



**ST. BERNARD'S**

Primary School & Nursery Unit



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# St Bernard's PS and NU

## Curriculum Meeting Primary 6

- Friday 19th September 2025





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## **Primary 6 Class Teachers (2025 -2026)**

P6SC – Mrs Clements

P6MM – Mr Morgan

P6EOH – Mr O'Hare





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## Contact/Communication Details

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Website: [www.stbernardspsglengormley.com](http://www.stbernardspsglengormley.com)

Facebook: St Bernard's Primary School, Glengormley 

App: mySchoolApp



Twitter: @stbernardspsgg 

Instagram: St. Bernard's PS and NU Glengormley 

Seesaw 



- Seesaw is an effective way of recording children's work completed in class and also offers you the opportunity to view this work at home
- Each child has their own digital portfolio which empowers them to document what they are learning in school
- Please ensure that you keep up to date with any messages via this platform
- Be aware teachers are not always alerted to last minute messages re. going home arrangements
- Messages should only be sent to the class teacher between 8:00 and 4:30

# The School Day – Key Times

8:45am	Gates to Main Playground Open. Children enter through KS2 door
9:00am	Registration
9:05 – 10:45am	Homework/Lesson
10:45 – 11:00am	Break Time
11:00 – 12:30pm	Lesson Time
12:30 – 1:10pm	Lunch Time for Yr6
1:10 – 3:00pm	Lesson Time
3:00pm	School Day Finishes Monday - Thursday
2:00pm	School Day Finishes - Friday



# Curriculum

- Literacy
- Numeracy
- WAU
- ICT
- The Arts – Music, Art, Drama
- Religion / PDMU/ Bernard's Goals/Wellbeing
- PE – Games, Gymnastics, Dance, Athletics
- Thinking Skills and Personal Capabilities (TSPC)



# Literacy

MONDAY: Grammar/Reading Related activity and Guided Reading session with teacher.

TUESDAY: Writing focus Day 1 on one of the writing genres (Example: Recounts, Narrative, Poetry)

WEDNESDAY: Comprehension skills

THURSDAY: Writing focus Day 2

FRIDAY: Spelling focus

\*Daily spelling focus\*

\*Once a month Creative Writing Session\*





## Accelerated Reading (AR)

- STAR test completed at beginning of each term
- Reading target set for each child – Book Band Range and Target Points set
- Children have until the end of the term to reach target points
- Reading Record Book – log reading.
- Home Reading – Monday/Wednesday Guided Reading Book. Tuesday/Thursday AR book.
- Record all reading every day in Reading Record Book.
- Hear your child read as often as possible.
- Sign the Reading Record Book.



## Content

Number - 4 operations and problem solving based around the operations.

Measures - estimating and measuring with an appreciation of approximation.

Shape and Space - recognise location and properties of 2d and 3d shape.

Data Handling - collecting, recording, interpreting and representing data.

Processes - language, patterns, predict sequences, explore and investigate.



## Mental Maths

\*Quick Factual Recall: Numeracy Fact Book (revise one page a week)

\*7 Mental Maths Strategies covered. 1 a month

- Counting on/back
  - Reordering
  - Partitioning
  - Rounding and Adjusting
  - Inverse Operations
  - Using Factors
  - Using Equivalences
- 
- Mental Maths – Weekly focus, assessed on Fridays



# Numeracy – Freckle

- Freckle is an online learning platform that allows students to practice Numeracy at their own level. Freckle continuously adapts to a student's individual skills, so each student is getting the appropriate challenge
- Children complete STAR Numeracy Assessment at the beginning of each term
- Homework – complete tasks assigned by the teacher
- Independent Fact Practice – Children can access Freckle and practice on their own at any time
- Freckle login details in Homework Book



## Topics:

- Hunger – Famine in Ireland and globally
- Systems – Body system and Solar System
- Vikings- Viking life and their impact on society today
- Eco Warriors/Rainforest– investigation into tribal/animal impact on the environment and products that we get from the rainforest.
- S.T.E.M Activities
- Global Learning – 17 goals



- Pupils will cover the 5 'E's – Evaluate, Express, Exchange, Explore and Exhibit.
- Pupils will complete a series of skills based tasks from the CCEA Accreditation Scheme using an iPad or laptop in ICT suite.
- Pupils will complete a Coding Programme throughout the year.
- Pupils will also cover important E-Safety topics – Staying safe online.
- All children in P6 have been given a username and password. Please ensure your child is able to access Google Classroom and is adept with using it.
- Children will be set a Google Classroom task related to topic work.



## Other Curriculum Areas

**Art-** Pupils will use a variety of media (e.g.) mosaics, paints, charcoal, clay and printing to produce pieces linking with other areas of the curriculum.

**Music-** Pupils will be given the opportunity to compose, perform, listen and respond to music in various forms.

**P.E** - Athletics, dance, games, circuits, swimming, P.E coaches.

**Religion-** Pupils will follow Grow in Love Programme.

**PDMU-** Bernard's Goals and OneGoal programme.



# Homework

- Important aspect of your child's education.
- Homework Schedule at front of Homework Book
- Supervise your child and ensure that homework is completed to the best of their ability – please sign every night
- We encourage all children to take pride in their work and the quality of presentation should reflect their best effort.
- Up to 1 hour per night – please discuss issues with class teacher
- Spelling and Mental Maths learning homework along with nightly reading are essential for progression in P6
- Note in Homework Book/SeeSaw if homework incomplete





# Homework Schedule


Monday	Tuesday	Wednesday	Thursday
<i>Spelling Grid (LCWC)</i>	<i>Spelling Grid (LCWC)</i>	<i>Spelling Grid (LCWC)</i>	<i>Spelling Grid (LCWC)</i>
<i>Spelling activity: record meaning of all the words marked with an *</i>	<i>Spelling activity: syllable sort (bold words)</i>	<i>Spelling activity: alphabetical sort (bold words)</i>	<i>Spelling training</i>
<i>Mental Maths Grid (Times tables)</i>	<i>Mental Maths Grid (Times tables)</i>	<i>Mental Maths Grid (Times tables)</i>	<i>Mental Maths Grid (Times tables)</i>
<i>Mental Maths: Freckle task to be completed by Friday</i>	<i>Mental Maths: Freckle task to be completed by Friday</i>	<i>Mental Maths: Freckle task to be completed by Friday</i>	<i>Mental Maths: Freckle task to be completed by Friday</i>
<i>Mental Maths Strategy Revision</i>	<i>Mental Maths Strategy Revision</i>	<i>Mental Maths Strategy Revision</i>	<i>Mental Maths Strategy Revision</i>
<i>Literacy – Grammar</i>	<i>Numeracy Worksheet</i>	<i>Literacy – Comprehension</i>	<i>Numeracy Fact booklet Learning</i>
<i>Reading – AR Reading</i>	<i>Reading – Guided Reading Book</i>	<i>Reading – AR Reading</i>	<i>Reading – Guided Reading Book</i>

## Things to Remember

- Keep working towards achieving AR target. Reading Record Book should be signed daily (record AR reading).
- Have fun on Freckle. Can you get your name in the class Freckle Box?
- Refer to the front of the spelling book for suggested activities.




# THANKYOU!



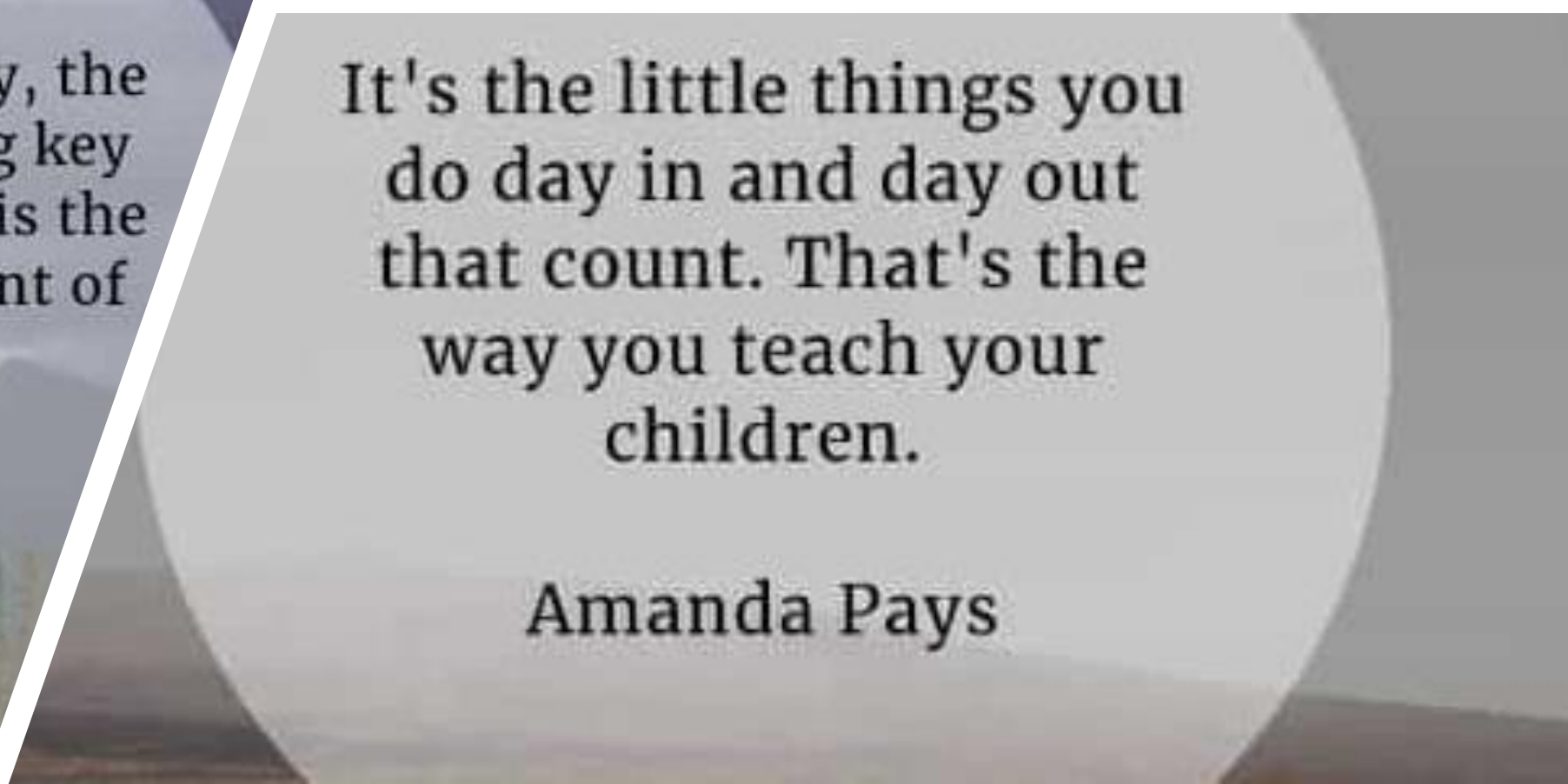
Life affords no greater responsibility, no greater privilege, than the raising of the next generation.

C. Everett Koop



At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull



It's the little things you do day in and day out that count. That's the way you teach your children.

Amanda Pays