NAGPUR INSTITUTE OF TECHNOLOGY

"PLATINUM" ranking in the AICTE-CII Survey of Best Industry Linked Institutes 2020 !!

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CRITERION 2

TEACHING LEARNING AND EVALUATION

2.1.2
Percentage of seats filled against seats reserved for various categories during the last five years

To reduce the enormous use of paper and printing the entire data, signature and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital Signature where a registration authority i.e. Dr. Amol Deshmukh, Principal of our institute authenticate the documents and responses claimed in this pdf file.

NAGPUR INSTITUTE OF TECHNOLOGY

(Affiliated to RTM Nagpur University & Approved by AICTE New Delhi)
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| RTMNU College Code: 315 | DTE Code: 4144 | AICTE ID : 1-4830701 |

2.1.2 Percentage of seats filled against seats reserved for various categories during the last five years

Note: The supporting documents for this metric exceed the upload limit of 5 MB. Hence the documents are made available in HEI website and links for the metric is given below

Sr. No.	Description	Link to the Relevant Documents
1.	**Head of the Institutions Certificate**	**VIEW**
2.	**Academic Year 2023-2024 (Dept. Summary, List of students admitted in SC, ST, OBC category, AICTE-EOA, DTE Admission Brochure details indicating % reservation details)**	**VIEW**
3.	**Academic Year 2022-2023 (Dept. Summary, List of students admitted in SC, ST, OBC category, AICTE-EOA, DTE Admission Brochure details indicating % reservation details)**	**VIEW**
4.	**Academic Year 2021-2022 (Dept. Summary, List of students admitted in SC, ST, OBC category, AICTE-EOA, DTE Admission Brochure details indicating % reservation details)**	**VIEW**
5.	Academic Year 2020-2021 (Dept. Summary, List of students admitted in SC, ST, OBC category, AICTE-EOA, DTE Admission Brochure details indicating % reservation details)	**VIEW**
6.	Academic Year 2019-2020 (Dept. Summary, List of students admitted in SC, ST, OBC category, AICTE-EOA, DTE Admission Brochure details indicating % reservation details)	**VIEW**