



St Bernard's PS and NU



Curriculum Meeting
Year 5, 6 & 7

Tuesday 17th September 2024



Primary 5 Class Teachers



P5EMK – Mrs McKenna

P5FM – Miss Maguire

P5CJ – Mrs Jones



Primary 6 Class Teachers



P6SC – Mrs Clements

P6MM – Mr Morgan

P6EOH – Mr O'Hare





Primary 7 Class Teachers



P7PM – Mrs Martin

P7MMC – Mr McCormick

P7JMN – Miss McNulty





Contact/Communication Details



Telephone: (028) 90844634

Email: info@stbernardsps.newtownabbey.ni.sch.uk

Website: www.stbernardspsglengormley.com

Facebook: St Bernard's Primary School, Glengormley



X: @StBernards_PSgg



Instagram: St. Bernard's PS and NU Glengormley



Seesaw





School Timetable

| | |
|-----------------------------------|---|
| 8:45am | School Playground (Please do not send children in before 8:45am NO SUPERVISION) |
| 8:45- 9:00am | Please enter the school via the KS2 door |
| 9:00am | Lessons Begin |
| 10:45 -11am | Break Time |
| 12:10 – 12:50pm 12:30 – 1:10pm | Lunch Time P5 Lunch Time P6 & P7 |
| 3:00pm 2:00pm | Class ends (Monday – Thursday) Class ends (Friday) |



Attend Today, Achieve Tomorrow



#schooleveryday

Attendance and Punctuality



- We have high expectations regarding attendance and punctuality
- Regular school attendance is crucial in ensuring that every child can have full access to the school curriculum and reach their potential
- It is better to come late to school than not to come at all
- Please contact the class teacher via Seesaw or phone the school office to inform us of an absence
- Attendance is closely monitored throughout the year



©Attendance Works

Attend Today, Achieve Tomorrow



#schooleveryday

| | |
|-------------|--|
| 100% | 0 days Missed |
| 95% | 9 days of Absence. 1 week and 4 days of learning missed |
| 90% | 19 days of Absence. 3 weeks and 4 days of learning missed |
| 85% | 28 days of Absence. 5 weeks and 3 days of learning missed |
| 80% | 38 days of Absence. 7 weeks and 3 days of learning missed |
| 75% | 46 days of Absence. 9 weeks and 1 day of learning missed |



School Uniform



- Promotes the ethos of our school – responsibility, respect, diligence
- Provides a sense of belonging, self-confidence and pride
- Sets an appropriate tone for education
- Develops good relationships, behaviour and learning

<https://www.eani.org.uk/financial-help/free-school-meals-uniform-grants/apply-for-free-school-meals-uniform-grants>



School Uniform



- School jumper, white polo-shirt, grey trousers/skirt, grey socks/tights and black shoes
- Summer: Pink summer dress/white socks (girls), grey shorts (boys)
- Jewellery - Stud earrings and watches only. No jewellery if swimming
- All items of school uniform should be labelled to avoid unnecessary confusion
- Children can wear PE uniform to school on PE days (2 days per week): black shorts/tracksuits/leggings, white t-shirt/polo shirt and PE fleece/school jumper
- Children can wear trainers to school on Adventure Playground Day
- Tie hair back if long



Healthy Eating

- We ask all parents / carers to support our ethos of being a Health Promoting School and provide a healthy snack and lunch for your child
- Crisps, fizzy drinks, chocolate, sweets and anything containing nuts should not be sent into school as a number of children have nut allergies
- Children are encouraged to bring a bottle of water to drink during the day. Water bottle can be refilled from a chilled water supply in school





Special Educational Needs



- The welfare of your child's education is very important. If you are concerned about the progress of your child or any other matter, you are very welcome to contact the school to discuss with the Principal, Vice Principal, SENCO and/or Class Teacher
- Mrs Craig Special Educational Needs Coordinator (SENCO)
- She oversees the implementation of Individual Education Plans (IEPs) for children with additional needs
- Mrs Craig liaises with outside support agencies including Regional Integrated Support Education in NI (RISE), Speech and Language and Educational Psychology
- Any concerns about your child please make contact via Seesaw or the office



Mrs Craig: SENCO



Our Safeguarding Team



St Bernard's PS and Nursery Unit



'Dream, Believe, Achieve'

Safeguarding Team



Mr Kavanagh
(Designated Teacher)



Mrs Dempsey
(Deputy Designated Teacher)



Mrs Craig
(Deputy Designated Teacher)

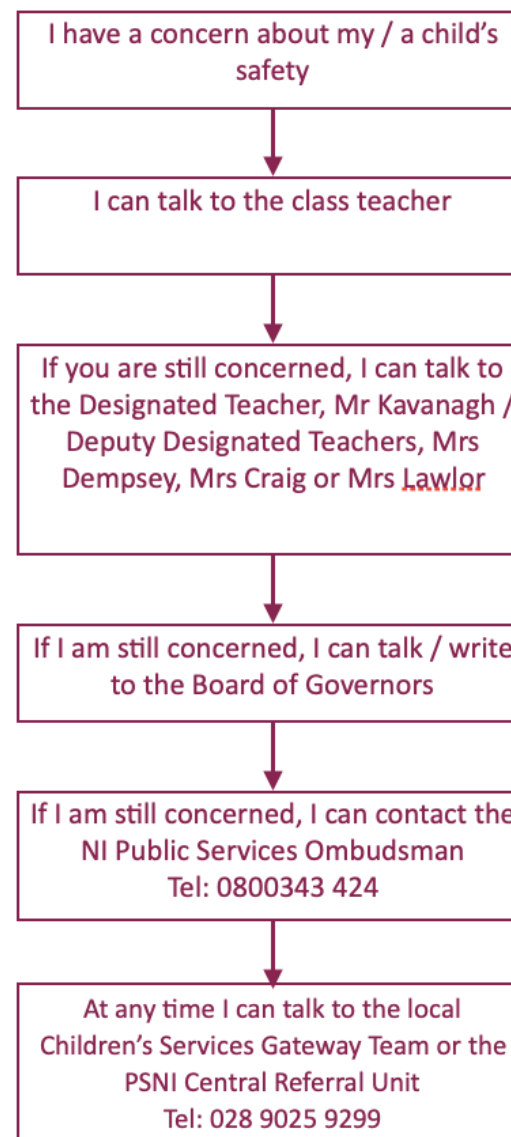


Mrs Lawlor
(Deputy Designated Teacher)

St Bernard's PS and Nursery Unit

Child Protection Procedures

If you have a potential child protection concern





The Preventative Curriculum



We use the term *preventative curriculum* to describe:

- What we do to keep the children **safe**
- What the children are **learning** about to help their personal and emotional development, including health, wellbeing and safety, and relationships
- The **knowledge and information** the children are given to help them stay safe and develop healthy relationships, beliefs and attitudes as they grow up







Our Preventative Curriculum provides pupils with the skills, attributes, attitudes and resilience necessary to live successfully and positively in society. Pupil wellbeing is at the heart of all learning that takes place at St Bernard's.



The Preventative Curriculum



House System

| | | | |
|---|--|--|---|
|  Blue House Click to Enter 355 Points |  Green House Click to Enter 331 Points |  Red House Click to Enter 357 Points |  Yellow House Click to Enter 398 Points |
|---|--|--|---|

PDMU/Grow In
Love Lessons



Monthly Award
Celebration Assemblies



Take 5 School – Level 3 Accreditation



We know when we are mentally and physically well but sometimes we need a little extra support.

Here are five simple steps to practise every day:

- Connect**
Connect with the people around you: family, friends, colleagues and neighbours at home, work, school or in your local community. Think of these relationships as the cornerstones of your life and spend time developing them. Building these connections will support and enrich you every day.
- Be active**
Go for a walk or run, cycle, play a game, garden or dance. Exercising makes you feel good. Most importantly, discover a physical activity that you enjoy; one that suits your level of mobility and fitness.
- Take notice**
Stop, pause, or take a moment to look around you. What can you see, feel, smell or even taste? Look for beautiful, new, unusual or extraordinary things in your everyday life and think about how that makes you feel.
- Keep learning**
Don't be afraid to try something new, rediscover an old hobby or sign up for a course. Take on a different responsibility, fix a bike, learn to play an instrument or how to cook your favourite food. Set a challenge you will enjoy. Learning new things will make you more confident, as well as being fun to do.
- Give**
Do something nice for a friend or stranger, thank someone, smile, volunteer your time or consider joining a community group. Look out as well as in. Seeing yourself and your happiness linked to the wider community can be incredibly rewarding and will create connections with the people around you.

Adapted from work by the New Economics Foundation commissioned by the Foresight Project on Mental Capital and Wellbeing (www.neweconomics.org).
Artwork designed in association with Ballast Strategic Partnership.

www.mindingyourhead.info



Dates for your Diary

Wednesday 18th September

Friends of St Bernard's AGM
Assembly Hall 7:30pm

Friday 27th September

Y7 SEAG Transfer Meetings

Wednesday 23rd October

Sponsored Bounce School Fundraiser

Friday 25th October

Halloween Disco – Dress up

Friday 29th November

Parent Teacher Consultations

Monday 16th December

Christmas Carol Service – 2pm

St Bernard's Primary School and Nursery Unit



School Calendar

September 2024 - June 2025



Mass



Term 1

30th September
4th November
2nd December

Term 2

6th January
3rd February
3rd March
31st March

P4 – Mondays
P5 – Tuesdays
P7 – Wednesdays
P6 – Thursdays



Join the children at Mass

Term 3

28th April
2nd June

Mass in the Class
Every 1st Wednesday
of the month
2pm
Join us online

[https://churchmedia.
tv/st-bernards-
church-glengormley](https://churchmedia.tv/st-bernards-church-glengormley)



Topic Related Trips



Primary 5 – Ulster Museum

Thursday 3rd October -P5CJ

Thursday 10th October -P5EMK

Wednesday 23rd October -P5FM

Primary 6 – W5/Lough Neagh Discover Centre TBC

Primary 7 – Residential. Greenhill, Newcastle

Monday 15th – Wednesday 18th June

Payment begins this month for 10 months at £24.

Note was sent home regarding this last week.



Literacy – Reading



Accelerated Reading (AR)

- STAR test completed at beginning of each term
- Reading target set for each child – Book Band Range and Target Points set
- Children have until the end of the term to reach target points
- Reading Record Book – log reading.
- Home Reading – Monday/Wednesday AR Book
Tuesday/Thursday Guided reading book.
- Record all reading every day in Reading Record Book
- Hear your child read as often as possible
- Sign their Reading Record Book



Reading



READING SUPPORTS

children to...

1

*Overcome
disadvantage*

2

*Develop
better mental
wellbeing,
social skills
and strong
relationships*

3

*Meet speech
and language
milestones
and do better
at school*

4

*Develop
imagination,
empathy and
creativity*



Numeracy – Freckle



- Freckle is an online learning platform that allows students to practice Numeracy at their own level. Freckle continuously adapts to a student's individual skills, so each student is getting the appropriate challenge
- Children complete STAR Numeracy Assessment at the beginning of each term
- Homework – complete tasks assigned by the teacher
- Independent Fact Practice – Children can access Freckle and practice on their own at any time
- Freckle login details in Homework Book
- Freckle achievements celebrated in monthly Awards Assemblies



Homework



Homework Guidance



**St Bernard's
Primary School**

September 2024

| | | |
|----|-----------------|---|
| P5 | 30-40 mins | <ul style="list-style-type: none">*Spellings, Reading, Mental Maths and tables every night*1 Literacy, 1 Numeracy per week* 'Techy' homework - reinforcement of Literacy/Numeracy or topic based activity using Google Classroom*Online Freckle/Nessy activity |
| P6 | 50 - 60 minutes | <ul style="list-style-type: none">*Spellings, Reading, Mental Maths and tables every night.*2 Literacy, 1 Numeracy per week* 'Techy' homework - reinforcement of Literacy, Numeracy or WAU activity using Google Classroom*Online Freckle/Nessy activity |
| P7 | 1 hour | <ul style="list-style-type: none">*Spellings, Reading, Mental Maths every night.*2 Literacy, 1 Numeracy per week* 'Techy' homework - reinforcement of Literacy/Numeracy or topic based activity using Google Classroom*Online Freckle/Nessy activity*Additional activities will include Transfer Test preparation and revision in the lead up to Transfer test date |



Homework – Your Role



- **Ask your child questions** about what they are learning at school (talking helps everyone understand things clearly)
- Spend a little time, on a regular basis, **listening to your child read** and discussing the books they have brought home. Encourage your child to read words and books regularly (show them how important words are)
- **Presentation!** Help your child to form letters the way they are taught at school starting at the correct point
- **Test** what has to be learned e.g. spellings, tables, number facts etc.
- **Read what your child has written**, and talk to them about their writing: Does it make sense? Is it correctly punctuated, etc.? Is writing neat and accurate? Have they used exciting words?
- Encourage your child to **check** over his/her work
- Help your child find out additional facts, e.g. by visiting the library or **researching** on the Internet



Online Safety



Online safety means acting and staying safe when using digital technologies.

It is wider than simply internet technology and includes electronic communication via text messages, social environments and apps, and using games consoles through any digital device.

SBNI Online Safety Hub



KEEPING YOUNG PEOPLE SAFE ONLINE



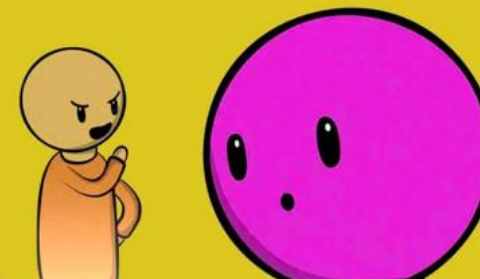
Search the Hub

More

REPORT A CONCERN

Technology and domestic abuse - where is the line?

More information and watch the animation



Topics

Choose from a range of topics you would like to know more about with lots of helpful advice and resources to keep you and the young people in your care safer online.



Artificial Intelligence and Emerging Technologies >



Digital Wellbeing >



Gaming >



Harmful or Inappropriate Content >

Topics

Choose from a range of topics you would like to know more about with lots of helpful advice and resources to keep you and the young people in your care safer online.





SAFER SCHOOLS NI

Safer Schools NI App is a digital safeguarding communication toolkit helping to engage the entire school community.





Wraparound Care



Bernard's Breakfast Club

Monday to Friday from 7.45am until the start of the school day
Cost of £2 per day



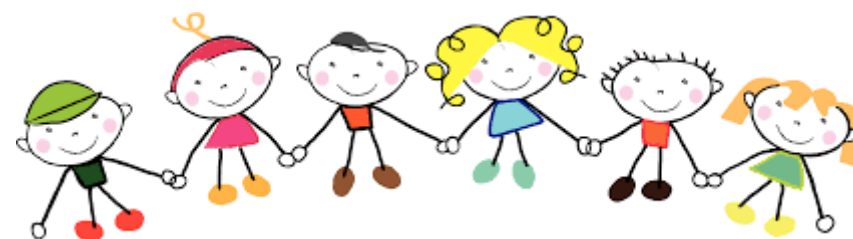
Bernard's 2pm - 3pm Club

Operates Monday to Friday during term time at a cost of £2 per day.

Bernard's 3pm - 6pm Club

Operates Monday to Friday during term time at the following costs;

- 3pm - 4pm £2
- 3pm - 5pm £8
- 3pm - 6pm £12





3-6pm Club



Payment and Booking
Via the School Money App



Payments will be on a ***monthly basis*** and are to be made on the first of every month for the month ahead on the School Money App.

PLEASE NOTE: Wraparound Care will be open to 6pm every day during term time, including the last day of term when the school closes at 12 noon.

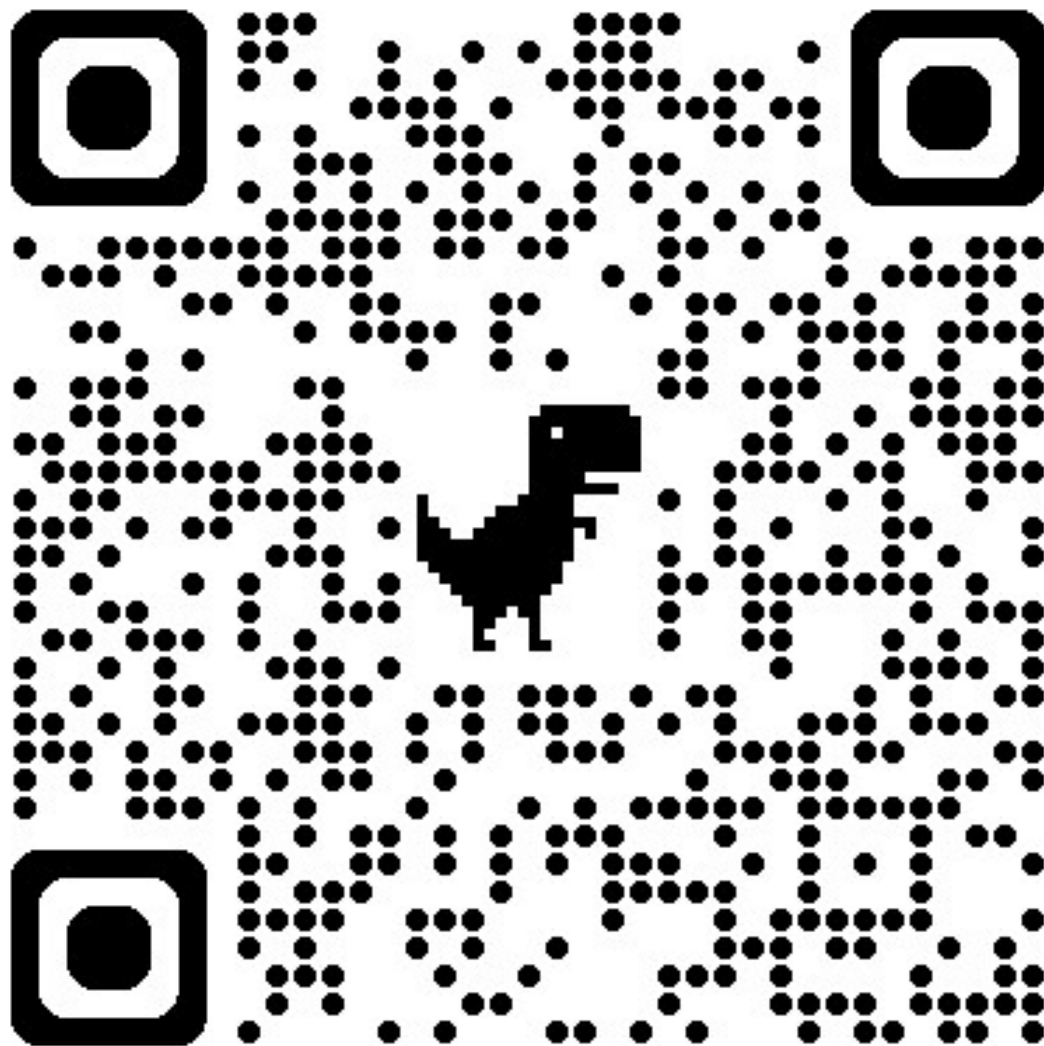




3-6pm Club



Please **register each child** for the 3-6pm Club using a **separate form** and the same email address.



3-6pm Club Direct Number
077 5929 1438
Miss Kelly



3-4pm After Schools



schoolmoney

Payment and
Booking
Via the
School
Money App
Can book up
to the night
before

| Day | Club | Year Group | Time | Start Date | Cost | Method of Payment |
|-------------------------------|--------------------------------------|------------|-------|-------------------------------------|-------------|-------------------------------|
| Mondays | Irish Dancing | P2 | 2-3pm | Monday 23 rd September | £4 per week | School Money App |
| | | P3 and P4 | 3-4pm | | | |
| Tuesdays | Hurling Club | P5-P7 | 3-4pm | Tuesday 10 th September | £4 per week | School Money App |
| Tuesdays | Pixel Art | P3-P4 | 3-4pm | Tuesday 10 th September | £2 per week | School Money App |
| Wednesdays | Rising Stars Soccer | P3-P4 | 3-4pm | Wednesday 4 th September | | Direct to Rising Stars Soccer |
| Mondays, Tuesdays, Wednesdays | Homework Club | P3-P7 | 3-4pm | Monday 9 th September | £2 per day | School Money App |
| Thursdays | Nature Club | P4, P5, P7 | 3-4pm | Thursday 5 th September | £4 per week | School Money App |
| Fridays | Rising Stars Soccer | P5-P7 | 2-3pm | Friday 6 th September | | Direct to Rising Stars Soccer |
| Fridays | Multi-Activities (Weather Dependent) | P3-P7 | 2-3pm | Friday 13 th September | £2 | School Money App |



Friends of St Bernard's



Parent Support Group Annual General Meeting

**WEDNESDAY 18TH SEPTEMBER
7.30pm
SCHOOL ASSEMBLY HALL**

The PSG would like to welcome new members to support the school through fundraising events that provide much needed funds for resources and equipment, as well as various volunteering roles.

It is a great opportunity for parents to get to know one another and contribute to the school life of their child.

We usually hold meetings once every half term and if you feel you can contribute in some way, we would really love your support.



Friends of St Bernard's



What kind of things might I be expected to do if I join?

- Organise and run fundraising events – raffles, fairs
- Help out at events within the life of the school – school trips, serve tea/coffee at special events
- Perhaps you work for a company that can offer benefits such as raffle prizes, discounts on refreshments or access to a local facility?
- Maybe you'd like to sponsor our PTA
- One meeting per half term

If you have an idea of what you'd like to do, or skills you can offer, we'd love to hear from you!





**you scan,
we DONATE
££s TO
SCHOOLS.**

This offer is available from 2nd September to 30th November.

HOW DOES IT WORK?

We've teamed up with Joe Wicks to support UK primary schools through Cashpot for Schools.

Opt-in and we'll donate 0.5% of your total shop* to your chosen primary school. This doesn't affect your personal Cashpot earnings.

Plus, we'll give them an extra £1 for every customer who chooses them!

*Min spend £2, excludes George.com. T&Cs apply.

Asda has introduced a new initiative to support local schools by raising funds.

By selecting the "Cashpot for Schools" option in your Asda Rewards app, 0.5% of your total shopping* will be donated to the school of your choice.

We kindly ask that you choose our school when shopping and use your rewards card at checkout.

Please also share this with friends and family to help us raise as much as possible for our school.



Friends of St Bernard's



What will I get out of being on the PTA?



- Meet parents from other year groups
- Widen your outlook and see the school from a different angle
- Make new friends by working alongside members of your community
- Learn new skills and increase your self-confidence
- The satisfaction of knowing you've made a contribution
- The knowledge that you've helped make the school you chose an even better place

Developing a Vision/Mission





Vision

What is it that we want for the children in our school?



A vision is the core purpose of the school, an aspiration, the hopes for the pupils in your care. The school's vision statement focuses on tomorrow and what we want to become.

To create a supportive and inclusive environment, where every child feels valued, encouraged and empowered to succeed in a changing world.

To nurture each child and family, inspiring them to flourish socially, emotionally, spiritually and academically.

To nurture, challenge and empower our children, fostering a spiritual and supportive environment where every child can thrive and reach their full potential.





Mission



The mission statement focuses on today and what you do as a school, what you are about, and how you plan to make your vision a reality.

We promote a learning environment grounded in Catholic values, where the teachings of Christ inspire and guide all aspects of school life.

We are committed to fostering a love of learning guided by our Catholic values.

We are a caring, Christian community where every child is valued and respected in an environment which celebrates diversity, nurtures talents and recognises the achievements of all.

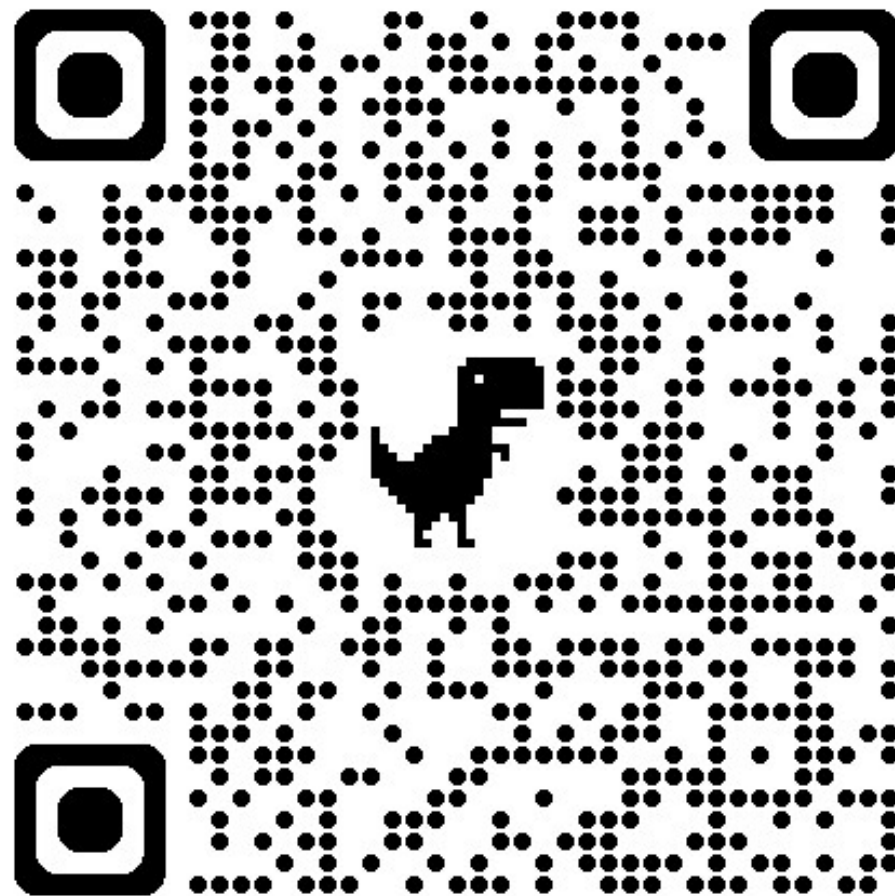
We are a caring, Catholic community, committed to inclusion, innovation and inspiration.



Mission



The **mission** statement focuses on today and what you do as a school, what you are about, and how you plan to make your vision a reality.





Core Values that Represent St Bernard's



Vision is a manifestation of values. Vision makes values real.

Matthew R. Fairholm, Putting
Your Values to Work

***Our values are the principles
for living that we take
seriously enough to practice.***

Amy Bailey, Liz Stubbs,
Maximize Your Values

**Values are like
lighthouses;
they are
signals giving
us direction,
meaning, and
purpose.**

RECRUITER JOURNAL

Bernard's Goals

Responsibility

Respect

Friendship

Caring

Honesty

Diligence

Forgiveness

Patience

Courtesy

**Consultation
Phase**



Parent Focus Group



To engage with parents to gather views which contribute to the development of our School Improvement Plan.

To provide constructive feedback while acting as a 'sounding board' for future decisions on school policy.





RESPECT

TRUST

Honesty

Collaboration



Community of Learners

A community of learners can be defined as a group of people who share values and beliefs and who actively engage in learning from one another.



Every CHILD

Department
of Education's
Corporate Plan
2023-28

Our Vision

Every child and
young person is
happy, learning
and succeeding

Our Values

All in the Department of
Education seek to uphold
the Northern Ireland Civil
Service values of:

Integrity;
Honesty;
Objectivity; and
Impartiality

- ✓ be polite to others
- ✓ act as positive role models
- ✓ recognise and respect personal differences
- ✓ use the school's communication process to address concerns
- ✓ ensure your child attends school ready to learn
- ✓ recognise every student is important to us
- ✓ contribute to a positive school culture
- ✓ work together with staff to resolve issues or concerns
- ✓ respect people's privacy.



**It is good to know we have
your support in everything we
do!**

