



**ST. BERNARD'S**  
Primary School & Nursery Unit



# St Bernard's PS and NU

Curriculum Meeting  
Primary 5

Thursday 18<sup>th</sup> September 2025





**ST. BERNARD'S**  
Primary School & Nursery Unit

## **Primary 5 Class Teachers (2025 -2026)**

P5EMK- Mrs McKenna

P5FM- Miss Maguire

P5OT- Miss Thompson





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Primary School & Nursery Unit

# Contact/Communication Details



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Facebook: St Bernard's Primary School, Glengormley 

App: mySchoolApp  mySchoolApp

Twitter: @stbernardspsgg 

Instagram: St. Bernard's PS and NU Glengormley 

Seesaw 



# Seesaw



- Seesaw is an effective way of recording children's work completed in class and offers you the opportunity to view this work at home
- Each child has their own digital portfolio which empowers them to document what they are learning in school
- Please ensure that you keep up to date with any messages via this platform
- Be aware teachers are not always alerted to last minute messages re. going home arrangements
- Messages should only be sent to the class teacher between 8:00am and 4:30pm



# The School Day – Key Times

8:45am	Gates to Main Playground Open. Children enter through KS2 door
9:00am	Registration
9:05 – 10:45am	Homework/Lesson
10:45 – 11:00am	Break Time
11:00 – 12:10pm	Lesson Time
12:10 – 12:50pm	Lunch Time for Yr5
12:50 – 3:00pm	Lesson Time
3:00pm	School Day Finishes Monday - Thursday
2:00pm	School Day Finishes - Friday



# Curriculum

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- Literacy
- Numeracy
- WAU
- ICT
- The Arts
- Religion / School Values
- PDMU
- School Trips
- Seesaw



# Literacy

**MONDAY: Grammar**

**TUESDAY: Writing focus Day 1 on one of the writing genres (Example: Non-Chronological reports, narrative writing)**

**WEDNESDAY: Comprehension skills**

**THURSDAY: Writing focus Day 2**

**FRIDAY: Handwriting**

**\*Daily spelling activities\***



# Literacy – Reading

## Accelerated Reading (AR)

- STAR test completed at beginning of each term
- Reading target set for each child – Book Band Range and Target Points set
- Children have until the end of the term to reach target points
- Reading Record Book – log reading.
- Home Reading – Monday/Wednesday AR Book  
Tuesday/Thursday Guided reading book.
- Record all reading every day in Reading Record Book
- Hear your child read as often as possible
- Sign the Reading Record Book





# Numeracy

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- Number- 4 operations and problem solving around them.
- Measures - estimating and measuring with an appreciation of approximation.
- Shape and Space - recognise location and properties of 2D and 3D shape and associated language to describe their properties.
- Data Handling - collecting, recording, interpreting and representing data.
- Processes - language, patterns, predict sequences, explore and investigate.
- Mental maths using the 7 strategies: inverse operations, using equivalence, using factors, re-ordering, rounding & adjusting, partitioning and counting on and counting back.
- Memorising number facts- (e.g.) number stories, times-tables and properties of shape.



# Numeracy

## Mental Maths

\*Quick Factual Recall

\*7 Mental Maths Strategies covered. 1 a month

- Counting on/back
  - Reordering
  - Partitioning
  - Rounding and Adjusting
  - Inverse Operations
  - Using Factors
  - Using Equivalences
- 
- Mental Maths – Weekly focus, assessed on Fridays



# Numeracy – Freckle

- Freckle is an online learning platform that allows students to practice Numeracy at their own level. Freckle continuously adapts to a student's individual skills, so each student is getting the appropriate challenge
- Children complete STAR Numeracy Assessment at the beginning of each term
- Homework – complete tasks assigned by the teacher
- Independent Fact Practice – Children can access Freckle and practice on their own at any time
- Freckle login details in Homework Book
- Freckle achievements celebrated in monthly Awards Assemblies



# Other Curriculum Areas

**World Around Us-** Topics covered this year include: Journey along the Nile, Emerald Isle and Drip, Drip, Drip. (We will be visiting the Ulster Museum in November).

**Art-** Pupils will use a variety of media (e.g.) mosaics, paints, charcoal, clay and printing to produce pieces linking with other areas of the curriculum.

**Music-** Pupils will be given the opportunity to compose, perform, listen and respond to music in various forms.

**P.E** - Athletics, dance, games, circuits, swimming, P.E coaches

**Religion-** Pupils will follow Grow in Love Programme

**PDMU-** School Values/ Wellbeing

**ICT-** Pupils will cover the 5 'E's – Evaluate, Express, Exchange, Explore and Exhibit.



# Homework

- Important aspect of your child's education.
- Supervise your child and ensure that homework is completed to the best of their ability – please sign every night
- We encourage all children to take pride in their work and the quality of presentation should reflect their best effort.
- Up to 1 hour per night – please discuss issues with class teacher
- Spelling and Mental Maths learning homework along with nightly reading are essential for progression in P5
- Note in Homework Book/SeeSaw if homework incomplete



# Homework


Monday	Tuesday	Wednesday	Thursday
Reading Book	Reading Book	Reading Book	Reading Book
Spellings	Spellings	Spellings	Spellings
Mental Maths	Mental Maths	Mental Maths	Mental Maths
Grammar	Numeracy	Freckle	Revision for Friday test

- The children will have a Numeracy and Literacy worksheet to complete throughout the week to be returned on the Friday morning.
- The children's Spelling, Mental Maths and Reading Records will be checked each morning.
- Reading, Spellings, Mental Maths, Literacy/Numeracy
- Parents are encouraged to supervise their children and ensure that it is completed to the best of their ability.
- If homeworks are not completed parents will be informed by letter and an interview arranged
- On occasions the children will be asked to complete research as part of their homework






# THANKYOU!



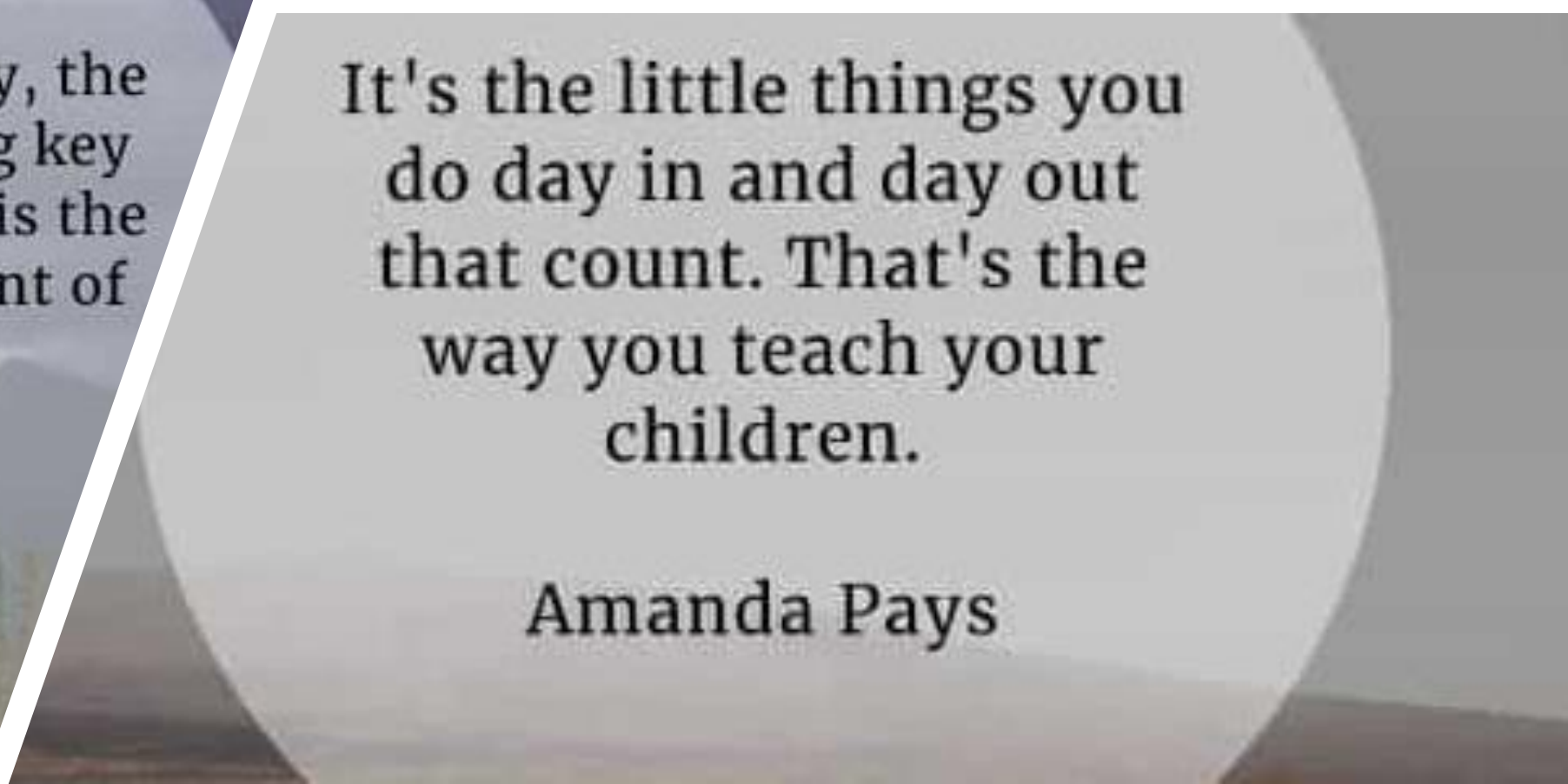
Life affords no greater responsibility, no greater privilege, than the raising of the next generation.

C. Everett Koop



At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull



It's the little things you do day in and day out that count. That's the way you teach your children.

Amanda Pays