

St Bernard's PS and NU





Curriculum Meeting Year 3 & 4

Tuesday 17th September 2024



Primary 3 Class Teachers



P3LT - Mrs Toal

P3DD - Mrs Devine

P3PMK - Mr McKillen





Primary 2 Class Teachers



P2MM – Mrs Mathers

P2AMI/SP - Mrs McIlhatton/ Mrs Patterson

P2NW – Mrs Waddoups





Contact/Communication Details



Telephone: (028) 90844634

Email: info@stbernardsps.newtownabbey.ni.sch.uk

Website: www.stbernardspsglengormley.com

Facebook: St Bernard's Primary School, Glengormley



X: @StBernards_PSgg



Instagram: St. Bernard's PS and NU Glengormley



Seesaw







School Timetable

8:45am	School Playground (Please do not send children in before 8:45am NO SUPERVISION)
8:45- 9:00am	Yr1 – please bring the children to the door in Yr1 Block Yr2 – children will be collected from Main Playground
9:00am	Lessons Begin
10:15am- 10:30am	Break Time for Yr1-2
11:50am- 12:30pm	Lunch Time for Yr1-2
2:00pm	Class ends for Yr1-2 (Except Fridays – Home Time 1:45pm)



#schooleveryday

Attendance and Punctuality



- We have high expectations regarding attendance and punctuality
- Regular school attendance is crucial in ensuring that every child can have full access to the school curriculum and reach their potential
- It is better to come late to school than not to come at all
- Please contact the class teacher via Seesaw or phone the school office to inform us of an absence
- Attendance is closely monitored throughout the year





#schooleveryday

100%	0 days Missed
95%	9 days of Absence. 1 week and 4 days of learning missed
90%	19 days of Absence. 3 weeks and 4 days of learning missed
85%	28 days of Absence. 5 weeks and 3 days of learning missed
80%	38 days of Absence. 7 weeks and 3 days of learning missed
75%	46 days of Absence. 9 weeks and 1 day of learning missed



School Uniform



- •Promotes the ethos of our school responsibility, respect, diligence
- Provides a sense of belonging, self-confidence and pride
- Sets an appropriate tone for education
- Develops good relationships, behaviour and learning

https://www.eani.org.uk/financial-help/free-school-meals-uniform-grants/apply-for-free-school-meals-uniform-grants



School Uniform



- School jumper, white polo-shirt, grey trousers/skirt, grey socks/tights and black shoes
- Summer: Pink summer dress/white socks (girls), grey shorts (boys)
- Jewellery Stud earrings and watches only. No jewellery if swimming
- All items of school uniform should be labelled to avoid unnecessary confusion
- Children can wear PE uniform to school on PE days (2 days per week): black shorts/tracksuits/leggings, white t-shirt/polo shirt and PE fleece/school jumper
- Children can wear trainers to school on Adventure Playground Day
- Tie hair back if long



Healthy Eating

- We ask all parents / carers to support our ethos of being a Health Promoting School and provide a healthy snack and lunch for your child
- Crisps, fizzy drinks, chocolate,
 sweets and anything containing nuts
 should not be sent into school as a
 number of children have nut
 allergies
- Children are encouraged to bring a bottle of water to drink during the day. Water bottle can be refilled from a chilled water supply in school





Special Educational Needs



- The welfare of your child's education is very important. If you are concerned about the progress of your child or any other matter, you are very welcome to contact the school to discuss with the Principal, Vice Principal, SENCO and/or Class Teacher
- Mrs Craig Special Educational Needs Coordinator (SENCO)
- She oversees the implementation of Individual Education Plans (IEPs) for children with additional needs
- Mrs Craig liaises with outside support agencies including Regional Integrated Support Education in NI (RISE), Speech and Language and Educational Psychology
- Any concerns about your child please make contact via Seesaw or the office



Mrs Craig: SENCO



Our Safeguarding Team



St Bernard's PS and Nursery Unit



'Dream, Believe, Achieve'

Safeguarding Team



Mr Kavanagh (Designated Teacher)



Mrs Dempsey (Deputy Designated Teacher)



Mrs Craig (Deputy Designated Teacher)



Mrs Lawlor (Deputy Designated Teacher)

St Bernard's PS and Nursery Unit

Child Protection Procedures

If you have a potential child protection concern

I have a concern about my / a child's safety

I can talk to the class teacher

If you are still concerned, I can talk to the Designated Teacher, Mr Kavanagh / Deputy Designated Teachers, Mrs Dempsey, Mrs Craig or Mrs Lawlor

If I am still concerned, I can talk / write to the Board of Governors

If I am still concerned, I can contact the NI Public Services Ombudsman Tel: 0800343 424

At any time I can talk to the local Children's Services Gateway Team or the PSNI Central Referral Unit Tel: 028 9025 9299







The Preventative Curriculum



We use the term preventative curriculum to describe:

Keeping children safe is everyone's responsibility

- What we do to keep the children safe
- What the children are learning about to help their personal and emotional development, including health, wellbeing and safety, and relationships
- The **knowledge and information** the children are given to help them stay safe and develop healthy relationships, beliefs and attitudes as they grow up

Our Preventative Curriculum provides pupils with the skills, attributes, attitudes and resilience necessary to live successfully and positively in society. Pupil wellbeing is at the heart of all learning that takes place at St Bernard's.



The Preventative Curriculum



House System



PDMU/Grow In Love Lessons

Monthly Award
Celebration Assemblies







Take 5 School – Level 3 Accreditation





We know when we are mentally and physically well but sometimes we need a little extra support.

Here are five simple steps to practise every day:

Connect

Connect

Connect with the people around you: family, friends, colleagues and neighbours at home, work, school or in your local community. Think of these relationships as the cornerstones of your life and spend time developing them. Building these connections will support and enrich you every day.

Be active

Re active

Go for a walk or run, cycle, play a game, garden or dance. Exercising makes you feel good. Most importantly, discover a physical activity that you enjoy; one that suits your level of mobility and fitness.



Take notice

Stop, pause, or take a moment to look around you. What can you see, feel, smell or even taste? Look for beautiful, new, unusual or extraordinary things in your everyday life and think about how that makes you feel.



Keep learning

Don't be afraid to try something new, rediscover an old hobby or sign up for a course. Take on a different responsibility, fix a bike, learn to play an instrument or how to cook your favourite food. Set a challenge you will enjoy. Learning new things will make you more confident, as well as being fun to do.



aive

Do something nice for a friend or stranger, thank someone, smile, volunteer your time or consider joining a community group. Look out as well as in. Seeing yourself and your happiness linked to the wider community can be incredibly rewarding and will create connections with the people around you.

diapted from work by the New Economics Foundation commissioned by the Foresight Project on Mental Capital and Wellbeing (www.neweconomics.org

www.mindingyourhead.info



Wednesday 18th September

Friends of St Bernard's AGM Assembly Hall 7:30pm

Monday 7th October - 9am

Yr1 & 2 Phonics Workshop

Wednesday 23rd October

Sponsored Bounce School Fundraiser

Friday 25th October

Halloween Disco – Dress up

Friday 29th November

Parent Teacher Consultations

Tuesday 10th December - 1:15pm

Yr1 Christmas Play

Wednesday 11th December - 1:15pm

Yr2 Christmas Play

Thursday 30th January

Yr1 Parent Teacher Consultations

St Bernard's Primary School and Nursery Unit



School Calendar

September 2024 - June 2025



Topic Related Trips



P1 children will attend three topic related trips.

- One trip per term.
- Term 1-Colin Glen Forest Park Gruffalo Trail
- Term 2- Arc Farm













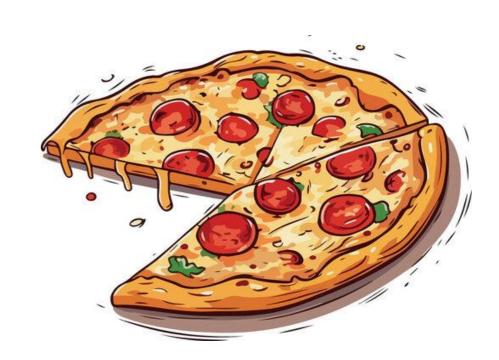
Topic Related Trips



P2 trips.

- Pizza Express 2nd/3rd October
- Wee Critters Term 3







Homework



Year	Time/night	Activities will include
P1	15 minutes	*Sight Words and Jolly Phonics Sounds every night *Reading books Monday-Thursday (from January) *Monday-Phonics worksheet *Tuesday-Sight word worksheet *Wednesday - Grow in Love *Thursday - Numeracy or 'Techy' Homework using Busy Things *Occasional WAU project such as 'Autumn Walk' or making a sea creature
P2	20 mins	*Spellings (January onwards), Mental Maths (after Halloween), Reading every night *1 Literacy, 1 Numeracy, 1 Grow in Love per week *'Techy' Homework - ICT activity to reinforce Literacy/Numeracy or topic-based activity using Busy Things *Occasional WAU/PDMU





Busy Things



- •Busy Things is a fun way of completing homework online.
- •Each child has their own digital portfolio with their individual username and password.
- •Busy things can be accessed by the website on a computer, or app on a tablet.
- •Children will be given a set activity to complete at home to cement their learning. Teachers will be able to track children's progress.
- •Busy things has a range of activities that children can play in their own time too.







Homework - Your Role



- Show an interest
- Same time, same space calm, uncluttered
- Know your child timing, snack
- Removal of distractions
- Opportunity to connect
- Motivate, encourage fun
- Encourage a love for reading





Homework - Your Role





children to...

1

Overcome disadvantage

2

Develop
better mental
wellbeing,
social skills
and strong
relationships

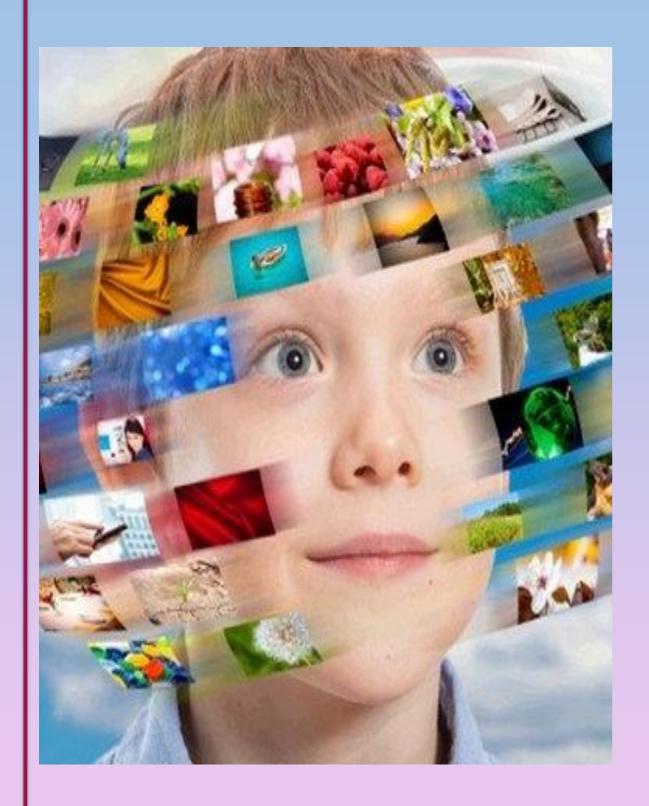
3

Meet speech
and language
milestones
and do better
at school

4

Develop imagination, empathy and creativity





Online Safety

Online safety means acting and staying safe when using digital technologies.

It is wider than simply internet technology and includes electronic communication via text messages, social environments and apps, and using games consoles through any digital device.

SBNI Online Safety Hub





Gaming >

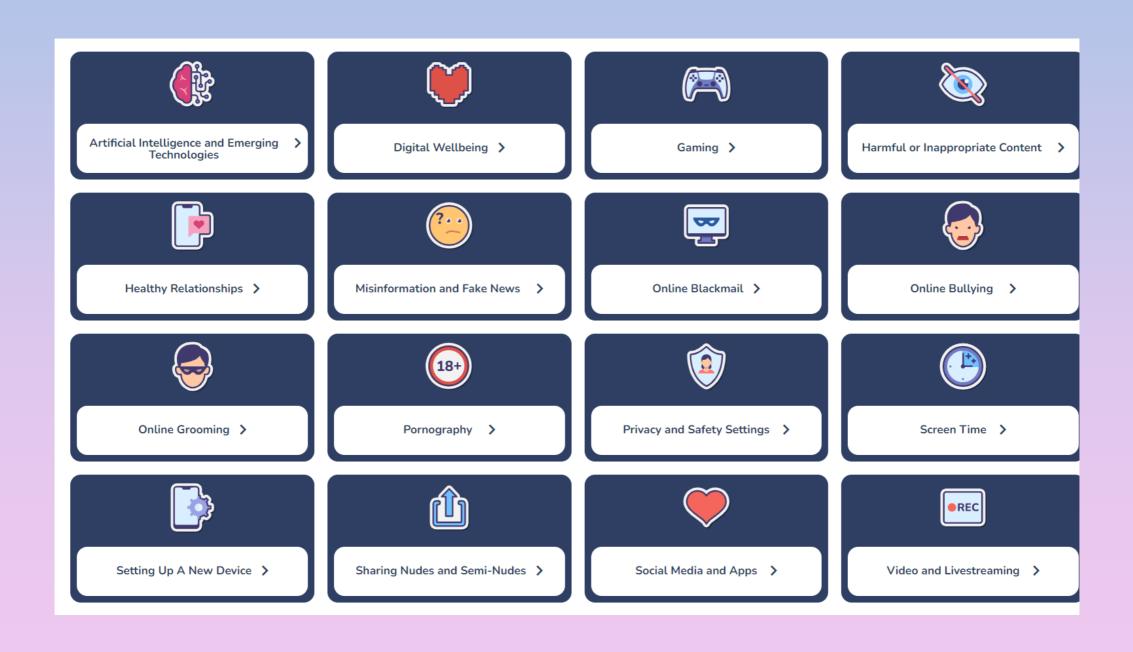
Harmful or Inappropriate Content >

Digital Wellbeing >

Artificial Intelligence and Emerging

Topics

Choose from a range of topics you would like to know more about with lots of helpful advice and resources to keep you and the young people in your care safer online.





Safer Schools NI App is a digital safeguarding communication toolkit helping to engage the entire school community.







Wraparound Care



Bernard's Breakfast Club

Monday to Friday from 7.45am until the start of the school day Cost of £2 per day



Bernard's 2pm - 3pm Club

Operates Monday to Friday during term time at a cost of £2 per day.

Bernard's 3pm - 6pm Club

Operates Monday to Friday during term time at the following costs;

- •3pm 4pm £2
- •3pm 5pm £8
- •3pm 6pm £12





2-3pm Club



Payment and Booking
Via the School Money App
Can book in up to the night before



Multi-Activities

P1 and P2 AfterSchool Club W/C 21 Oct 2024 Club / Extended Services Mon 21 Oct 2024

P1 and P2 AfterSchool Club W/C 14 Oct 2024 Club / Extended Services Mon 14 Oct 2024

P1 and P2 AfterSchool Club W/C 07 Oct 2024 Club / Extended Services Mon 07 Oct 2024

P1 and P2 AfterSchool Club W/C 30 Sep 2024 Club / Extended Services Mon 30 Sep 2024

P1 and P2 AfterSchool Club W/C 23 Sep 2024 Club / Extended Services Mon 23 Sep 2024

P1 and P2 AfterSchool Club W/C 16 Sep 2024 Club / Extended Services Mon 16 Sep 2024



Monday 23rd September start date: 2-3pm



3-6pm Club



Payment and Booking
Via the School Money App



Payments will be on a *monthly basis* and are to be made on the first of every month for the month ahead on the School Money App.

PLEASE NOTE: Wraparound Care will be open to 6pm every day during term time, including the last day of term when the school closes at 12 noon.





3-6pm Club



Please **register each child** for Wraparound Care using a **separate form** and the same email address.





3-6pm Club Direct Number 077 5929 1438



Friends of St Bernard's













Parent Support Group Annual General Meeting

7.30pm SCHOOL ASSEMBLY HALL

The PSG would like to welcome new members to support the school through fundraising events that provide much needed funds for resources and equipment, as well as various volunteering roles.

It is a great opportunity for parents to get to know one another and contribute to the school life of their child.

We usually hold meetings once every half term and if you feel you can contribute in some way, we would really you love your support.



Friends of St Bernard's





What kind of things might I be expected to do if I join?

- Organise and run fundraising events raffles, fairs
- Help out at events within the life of the school school trips, serve tea/coffee at special events
- Perhaps you work for a company that can offer benefits such as raffle prizes, discounts on refreshments or access to a local facility?
- Maybe you'd like to sponsor our PTA
- One meeting per half term

If you have an idea of what you'd like to do, or skills you can offer, we'd love to hear from you!





you scan, we donate ££s to schools.

This offer is available from 2nd September to 30th November.

HOW DOES IT WORK?

We've teamed up with Joe Wicks to support UK primary schools through Cashpot for Schools.

Opt-in and we'll donate 0.5% of your total shop* to your chosen primary school. This doesn't affect your personal Cashpot earnings.

Plus, we'll give them an extra £1 for every customer who chooses them!

*Min spend £2, excludes George.com. T&Cs apply.

Asda has introduced a new initiative to support local schools by raising funds.

By selecting the "Cashpot for Schools" option in your Asda Rewards app, 0.5% of your total shopping* will be donated to the school of your choice.

We kindly ask that you choose our school when shopping and use your rewards card at checkout.

Please also share this with friends and family to help us raise as much as possible for our school.



Friends of St Bernard's





What will I get out of being on the PTA?



- Meet parents from other year groups
- Meet the teachers in a less formal setting
- Widen your outlook and see the school from a different angle
- Make new friends by working alongside members of your community
- Learn new skills and increase your self-confidence
- The satisfaction of knowing you've made a contribution
- The knowledge that you've helped make the school you chose an even better place

Developing a Vision/Mission

Brainstorm

Publish the vision/mission

Draft first version

Feedback from the community Make the statement pop



Vision

What is it that we want for the children in our school?



A vision is the core purpose of the school, an aspiration, the hopes for the pupils in your care. The school's vision statement focuses on tomorrow and what we want to become.

To create a supportive and inclusive environment, where every child feels valued, encouraged and empowered to succeed in a changing world.

To nurture each child and family, inspiring them to flourish socially, emotionally, spiritually and academically.

To nurture, challenge and empower our children, fostering a spiritual and supportive environment where every child can thrive and reach their full potential.





Mission



The mission statement focuses on today and what you do as a school, what you are about, and how you plan to make your vision a reality.

We promote a learning environment grounded in Catholic values, where the teachings of Christ inspire and guide all aspects of school life. We are committed to fostering a love of learning guided by our Catholic values.

We are a caring, Christian community where every child is valued and respected in an environment which celebrates diversity, nurtures talents and recognises the achievements of all.

We are a caring, Catholic community, committed to inclusion, innovation and inspiration.



Mission



The mission statement focuses on today and what you do as a school, what you are about, and how you plan to make your vision a reality.





Core Values that Represent St Bernard's



Vision is a manifestation of values. Vision makes values real.

Matthew R. Fairholm, Putting Your Values to Work

Our values are the principles for living that we take seriously enough to practice.

Amy Bailey, Liz Stubbs, Maximize Your Values

Values are like lighthouses; they are signals giving us direction, meaning, and purpose.

Bernard's Goals

Responsibility

Respect

Friendship

Caring

Honesty

Diligence

Forgiveness

Patience

Courtesy

Consultation Phase













Community of Learners

A community of learners can be defined as a group of people who share values and beliefs and who actively engage in learning from one another.

- be polite to others
- act as positive role models
- recognise and respect personal differences
- use the school's communication process to address concerns
- ensure your child attends school ready to learn

- recognise every student is important to us
- contribute to a positive school culture
- work together with staff to resolve issues or concerns
- respect people's privacy.



Every CHILD

Department of Education's Corporate Plan 2023-28

Our Vision

Every child and young person is happy, learning and succeeding

Our Values

All in the Department of Education seek to uphold the Northern Ireland Civil Service values of:

Integrity;

Honesty;

Objectivity; and

Impartiality







It is good to know we have your support in everything we do!

