



ST. BERNARD'S

Primary School & Nursery Unit





8:45am	School Playground (Please do not send children in before 8:45am NO SUPERVISION)
8:45- 9:00am	Yr2 – please bring the children to the Main Playground where school staff will meet them and bring them into the building
9:00am	Lessons Begin
10:15am- 10:30am	Break Time
11:50am- 12:30pm	Lunch Time
2:00pm	Class ends (Except Fridays – Home Time 1:45pm)



ST. BERNARD'S
Primary School & Nursery Unit

Curriculum-areas covered in school

- Soft Start 8.45-9.00
- Literacy
- Numeracy
- WAU
- Religion
- PBL
- ICT
- The Arts
- PE
- PDMU / Our Values BERNARD





Play Based Learning

- Children will take part in PBL everyday
- They will explore the curriculum through play in the following areas:
 - Block play
 - Creative play
 - Role play
 - Sand play
 - Water play
 - Mud play
 - Physical play
 - Den building
- Children will be provided with a waterproof jacket and trousers. Please send in a labelled pair of wellies that will stay in school all year round.





Literacy



- Phonics programme continued from P.1
- Reading – Children will take part in guided reading and reading related skills
- Tricky words – read and spell
- Writing – to write 2, 3 or more sentences independently
- Punctuation – capital letters, full stops, spaces, and correct letter formation
- Encourage writing at every opportunity – shopping lists, birthday cards, notes to friends etc.
- Complete spelling programme begins in January



Numeracy



- Mental Maths – counting in 1s, 2s, 5s, 10s, odd and even numbers and number stories
- Mental Maths Strategies – counting on and counting back, reordering, partitioning, inverse operations, rounding and adjusting
- Lots of practical activities
- Addition and subtraction within 20
- Number bonds within 10 e.g. $5+0=5$, $4+1=5$, $3+2=5$
- Measures, Shape and Space and Handling Data, Money
- Link to everyday life



WAU

- Yummy in my Tummy
- Helping Hands
- Home Sweet Home
- Land Ahoy!
- Rumble in the Jungle





ICT



- Pupils will cover the 5 'E's – Evaluate, Express, Exchange, Explore and Exhibit
- Children will have daily opportunities to use a variety of technology including IWB, iPads, Computers, EaRLs etc.
- Children will have an ICT suite lesson weekly. As part of our ICT Curriculum, we will cover ICT Tasks (5E's), Coding and E-Safety.
- Pupils will complete a series of skills-based tasks. These will link to the current topic.
- Children will continue to use Busy Things and their C2K Homepage through Techy Homeworks using their username and updated password in school and at home.



The Arts and P.E



Art- They will use a variety of media (e.g.) paints, charcoal, clay and printing to produce pieces linking with other areas of the curriculum.

Music- pupils will be given the opportunity to compose, perform, listen and respond to music in various forms.

Drama- role play corner, activities in class.

P.E

The following areas will be covered:

Fundamental movement skills

Athletics

Dance

Games

Gymnastics

The children will have opportunities to participate in lessons taken by external coaches.

They must come to school wearing PE uniform.

PE Days

- . Mrs Leacock- P2TL- Tuesday and Thursday
- . Mrs Waddoups P2NW- Tuesday and Thursday
- . Mrs McIlhatton/Mrs Mulholland - P2AMI/DM - Tuesday and Friday



Religion

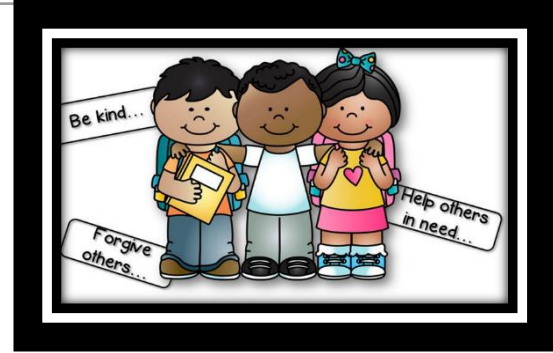


- Continue Grow in Love and The Wonder of My Being programmes
- Active, fun-filled programme – songs, poems, stories, drama, interactive games and clips
- Partnership between school and home
- One activity each week to complete – first part is done with the class teacher. The second part is to be completed with parents at home.
- This programme is very special as it includes our entire school community.



PDMU / Bernard's Goals

- Soft start – emotional check in with every child
- Personal Development and Mutual Understanding
- Opportunities during circle time to talk about relationships with family and friends
- We will focus on our School Values
- Please encourage your children to look after their belongings
- We are proudly a Take 5 school and take time in the school day to connect, take notice, give, be active and keep learning.





Assessment

- Children will be continually assessed throughout the year in a number of ways:

*Sounds and tricky words

*Observations of PBL

*Half termly assessments

*Children will have their reading levels assessed when appropriate to ensure they are reading at the correct level

