

## AMAZE ASAP 1st Edition

Name		Gender	
ID	101	Email	
Age	7-10	Clinic/School Name	
Grade	2	Assessor Name	Assessor1

## SURVEYS

Surveys taken for student based on various observations

## PARENT / ASSESSOR SURVEY

<b>Learning Ability</b>	This would firmly establish any learning disability that might be hindering child's all-round development			
<b>89</b> SCORE	<b>56</b> GENERAL	<b>100</b> MATH	<b>100</b> READING	<b>100</b> WRITING
<b>Language Ability</b>	This would firmly establish any language disability that might be hindering child's all-round development.			
<b>71</b> SCORE	<b>67</b> EXPRESSIVE LANGUAGE	<b>75</b> RECEPTIVE LANGUAGE		
<b>Motor Skill Ability</b>	This would firmly establish any motor skill disability that might be hindering child's all-round development.			
<b>69</b> SCORE	<b>80</b> GENERAL	<b>72</b> TACTILE QUESTIONS	<b>56</b> VESTIBULAR QUESTION	

## INDIVIDUAL RESPONSE

<b>Language Ability</b>	This would firmly establish any motor skill disability that might be hindering child's all-round development.	
<b>89</b> SCORE	<b>89</b> EXPRESSIVE LANGUAGE	<b>89</b> RECEPTIVE LANGUAGE

Assessor Signature

Parent Signature

Counsellor Signature

 EMPASS LEARNING PRIVATE LIMITED | CIN: U72500HR2017PTC070286 | GSTN: 06AAECE7487Q1ZS  
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 Phone: +91 98104 24177 | E-mail: play@empass.mobi | Web: https://empass.mobi

## TEST PERFORMANCE

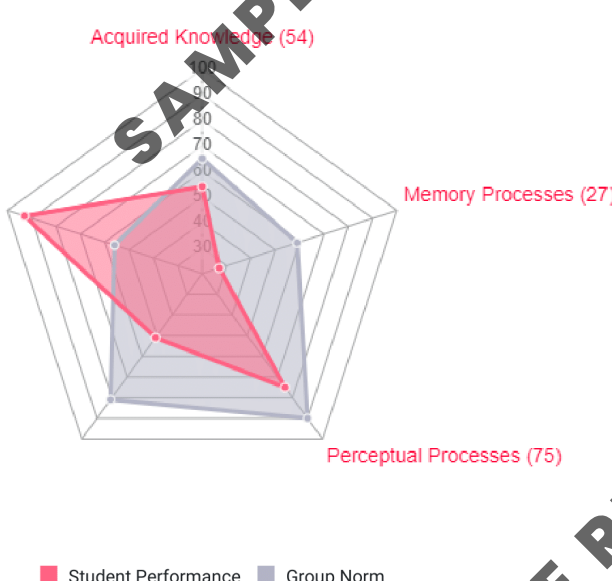
 Test Performance based on scores in various completed test For more information : [annexure I](#) , [annexure II](#)

## ASSESSMENT SUMMARY

Amaze Test Score

**55**

Comparison With Norms



Calculated Age-Grade

	Actual	Calculated
Age	7-10	8
Grade	2	2-6

- Acquired Knowledge** - This is the Knowledge obtained from environment around us and includes formal and informal learning.
- Memory Processes**- This is the ability to take in information, store it, and recall it later.
- Perceptual Processes** - This is the ability to organize, interpret and respond to a variety of stimuli around us.

## ASSESSOR FEEDBACK

SPOKEN ABILITY Highly Proficient	ACTIVITY LEVELS Hyperactive	ATTENTION LEVELS Distorted often
SELF-CONFIDENCE Appeared at ease	RESPONDING TO TEST Prompt and careful	RESPONSE TO DIFFICULT TASKS Attempted for a while before giving up
LEVELS OF COOPERATION Appropriate for age/grade		

Assessor Signature

Parent Signature

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## Annexure I

## DETAILED TESTWISE PERFORMANCE

Gs	TXTMAT	100
Ga	WRDSOU	100
Gv	VISREA	100
Gf	MATRXS	100
Gf	NUMSEQ	86
Gl	MEMREC	82
Gc	SYNNYM	78
Gq	MATHEM	71
Gc	ANTNYM	67
Gs	CNTPFM	64
Gq	NUMREA	63
Ga	SONDIF	56
Gv	SPAREA	44
Gt	SIRXTM	39
Gwr	VERMEM	29
Grw	WRDPHN	29
Gwr	DUNBAK	16
Grw	REACOM	14
Gr	SOUVOC	8
Gr	SPIMRE	0
Gt	CHRXTM	0

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