



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	MARATHWADA INSTITUTE OF TECHNOLOGY, CIDCO, CHH.SAMBHAJINAGAR, (Aurangabad) MAHARASHTRA
• Name of the Head of the institution	Dr. Nitin Bhalkikar
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402993742
• Mobile no	942202397
• Registered e-mail	mahendra.kondekar@mit.asia
• Alternate e-mail	principal.mitc@mit.asia
• Address	D-sector, Plot.No. 37, N4, Cidco, Chh. Sambhajinagar, (Aurangabad)
• City/Town	Chh. Sambhajinagar (Aurangabad)
• State/UT	Maharashtra
• Pin Code	431003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Aurangabad				
• Name of the IQAC Coordinator	Ranjay U. Kale				
• Phone No.	02402993742				
• Alternate phone No.	02402993742				
• Mobile	9404581114				
• IQAC e-mail address	ranjay.kale@mit.asia				
• Alternate Email address	rnjkale@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cidco.mit.asia/files/naac/AQAR2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://cidco.mit.asia/departments/iqac/downloads/2023-24/I/1.1.1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	Jan. 2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			02/01/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1) Induction Program for FY Students on 12h July 2023. 2) Five Days Faculty Development Program on "IOT and Its Applications" from 03'd; Nov 2023 to 8th Nov 2023. 3) Facilitation of students certification for enhancing skills and knowledge of students 4) NAAC sponsored seminar on "Fostering Quality Improvement in Higher Education with focus on Teaching, Learning and Evaluation", 5) Educational visit to DATA CENTER, on 15 September 2023 Government College of Engineering Chh. Sambhajinagar 6) Entrepreneurship Development Program(EDP) & Poster Presentation Competition on 4 October 2023 7) One Day Workshop on "Kubernets" on 5 October 2023 8) Soft Skills Awareness program on 16 September 2023 9) Participation and Achievement in ' Avishkar-2023-24 at Dr. BAMU. on 5 .January 2424 10) Poster Presentation Competition TechnoVision 2K24 on 12 Feb. 2024		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To implement Programmes in which Choice Based Credit System	We have implemented choice based credit system (CBCS)/ elective system for BCA , B. Sc. in CS and IT, B. Sc. AT, WT, RAC .	
To implement NEP for PG	We have implemented NEP for PG	

programmes	programmes to M.Sc. CS and M. Sc. IT
To collect structured feedback and analyze from all the stakeholders.	We have collected students feedback and analyzes it
To maintain Student - Full time teacher ratio.	We have maintained 30:1 student teacher ratio in the academic year.
Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	ICT facilities are available in some classes and some labs, Almost all faculties use ICT tools of PPT and ERP software for teaching learning process.
Evaluation Process and Reforms on Continuous Internal Evaluation(CIE) system at the institutional level if necessary.	One Class test and One prelim examination conducted for CIE and One MCQ test is conducted on ERP in each semester for some programmes.
Preparing and to adhere Academic calendar for academic activities and conduct of examination and other related activities.	We have prepared academic calendar for academic activities and conduct of examination and co-curricular activities and extra-curricular activities. We have implemented almost accordingly
Preparing Result analysis as per AISHE, Institute and all requirements	We have prepared result analysis of all programmes, gender wise, category wise and we found that overall result is more than 80%
To collect Student Satisfaction Survey (SSS) on overall institutional performance.	We have collected student satisfaction survey as per NAAC format through online mode. We have received 120 responses from students. Students are highly satisfied for the efforts undertaken by the institute.
Faculty participation in Seminars/Conferences and Symposia.	Some faculties participated in online webinar, workshops and seminars in pandemic situation.
Conducting number of extension	25 extension activities are

and outreach programmes in collaboration with industry, community and Non- Government Organisations through NSS/UBA.	conducted throughout the year through NSS. More than 50 students participated in various activities
To sign MoUs with institutions, industries, corporate houses etc	Institute signed 5 MOUs in this year these are Tata strive, Kuber Solutions, Data Flair, EXCELR Solutions, TechHomage Technologies for Curriculum design, Project guidance, Expert talk etc.
To allocate budget excluding salary for infrastructure augmentation	We have allocated budget for infrastructure augmentation and maintenance.
Facility for e-content	We have provided internet facilities through wifi and projector and some faculties prepared their e content in written format and uploaded on ERP system. All faculties prepared e content and uploaded on ERP.
Scholarships and Financial Support	Institute helped the students to avail the benefits of different scholarship such as GOI scholarship, SWADHAR scholarship, and institute helped some general and OBC students those who not covered in above scholarships through Blue cross scholarship. 256 students benefitted by various scholarships.
Number of capability enhancement and development schemes such as Remedial coaching, soft skills, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.	We have conducted no. of capability enhancement programmes remedial coaching, soft skill development program, yoga, bridge course, personal counseling through TGS etc.
Campus placement	7 students placed through campus interview.

13. Whether the AQAR was placed before statutory body?	No				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>IQAC</td> <td>02/07/2024</td> </tr> </table>	Name	Date of meeting(s)	IQAC	02/07/2024	
Name	Date of meeting(s)				
IQAC	02/07/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2023-24</td> <td>16/12/2024</td> </tr> </table>	Year	Date of Submission	2023-24	16/12/2024	
Year	Date of Submission				
2023-24	16/12/2024				
15. Multidisciplinary / interdisciplinary					
The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The University adopted the CBCS pattern from 2017-18 in some programmes. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Environmental studies' for second year students and 'Indian Constitution' is credit course for final year's students of PG. Our University is implementing NEP 2020 for PG courses and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same. Marathi, Hindi are some courses added to first year UG programmes.					
16. Academic bank of credits (ABC):					
As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute is also adopting the policy guidelines for the appropriate credit transfer. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university. We have opened the ABC account of all our admitted students.					
17. Skill development:					
The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute is					

running 1) Red Hat international certification: under it we run two courses i) Red hat certified system Administrator ii) Red hat certified system Engineer 2) Oracle : under it we run two courses i) DBMS ii) Java Programming We are also interested in developing new skill development programmes for the upcoming years. Apart from we motivate our students for accomplishments of various skill courses like Data Flair, TCS ion, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We conduct various cultural programmes for integration of Indian knowledge system such as Marathi Bhasha Din, Hindi Bhasha Din, Regional and National language literature books are available in the library for students and faculties. We celebrate Birtha anniversaries of our national leaders. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute runs mostly skill based programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes frequently. We verify these outcomes by result analysis and continuous assessment process. We are implementing NEP 2020 for PG courses.

20.Distance education/online education:

Our institute has no facility of Distance education. We have facility of online education through ERP software, mails, whatsapp groups etc.

Extended Profile

1.Programme

1.1 420

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **653**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **468**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **137**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **25**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **25**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	420
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	653
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	468
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	137
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	32.97460
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	130
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Preparation of Academic Calendar: At the beginning of each academic year, the academic calendar is prepared at the college level, co-curricular and extracurricular events in alignment with the University academic calendar.

2. Library books up gradation: The library is informed of required textbooks, reference books and e-journals for the forthcoming semester/academic year.

3.Course Allocation: Courses are allocated to the faculty members based on their expertise & subject preferences by the Head of the department (HOD) and approved by the Director.

4.Time Table Preparation: Class-wise time tables, Time table for lab courses is prepared separately. Individual faculty time tables are prepared reflecting his/her complete workload.

5. Preparation of Course file: Each faculty member prepares the course file which includes the time table, lecture plan, course outcomes, mapping of course outcomes with program outcomes & program specific outcomes, attainment levels and targets, identified curriculum gaps, corrective actions, unit wise notes, previous question papers and previous performances.

6. Tutorial/Assignments: Tutorial Assignments are duly given to the students & are checked on the after submission by students.

7. Reviews: Periodical review on the coverage of syllabus and regularity of the students is taken by the HOD.

8. Assessments: As per the regulations of the affiliated university, the assessment done by:

1. Internal Assessment : There are two internal Class Test

2. External Assessment: The external assessment is based on the semester end examinations conducted by the university

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/I/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website.

Compliance of Continuous Internal Evaluation with Academic Calendar

1. Classes and Lab time-table -Time-table is uploaded on the college portal (ERP) and displayed on notice boards of every department.

2. Course files and Lecture Plan- After the allocation of subjects to faculty, course file of each subject is prepared consisting of

detailed teaching plan

3. Internal Examinations- The Approximate dates of CT1, CT2 are mentioned in the academic calendar. In case of labs and projects, internal viva and practical exams are conducted by respective departments before/after the pre university examinations.

4. Question Paper Setting- The question paper of internal exams is prepared by concerned faculties of the department.

5. Exam evaluation- internal exam evaluation done by concern subject teachers.

6. Assignments - In addition to the tests, assignments are also the part of Continuous Internal Evaluation. Every teacher conducts regular class tests consisting of MCQs on the related topic for practice.

7. University Exams- The tentative dates for university exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards.

8. Student feedback - At the end of academic session students submit their feedback for each subject through online feedback forms.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/I/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is committed to fostering a holistic and socially responsible education by seamlessly integrating crosscutting issues into our curriculum. Emphasizing Professional Ethics, our programs instill a strong sense of integrity and moral responsibility in our students, preparing them to navigate complex ethical challenges in their respective fields.

Addressing Gender perspectives is integral to our approach, promoting inclusivity and diversity. We ensure that our curriculum reflects a deep understanding of Human Values, fostering empathy, compassion, and social consciousness among our learners.

Recognizing the importance of Environmental and Sustainability considerations, our curriculum equips students with the knowledge and skills to contribute to a more sustainable and eco-conscious world. By intertwining these crosscutting themes, we cultivate well-rounded professionals who not only excel in their disciplines but also understand the broader impact of their work on society, the environment, and future generations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

137

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://cidco.mit.asia/departments/iqac/downloads/2023-24/I/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cidco.mit.asia/departments/iqac/downloads/2023-24/I/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

653

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

258

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts regular assessments to identify students' learning levels, enabling targeted support and enrichment. Advanced learners are challenged through specialized programs that foster critical thinking, creativity, and accelerated learning. These programs may include:

- Enrichment classes
- Mentorship opportunities
- Project-based learning
- Advanced coursework
- Flip Classroom

Slow learners receive tailored support to bridge knowledge gaps and build confidence. Special programs for slow learners may feature:

- Small-group instruction
- Individualized learning plans
- Remedial classes
- Extra academic support

Some teachers adopt ICT enabled teaching partially for better understanding of the students. Performance of the students in test and tutorials are taken to check their progress. Departmental students Presentation , VIVA VOCE are conducted for their oral presentation and overall public speaking skills Whatsapp groups are formed to better connect with the students. High performing students are identified on the basis of internal assessment,

university examination, and involvement in various activities. Students are encouraged to be members of various bodies like NSS, Cultural, Sports, Team and organize events.

By catering to diverse learning needs, the institution ensures that all students have the opportunity to reach their full potential, promoting a inclusive and supportive learning environment.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/II/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
653	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution employs student-centric methods to create engaging and interactive learning experiences. These methods include:

- **Experiential Learning:** Hands-on activities and real-world applications connect theoretical concepts to practical scenarios.
- **Participative Learning:** Students engage in discussions, debates, and group work to foster collaboration, critical thinking, and creativity.
- **Problem-Solving Methodologies:** Students tackle real-world challenges, developing analytical skills, innovation, and effective solutions.

Annual events like “YuvaChaitany”, “Yuva Mahostav” “Avishkar” ensure development of organizational, interpersonal skills of the student volunteers. Group discussion, student seminars, role play methods are included in teaching plans to encourage participation of learners in the learning process. Group activities like poster presentation, Quiz provide the learners an experience of collective learning. Students are encouraged to conduct surveys for their internal projects wherein they learn to engage and pursue research interest as a part of dealing with research problems related to their respective course.

By focusing on student-centric methods, we create a dynamic and inclusive learning environment that nurtures creativity, innovation, and academic excellence.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/II/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Internet connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software. The faculty uses different methods of teaching based on the need of the learners and the subject taught. The institution is also using the ERP Software, IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process. Apart from having a well-equipped ICT lab with internet facility. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching-learning process. The students and faculty make use of email,

group mails, and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is designed to be transparent, robust, and comprehensive, ensuring that students receive regular and constructive feedback on their performance. The key features of this mechanism include:

1. Frequency: Regular assessments are conducted at multiple intervals throughout the semester, allowing students to track their progress and identify areas for improvement.

2. Mode: Assessments are conducted through a variety of modes, including:

- Quizzes and class tests

- Assignments and project work
- Presentations and group discussions
- Mid-semester and end-semester exams

3. Transparency: Clear criteria is established and communicated to students, ensuring they understand what is expected of them.

4. Robustness: Assessments are designed to be comprehensive, covering all learning objectives and outcomes.

5. Feedback: Regular feedback is provided to students, highlighting strengths, weaknesses, and areas for improvement.

6. Student involvement: Students are encouraged to participate in the assessment process through self-assessment and peer-assessment activities.

By adopting a transparent and robust internal assessment mechanism, we aim to promote a culture of continuous learning, improvement, and academic excellence.

File Description	Documents
Any additional information	View File
Link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/II/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an organized mechanism to address grievances related to internal exams in a fair, timely and transparent manner. Students can approach subject teachers or the HOD with issues. Those unable to take exams due to medical or other valid reasons can appear later by institute norms on submitting an application with documents.

Faculty maintain records of all internal exams. Student performance is displayed on notice boards and communicated to parents to ensure transparency.

Issues like erroneous, incomplete or out-of-syllabus questions raised during exams are promptly addressed by the HOD in

consultation with the respective department. Teachers share evaluated answer sheets and resolve any clarifications or grievances. If students are unsatisfied with marks even after resolution by faculty, they can represent the case to the HOD.

Mechanism for University Exam Grievances

For university exams, the college provides required facilities for smooth and fair conduct under strict supervision. Grievances related to university answer sheet evaluation are communicated to handling faculty and HOD for appropriate action.

Re-evaluation Facility

If unsatisfied with results, students can apply for re-evaluation of answer scripts within the stipulated time after result declaration. Experts carry out re-evaluation and results are announced as per university norms before the next exam.

File Description	Documents
Any additional information	View File
Link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/II/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that the Programme and Course Outcomes (POs and COs) for all academic programs are clearly stated and accessible to all stakeholders. These outcomes are meticulously defined to align with the institution's vision, mission, and academic goals, aiming to provide students with a well-rounded educational experience. The POs and COs are prominently displayed on the institution's official website, ensuring transparency and easy access for prospective and current students, faculty, and other stakeholders.

In addition to being publicly available on the website, the Programme and Course Outcomes are communicated directly to both teachers and students through various channels. Faculty members are provided with detailed documents that outline the specific expectations for each course. For students, the outcomes are

incorporated into the course syllabi and are discussed at the start of each semester, ensuring they understand the objectives and goals of their studies.

This systematic approach guarantees that all stakeholders are informed about the intended learning outcomes, fostering a focused and goal-oriented academic environment that supports student achievement and institutional growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/II/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs a structured approach to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure the effectiveness of its academic programs. This evaluation process involves a combination of qualitative and quantitative methods, including assessments, surveys, and feedback mechanisms.

Regular assessments, such as exams, assignments, projects, and practicals, are designed to measure students' progress in relation to the POs and COs. The results are analyzed to determine whether students have achieved the desired learning outcomes. Faculty members closely monitor student performance and identify areas where improvement is needed. Additionally, periodic internal audits and reviews are conducted to assess the alignment of teaching practices with the defined outcomes.

Feedback from students, alumni, and employers is also gathered to evaluate how well the program outcomes align with industry standards and real-world requirements. This helps in understanding the broader impact of the program on students' skills and employability.

The data collected through these evaluations is used to make informed decisions about curriculum revisions, teaching methodologies, and academic support. The continuous assessment of

POs and COs ensures that the institution remains committed to delivering high-quality education and fostering the holistic development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/II/2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://cidco.mit.asia/departments/iqac/downloads/2023-24/II/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cidco.mit.asia/departments/iqac/downloads/2023-24/II/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Students are encouraged to participate in events related to innovations and creative ideas along with an academic knowledge system. This is achieved through classroom teaching, guest lectures and many co-curricular and extra-curricular activities. Informally, it is done through the interactions between students and the faculties outside the classrooms on occasions such as for guidance or for mentoring.

The Institution provides an active environment for promotion of Innovation and Research. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Students are given a chance to develop entrepreneurship-related skills and come up with productive and constructive ideas. Awareness meets, workshops, seminars at departmental-level and institute level have been organized which has encouraged students to gain new insights in current developments and research. by inviting industry/organizational level experts to create an ecosystem for innovation and create environment for smooth transfer of knowledge. We have Entrepreneurship Development Cell (EDC) under which we have established a network in the corporate world, promote some brilliant ideas for entrepreneurs and organize orientation program & workshops for students to create an ecosystem for innovation and create environment for smooth transfer of knowledge. EDC functions:

1. Visits to industries.
2. To foster creativity and innovation along with other creative art contests.
3. Project work for all students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/III/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Awareness programs, workshops, seminars with topics like neatness, green environment and plantation, traffic rule awareness, digital payment, encourage girl child education, financial independence, etc have been carried out by MIT CIDCO. Voluntary exercises by students and staff to keep up neatness in and around the Campus, make mindfulness about the role of clean condition in human wellbeing and contributed to the National "SWACHH BHARAT ABHIYAN" has been conducted by the institute. Many activities like Blood Donation camps have been organized. The institute has conducted Health Check-up , Traffic rules awareness campaigns, Organized awareness campaign for Voters day, Distribution of books and other study material to poor students in school, colleges etc. We have Organized lectures on Gender equity and justice, safety and hygiene of girls to create awareness among students and sensitize them with these social issues. Celebration of Rakshabandhan with orphan children by visiting the orphanage was organized by the institute. The students volunteered to buy gifts for the children with support from institute. Some additional activities include participation in cultural program and sports events at university level. Exposure to extension and outreach activities sensitize the students towards social issues like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, etc. are undertaken.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/III/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

51

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute focuses on developing good and modern infrastructure like classrooms, laboratories, library with reading rooms, internet facility, parking facility, and canteen. The Institute strives to create or enhance the infrastructure in view of a healthy, comfortable and technology based environment required for effective teaching and learning. The institution constantly and continuously expands and upgrades the required infrastructure facilities, in view of the changes of the University syllabus. The Institute has well equipped facilities for curricular and cocurricular activities. The class rooms, seminar halls, laboratories, workshops have adequate space for holding all academic activities. All the departments are fully equipped with the necessary equipment to meet the ever increasing requirements of academics. All the classrooms are well ventilated and having all the teaching aids are available in the classrooms. Provision of power Point Presentation and other aids are also available for more effective teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/IV/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: We have open ground for conducting annual gathering and big cultural programmes like open workshops, demos etc. We have auditorium for conducting small functions like anniversaries of National Leaders etc. and cultural programmes like fresher party, farewell to final year students, Students competitions are taken in auditorium. We have sound system with two mikes. **Facilities for sports, games:** College ground: for Volleyball, kabbaddi, kho-Kho, Badminton etc. **Facilities for cultural activities:** We have open ground for conducting annual gathering and big cultural programmes like open workshops, demos etc. We have auditorium for conducting small functions like anniversaries

of National Leaders etc. and cultural programmes like fresher party, farewell to final year students, Students competitions are taken in auditorium. We have sound system with two mikes.

Facilities for sports, games: College ground: for Volleyball, kabbaddi, kho-Kho, Badminton etc

Indoor Games facility : 1) Dumbbell set 4, 2) Chess 6, 3) Tennis racket / ball 06/08 4) Table Tennis Table -01 5) Boxing kit:02 6) Badminton racket 06 7) Carom Board kit 04

Outdoor: 1) Foot ball 01 2) Throw ball 3) Net 06/ 01 4) Volley ball / net / kit 02 / 01 / 5) Cricket total kit 01 6) Cricket ball 12 7) Kho-Kho pole (Pair) 01 8) Kabaddi kit (Men) 24 9)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/IV/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/IV/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.24008

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a resource of knowledge having ample of collection of books, journals, magazines, periodicals, e- resources etc. College library is well equipped with automated ERP system and OPAC (Online Public Access Catalog) which provides facility for book search. ERP system helps to maintain the books data such as: Issued books record. Available books record books issued in a year for individual student, Manual errors are reduced while issuing books helps to trace the name of the borrower of the lost book if found. Calculation of dues is done automatically which also displays the total due of all students at the end of the year. Record of the transaction of each book is easily available. Daily, monthly and annual reports of transaction can be generated with the help of the software. Books are issued using Bar code:

Name of the ILMS Software:

ERP System Nature of Automation: Fully Automated

Version:2.0

Year of Automation: June 2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/IV/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-

B. Any 3 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.76081

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

81

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has latest IT Infrastructure to support teaching and learning process. The IT infrastructure is timely updated to

improve teaching methodologies and to provide advanced knowledge. Details of computing facilities i.e. hardware and software are as follows: Total Number of systems:105

Client Server system (Red hat):15 LCD Projector= 10 Ink Jet Printer= 8 Multi Facility Printer= 1 Xerox Machine=1 Scanner = 2 Dot Matrix Printer= 1 Generator = 1 U. P. S. = 1 DHCP Server= 1

Number of nodes with Internet Facility= 130

Number of systems with individual configurations Desktop (Lenovo, Intel Pentium Dual Core, 2GB RAM, 500GB HDD)

Desktop (Zenith, Intel P IV, 1GB RAM, 40 to 80 GB HDD)

Desktop (Lenovo Think Center, Intel Dual Core, 2GB RAM, 500 GB HDD)

Desktop (ACER, Intel Dual Core, 4 GB RAM, 1 TB HDD)

20 new computers are added in the laboratory.

Dedicated computing facilities Internet availability in all computer labs Wi-Fi in Hostel Paid Xerox facility LAN Facility Wi Fi Facility (Nature: Up to certain limit) & month. Point to point facility Point to point network available between college and parent institution through which students, accounts & library records are centrally stored. Battery for UPS Inverter to power College Server PC and Office PC 2)(Wireless Connectivity Device)

4 CCTV camera are added in this year in campus. One Printer also added this year. All campus including Library, laboratories, corridors, entry gate and ground is already equipped with CCTV.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/IV/4.3.1.pdf

4.3.2 - Number of Computers

148

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.73452

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities : Maintenance of physical, academic support facilities are as follows:

1.The expenditure permission of maintenance is carried out in budget of college in the month of March and sent to MIT IBS Office for approval.

2. Cleaving of the campus, toilets, classrooms, maintenance of garden, hostel etc. is done through Annual Maintenance Contract (AMC), a central housekeeping agency of MIT

3. The maintenance of computer hardware, CCTVs, LCD projectors, printer, Xerox, scanner is done by service provider.

4. The maintenance of hardware and software of IT infrastructure is managed by departments with the help of students. If problem is not resolved by the staff then the maintenance is done by External Technician.

5. Refilling of fire extinguishers is done by service provider.

6. There is regular water supply from Municipal Corporation. The college has two bore wells.

7. The necessary maintenance of equipment's, instruments is done by staff.

8. The respective departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipment and hardware.

9. The proposals about maintenance of laboratory equipment's are immediately approved by management and the work is done in time.

10. For voltage fluctuations Miniature Circuit Breakers (MCB) are installed in all computer labs to avoid overload and faults in power supply.

11. Physical and Academic facilities are uploaded on website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/IV/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

211

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

45

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://cidco.mit.asia/departments/iqac/downloads/2023-24/V/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures active student representation and engagement in various administrative, co-curricular, and extracurricular activities, fostering leadership and participatory

governance. Students are represented on key committees, such as Anti-Ragging Committee, IQAC, Grievance Redressal Cell, and Cultural Committees, Innovation Club etc enabling them to participate in policy making and quality enhancement initiatives.

The institution also encourages students to take leadership roles in organizing events like cultural festivals, sports meets, workshops, and community outreach programs. Regular interactions between the administration and student representatives ensure transparent communication and prompt resolution of concerns.

By involving students in these activities, the institution nurtures essential skills such as teamwork, problem-solving, and decision-making, preparing them for future challenges. This inclusive approach not only enhances the overall educational experience but also fosters a sense of ownership and responsibility among students, contributing significantly to their holistic development.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/V/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of MIT CIDCO provides vital links between college and its students . Alumni play an integral role in organizing and participating in different events, which aim to enhance learning, foster intellectual growth, and promote knowledge-sharing among students and faculty. These seminars often involve research presentations, workshops, and guest lectures, contributing to the overall academic environment of the college.

Through their involvement, students not only gain valuable skills in event management, communication, and leadership, but they also create a platform for collaboration with experts in various fields. This student-driven initiative helps bridge the gap that might exist in the absence of alumni contributions.

While there is no financial backing from alumni, the active participation of students in academic and intellectual activities continues to contribute significantly to the college's growth and development. The institution's future success will depend on cultivating such contributions and exploring alternative means of support, including the possibility of establishing an organized alumni network for long-term engagement.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/V/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The governance of the institution operates in alignment with its vision, mission, and objectives. Action plans and policy objectives are formulated to address the need for systematic change and to ensure the delivery of quality education. By establishing robust principles, frameworks, systems, and processes, the institution is committed to reinforcing a culture of excellence. All systems work cohesively as a team, striving to be champions of organizational change.

The departments foster a healthy competitive atmosphere, with each one striving to achieve excellence in its standards. The institution emphasizes the holistic development of students, helping them build their overall personality and become responsible members of society. Career-oriented programs are conducted to enhance students' employability, resulting in many students securing placements while some have successfully started their own ventures.

Seminars and workshops on career opportunities are regularly organized to create awareness of market trends and opportunities. The teaching and non-teaching staff collaborate as a unified team to achieve the institution's objectives. Additionally, the institution actively promotes collaborative activities with industries, facilitating internships, project work, and placements. Skill-based programs are also offered to improve the employability potential of learners, ensuring they are well-equipped for their professional journeys

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top management of the institution is highly responsive and meticulously plans to utilize resources optimally. The empowered team comprising the Principal, IQAC members, teachers, supporting staff, and students collaborates effectively in the design and implementation of quality policies and plans. The successful execution of these policies and plans is attributed to several key

factors:

- **Effective Communication:** Excellent communication at all levels, including one-to-one interactions.
- **Strong Interpersonal Relationships:** Exceptional relationships between the management and the Head of the Institution, and between the Head of the Institution and the staff and students.
- **Feedback Mechanisms:** Utilization of tools such as staff meetings, departmental meetings, association gatherings, examination committee meetings, and events featuring illustrious personalities to gather and implement constructive feedback.
- **Regular Committee Meetings:** Consistent meetings of the College Development Committee, College Committee, and Managing Committee to discuss and review progress.
- **Encouragement of Suggestions:** The management actively encourages staff to provide suggestions for improving institutional efficiency, ensuring their timely implementation.
- These practices collectively enhance the institution's ability to achieve its quality objectives and maintain a high standard of performance.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In line with its strategic vision, the institute has developed a comprehensive perspective plan for advancement. This plan is tailored to address the needs of students while accommodating the requirements of the institute and society. The key areas covered in the plan include:

- Academics
- Administration
- Research
- Infrastructure

- Industry Interface and Placement Activities
- Social Responsibility
- Stakeholder Feedback
- Financial Planning and Support

Academics

Marathwada Institute of Technology, Cidco, Aurangabad, is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institute delivers the university-prescribed curriculum, with a focus on ensuring students gain:

1. Technical Knowledge: In-depth understanding of their core disciplines.
2. Advanced Technologies: Exposure to and application of cutting-edgetechnological advancements.

This academic focus is designed to prepare students for the challenges of the professional world while maintaining the institute's commitment to holistic development and societal contribution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the extensive experience of the management, the institutional framework is designed scientifically and with complete transparency to achieve optimal results. A well-defined hierarchical structure is in place, clearly delineating duties, responsibilities, accountability, and authority at every level.

The institution operates with an effective organizational structure that continuously monitors and enhances its functioning.

The structure is documented and available as supporting evidence.

Employee appointments are made based on institutional needs and management policies, adhering to the rules of the affiliating universities with approval from the special cell of Dr. Babasaheb Ambedkar Marathwada University (Dr. BAMU). Appointed employees are issued appointment letters detailing the service rules. In cases where eligible candidates are unavailable, ad-hoc faculty members are appointed by a local selection committee for a one-year term to ensure uninterrupted academic operations.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.2.2.Library.pdf
Link to Organogram of the institution webpage	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Marathwada Institute of Technology, Cidco, Aurangabad, has implemented effective welfare measures for its teaching and non-teaching staff. The institution is committed to ensuring the well-

being and professional growth of its employees through the following welfare schemes:

- **Accidental Insurance**
- **Maternity Benefits:** Provided as per norms.
- **Encouragement for Higher Education:** Non-doctoral staff members are encouraged to enroll in part-time Ph.D. programs.
- **Subsidized Medical Facilities:** Available at MIT Hospital, Aurangabad.
- **Employees Provident Fund:** Ensures financial security for staff.
- **Fee Concession:** Non-teaching staff members receive fee concessions for their wards.

Facilities for Efficient Functioning

- **Leave Policies:** Medical leave provided as per norms.
- **Psychological Counseling:** Support for mental well-being.
- **Internet Access:** Free Wi-Fi and internet facilities available on campus for staff and students.
- **Workspace and Computing Facilities:** Faculty members are provided with individual cabins and computer systems to foster a productive work environment.
- **Sports Facilities:** Encourages physical fitness and recreation.
- **Skill Development:** Regular skill development courses are organized for non-teaching staff to enhance their work capabilities.

Women Empowerment

A dedicated Women Empowerment Cell is established to create opportunities for women employees to grow, thrive, and contribute meaningfully to the institution.

These measures reflect the institute's commitment to fostering a supportive and enriching environment for its employees.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.3.1-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a comprehensive "self-appraisal system" to evaluate the performance of faculty and non-teaching staff. This system ensures a detailed assessment of various activities, including job roles, salary details, teaching

responsibilities, research contributions, and extension programs.

For teaching staff, self-appraisal forms are filled out, capturing information on their post, salary, teaching assignments, research activities, and additional responsibilities. Similarly, the performance of non-teaching staff is appraised, particularly during promotions, which are recommended by the Principal and approved by the top management.

The appraisal process involves the following steps:

1. Staff members complete the self-appraisal form, documenting all relevant activities and achievements.
2. The completed forms are submitted to the respective Heads of Departments (HODs) for initial review.
3. The HODs forward the forms to the Principal for further evaluation.
4. The Principal reviews the forms, provides remarks, and submits them to the management for final evaluation.

This systematic approach ensures a transparent and fair assessment of staff performance, supporting professional growth and organizational excellence.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has established robust mechanisms for conducting both internal and external audits to ensure transparency and accountability in financial management.

1. Internal Audit

Internal audits are conducted regularly with the support of the Accounts Section of G. S. Mandal. This process involves a detailed review of the institution's financial records, ensuring compliance with established financial procedures and policies. The internal audit helps in identifying discrepancies and maintaining accurate records.

2. External Audit

The college's accounts are audited annually by a statutory auditor appointed by G. S. Mandal. Mr. N. V. Sharma, a Chartered Accountant, is responsible for conducting the external audit. This process provides an independent and comprehensive assessment of the financial statements, ensuring compliance with regulatory standards and accuracy in financial reporting.

3. Scholarship External Audit

In addition to financial audits, scholarship audits are conducted by external agencies. The Social Welfare Department performs an external audit of scholarships, including those provided for Scheduled Tribe (ST) students. These audits ensure that scholarship funds are utilized appropriately and in alignment with government norms.

The combination of internal and external audits ensures financial integrity and reinforces the institution's commitment to transparent and responsible management of resources.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Policy and Procedure for Resource Mobilization

The institution primarily mobilizes resources through student fees, with any deficit being managed by funding from the parent trust. Mechanisms are in place to ensure the effective and efficient use of financial resources. All expenses are monitored, checked, and controlled through a vertical hierarchy within the internal control system for day-to-day transactions. Additionally, a statutory external auditor has been appointed to oversee financial operations.

Scholarships for students are received under various state and central government schemes. Grants for upgrading or purchasing equipment, teaching aids, and infrastructure for co-curricular development are provided by the top management. Funding for organizing extension and outreach programs is also received from the university, including for NSS, sports, and other activities.

Optimal Utilization of Resources The funds collected from these sources are utilized optimally for the following purposes:

1. Expenditure on manpower resources.
2. Expenditure on academic and physical facilities.
3. Maintenance of infrastructure.
4. Purchase of textbooks and reference materials.
5. Subscription to research journals and access to DELNET.

This systematic approach ensures transparency and accountability in resource mobilization and utilization, contributing to the institution's overall growth and development.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC: A Pillar of Policy and Implementation

The Internal Quality Assurance Cell (IQAC) serves as a crucial policy-making and implementing unit in the college. It plays a vital role in upgrading infrastructure and support facilities to meet higher education standards and the growing needs of students. IQAC actively assesses and recommends parameters to ensure the delivery of quality education.

Two institutionalized best practices highlight its impact:

1. Academic Audit through IQAC: The college conducts an annual academic audit of each department and various committees through IQAC to enhance and maintain educational quality. For this purpose, an Academic Audit Committee is established. At the beginning of the academic session, the committee collects departmental academic plans, including details about publications, innovative practices, assignments, ICT-based activities, student competitions, seminars, and workshops.

The committee evaluates the submitted plans, reviews academic progress, and ensures alignment with the proposed objectives. IQAC actively contributes to academic excellence through these audits and various associated activities, fostering continuous improvement and better performance.

This systematic approach reflects the institution's commitment to maintaining high academic standards and ensuring a student-centric environment.

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC: Enhancing the Teaching-Learning Process

The IQAC actively reviews and implements measures to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, prominently displayed, circulated across the institution, and strictly followed. It includes details such as admission schedules, summer and winter vacations, mid-term breaks, examination timetables, and result declarations.

Orientation Programmes are mandatory for all newly admitted students, where they are introduced to institutional values, the education system's uniqueness, teaching learning methodologies, continuous evaluation, and co-curricular activities. Students also participate in guided tours of the campus to familiarize themselves with its facilities.

Prior to the semester, students receive the timetable, programme structure, and course syllabus. Regular interactions between Class Teachers, Mentors, and students ensure consistent feedback and timely improvements in the teaching-learning experience. Additionally, feedback is collected by Heads of Departments (HODs) for individual courses and directly through IQAC. Students are encouraged to share suggestions with the Principal as well.

Feedback is systematically analyzed and shared with the Principal, HODs, and faculty members, leading to actionable improvements based on IQAC recommendations. Notable initiatives in the last five years include:

- Automation of admission processes with online fee payment.
- Curriculum development workshops in various subjects.
- MoUs with esteemed institutions, universities, and industries.
- Applications for NIRF and NAAC rankings.

• **Regular result analysis and student feedback integration.**

File Description	Documents
Paste link for additional information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.5.2.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VI/6.5.3-minutes.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity plays a vital role in co-education. The college always takes efforts to promote women empowerment and their education. Seminars, functions, workshops, Webinars, celebrations are organized to promote gender equality.

Gender equality is promoted through admission policies; special care is taken to admit female candidates. Maternity leave, child

care leave are given to female employees. CC TV cameras are installed in the campus for safety purpose. Internal complaints Committee (ICC) is established to solve conflicts in genders. Annually, World women day is celebrated in college. Each women student is allocated to different women mentee for the purpose of personal help. Medical camp, HIV testing camps are organized in the college.

File Description	Documents
Annual gender sensitization action plan	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VII/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid Waste Management:**

Distinguish between biodegradable and non-biodegradable waste generated on campus. (e.g., food scraps, paper, plastic bottles, etc.). Municipal corporation also helped to pick up wastes in the above distinguished format.

Biodegradable waste is collected in large tank underground and Processed into compost. Non degradable waste is collected in bins

and gives daily to "Ghanta Gadi" of Municipal Corporation.

- Liquid Waste Management:**

Mostly liquid waste is generated through toilets which are attached to sewage/drainage line of Municipal Corporation. Rain water is collected in pits and percolated near the boar well of campus.

- Plastic Waste Management (or Plastic & Waste Recycling System):**

Banners to ban on plastics are shown on different places in campus, All plastic wastes are collected in a separate room and given to Municipal Corporation. Campaign to banned and collect plastics are regularly done.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To celebrate the diversity, Our institution provides inclusive environment to students and staff. Some overview of common efforts taken to promote tolerance and harmony across different dimensions of diversity:

- Institute supports student-led clubs representing diverse cultures, religions, providing spaces for open dialogue and community building.
- We offers integrated multicultural perspectives into the curriculum and host cultural festivals, guest lectures, seminars, workshops to promote diversity in different backgrounds.
- We have a strong anti-discrimination policy with clear reporting procedures to ensure a safe and respectful environment for everyone.
- There are many resources and support services given to students with disabilities from various backgrounds.
- Unity in diversity is done by NSS cell by organizing various programs.
- Institute yearly adopt a village and NSS cell conducts programs like pathnatya, rally, Dam formation, rallies, cleanliness campaign etc in village for promotion of communal and cultural harmony

This commitment to inclusivity fosters tolerance, harmony, and a rich learning environment where everyone feels valued and respected.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees to constitutional obligations are promoted by institute by doing following things -

For new students, Constitutional values and civic responsibilities are explained in induction programs. These sessions can cover the basic principles of the constitution, rights and duties of citizens.

Organizing regular workshops and seminars focused on constitutional literacy. Invites legal professionals, or constitutional scholars to discuss on fundamental rights, freedoms, and the rule of law.

Some text material such as brochures, handbooks that outline are provided in library. These materials should be readily available to all members of the institution.

Constitutional subjects are also added in syllabus for the courses.

Some debates, quizzes and different activities are conducted regularly.

Institutional code of conduct is available on web and also some campaign for new students are done by committee regularly.

We invite NGOs to conduct workshops on issues like environmental protection, gender equality, and mental health, aligning with the Constitution's vision.

We encourage participation in community service programs, fostering social responsibility and understanding of varied realities in NSS.

By implementing these strategies, institutions can foster a culture where students and employees are well-informed about their constitutional rights and responsibilities, contributing to a more engaged and responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VII/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Institute celebrates National Festivals, Birth and Death Anniversaries of freedom fighters and the national leaders who contribute to make country as follows.

**14th January - Dr. Babasaheb Ambedkar Marathwad University
Namvistar din**

**12th January - Rashtramata Jijau birth Anniversary along with the
birth anniversary of Swami Vivekananda is celebrated.**

**25th January - to bring awareness about democracy and rights and
important of vote.**

**8th February women's day is celebrated in campus for women health
and gender equality spread**

**19th February - Chattrapati Shivaji Maharaj birth Anniversary is
celebrated and talk on his great work for common people is takes
place.**

14th April - Mahaparinirwan din of Dr. Babasaheb Ambedkar

**6th June - International environment day is celebrated for
promoting awareness about importance of environment.**

21st June - International Yoga day was celebrated in the college

**26th November - constitution day is celebrated to commemorate the
adaptation of the Constitution of India**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title of the Practice: MOOC skill based programs.

Objectives of the practice: To make all the students aware about

the available options to upgrade their skill.

Context: The corporate world today is expecting innovation along with hard work from the students as a fresher. Though technical approach and skills are overlooked, activities like certifications are expected out of these young innovators.

The practice involved following activities:

The information and guidance is provided through the college level

Evidence of success:

- Students submitted the soft copies of the certifications.

Problems Encountered:

- Students were facing difficulties in tracing the certifications domain

Resources required: Mobile or computer/laptop is with internet facility.

Best Practice - 2

Title of the Practice: Industry institute interaction through internship

Objectives of the practice: To implement NEP 2020 norms in the college, internship programs are conducted for the students through Training and Placement cell.

Context: Industry institute interaction helps in maintaining the relationship between the industry which helps in selecting the students for internship program.

The practice involved following activities:

The college coordinates with the companies and arrange the drive at the college level.

Evidence of success: The students were provided with the real time projects where the students skill were observed to be getting better day by day.

Problems Encountered:

- **Technical understanding**
- **At the beginning the process of learning and implementation were slow.**

Resources required: Mobile or computer/laptop is with internet facility.

File Description	Documents
Best practices in the Institutional website	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VII/bf1.pdf
Any other relevant information	https://cidco.mit.asia/departments/iqac/downloads/2023-24/VII/bf1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute Distinctiveness

Affiliating under graduate Program to AICTE approval: We run different under graduate programs like B.Sc (Computer science), B.Sc. (Information Technology) and BCA (Bachelor computer applications) in our college. These are run under Dr. Babasaheb Ambedkar.Marathwada University, Chh. Sambhajinagar. We took the approval of BCA course under the AICTE. The rules and regulation for the BCA is now under AICTE standanrds.

All category students in co-education : Our institute having all category students as well as girls under co-education. The girls or category students have good opportunity to learn various courses under our institute. Institute also provides government scholarships to all categories students as per norms.

Digital and learning platform: Our institute provides national, international journals, magazines as well as online MOOC courses like AWS certification, Oracle academy certifications, RedHat certification etc. We provide digital platform to students for learning, financial transaction through ERP software

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1) To implement NEP 2020 for UG courses effectively as per the guidelines of affiliating university.
- 2) To prepare for II cycle of NAAC reaccreditation.
- 3) To strengthen TPO cell
- 4) To apply proposal for new PG programme MCA under AICTE.
- 5) Encouragement of student participation in research projects, hackathons, or innovation challenges.
- 6) Faculty development programs to enhance teaching skills and promote research.
- 7) Development of mentorship programs connecting students with faculty or alumni.
- 8) Strategies to create a welcoming and inclusive environment for students from all backgrounds.
- 9) Promotion of intercultural understanding through exchange programs, guest lectures, or cultural events with NGO's and MOU's.
- 10) Establishment of Innovation centers or mentorship programs for student entrepreneurs.
- 11) Initiatives to reduce energy consumption and promote environmental awareness.
- 12) Integration of sustainability principles into various academic programs.
- 13) To provide amenities and sports facilities in harmony with nature.
- 14) To improve better in NAAC Grade and NIRF Ranking.

