



ST. BERNARD'S

Primary School & Nursery Unit



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St Bernard's PS

Curriculum Meeting
Year 3

Tuesday 16th September 2025

Curriculum

- Literacy
- Numeracy
- WAU
- ABL
- ICT
- The Arts – Music, Drama, P.E.
- Religion / School Values
- PDMU
- Seesaw/Technology Homework – Freckle and Nessy



Literacy



Talking and Listening

Participate in discussions, listen to and respond to instructions, stories, poems, drama etc. Retell their experiences and express their feelings and opinions. Take turns at talking and listening.

Writing

Participate in modelled, shared and independent writing activities.

Talk and Plan.

Write for different purposes – stories, letters, instructions, reports, recounts and directions etc.

Reading

Shared Reading

Whole class activity. Usually topic linked.

New reading comprehension strategies are taught through this.

Literacy



Guided Reading

- Two sessions per week – Monday and Wednesday. Please ensure books are sent to school on these days.
- Follow the Oxford Reading Tree, Bug Club and Big Cats leading into novels.
- Reading Record Book should be signed and dated by Parents.

Independent Reading

- ERIC – each afternoon.
- Record any extra reading at home in the Reading Record.

Spellings

- We follow The Complete Spelling Programme.
- Spellings are taught in school and sent home in 3 sets each week.
- Guidance for how to assist children in practising these is on the inside cover of the green spelling book.
- Nessy (a digital online spelling platform) will be used to support other sounds.



Grammar

- Concepts are taught through a mixture of teacher made resources, Jolly Grammar and Key Grammar programmes.

Numeracy



The five areas of maths are: Processes, Number, Shape and Space, Measure and Data Handling.

Numeracy is taught using a combination of mental, practical and written activities.

Mental Maths

7 strategies - Year 3 focus on Counting on/back, Re-ordering, Rounding, Inverse Operations, Adjusting and Partitioning.

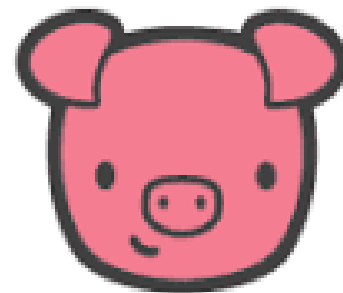
Mathematical language is of fundamental importance. Children will be encouraged to discuss and explain their work.

Problem solving skills – developed through a carousel of practical/ICT activities.

Numeracy - Freckle



- In the coming weeks, children will be using Freckle to practise numeracy skills.
- This is an online platform that is adaptive to your child's performance.
- Certificates can be earned for engagement.
- Progress will be monitored and assessments can be carried out on Freckle.
- Please support at home when homework is sent.



Freckle



- Topics: - To Infinity and Beyond, School's Cool, Polar Lands, Castles and Minibeasts.
- Pupils are involved in the planning of topics covered using a KWL board.
- Research: - Pupils will be asked to research these topics and therefore will need access to the internet – laptops and tablets. Glengormley library is also a great resource!
- STEM – Once a half term pupils will be set a challenge. In small groups, pairs and independently, pupils will use their thinking skills and personal capabilities to solve problems e.g. How to make a balloon rocket. STEM creates curiosity, passion and opportunities for children to push the limits of what they can do.
- Global Learning:- Pupils will be involved in Global Learning activities throughout the year. They will look at themselves, their choices and actions from a local perspective and a global perspective.



Key Focus for this year:

- Increase enjoyment of WAU through Active Learning opportunities and inclusion of cross-curricular links.
- Activity-Based Learning
- Forest School – We will visit our school forest regularly.
- Cross-Curricular Orienteering – outdoor learning.

The Arts and P.E



Art and Design - pupils will research, gain an understanding and appreciate the work of specific artists. They will use a variety of media (e.g.) paints, charcoal, clay and chalk to produce pieces linking with other areas of the curriculum.

Music - pupils will be given the opportunity to compose, perform, listen and respond to music in various forms.

Language – pupils will explore the Spanish language.

P.E. – Two sessions per week

- Adventure Playground session / Hall

- Children can come to school wearing their P.E. gear on these days. Please ensure that your child has their uniform labelled.

Religion / School Values/ PDMU



Religion

- Pupils will follow the “Grow in Love” and “The Wonder Of My Being” Programmes. Pupils will have opportunities to explore their faith through, story, prayer, mime, art and songs.
- First Confession dates are as follows:
 - **P3DD Monday 11th May 2026**
 - **P3EA Tuesday 12th May 2026**
 - **P3LT Wednesday 13th May 2026**
- Pupils will also have the opportunity to participate in Assemblies and Masses. Please talk to your child about appropriate behaviour in the church and at Mass.

PDMU

- Weekly lessons to explore and develop themes.

Bernard's Values

- Each month a focus will be on a School Value e.g. Belonging, Empathy, Respect, Nurture, Achievement, Resilience, Determination.

ICT



- Pupils will use iPads and laptops to research topics, to word process and to develop their ICT skills. They will become familiar with MySchool and Google Classroom to allow them make home-school links. Children may complete a 'Techy Homework' from time to time. Each child's login details have been updated and will be sent home.
- Apps: - Core apps of Keynote, Book Creator, Keynote, Pages and Numbers. Other appropriate apps will be used to enhance teaching and learning.
- ICT is a cross-curricular subject and will be incorporated into all areas of learning.

- Seesaw is an effective way of recording children's work completed in class and also offers you the opportunity to view this work at home.
- Each child has their own digital portfolio which empowers them to document what they are learning in school.
- Please ensure that you keep up to date with any messages via this platform.
- Be aware teachers are not always alerted to last minute messages re. going home arrangements.
- Messages should only be sent to the class teacher between 8:30am and 4:00pm.



Thank you for your continued support!

Inspiring Minds, Creating Futures