

St Bernard's PS and NU

Curriculum Meeting
Primary 7

Monday 22nd September 2025





Primary 7 Class Teachers (2025-2026)

P7JMN - Miss McNulty

P7NMG - Mr McGrath

P7MMC – Mr McCormick





Contact/Communication Details

Telephone: (028) 90844634

Email: info@stbernardsps.newtownabbey.ni.sch.uk

Website: <u>www.stbernardspsglengormley.com</u>

Facebook: St Bernard's Primary School, Glengormley





Twitter: @stbernardspsgg



Instagram: St. Bernard's PS and NU Glengormley (C)



Seesaw





The School Day – Key Times

8:45am	Gates to Main Playground Open. Children enter through KS2 door
9:00am	Registration
9:05 – 10:45am	Homework/Lesson
10:45 – 11:00am	Break Time
11:00 – 12:30pm	Lesson Time
12:30 – 1:10pm	Lunch Time for Yr7
1:10 – 3:00pm	Lesson Time
3:00pm	School Day Finishes Monday - Thursday
2:00pm	School Day Finishes - Friday



Curriculum

- Literacy
- Numeracy
- WAU
- ICT
- The Arts
- Religion / CAPS
- PDMU
- Mental Health/Wellbeing



Literacy

MONDAY: Grammar/Reading Related activity and Guided Reading session with teacher

TUESDAY: Writing focus Day 1 on one of the writing genres (Example: Recounts, Narrative, Poetry)

WEDNESDAY: Comprehension skills

THURSDAY: Writing focus Day 2

FRIDAY: Spelling focus

Daily spelling focus

Once a month Creative Writing Session



Literacy- Reading

Accelerated Reading (AR)

- STAR test completed at beginning of each term
- Reading target set for each child Book Band Range and Target Points set
- Children have until the end of the term to reach target points
- Reading Record Book log reading.
- Home Reading Monday/Wednesday Guided Reading Book.
 Tuesday/Thursday AR book.
- Record all reading every day in Reading Record Book
- Hear your child read as often as possible
- Sign the Reading Record Book



Numeracy

- *7 Mental Maths Strategies covered. 1 a month
- Counting on/back
- Reordering
- Partitioning
- Rounding and Adjusting
- Inverse Operations
- Using Factors
- Using Equivalences
- Mental Maths Weekly focus, assessed on Fridays



Numeracy

Number - 4 operations and problem solving around them.

Measures - estimating and measuring with an appreciation of approximation.

Shape and Space - recognise location and properties of 2d and 3d shape.

Data Handling - collecting, recording, interpreting and representing data.

Processes - language, patterns, predict sequences, explore and investigate.

Mental Maths – Weekly focus from fact booklet, Numeracy quiz on Friday.



Numeracy- Freckle

- Freckle is an online learning platform that allows students to practice
 Numeracy at their own level. Freckle continuously adapts to a student's
 individual skills, so each student is getting the appropriate challenge
- Children complete STAR Numeracy Assessment at the beginning of each term
- Homework complete tasks assigned by the teacher
- Independent Fact Practice Children can access Freckle on their own at any time
- Freckle login details in Homework Book
- Freckle achievements celebrated at monthly Awards Assemblies



WAU

- Topics covered this year include: Romans, The Troubles, Titanic and Natural Disasters (subject to change)
- Pupils are involved in the planning of topics covered using a KWL (Know, What, Learn) board.
- Pupils will be asked to research these topics independently and therefore require access to the internet.
- Research should be in their own words and they should be able to discuss it.



ICT

- Pupils will cover the 5 'E's Evaluate, Express, Exchange, Explore and Exhibit.
- Pupils will complete a series of skill-based tasks from the CCEA
 Accreditation Scheme. These will link to the current topic.
- Pupils will complete a Coding Programme throughout the year.
- Pupils will also cover important e-Safety topics.
- Please ensure your child is able to access SeeSaw and Google Classroom for techy homework.
- Usernames and passwords should be put into the front page of their homework books for easy access.



Other Curriculum Areas

Art- Pupils will use a variety of media (e.g.) mosaics, paints, charcoal, clay and printing to produce pieces linking with other areas of the curriculum.

Music- Pupils will be given the opportunity to compose, perform, listen and respond to music in various forms.

P.E - Athletics, dance, games, circuits, swimming, Gaelfast coach, Front Foot Coaching

Religion- Pupils will follow Grow in Love Programme

PDMU- Bernard's Values and Living Learning Together.



Seesaw



- Seesaw is an effective way of recording children's work completed in class and also offers you the opportunity to view this work at home.
- Each child has their own digital portfolio which empowers them to document what they are learning in school. This year we will begin trialling SeeSaw homework activities. Log ins in homework book.
- Please ensure that you keep up to date with any messages via this platform.
- Be aware teachers are not always alerted to last minute messages re. going home arrangements.
- Messages should only be sent to the class teacher between 8:00am and 4:30pm, Monday to Friday.



The Transfer Test (SEAG)

- Parent teacher meetings will be held during the last week of September
- SEAG Papers twice a week in school (using new specifications) Transfer Test Co.
- Mock tests will be held a few weeks before the test
- Registration for the test is the responsibility of the parents closing date is Friday 19th September 2025
- Pupils should be aiming towards 75% or above on a consistent basis to achieve a 'Band 1' However this is subject to the N.I overall average for that year cohort. You will be able to gauge your child's progress from the year group and class average.



Transfer Arrangements

- SEAG Paper 1- Saturday 15th November 2025
- SEAG Paper 2- Saturday 22nd November 2025
- Results out on Saturday 24th January 2026
- Complete your choice of school for transfer and non-transfer pupils
- Informed in May as to which school your child has gained entry to



Assessment

- Children will be assessed at regular intervals throughout the school year.
- Spelling/Mental Maths weekly please sign and return on Monday
- Half termly assessments in Literacy, Numeracy and World Around Us
- Standardised Tests in Numeracy (Progress Test Maths PTM) and Literacy (Progress Test Literacy – PTE)
- Children are involved in their learning through AFL Strategies –
 WALT, Self/Peer Assessment, Traffic Lights, Fist to Five



Homework for Year 7

- Homework Schedule at front of homework book with all necessary login codes
- Supervise your child and ensure that homework is completed to the best of their ability – please sign every night
- We encourage all children to take pride in their work and the quality of presentation should reflect their best effort
- Up to 1 hour per night please discuss issues with class teacher. Task bound vs time bound?
- Transfer corrections are to be completed on the test paper in colour.
- Spelling and Mental Maths learning homework along with nightly reading are essential for progression in P7
- Note in Homework Book/SeeSaw if homework incomplete



Homework Schedule

Monday	 Spellings (Look, Cover, Write, Check and meanings) Guided Reading or AR- fill in reading records and sign Mental Maths- Ninja sheet (Monday section) Comprehension practice paper sections
Tuesday	 Spellings (Look, Cover, Write, Check and mnemonics) Guided Reading or AR- fill in reading records and sign Mental Maths- Ninja sheet (Tuesday section) Paper corrections and Numeracy sheet
Wednesday	 Spellings (Look, Cover, Write, Check and 5 super sentences) Guided Reading or AR- fill in reading records and sign Mental Maths- Ninja sheet (Wednesday section) Maths topic revision questions
Thursday	 Spellings (Look, Cover, Write, Check and play interactive games on SpellingCity link provided on Seesaw) Guided Reading or AR- fill in reading records and sign Mental Maths- Freckle Paper corrections and Literacy sheet
Friday	 Practice Paper-to be marked and signed at home and brought in on Monday Sign and check corrections in FAB books

^{*}Please ensure homework is checked and signed by a parent

^{*}Techy homeworks that are set will be given at the start of the week and due by the end of the week



Life affords no greater responsibility, no greater privilege, than the raising of the next generation.

C. Everett Koop

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

It's the little things you do day in and day out that count. That's the way you teach your children.

Amanda Pays