEn9A">https://www.youtube.com/watch?v=boPrQFZEn9A</a>	Radiation method by plane table surveying
13	<a href="https://www.youtube.com/watch?v=PQfr1LABZWg">https://www.youtube.com/watch?v=PQfr1LABZWg</a>	Contouring and its characteristics, Methods of Contouring
14	<a href="https://www.youtube.com/watch?v=-mkf7uJG8DI">https://www.youtube.com/watch?v=-mkf7uJG8DI</a>	Intersection method of Plane Table Surveying
15	<a href="https://theconstructor.org/surveying/chain-survey/29812/">https://theconstructor.org/surveying/chain-survey/29812/</a>	Chain, Tapes and other linear measurement equipments

#### Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students