



## Primary 1 Class Teachers



P1MC – Mrs Cunningham

P1KB – Miss Brothers

P1AP – Mrs Privilege





## **Primary 2 Class Teachers**



P2MM – Mrs Mathers

## P2AMI/SP – Mrs McIlhatton/ Mrs Patterson

P2NW – Mrs Waddoups





Telephone: (028) 90844634

Email: info@stbernardsps.newtownabbey.ni.sch.uk

Website: <u>www.stbernardspsglengormley.com</u>

Facebook: St Bernard's Primary School, Glengormley

X: @StBernards\_PSgg



Instagram: St. Bernard's PS and NU Glengormley

Seesaw



O



## School Timetable

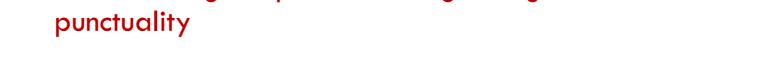


8:45am	School Playground (Please do not send children in before 8:45am NO SUPERVISION)
8:45- 9:00am	Yr1 – please bring the children to the door in Yr1 Block Yr2 – children will be collected from Main Playground
9:00am	Lessons Begin
10:15am- 10:30am	Break Time for Yr1-2
11:50am- 12:30pm	Lunch Time for Yr1-2
2:00pm	Class ends for Yr1-2 (Except Fridays – Home Time 1:45pm)



#### #schoolevervday

# Attendance and Punctuality



We have high expectations regarding attendance and

- Regular school attendance is crucial in ensuring that every child can have full access to the school curriculum and reach their potential
- It is better to come late to school than not to come at all



- Please contact the class teacher via Seesaw or phone the school office to inform us of an absence
- Attendance is closely monitored throughout the year

Attend Today, Achieve Tomorrow				
	100%	#schoolevervd# 0 days Missed		
	95%	9 days of Absence. 1 week and 4 days of learning missed		
	90%	19 days of Absence. 3 weeks and 4 days of learning missed		
	85%	28 days of Absence. 5 weeks and 3 days of learning missed		
	80%	38 days of Absence. 7 weeks and 3 days of learning missed		
	75%	46 days of Absence. 9 weeks and 1 day of learning missed		



# School Uniform



 Promotes the ethos of our school – responsibility, respect, diligence

 Provides a sense of belonging, self-confidence and pride

Sets an appropriate tone for education

• Develops good relationships, behaviour and learning https://www.eani.org.uk/financial-help/free-school-meals-uniform-grants/apply-for-free-schoolmeals-uniform-grants



# **School Uniform**



- School jumper, white polo-shirt, grey trousers/skirt, grey socks/tights and black shoes
- Summer: Pink summer dress/white socks (girls), grey shorts (boys)
- Jewellery Stud earrings and watches only. No jewellery if swimming
- All items of school uniform should be labelled to avoid unnecessary confusion
- Children can wear PE uniform to school on PE days (2 days per week): black shorts/tracksuits/leggings, white t-shirt/polo shirt and PE fleece/school jumper
- Children can wear trainers to school on Adventure Playground Day
- Tie hair back if long



## **Healthy Eating**

•We ask all parents / carers to support our ethos of being a Health Promoting School and provide a healthy snack and lunch for your child

• Crisps, fizzy drinks, chocolate, sweets and anything containing nuts should not be sent into school as a number of children have nut allergies

• Children are encouraged to bring a bottle of water to drink during the day. Water bottle can be refilled from a chilled water supply in school



https://www.eani.org.uk/financial-help/free-school-meals-uniform-grants/apply-for-free-school-meals-uniform-grants



# Special Educational Needs



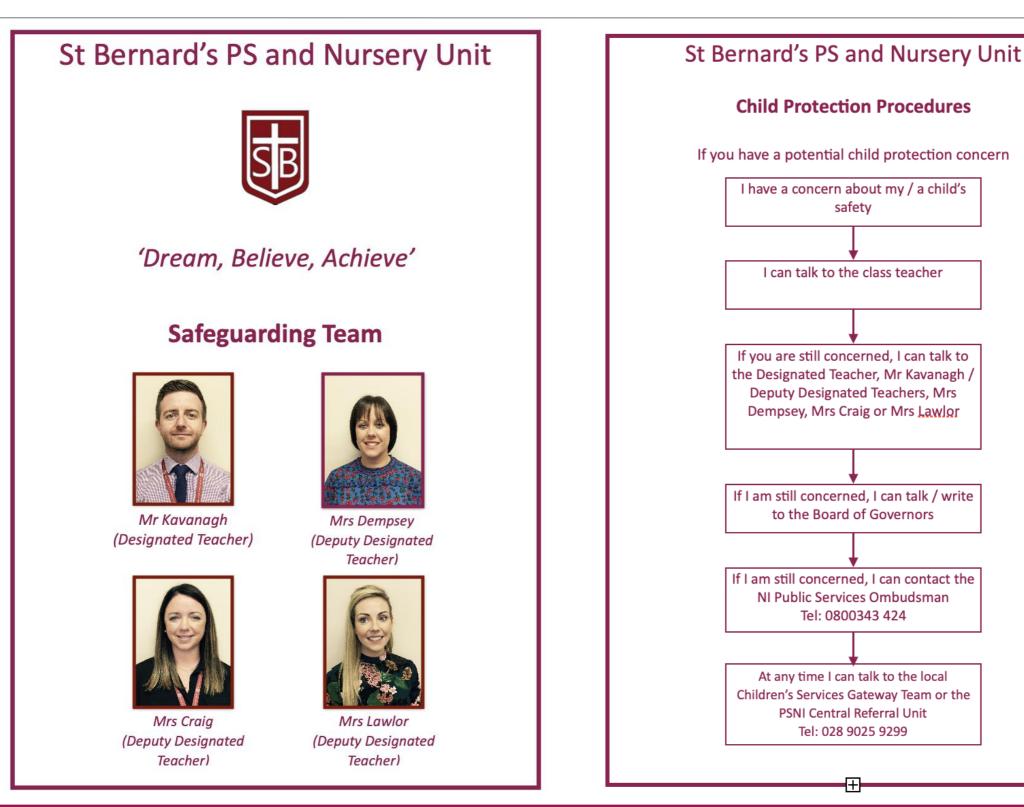
- The welfare of your child's education is very important. If you are concerned about the progress of your child or any other matter, you are very welcome to contact the school to discuss with the Principal, Vice Principal, SENCO and/or Class Teacher
- Mrs Craig Special Educational Needs Coordinator (SENCO)
- She oversees the implementation of Individual Education Plans (IEPs) for children with additional needs
- Mrs Craig liaises with outside support agencies including Regional Integrated Support Education in NI (RISE), Speech and Language and Educational Psychology
- Any concerns about your child please make contact via Seesaw or the office



Mrs Craig: SENCO









## The Preventative Curriculum

We use the term preventative curriculum to describe:

• What we do to keep the children **safe** 

- Keeping children safe is everyone's responsibility
- What the children are **learning** about to help their personal and emotional development, including health, wellbeing and safety, and relationships
- The **knowledge and information** the children are given to help them stay safe and develop healthy relationships, beliefs and attitudes as they grow up

Our Preventative Curriculum provides pupils with the skills, attributes, attitudes and resilience necessary to live successfully and positively in society. Pupil wellbeing is at the heart of all learning that takes place at St Bernard's.





## **The Preventative Curriculum**



### House System



PDMU/Grow In Love Lessons









### Take 5 School – Level 3 Accreditation



Connect



We know when we are mentally and physically well but sometimes we need a little extra support. Here are five simple steps to practise every day:



#### Connect

Connect with the people around you: family, friends, colleagues and neighbours at home, work, school or in your local community. Think of these relationships as the cornerstones of your life and spend time developing them. Building these connections will support and enrich you every day.



Go for a walk or run, cycle, play a game, garden or dance. Exercising makes you feel good. Most importantly, discover a physical activity that you enjoy; one that suits your level of mobility and fitness.

#### Take notice

Stop, pause, or take a moment to look around you. What can you see, feel, smell or even taste? Look for beautiful, new, unusual or extraordinary things in your everyday life and think about how that makes you feel.

#### Keep learning



Keep learning

Take notice

Don't be afraid to try something new, rediscover an old hobby or sign up for a course. Take on a different responsibility, fix a bike, learn to play an instrument or how to cook your favourite food. Set a challenge you will enjoy. Learning new things will make you more confident, as well as being fun to do.

#### Give

Do something nice for a friend or stranger, thank someone, smile, volunteer your time or consider joining a community group. Look out as well as in. Seeing yourself and your happiness linked to the wider community can be incredibly rewarding and will create connections with the people around you.

Adapted from work by the New Economics Foundation commissioned by the Foresight Project on Mental Capits Artwork designed in association with Bellast Strategic Partnership.

www.mindingyourhead.info



#### Wednesday 18th September

Friends of St Bernard's AGM Assembly Hall 7:30pm

Monday 7<sup>th</sup> October – 9am Yr1 & 2 Phonics Workshop

Wednesday 23rd October Sponsored Bounce School Fundraiser

Friday 25<sup>th</sup> October Halloween Disco – Dress up

Friday 29<sup>th</sup> November Parent Teacher Consultations

<u>Tuesday 10<sup>th</sup> December – 1:15pm</u> Yr1 Christmas Play

<u>Wednesday 11<sup>th</sup> December – 1:15pm</u> Yr2 Christmas Play

Thursday 30<sup>th</sup> January Yr1 Parent Teacher Consultations

#### St Bernard's Primary School and Nursery Unit



**School Calendar** 

September 2024 - June 2025



# **Topic Related Trips**



P1 children will attend three topic related trips.

- One trip per term.
- Term 1-Colin Glen Forest Park Gruffalo Trail
- Term 2- Arc Farm
- Term 3- Beach visit and Carnfunnock Park









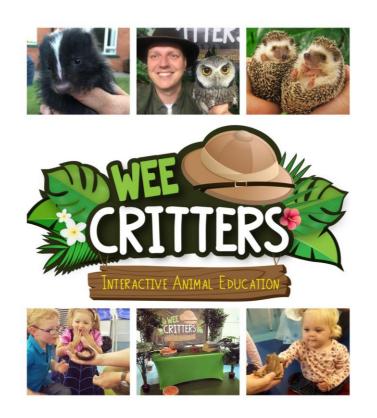


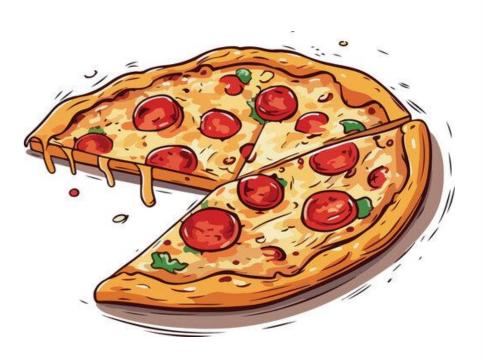
# **Topic Related Trips**



## P2 trips.

- Pizza Express 2<sup>nd</sup>/3<sup>rd</sup> October
- Wee Critters Term 3







# Homework



Year	Time/night	Activities will include
P1	15 minutes	*Sight Words and Jolly Phonics Sounds every night *Reading books Monday-Thursday (from January) *Monday-Phonics worksheet *Tuesday-Sight word worksheet *Wednesday - Grow in Love *Thursday - Numeracy or 'Techy' Homework using Busy Things *Occasional WAU project such as 'Autumn Walk' or making a sea creature
P2	20 mins	*Spellings (January onwards), Mental Maths (after Halloween), Reading every night *1 Literacy, 1 Numeracy, 1 Grow in Love per week *'Techy' Homework - ICT activity to reinforce Literacy/Numeracy or topic-based activity using Busy Things *Occasional WAU/PDMU





# **Busy Things**



•Busy Things is a fun way of completing homework online.

- •Each child has their own digital portfolio with their individual username and password.
- •Busy things can be accessed by the website on a computer, or app on a tablet.
- •Children will be given a set activity to complete at home to cement their learning. Teachers will be able to track children's progress.
- •Busy things has a range of activities that children can play in their own time too.







# Homework – Your Role



- Show an interest
- Same time, same space calm, uncluttered
- Know your child timing, snack
- Removal of distractions
- Opportunity to connect
- Motivate, encourage fun
- Encourage a love for reading





# Homework – Your Role

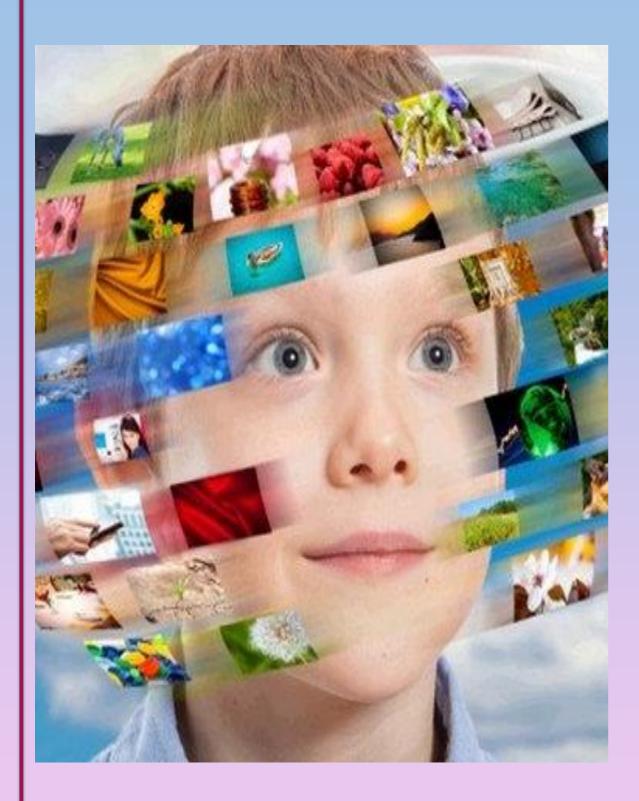


## **READING SUPPORTS** children to... 4 Meet speech Develop Develop Overcome

Overcome disadvantage Develop better mental wellbeing, social skills and strong relationships Meet speech and language milestones and do better at school

Develop imagination, empathy and creativity





## **Online Safety**

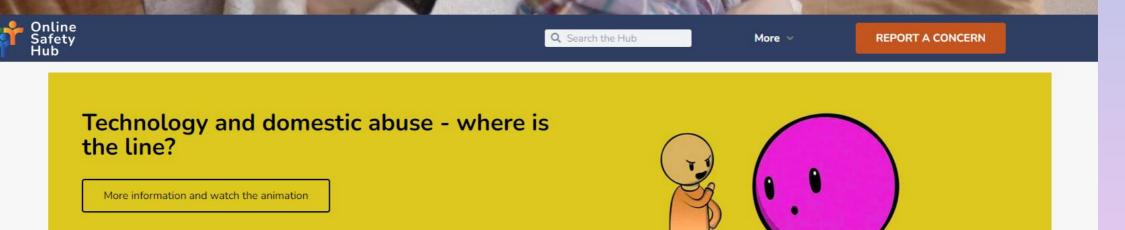
Online safety means acting and staying safe when using digital technologies.

It is wider than simply internet technology and includes electronic communication via text messages, social environments and apps, and using games consoles through any digital device.

# SBNI Online Safety Hub



KEEPING YOUNG PEOPLE SAFE ONLINE



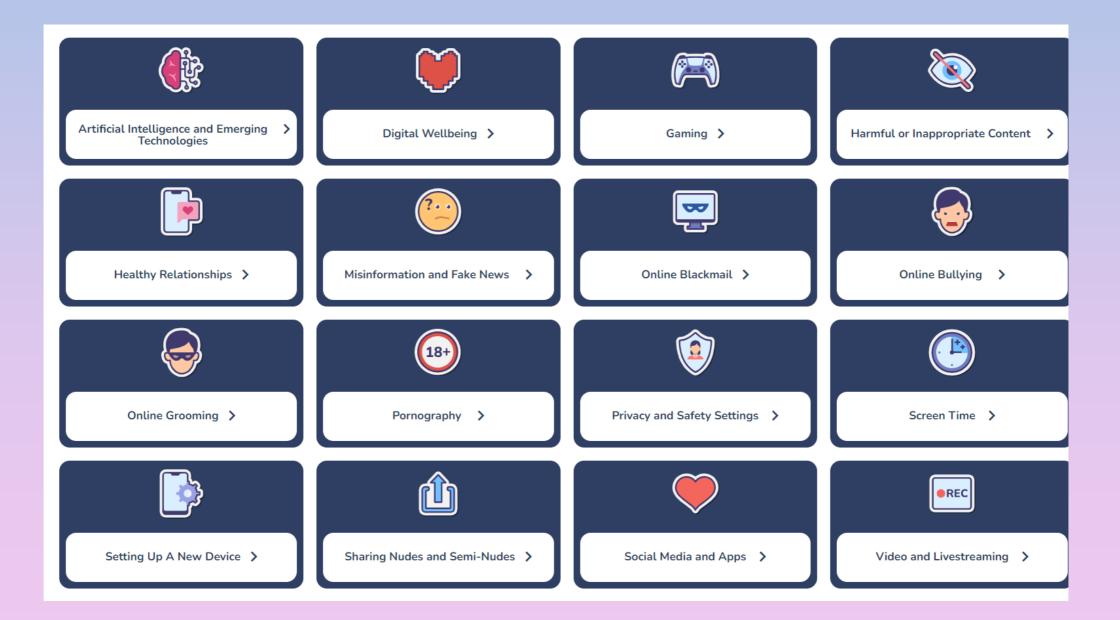
#### Topics

Choose from a range of topics you would like to know more about with lots of helpful advice and resources to keep you and the young people in your care safer online.



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Choose from a range of topics you would like to know more about with lots of helpful advice and resources to keep you and the young people in your care safer online.





Safer Schools NI App is a digital safeguarding communication toolkit helping to engage the entire school community.





# Wraparound Care



### **Bernard's Breakfast Club**

Monday to Friday from 7.45am until the start of the school day Cost of £2 per day

### Bernard's 2pm - 3pm Club

Operates Monday to Friday during term time at a cost of £2 per day.

### Bernard's 3pm - 6pm Club

Operates Monday to Friday during term time at the following costs; •3pm - 4pm £2 •3pm - 5pm £8 •3pm - 6pm £12







# 2-3pm Club



<u>Payment and Booking</u> Via the School Money App Can book in up to the night before



## **Multi-Activities**

P1 and P2 AfterSchool Club W/C 21 Oct 2024 Club / Extended Services Mon 21 Oct 2024

P1 and P2 AfterSchool Club W/C 14 Oct 2024 Club / Extended Services Mon 14 Oct 2024

P1 and P2 AfterSchool Club W/C 07 Oct 2024 Club / Extended Services Mon 07 Oct 2024

P1 and P2 AfterSchool Club W/C 30 Sep 2024 Club / Extended Services Mon 30 Sep 2024

P1 and P2 AfterSchool Club W/C 23 Sep 2024 Club / Extended Services Mon 23 Sep 2024

P1 and P2 AfterSchool Club W/C 16 Sep 2024 Club / Extended Services Mon 16 Sep 2024



Monday 23<sup>rd</sup> September start date: 2-3pm







<u>Payment and Booking</u> Via the School Money App



Payments will be on a *monthly basis* and are to be made on the first of every month for the month ahead on the School Money App.

PLEASE NOTE: Wraparound Care will be open to 6pm every day during term time, including the last day of term when the school closes at 12 noon.









Please **register each child** for Wraparound Care using a **separate form** and the same email address.





### 3-6pm Club Direct Number 077 5929 1438



# Friends of St Bernard's







New members welcome!





## Parent Support Group Annual General Meeting

#### WEDNESDAY 18TH SEPTEMBER 7.30pm SCHOOL ASSEMBLY HALL

The PSG would like to welcome new members to support the school through fundraising events that provide much needed funds for resources and equipment, as well as various volunteering roles.

It is a great opportunity for parents to get to know one another and contribute to the school life of their child.

We usually hold meetings once every half term and if you feel you can contribute in some way, we would really you love your support.



# Friends of St Bernard's





## What kind of things might I be expected to do if I join?

- Organise and run fundraising events raffles, fairs
- Help out at events within the life of the school school trips, serve tea/coffee at special events
- Perhaps you work for a company that can offer benefits such as raffle prizes, discounts on refreshments or access to a local facility?
- Maybe you'd like to sponsor our PTA
- One meeting per half term

If you have an idea of what you'd like to do, or skills you can offer, we'd love to hear from you!



# you Scan, we boate ggs to schools.

This offer is available from 2nd September to 30th November.

# HOW DOES IT

We've teamed up with Joe Wicks to support UK primary schools through Cashpot for Schools.

Opt-in and we'll donate 0.5% of your total shop\* to your chosen primary school. This doesn't affect your personal Cashpot earnings.

Plus, we'll give them an extra £1 for every customer who chooses them!

\*Min spend £2, excludes George.com. T&Cs apply.

Asda has introduced a new initiative to support local schools by raising funds.

By selecting the "Cashpot for Schools" option in your Asda Rewards app, 0.5% of your total shopping\* will be donated to the school of your choice.

We kindly ask that you choose our school when shopping and use your rewards card at checkout.

Please also share this with friends and family to help us raise as much as possible for our school.



# Friends of St Bernard's

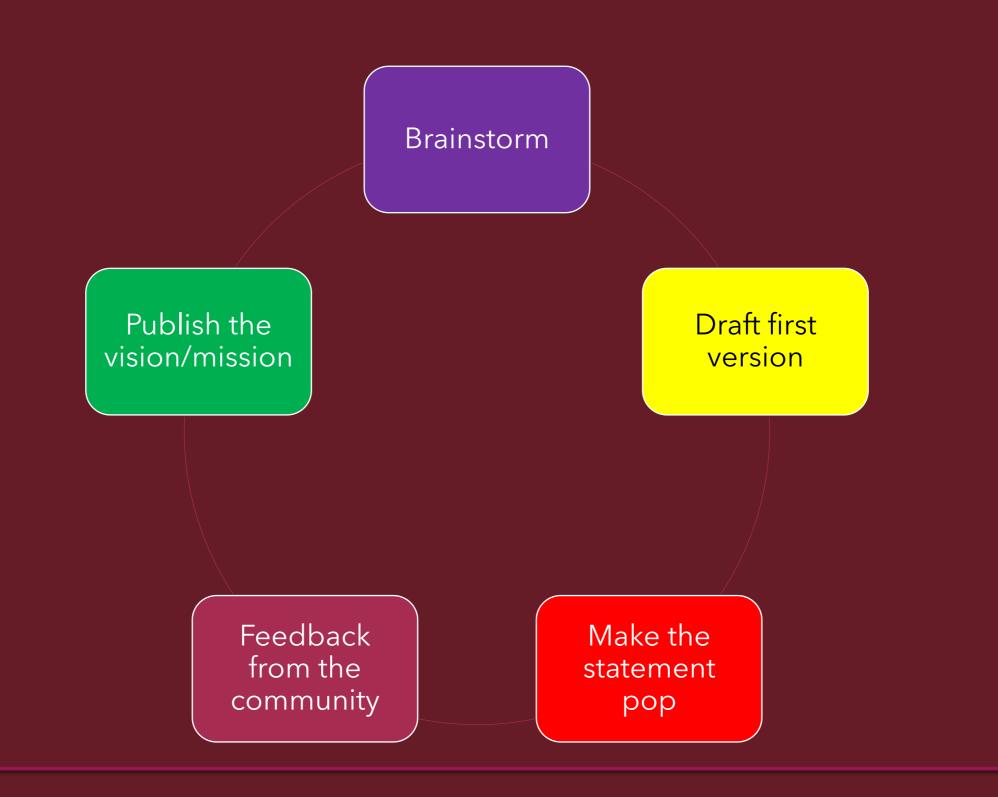


## What will I get out of being on the PTA?

- Meet parents from other year groups
- Meet the teachers in a less formal setting
- Widen your outlook and see the school from a different angle
- Make new friends by working alongside members of your community
- Learn new skills and increase your self-confidence
- The satisfaction of knowing you've made a contribution
- The knowledge that you've helped make the school you chose an even better place



## **Developing a Vision/Mission**







What is it that we want for the children in our school?



A vision is the core purpose of the school, an aspiration, the hopes for the pupils in your care. The school's vision statement focuses on <u>tomorrow</u> and what we want to become.

To create a supportive and inclusive environment, where every child feels valued, encouraged and empowered to succeed in a changing world.

To nurture each child and family, inspiring them to flourish socially, emotionally, spiritually and academically.

To nurture, challenge and empower our children, fostering a spiritual and supportive environment where every child can thrive and reach their full potential.





# Mission



## The mission statement focuses on <u>today</u> and what you do as a school, what you are about, and how you plan to make your vision a reality.

We promote a learning environment grounded in Catholic values, where the teachings of Christ inspire and guide all aspects of school life. We are committed to fostering a love of learning guided by our Catholic values.

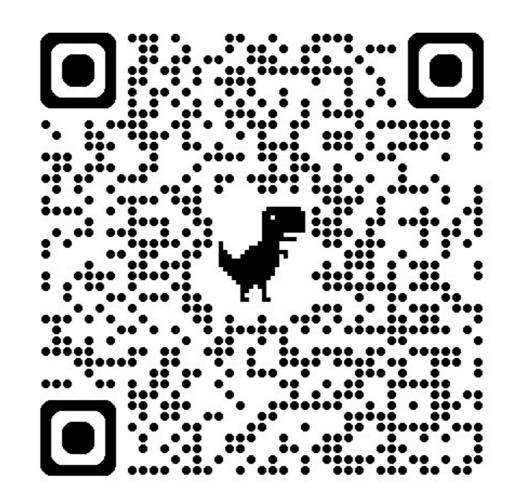
We are a caring, Christian community where every child is valued and respected in an environment which celebrates diversity, nurtures talents and recognises the achievements of all. We are a caring, Catholic community, committed to inclusion, innovation and inspiration.







The mission statement focuses on <u>today</u> and what you do as a school, what you are about, and how you plan to make your vision a reality.





# Core Values that Represent St Bernard's



Vision is a manifestation of values. Vision makes values real. Matthew R. Fairholm, Putting Your Values to Work

Our values are the principles for living that we take seriously enough to practice. Amy Bailey, Liz Stubbs, Maximize Your Values

Values are like lighthouses; they are signals giving us direction, meaning, and purpose. Bernard's Goals Responsibility Respect Friendship Caring Honesty Diligence Forgiveness Patience Courtesy













A community of learners can be defined as a group of people who share values and beliefs and who actively engage in learning from one another.



be polite to others



- act as positive role models
- recognise and respect personal differences
- use the school's communication process to address concerns



ensure your child attends school ready to learn

- recognise every student is important to us
- contribute to a positive school culture
- work together with staff to resolve issues or concerns
- respect people's privacy.

#### Education www.education-ni.gov.uk

aboration

**Every CHILD** Department of Education's Corporate Plan 2023-28

### Our Vision

Every child and young person is happy, learning and succeeding

#### Our Values

All in the Department of Education seek to uphold the <u>Northern Ireland Civil</u> <u>Service values</u> of:

> Integrity; Honesty; Objectivity; and Impartiality



# It is good to know we have your support in everything we do!





