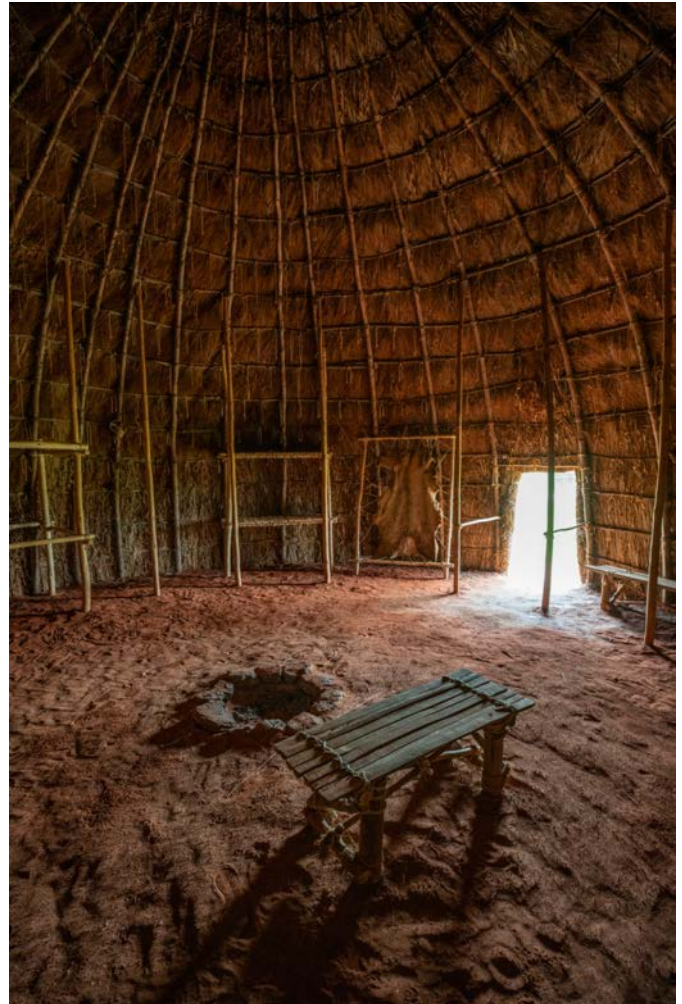


Summary

Caddos recorded their history and culture by telling stories to teach the next generation. They would be told over and over again until everyone remembered the story and could tell it back. One Caddo leader explained, "God gave special ways to the white man and special ways to the Indian—they are different. We don't know why, but they are. The White man writes things down for other to read and learn; the Indian tell what has happened and expects his children to listen and remember."¹

Practice learning the Caddo way by playing the following game.



¹ Carter, Cecile Elkins. *Caddo Indians: Where We Come From*. University of Oklahoma Press, Norman, Oklahoma. 1995. p. 8

Student Activity

RESOURCES

- Short story to read aloud or listen to a recording
- Examples of stories:
This website allows you to listen to a 1.5-minute-long story sample preview. Just enough to play the game!
<https://sooperbooks.com/stories-under-5-minutes/>.
- This site provides ASL YouTube videos. The stories may need to be truncated to play the game.
<https://deafchildren.org/knowledge-center/asl-resources/sign-language-stories/>

GOAL

To remember details of the story and be able to repeat them back with accuracy

ACTIVITY

1. Create groups of three or four.
 2. Play or read aloud an excerpt of a story from the website below or any other short story. Be sure the story is short.
 3. Have groups discuss the story for three minutes.
- Ask students how many details they remember. Get several answers until most details have been shared.
 - Stories can be acted out in a theatrical fashion for a different perspective.

QUESTIONS FOR LARGE GROUP

- How did you do? Did you remember all the details? Would you like to learn by hearing and repeating?
- Play or read the story again and start the game again. Did you remember more details? Did you have to correct some first thoughts?
- What traditions are important to your family? How do you remember them?

TEKS

SOCIAL STUDIES

Kindergarten – 113.11 (c)

- (10) Culture
- (11) (A,B) Culture

First Grade – 113.12 (c)

- (14) (A,B) Culture

Third Grade – 113.14 (c)

- (14) (C) Social studies skills-interpret oral material
- (15) (D) Social Studies skills-Express ideas orally

Fourth Grade – 113.15 (c)

- (1) (C) History-Caddo
- (17) (A) Culture-customs
- (19) (A,B) Social Studies skills-compare

ELAR

Kindergarten – 110.2 (b)

- (1) (A-E) Developing oral language skills
- (5) (A-E) Comprehension skills
- (6) (A-F) Response skills

First Grade – 110.3 (b)

- (1) (A-E) Developing oral language skills
- (6) (A-I) Comprehension skills
- (7) (A-F) Response skills

Second Grade – 110.4 (b)

- (1) (A-E) Developing oral language skills
- (6) (A-I) Comprehension skills
- (7) (A-E) Response skills

Third Grade – 110.5 (b)

- (1) (A-E) Developing oral language skills
- (6) (A-I) Comprehension skills
- (7) (A-G) Response skills

Fourth Grade – 110.6 (b)

- (1) (A-D) Developing oral language skills
- (6) (A-I) Comprehension skills
- (7) (A-G) Response skills

Fifth Grade – 110.7 (b)

- (1) (A-D) Developing oral language skills
- (6) (A-I) Comprehension skills
- (7) (A-G) Response skills