



# Shri Sai Shikshan Sanstha's NAGPUR INSTITUTE OF TECHNOLOGY



## **CRITERION 4 INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1.1**

**The Institution has adequate infrastructure and other facilities for a. teaching – learning, viz., classrooms, laboratories, computing equipment etc. b. ICT – enabled facilities such as smart class, LMS etc. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc**

To reduce the enormous use of paper and printing the entire data, signature and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital Signature where a registration authority i.e. Dr. Amol Deshmukh, Principal of our institute authenticate the documents and responses claimed in this pdf file.



# NAGPUR INSTITUTE OF TECHNOLOGY

(Affiliated to RTM Nagpur University & Approved by AICTE New Delhi)

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RTMNU College Code: 315

DTE Code: 4144

AICTE ID : 1-4830701

<b>4.1.1 QIM</b>	<b>The Institution has adequate infrastructure and other facilities for a. teaching – learning, viz., classrooms, and laboratories, computing equipment etc. b. ICT – enabled facilities such as smart class, LMS etc. Facilities for Cultural and sports activities, yoga center, games (indoor and outdoor), Gymnasium, auditorium etc.</b>
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**Note: The supporting documents for this metric exceed the upload limit of 5 Mb. Hence the documents are made available in HEI website and links for the metric is given below:**

Sr. No.	Description	Link to relevant Document
1	Details of Infrastructure	<a href="#">View</a>
2	ICT Facility	<a href="#">View</a>
3	Laboratories	<a href="#">View</a>
4	Library, Girls Common Room, Boys Common Room, Medical Room	<a href="#">View</a>
5	Workshop and Drawing Hall	<a href="#">View</a>
6	Transport, Canteen, Seminar Hall, Smart Classroom	<a href="#">View</a>
7	Parking	<a href="#">View</a>
8	Cultural Activity	<a href="#">View</a>
9	Sports Facility	<a href="#">View</a>
10	Hostel Facility	<a href="#">View</a>
11	Gym and Yoga	<a href="#">View</a>