



St Bernard's PS

Curriculum Meeting
Year 4

Wednesday 17th September 2025

Primary 4 Class Teachers (2025 -2026)

P4CJ – Mrs Jones

P4KMC – Miss McElroy

P4MMK – Mrs McKendry





Contact/Communication Details

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Seesaw 

School Day in Primary 4



8:45am	School Opens (Please do not send children in before 8:45am NO SUPERVISION) Soft Start
9am	School begins for P4 children
10:30am-10:45am	Break Time for P4
12.10-12:50pm	Lunch Time for P4
3.00pm	Class ends for P4 Monday-Thursday
2.00pm	School ends for Yr4 pupils. FRIDAY ONLY
2pm onwards	After school clubs

Curriculum



- Literacy
- Numeracy
- WAU
- ICT
- ABL
- The Arts – Music, Drama, PE
- Religion / School Values
- PDMU
- Seesaw, Freckle and Nessy

Literacy

Talking and Listening

Participate in discussions, listen to and respond to instructions, stories, poems, drama etc. Retell their experiences and express their feelings and opinions. Take turns at talking and listening.

Writing

Participate in modelled, shared and independent writing activities.

Talk and Plan.

Write for different purposes – stories, letters, instructions, reports, recounts and directions etc.

Grammar taught through Key Grammar and Jolly Grammar programmes.

Reading

Shared/Modelled Reading

Whole class activity. Usually topic linked.

Linked to new reading comprehension strategies.

Literacy

Guided Reading

Two sessions per week – Monday and Wednesday. Please ensure books are sent to school on these days. Oxford Reading Tree, Bug Club and Big Cats leading into novels. Reading Record Book should be signed and dated by parents.

Independent reading - Record any extra reading at home in the Reading Record.

ERIC

Everyone Reading In Class – every afternoon.

Spellings

The Complete Spelling Programme.

Spellings are taught in school and sent home in 3 sets each week.

Guidance for how to assist children in practising these is on the inside cover of the green spelling book.

Nessy App will be used at home.

Numeracy



The five areas of maths are: Processes, Number, Shape and Space, Measure and Data Handling.

Numeracy is taught using a combination of mental, practical and written activities.

Mental Maths

7 strategies - Year 4 focus on Counting on/back, Re-ordering, Rounding, Inverse Operations, Adjusting and Partitioning.

Mathematical language is of fundamental importance. Children will be encouraged to discuss and explain their work.

Problem solving skills – developed through a carousel of practical/ICT activities.

WAU



- **Topics:** - Mighty Me, Celebrations, Around the World in 50 days and WW2
- Pupils are involved in the planning of topics covered using a KWL board.
- **Research:** - Pupils will be asked to research these topics and therefore will need access to the internet – laptops and tablets. Glengormley library is also a great resource!
- Pupils should be able to discuss their research and write facts or information in their own words – rather than copying chunks of information which they don't understand.
- **STEM** Pupils will have the opportunity to explore STEM activities through WAU. STEM creates curiosity, passion and opportunities for children to push the limits of what they can do.
- **Global Learning:-** Pupils will be involved in Global Learning activities throughout the year. They will look at themselves, their choices and actions from a local perspective and a global perspective.

Religion / CAPS/ PDMU

Religion

- Pupils will follow the “Grow in Love” programme. Pupils will have opportunities to explore their faith through, story, prayer, mime, art and songs.

First Holy Communion TBC

Details about First Communion will follow closer to the time. You can help in our preparation by supporting your child with the weekly Grow in Love homework and by taking your child to Mass each week.

- Pupils will also have the opportunity to participate in Assemblies and Class Masses. Please talk to your child about appropriate behaviour in the church and at Mass.

PDMU

- Weekly lessons to explore and develop themes.



ICT



- Pupils will use iPads and computers to research topics, to word process and to develop their ICT skills. They will continue to use MySchool and Google Classroom. Each child's login has been updated and will be sent home.
- Pupils will complete a series of skills-based tasks from the CCEA accreditation scheme. These tasks are linked to the current Year 4 topics. They are levelled and help pupils develop their I.C.T. skills. Each pupil will be awarded a level at the end of Year 4.
- ICT is a cross curricular subject and will be incorporated into all areas of learning.

The Arts and P.E

Art and Design - pupils will research, gain an understanding and appreciate the work of specific artists such as Henri Matisse and Pablo Picasso. They will use a variety of media (e.g.) paints, charcoal, clay and chalk to produce pieces linking with other areas of the curriculum.

Music - pupils will be given the opportunity to compose, perform, listen and respond to music in various forms.

Pupils will be given the opportunity to learn to play percussion instruments.

P.E. – Two session per week. The children can come to school wearing their PE gear on these days. This may also depend on external coaches assisting in PE such as Crossfit or football.

PE Days: P4MMK- Tuesday and Wednesday

P4KME- Tuesday and Friday


P4CJ- Tuesday and Wednesday

➤ No jewellery is to be worn on P.E day. Earrings must be removed or covered with a plaster.

- Seesaw is a multimedia journal that empowers pupils to showcase what they've learned.
- It's an effective way of recording children's work completed in class and also offers parents the opportunity to view this work at home.
- Each child has their own digital portfolio which empowers them to document and discuss what they are learning in school each week.
- Your child will receive log in details for you to access this app at home.




THANKYOU!



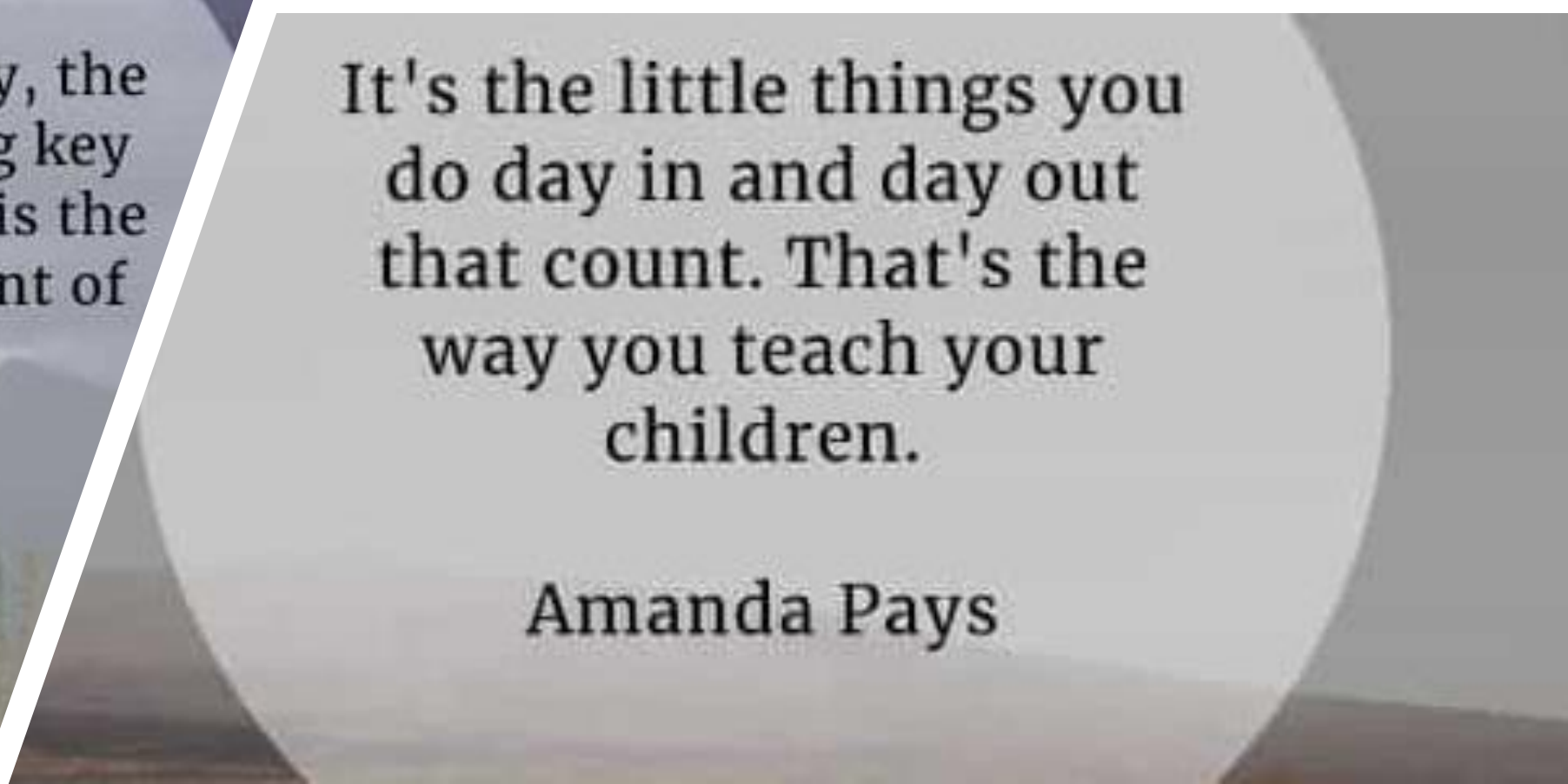
Life affords no greater responsibility, no greater privilege, than the raising of the next generation.

C. Everett Koop



At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull



It's the little things you do day in and day out that count. That's the way you teach your children.

Amanda Pays