



PROJECT PRO TSAHAN



Think Logistics, Think CONCOR

Implemented under the CSR activities of CONCOR

*Project report submitted by:
Policy Perspectives Foundation (PPF)
New Delhi*

Introduction

Project Protsahan is dedicated to promoting women’s empowerment by enabling women and girls to create sustainable livelihoods and achieve self-dependence. To mark the beginning of this impactful initiative, an inauguration ceremony was held on 12th November, organised by the Policy Perspectives Foundation (PPF). The event saw the participation of the entire PPF team, including its core members, who shared their insightful perspectives and conducted a valuable orientation session for the beneficiaries, setting the tone for the project's objectives and future endeavours.



The centre is located at *RZ-79B, Street No. 10, Tughlakabad Extension, New Delhi-110019*. This location was strategically chosen to cater to the densely populated area, including nearby slum communities, ensuring access to education and skill development for those who cannot afford it. Additionally, this site enables coverage of a significant area from Badarpur to Okhla, encompassing a radius of 3 to 4 km. Beneficiaries from surrounding neighbourhoods such as Prahaladpur, Meethapur, Prem Nagar, Sangam Vihar, Tughlakabad Village, Ambedkar Nagar, Madangir, Tehkhand Village, Sanjay Colony, Govindpuri, and Kalkaji are all within reach of the centre, enhancing its impact and inclusivity.



Field Visits by Team

The project began with extensive fieldwork, where the Protsahan team actively engaged with the local community. During these field visits, the team informed residents about the newly opened centre in their vicinity, which offers free courses in **Stitching & Tailoring (S&T)** and **Office Management (OM)**. Each course runs for a duration of three months, and importantly, all the courses are provided at no cost to the beneficiaries.

Following three field visits, women and girls in the community began showing increasing interest in the initiative. Motivated by the opportunity to learn valuable skills, many of the men enrolled in the courses. The growing participation reflects the success of the project in reaching and engaging its target beneficiaries, empowering them with skills that will help them secure better livelihoods and foster self-dependence.



Stitching and Tailoring Program

In the Stitching and Tailoring program, we emphasised equipping beneficiaries with comprehensive skills in both cutting and stitching garments. Participants were taught the essential technique of taking accurate measurements before cutting fabric. To build a strong foundation, they were first trained in drafting, enabling them to create patterns. Through this step-by-step approach, beneficiaries are now independently learning to cut and stitch garments using their drafts, ensuring precision and fostering confidence in the aircraft.



Office Management Course

The Office Management course is designed to equip beneficiaries with essential skills in **Spoken English, MS Office, and Retail Management**. The primary objective is to build their confidence to work effectively in any organisation while addressing the challenges that freshers often face. This training empowers participants to approach job interviews with self-assurance, overcoming fear and hesitation.

The course offers numerous benefits, including improved employability in private companies. It fosters the development of organisational, leadership, and communication skills, blending both hard and soft skills essential for success in the modern workplace. Participants are also taught strategies to stay organised and manage tasks efficiently, preparing them to thrive in professional environments.



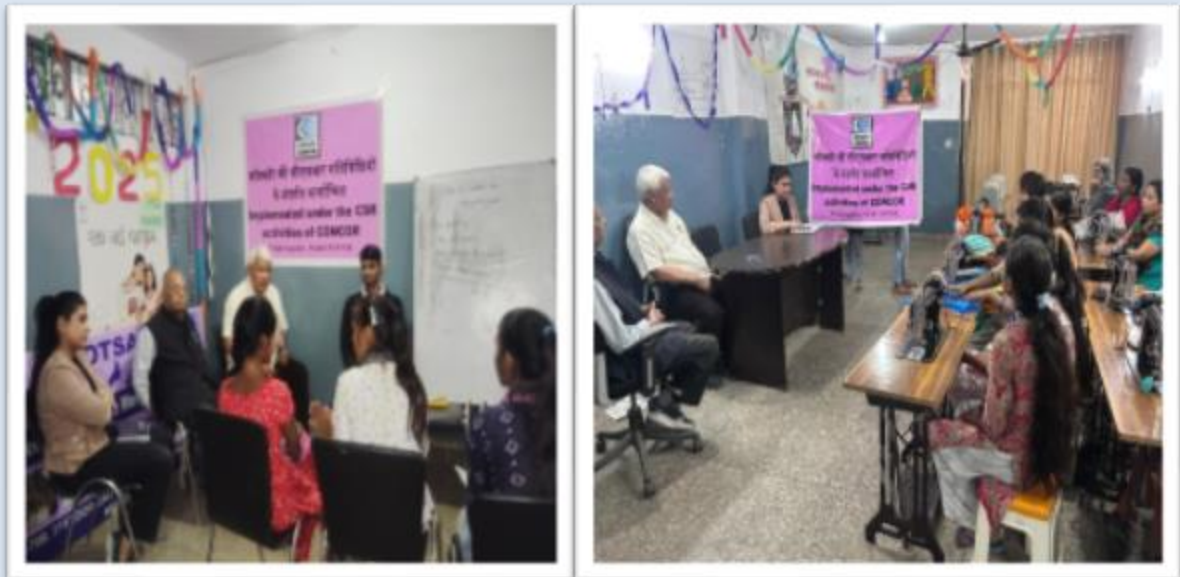
Visits by PPF Governing Body Members

To keep the beneficiaries motivated and maintain their enthusiasm, the PPF team conducts regular visits to the centre. During these visits, the team shares various effective methods and strategies to help participants maximise the benefits of the course. These interactions not only enhance their interest in learning but also ensure they remain engaged with their progress. During one of these interactions, the core members engaged the beneficiaries by asking about their aspirations and career goals, receiving thoughtful and inspiring responses. They also emphasised the importance of skill-based education, explaining how the courses being offered provide a valuable opportunity for self-reliance. Encouraging beneficiaries to spread awareness, they motivated them to inform and inspire others in their communities to join the program.

Shri Haldar (President, PPF) and Shri Bhatnagar (Secretary General, PPF) appreciated the beneficiaries' involvement and the instructors' efforts. They encouraged everyone to continue their learning journey with dedication and assured them of the organisation's continued support.

The visit served as a motivational boost for the beneficiaries and reinforced the importance of practical, skill-based education.

Below are some pictures capturing these moments of encouragement and support:





ACTIVITIES ORGANISED AT THE CENTRE

❖ *New Year Activity: Mental Health Awareness and Skill Development Workshop*

Month: January

Year: 2025

On 3rd January 2025, the Protsahan Team organised a workshop on ‘**Mental Health**’ in **celebration of the New Year**, with a special focus on **Savitribai Phule’s birthday**. This was not only a way to mark the beginning of the year but also a chance to reflect on the values of empowerment, education, and well-being—core elements of Project Protsahan. The session began with a **discussion on Savitribai Phule’s pioneering work as the first female teacher in India and her contributions to women’s rights and education**. This set the tone for a deeper understanding of how mental health is an essential part of personal development and empowerment.

We then shifted to the topic of mental health, explaining that it encompasses a person's overall psychological, emotional, and social well-being, and that it is a fundamental human right. Mental health affects how individuals think, feel, and act, and is crucial for personal, community, and economic growth. We discussed various mental health conditions, such as stress, anxiety, and depression, and highlighted common signs like withdrawing from friends, family, or colleagues, avoiding activities, sleeping too much or too little, eating too much or too little, feeling hopeless or having low energy, using substances like alcohol or nicotine more frequently, displaying negative emotions or confusion and having persistent thoughts or memories.

Beneficiaries were encouraged to speak with the Protsahan team or seek professional help if they were experiencing any mental health concerns. We reassured them that mental health conditions can be treated with therapy and/or medication.

As part of the workshop, beneficiaries also shared their personal experiences of stress and the challenges they face. In return, we offered practical solutions and coping strategies, helping them to reduce their stress and enhance their well-being.

To conclude the session, refreshments were provided, allowing participants to relax and reflect on the discussions in a more informal setting. This New Year’s activity, part of Project Protsahan’s broader goal of empowering women through education and support, not only introduced mental health awareness but also strengthened the community spirit among the beneficiaries.

Below are some pictures from the workshop, showcasing these meaningful moments of learning and connection:



❖ *Talent-Showcase Session by the First Batch of Stitching & Tailoring Trainees*

Month: January

Year: 2025

The beneficiaries proudly showcased their handcrafted creations in a ramp walk, reflecting their confidence, creativity, and the skills they have honed through the program. This event was more than just a display of garments; it was a celebration of empowerment and self-reliance.

Their journey from learning the basics of stitching to confidently presenting their designs highlights not only their technical expertise but also their determination to build a better future. Their success serves as an inspiration, proving that with passion and perseverance, they can truly stitch their dreams into reality.



Celebrating India's 76th Republic Day: Honouring Women Leaders.

Month: January

Year: 2025

As India marked its **76th Republic Day**, the occasion was a moment of pride and reflection on the nation's democratic journey. To commemorate this, the beneficiaries of Protsahan paid tribute to India's great women leaders who have shaped history.

They selected inspiring figures such as **Sarojini Naidu, Anandi Bai Joshi, Pratibha Patil, and Santosh Yadav**, delivering **speeches** on their achievements and contributions. Through this activity, the participants not only honoured their legacy but also reaffirmed their own aspirations to bring positive change in society.



Learning English with Games

Month: February

Year: 2025

To enhance engagement and make learning more interactive, the instructors introduced innovative activity-based learning methods in mid-February.

One such activity involved beneficiaries writing questions related to their coursework on slips of paper, which were then rolled and randomly selected by their peers. This method not only encouraged active participation but also helped reinforce learning through peer interaction and problem-solving. These initiatives ensure that beneficiaries gain practical knowledge in a dynamic and engaging manner, ultimately improving their employability and confidence.



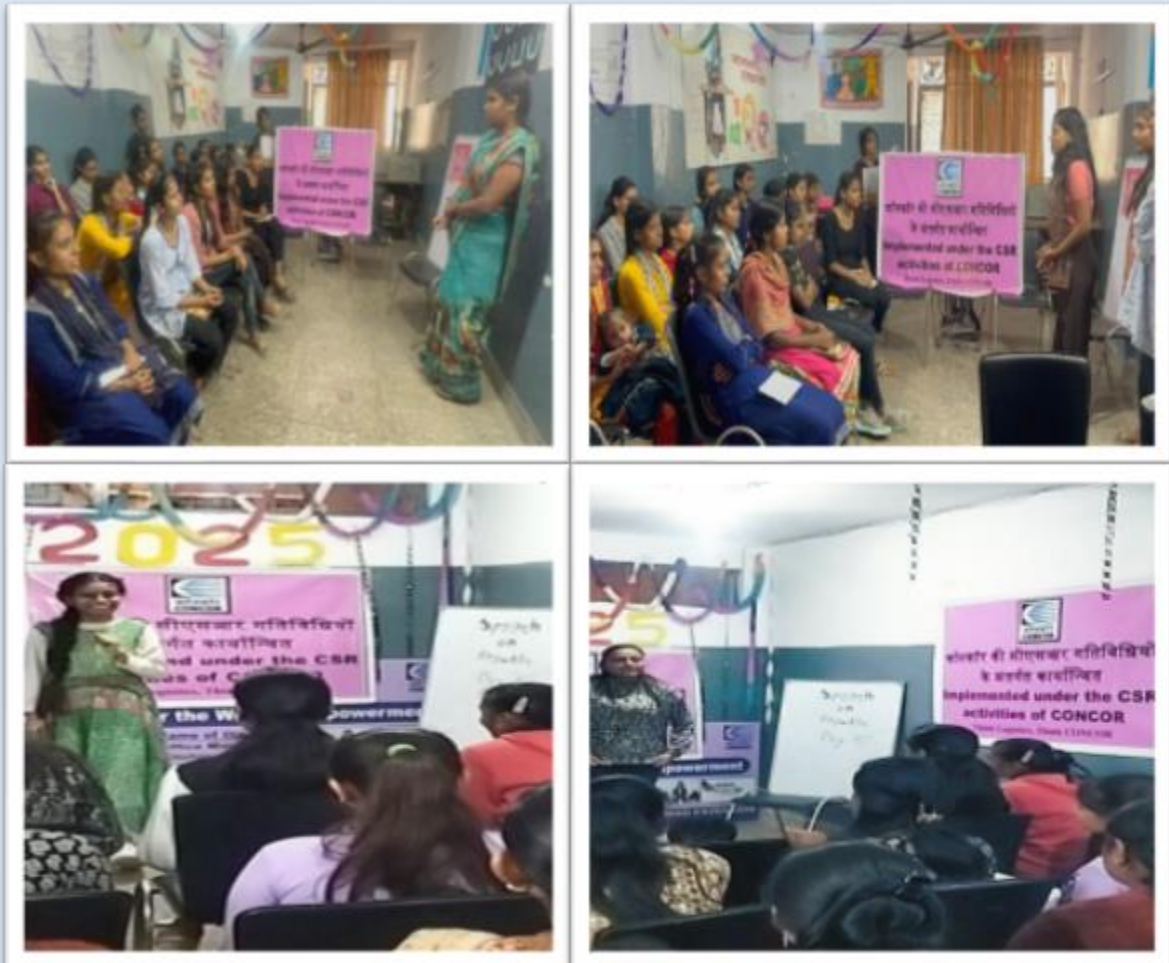
International Women’s Day celebration

Month: March

Year: 2025

The International Women’s Day event was dedicated to recognising the strength, resilience, and achievements of women worldwide. As part of the celebration, our beneficiaries created impactful posters that emphasised that women are not just contributors to society but its backbone.

The event also served as a platform for meaningful discussions on critical issues affecting women. Beneficiaries highlighted the lack of education as a fundamental barrier to women’s empowerment. Other key topics included dowry, girl child abortion, burden of household responsibilities, and low female labour force participation. These discussions reinforced the need for education and skill development to create opportunities for women to become self-reliant and financially independent.



Participation of Protsahan Beneficiaries in a Seminar organised by PPF

A seminar organised by Policy Perspectives Foundation on “*Delimitation and States Reorganisation*” was held on 9th April at the India International Centre. This opportunity provided them with valuable real-world exposure and practical learning, particularly in terms of communication and event engagement.



Aanya Rastogi’s Experience – Protsahan Volunteer

This was the first seminar I ever attended, and I felt a mix of nervousness, excitement, and curiosity. The venue was beautiful, filled with colourful flowers, which made me feel calm as I entered the crowded hall.

Everyone there was kind and welcoming, which helped me feel more comfortable. I was given the duty of handling registrations, which gave me confidence and made me feel involved.

The whole experience sparked a new interest in learning more. I left the seminar feeling proud and eager to attend more events like this in the future. It was truly a valuable learning experience.

Sonali’s Experience – Protsahan Volunteer

I felt really happy to meet all the team members and seniors at the seminar. It gave me a lot of confidence. I was given some tasks to do, and by doing them, I learned many new things. Everyone gave me positive support, which made me feel more encouraged.

Now, I feel motivated to build the courage to start working, and I am determined to do my best in whatever I do.

Volunteering Experience at the Dialogue Series on DRR 1 & 2

On 28 August 2025, the *First session of the Dialogue Series on Disaster Risk Reduction (DRR)* titled “*India’s DRR Strategy*” was held at Conference Room 2, India International Centre (IIC), New Delhi. Among the many contributors working behind the scenes were three dedicated volunteers – Farheen, Manisha, and Jannat Ansari, whose roles added immense value to the event’s success.



On 8th October 2025, the *second session “Innovations in India’s Disaster Risk Financing and Insurance Solutions”*, part of the PPF Dialogue Series on Disaster Risk Reduction (DRR).

Jannat Ansari – DRR Series Experience

I felt very honoured to attend such kind of Series. It was my first time experience to attend an national level Disaster series. I felt pride in being part of an initiative that contributes to public safety and resilience. For me, the session underscored how every citizen has a role in building a disaster-resilient nation.. Listening to the panel was very inspiring. I liked how confidently they spoke and how clearly they explained things. It made me feel that I can also grow, learn, and become confident like them.

Manisha – DRR Series Experience

Attending this event helped me improve my confidence in public speaking and communication. Interacting with experienced professionals broadened my perspective on the importance of disaster risk reduction in everyday life. Coming from a government school, I didn't get many chances to join such events. It also made me understand how important it is to get exposure outside the classroom. This experience showed me how useful such events are for students like me. I feel lucky to be part of it, and I hope more students from my background get these kinds of chances to learn and grow.

Farheen – DRR Series Experience

After attending this Series, I feel now a more confident person to work in a new environment where I can easily engage myself with the people without hesitating. I found myself equipped with people management skills. This experience gave me a deeper understanding of India's approach to disaster preparedness and mitigation. The emphasis on community involvement in DRR policies particularly inspired me.

Their participation not only enhanced their communication abilities but also strengthened their leadership skills. The experience served as a preparatory platform for future professional opportunities, especially job interviews and roles that require team coordination and event management.

Celebrating 135th Ambedkar Jayanti

❖ 14th April 2025



On 14th April 2025, we celebrated the 135th birth anniversary of Dr B.R. Ambedkar with our beneficiaries. The event was both inspiring and educational, as it gave the beneficiaries an opportunity to learn more about the life and contributions of one of India's greatest social reformers. The celebration included speeches delivered by beneficiaries, highlighting Dr Ambedkar's work, particularly his efforts toward women's rights and education reform.

The beneficiaries spoke about how Dr Ambedkar strongly advocated for gender equality at a time when women had very few rights in society. He believed that no progress could be achieved unless women were given equal status and opportunities. As the principal architect of the Indian Constitution, he ensured that women were granted equal rights, including the right to education, property, and participation in political life.



Beneficiaries also emphasised Ambedkar's vision for an inclusive education system. He firmly believed that education is the key to social change, and he worked tirelessly to ensure that marginalised communities, including women, had access to quality education.

The celebration ended with a renewed sense of respect for Dr Ambedkar's legacy and a commitment to uphold his values of equality, justice, and women's empowerment through education.

Stress Remedy: Interactive Games to Improve Mental Health

❖ 4th June, 2025

As part of our ongoing efforts to support the emotional well-being of participants, a special session titled “Stress Remedy” was conducted. This workshop focused on reducing stress and improving mental health through interactive games and group activities. The session was specially designed to be engaging, light-hearted, and therapeutic, allowing the women to express themselves, relax, and connect in a safe and supportive environment.

Through such initiatives, we aim to destigmatise mental health and provide practical, enjoyable tools for stress management.



Engaging and Therapeutic Activities - A series of interactive and therapeutic games was introduced, including mindfulness exercises and team-building challenges. These activities helped participants unwind, express emotions freely, and improve focus. The fun format encouraged participation from even the most reserved attendees, making the experience inclusive and uplifting.





Workshop: "Nurturing Clean Habits, Empowering Communities"

❖ *11th July 2025*

In an effort to promote cleanliness, hygiene, and responsible civic behaviour, our workshop titled "Nurturing Clean Habits, Empowering Communities" was organised to inspire individuals to take active roles in maintaining a clean and healthy environment. This initiative recognises that real change begins at the grassroots level, with individuals, families, and communities working together. The workshop began with an interactive session discussing the importance of personal hygiene and cleanliness in daily life. Experts highlighted how simple habits such as regular handwashing, proper waste disposal, and maintaining clean surroundings can significantly reduce the risk of illness and improve overall well-being.

Beneficiaries were then divided into groups for hands-on activities such as waste segregation and composting demonstrations. A key focus was on community empowerment. Through group discussions, storytelling, and sharing of local success stories, the workshop encouraged participants to become "Cleanliness Champions" in their neighbourhoods.

Beneficiaries were engaged through games and drawing competitions on cleanliness and environmental care. These fun, educational workshops reinforced the message that clean habits should be cultivated from a young age. The workshop concluded with a pledge ceremony, where participants committed to adopting clean habits and encouraging others to do the same. Feedback from attendees highlighted a renewed sense of purpose and motivation to initiate small but impactful changes in their daily lives. This workshop served as a meaningful step toward building cleaner, healthier, and more empowered communities. It reminded everyone that a clean environment is not just a government responsibility; it is a shared duty that begins with each one of us.

Legal Awareness workshop for Women's Empowerment

❖ 29th July 2025

Empowerment begins with awareness, and one of the most powerful tools to empower women is legal literacy. To promote this cause, a Legal Workshop on Women's Empowerment was successfully organised at the centre. The event aimed to educate women about their legal rights, raise awareness about social and legal challenges, and promote access to justice for all.

Key areas of discussion included women's rights under the Indian Constitution and various laws such as the Protection of Women from Domestic Violence Act, 2005, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, The workshop also addressed issues like dowry, child marriage, marital rights, property rights, cybercrime awareness, and access to free legal aid. Legal experts explained how beneficiaries can take action when their rights are violated, how



to file a complaint, where to go for help, and how to seek support from government and legal institutions. Participants were also informed about the availability of helplines, women's cells, and free legal services. Basic self-defence tips were shared, and beneficiaries were encouraged to support each other and become change-makers in their communities

Awareness session on Financial Literacy for Women's Empowerment

❖ 22nd August 2025

An **Awareness Session on Financial Literacy for Women Empowerment** was successfully conducted at the centre, aimed at equipping beneficiaries with essential financial knowledge and tools to lead more independent and secure lives. The session witnessed active participation from local women, beneficiaries of various welfare programs, and notably, the presence and involvement of core members, which added significant value to the event.

The session began with an inaugural address that highlighted the importance of financial literacy in today's changing economic landscape. It was emphasised that true empowerment begins when beneficiaries have not only access to financial resources but also the knowledge and confidence to manage them effectively.

Trained financial educators and professionals led the session, using simple language and real-life examples to explain key financial concepts. Topics covered during the session included:

- Basic financial concepts: Understanding income, expenses, savings, and budgeting.
- Banking and digital finance: Opening and operating bank accounts, using ATMs, UPI, mobile banking, and digital payment apps safely.
- Savings and investment options: Awareness about recurring deposits, fixed deposits, Public Provident Fund (PPF), Sukanya Samridhi Yojana, and other small savings schemes.
- Government schemes for women: Information on various welfare schemes such as PM Jan Dhan Yojana, Stand-Up India, Mudra Loans, and pension plans.
- Financial planning: Setting financial goals, emergency funds, and planning for children's education, health, and retirement.

Interactive activities and Q&A sessions helped participants engage actively. Many women shared their personal experiences of financial hardship or confusion, and experts provided practical solutions and guidance. The use of visual aids, charts, and audio-visual presentations made the content more accessible, especially for those with limited formal education.

Special emphasis was placed on the importance of financial inclusion, encouraging every woman to have her own bank account and to participate in financial decision-making within her household. Beneficiaries were also guided on how to detect and avoid financial fraud, especially in the digital space.

At the end of the session, informative pamphlets were distributed, summarising the key points discussed. Feedback from the participants was overwhelmingly positive. Many

beneficiaries expressed that they had gained clarity and confidence regarding money matters and wanted more such sessions in the future.



Certification Ceremony

The certification ceremony for students was successfully organised on 29th October under the Project Protsahan. Certificates were awarded to the beneficiaries of the Office Management and Stitching & Tailoring training programs. The event celebrated the successful completion of the training and recognised the participants' hard work and commitment. Along with the certificate distribution, a special career counselling session was also conducted for the beneficiaries.



The session aimed to guide them about various career opportunities, self-employment options, and ways to utilise their newly acquired skills effectively. Trainers motivated the participants to set professional goals and provided valuable advice on personal and career development. The initiative not only focused on skill enhancement but also on building confidence and preparing beneficiaries for future challenges. Protsahan continues to play a vital role in empowering individuals, especially women, through education, skill development, and meaningful career guidance, contributing to a self-reliant and skilled community.

Training Impact – A Bar Graph Overview

This section presents a descriptive analysis of data related to beneficiaries involved in the **Stitching and Tailoring** and Office Management program. The visuals highlight the number of individuals trained or supported under the initiative, offering clear insights into the program's outreach, impact, and overall effectiveness in empowering participants."

Age Group of The Stitching & Tailoring and Office Management Beneficiaries

The age-wise analysis of beneficiaries enrolled in the **Stitching & Tailoring** program (**Figure 1.1**) reveals that the majority belong to younger age groups, reflecting a strong interest among youth in skill development and self-employment. A total of 31 beneficiaries aged 15–18 years and 32 aged 19–22 years constitute the largest share, indicating that young individuals view vocational training as a pathway to economic independence. Participation gradually declines in higher age brackets, with only 8–11 beneficiaries in the 23–30 years range and 6–10 in the 31 years and above category. This downward trend with age may be attributed to family responsibilities or limited availability of time, yet it underscores a promising trend of younger generations actively pursuing skill-based learning for sustainable livelihoods.

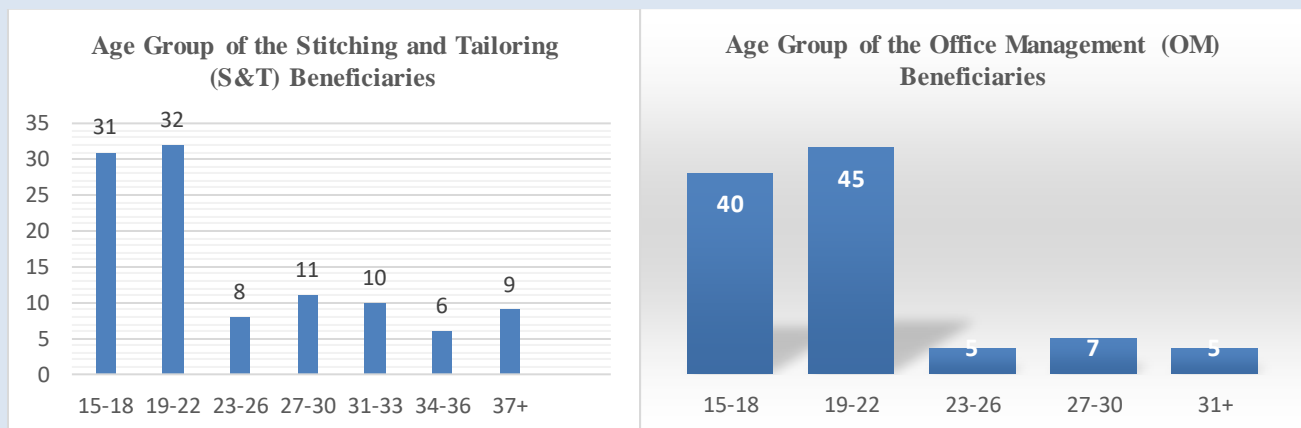


Figure 1.1 Age group of the (S&T) Beneficiaries **Figure 1.2** Age group of (OM) Beneficiaries

Similarly, the **Office Management** program (**Figure 1.2**) has witnessed strong participation from youth, with 40 beneficiaries aged 15–18 years and 45 in the 19–22 years group, together comprising over 83% of total enrolments. This clearly demonstrates the program's appeal among school leavers and young job seekers eager to enhance their employability. In contrast, participation from older age groups remains limited, with 5 beneficiaries aged 23–26, 7 between 27–30 years, and 5 aged 31 and above. Overall, the data highlights that both training programs have effectively engaged younger participants, contributing to early skill-building and youth empowerment, while also presenting an opportunity to expand outreach among older individuals who could benefit from such vocational initiatives.

Marital Status of the Beneficiaries

The **Stitching and Tailoring** course data (**Figure 2.1**) reveal a noticeable difference in participation based on marital status. Out of the total beneficiaries, 64 are unmarried, while 43 are married. This suggests that unmarried individuals are more actively engaging in skill development initiatives, likely due to having fewer family responsibilities and greater flexibility in managing their time. The trend also indicates that young, unmarried women view stitching and tailoring as viable avenues for financial independence and personal growth, reflecting the course’s appeal as a stepping stone toward self-employment.

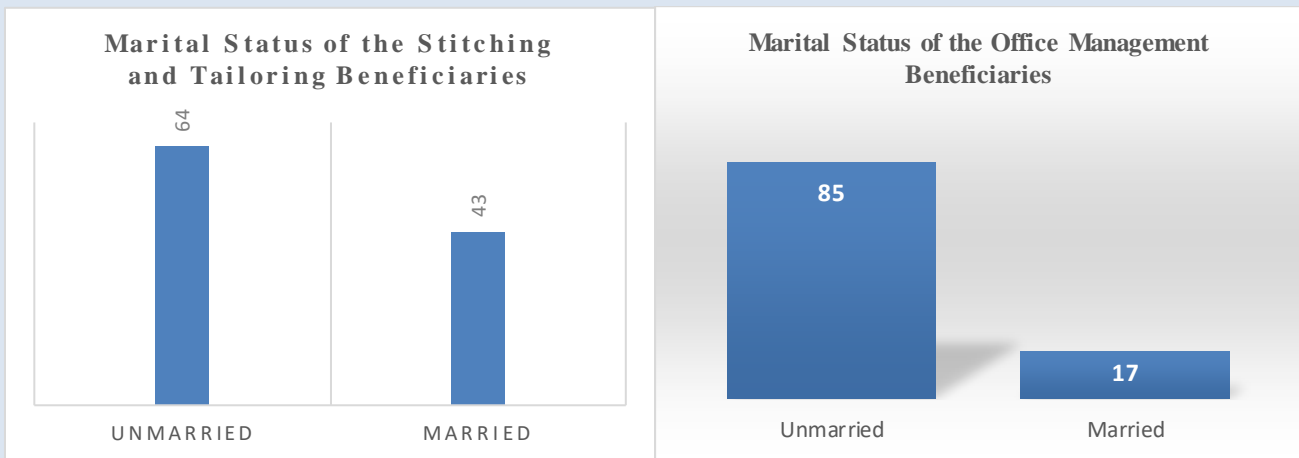


Figure 2.1. Marital Status of the (S&T) Beneficiaries **Figure 2.2** Marital Status of the (OM) Beneficiaries

Similarly, the **Office Management** program (**Figure 2.2**) shows a strong predominance of unmarried participants. Out of 102 total beneficiaries, 85 are unmarried, and only 17 are married. This pattern underscores that the program is primarily accessed by younger individuals, many of whom are students or first-time job seekers, who are keen on acquiring employable skills early in their career paths. While the high participation of unmarried beneficiaries aligns with the program’s focus on youth empowerment, the lower representation of married participants highlights a potential area for improvement. Adopting inclusive measures such as flexible timings, community outreach, or childcare support could encourage greater participation from married individuals, particularly women balancing family responsibilities. Overall, the marital status data reflects the youth-centric nature of both programs while identifying opportunities to enhance inclusivity for broader social impact.

Occupation of Beneficiaries- Parents/Guardian

The **Stitching & Tailoring** course data (Figure 3.1) reveals that the beneficiaries come from a wide range of socio-economic and occupational backgrounds. Among the parents or guardians, 35 are employed in the service industry, while 6 are engaged in retail and small business activities. Additionally, 5 are involved in skilled trades such as carpentry or electrical work, reflecting families with vocational skill bases. A significant segment, 29 parents, are engaged in labour and manual work, representing households dependent on daily wages or physically demanding jobs. Another 32 parents fall under the “other” category, which largely includes private or contractual employment. This diversity of backgrounds indicates that the program is effectively attracting participants from working-class families, many of whom view vocational training as a pathway toward financial stability and upward mobility.

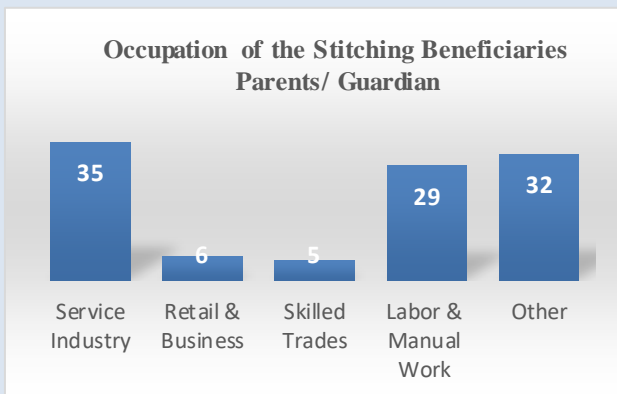


Figure 3.1 Occupation of (S&T) Program

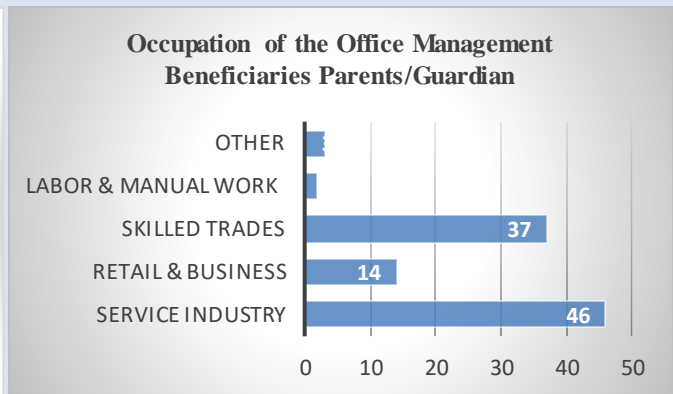


Figure 3.2 Occupation of the (OM) Program

The **Office Management** program (Figure 3.2) also demonstrates a varied but service-oriented profile among beneficiaries’ families. Of the 102 participants, 46 come from families employed in the service sector, including hospitality, clerical, and customer service roles, highlighting an alignment between family occupations and the course’s professional focus. Another 37 beneficiaries belong to families engaged in skilled trades such as tailoring, carpentry, or mechanical work, indicating an aspiration among these households to help the next generation transition into more formal, white-collar professions. Fourteen beneficiaries have parents involved in retail or business, while only 2 come from labour or manual work backgrounds, and 3 come from other sectors. This data reflects that the Office Management program has been particularly successful in engaging semiskilled and service-sector families while signalling the need for expanded outreach to lower-income and informal-sector households to ensure a more inclusive participation base.

Family Income of the Beneficiaries- Parents & Guardians

The **Stitching & Tailoring** course data (**Figure 4.1**) on family income reveals that most beneficiaries come from economically constrained backgrounds. A total of 25 families have a monthly income between INR 5,000 and INR 10,000, while 49 families earn between INR 10,000 and INR 15,000. Additionally, 33 families report a monthly income in the range of INR 15,000 to INR 20,000. This distribution clearly shows that the majority of participants belong to low to lower-middle-income households. With a significant portion earning below INR 15,000 per month, the course plays a crucial role in equipping women with practical, income-generating skills that can directly contribute to improving their family’s financial condition and promoting self-reliance.

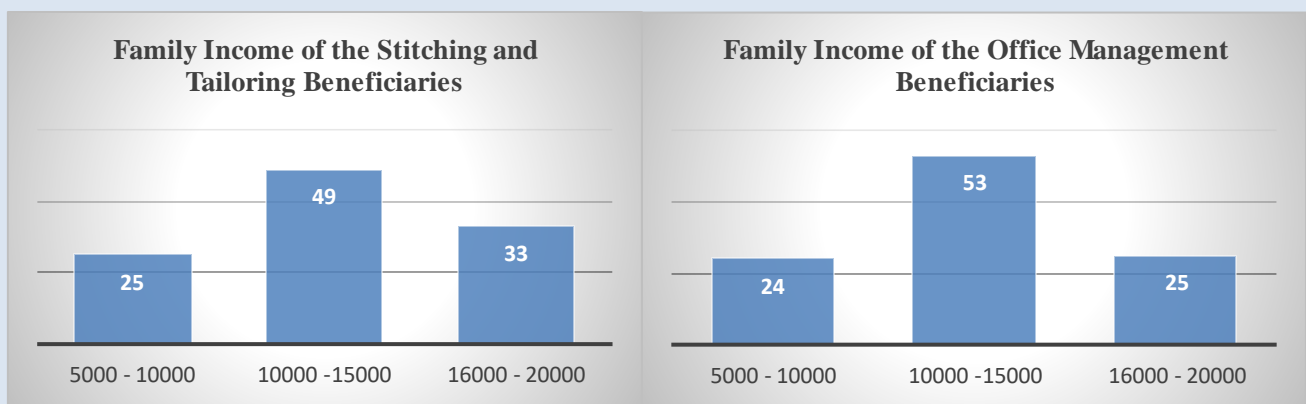


Figure 4.1 Family income of (S&T) Beneficiaries **Figure 4.2** Family income of (OM) Beneficiaries

The **Office Management** program (**Figure 4.2**) also reflects a similar income profile, underscoring its focus on empowering families from modest economic backgrounds. Of the 102 beneficiaries, 53 come from households earning between INR 10,000 and INR 15,000 per month, representing the middle-lower income group. Another 24 beneficiaries belong to families earning between INR 5,000 and INR 10,000, highlighting the program’s accessibility to economically vulnerable sections. Meanwhile, 25 participants come from families with monthly incomes between INR 16,000 and INR 20,000, showing that the program also appeals to upwardly mobile lower-middle-income groups. Overall, the income data suggest that the Office Management course has effectively reached a diverse economic spectrum, particularly those with limited financial means, offering them a pathway to better livelihood prospects and sustainable economic advancement.

Education Background of the Beneficiaries

The **Stitching & Tailoring** course (**Figure 5.1**) draws participants from a wide spectrum of educational backgrounds, reflecting its inclusivity and community outreach. According to the data, 13 beneficiaries are illiterate, while 4 have completed primary education and 11 have studied up to middle school. A larger group of 25 participants have attained secondary education, and the highest number, 39 beneficiaries, have completed senior secondary schooling. Additionally, 15 participants are graduates, highlighting the appeal of the course even among educated individuals seeking vocational or income-generating skills. Overall, the data suggest that while a majority of participants possess basic or intermediate education, the course remains accessible to women with limited or no formal schooling, thereby promoting empowerment across all literacy levels.

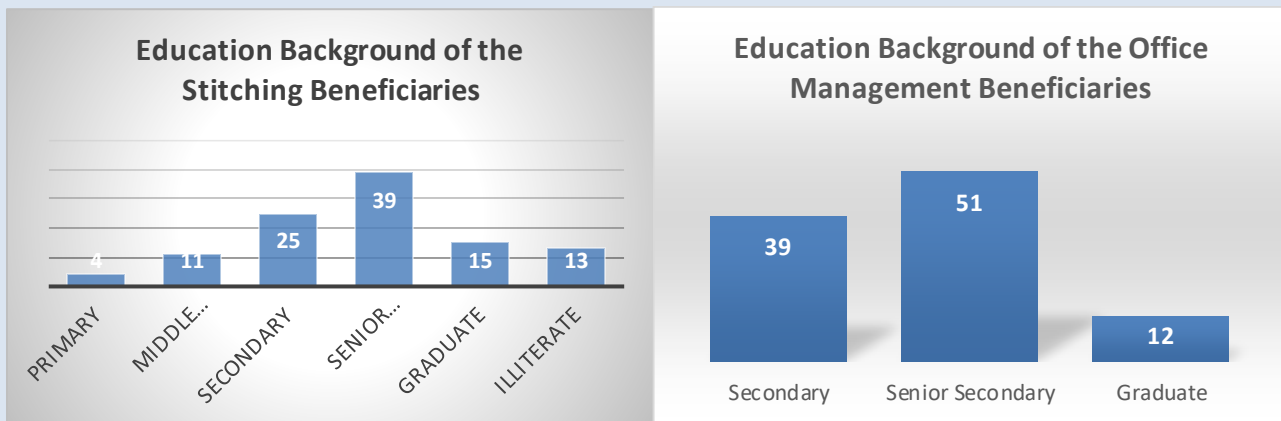


Figure 5.1 Education Background of the (S&T) Beneficiaries **Figure 5.2** Education Background of the (OM) Beneficiaries

The **Office Management** program (**Figure 5.2**) also reflects an encouraging mix of educational diversity, suited to its focus on professional skill-building. Among the 102 beneficiaries, the highest number, 51 individuals, have completed Senior Secondary education (Class 11–12), followed by 39 who have studied up to the Secondary level (Class 9–10). Additionally, 12 beneficiaries hold graduate degrees, representing youth who may be educated but require practical exposure to enhance employability. The data clearly demonstrates that the program primarily attracts recent school-leavers and young adults seeking vocational readiness, while also offering a platform for graduates to acquire hands-on administrative and digital competencies. Overall, this educational profile highlights the program’s effectiveness in catering to learners across multiple levels, fostering both foundational and applied skills for professional advancement.

Session-wise Enrolment for the Courses

The data on session-wise enrolment for both Stitching & Tailoring and Office Management courses (Nov 2024–Aug 2025) reflects sustained participation and a slight preference for evening sessions.

In the **Stitching & Tailoring course (Figure 6.1)**, 107 beneficiaries participated across four batches, with the highest participation (21 beneficiaries) in the Nov 2024–Feb 2025 evening session. Interest remained balanced in subsequent periods, with both morning and evening sessions drawing comparable numbers, indicating flexibility and consistent demand.

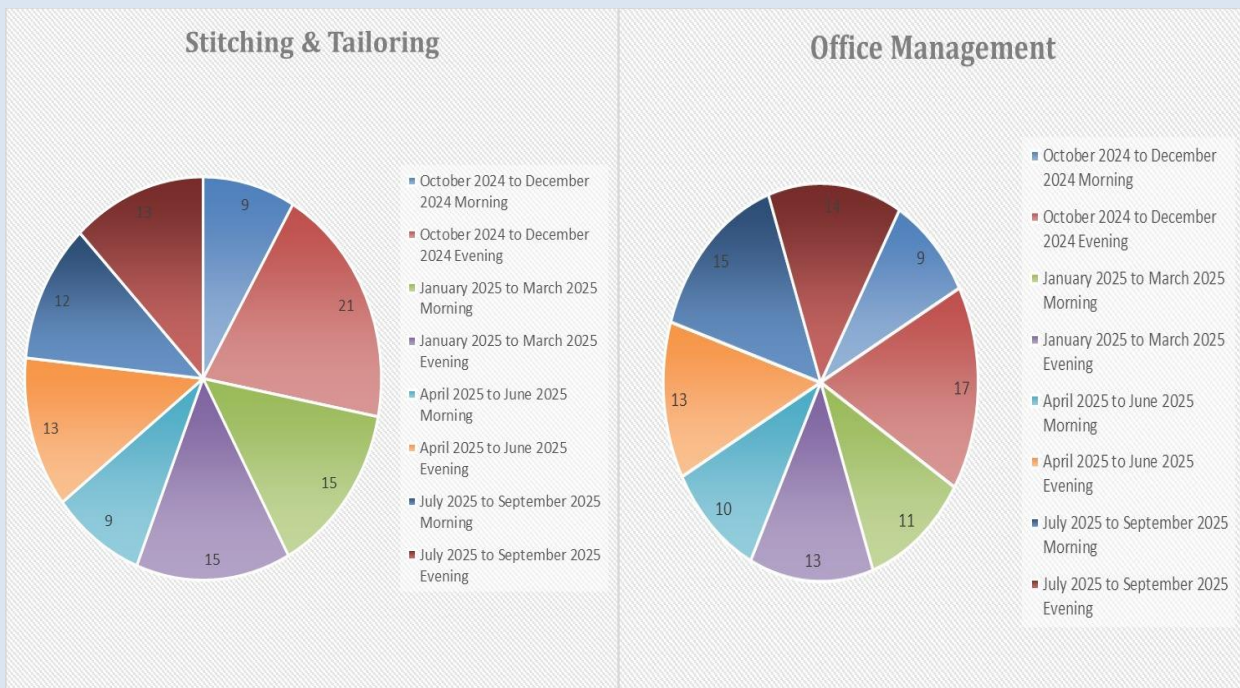


Figure 6.1 Batch slots of the (S&T) Beneficiaries **Figure 6.2** Batch slots of the (OM) Beneficiaries

In the **Office Management course (Figure 6.2)**, 102 beneficiaries participated across four batches, 45 in morning and 57 in evening sessions. The evening batches consistently saw slightly higher attendance, peaking in the June–Aug 2025 session with 29 participants, reflecting the program’s success in accommodating learners’ varied schedules and growing recognition within the community.

Data on Course Attendance

Figure 7.1 Data on course attendance reveals that out of the total beneficiaries enrolled in the Stitching & Tailoring (101 participants) and **Figure 7.2** Office Management (96 participants), remained regular, consistently attending the sessions and actively engaging with the training. This high rate of regular attendance highlights the program’s success in retaining learners and delivering relevant, engaging content that meets their needs. It also reflects the beneficiaries’ motivation to acquire new skills that could enhance their livelihood opportunities and contribute to their economic independence.

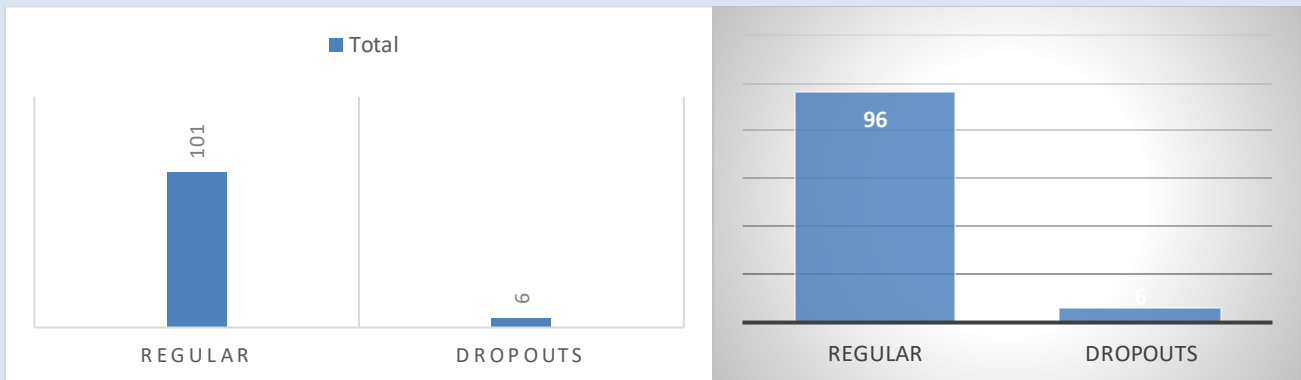


Figure 7.1 Data on Course enrolment in (S&T) program **Figure 7.2** Data on Course enrolment in (OM)

However, there were 6 dropouts during both courses. While the dropout number is relatively low compared to the total enrolment, it is important to understand the potential reasons behind these cases to improve future training programs and support mechanisms.

Several factors might have contributed as reasons for the dropout of beneficiaries, such as family responsibilities, financial constraints, health issues or unexpected emergencies, and lack of motivation or confidence often pose significant challenges, especially for women or older participants who may need to balance household chores, childcare, or eldercare with their training commitments.

Addressing these issues through flexible training schedules, financial support, counselling, and community engagement can help reduce dropout rates in future programs. Overall, the low dropout rate indicates a positive response to the Stitching & Tailoring course, while also highlighting areas for improvement to ensure even greater inclusion and success.

Feedback of the Beneficiaries: Brief overview

The graph below represents the feedback evaluation of beneficiaries from the **Stitching & Tailoring** and **Office Management** training programs. Feedback was collected based on key parameters such as the **trainer’s knowledge, course content, infrastructure, and usefulness of the training**. Overall, both programs received positive responses, with some variation in specific areas. **Stitching & Tailoring** was appreciated more for its practical sessions, while **Office Management** was praised for strong theoretical clarity. The feedback highlights areas of improvement, particularly in **post-training support**. This evaluation will help enhance the quality and impact of future training programs for better skill development outcomes.

Successfully Met The Training Objectives By The Beneficiaries

Figure 8 analyses feedback from 209 beneficiaries of the Stitching & Tailoring and Office Management programs, evaluating whether participants felt they had successfully met the training objectives. Feedback was collected on a 5-point scale (1–Strongly Disagree to 5–Strongly Agree).

The results show that 157 participants (75%) selected rating 5 (Strongly Agree) and 48 participants (23%) chose rating 4 (Agree), indicating that nearly all respondents felt the training objectives were successfully achieved. Only 4 participants (2%) gave a neutral rating (3), while none selected ratings 1 or 2, suggesting no dissatisfaction.

Overall, 205 out of 209 beneficiaries (98%) rated the training quality as excellent or very good, highlighting strong satisfaction with course design, content, and delivery. These findings underscore the programs’ effectiveness in helping participants gain practical skills and confidence aligned with their learning goals.

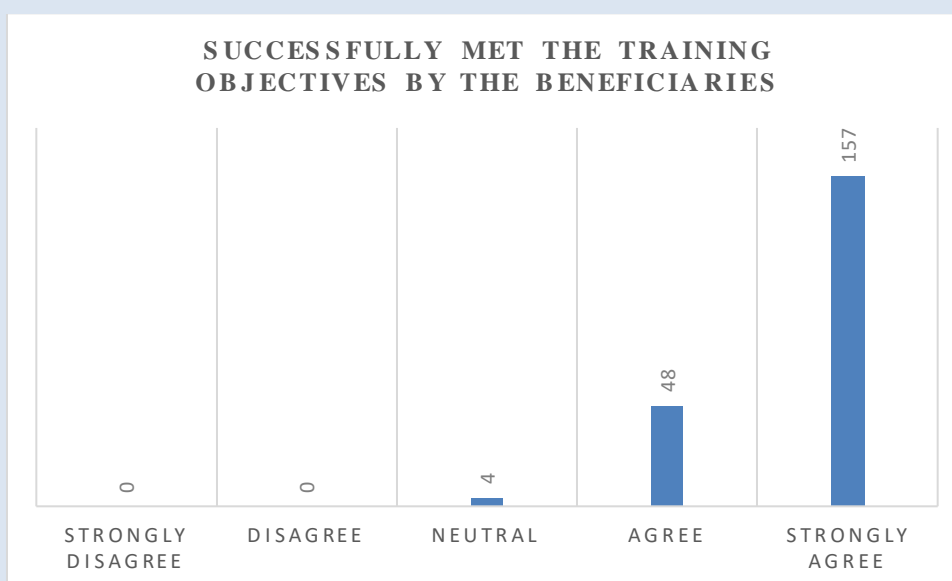


Figure 8: Successfully met the training objectives by the Beneficiaries

Feedback regarding the structure of the Program

Participants were asked to identify the **most useful aspect** of the Protsahan training program. In Figure 9, out of **209 responses**, a majority, **104 participants (49.8%)**, selected “**All of the above,**” indicating that the integrated combination of **hands-on practice, interactive discussions, and skill-building activities** was collectively valuable.

Additionally, **46 participants (22%)** highlighted **learning new techniques and skills** as the most useful component, while **10 participants (4.8%)** valued **interactive discussions with the instructor**, underscoring the role of two-way engagement in effective learning. Only **3 participants (1.4%)** chose “Other,” and **1 participant (0.5%)** selected “None of the above,” showing that nearly all found the training beneficial.

Overall, the feedback reflects that the program’s **blended approach**, combining practical experience, communication, and collaboration, successfully met diverse learning needs. Future sessions should continue this holistic design to sustain high levels of participant engagement and satisfaction.

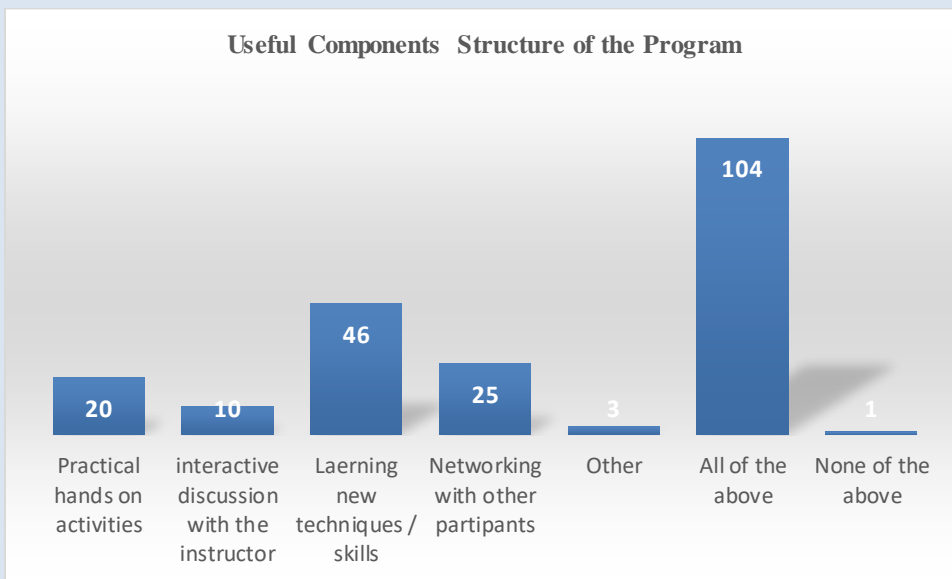


Figure 9: Useful Components Structure of the Program

Feedback on How Clearly the Training Instructions were Communicated

Figure 10: The feedback statement assessed how clearly the training instructions were communicated to the participants. Out of 209 students, a significant majority, 140 students, strongly agreed, and 65 students agreed that the instructions were clear and easy to follow. Only 4 students remained neutral, and none expressed disagreement. These results indicate that the trainers were effective in delivering the content in a structured, understandable manner. High levels of agreement suggest strong communication skills, well-prepared training material, and an engaging learning environment. The clarity of instruction played a key role in enabling participants to follow the curriculum confidently and successfully.

The feedback on the statement "Made the subject understandable" highlights the training's success in delivering content clearly and effectively. It suggests that the instructional approach was well-structured, engaging, and learner-centred.

Such high satisfaction levels indicate that participants were not only able to follow the training content but also connect with it meaningfully. The ability to make a subject understandable is a core strength of any successful training program, and this feedback clearly shows that the objective was achieved. Overall, the responses affirm that the training helped build clarity, confidence, and better comprehension among the participants.

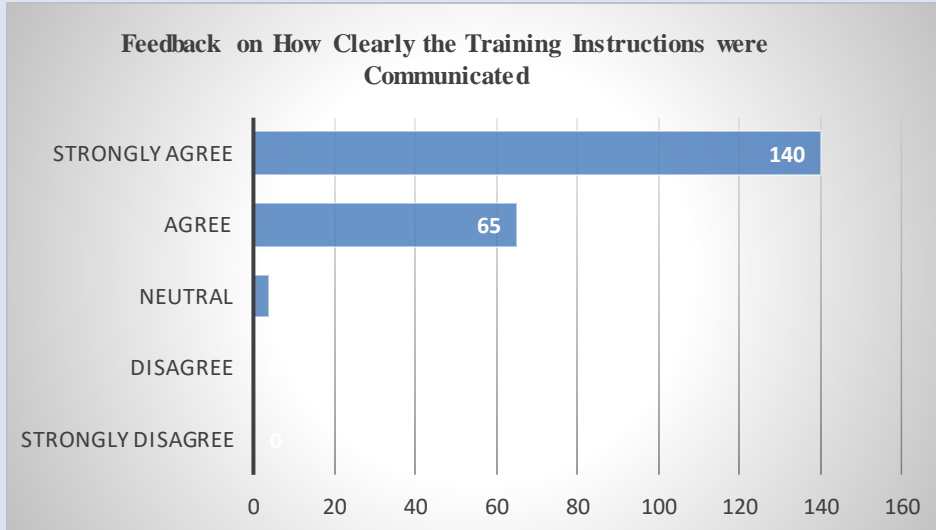


Figure 10: Feedback on How Clearly the Training Instructions were Communicated

Feedback on the Appropriateness of the Training Duration

The Feedback on the appropriateness of the training duration (**Figure 11**) was largely positive. Out of 209 respondents, 146 agreed and 47 strongly agreed that the allotted time was suitable, making up over 92% of the total responses. Only 5 participants disagreed, and 11 remained neutral, while no one strongly disagreed. These results indicate that the timing was well-planned and met participants' expectations. The strong agreement suggests that the training was neither rushed nor overly extended, contributing to an effective and well-paced learning experience.

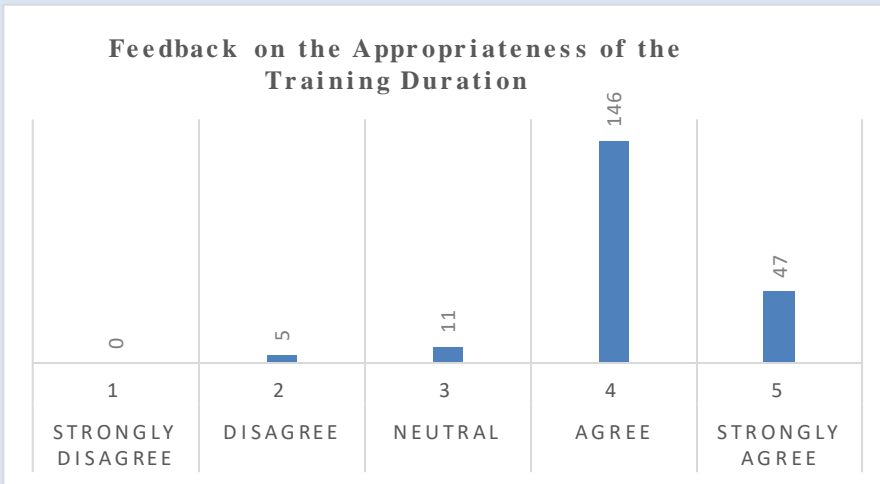


Figure 11: Feedback on the appropriateness of the training duration

Feedback on the Instructor’s Performance

Feedback on the instructor’s performance (**Figure 12**) was highly positive. Out of 209 respondents, **130 strongly agreed** and **59 agreed** that the instructor was knowledgeable and experienced, reflecting over **90% satisfaction**. Only one participant disagreed, and 19 remained neutral.

Participants also appreciated the **motivation and engagement** provided during sessions, noting that the instructor’s methods, such as discussions, demonstrations, and real-life examples, kept the training lively and effective. Overall, the instructor’s expertise and teaching approach were key strengths contributing to the program’s success.

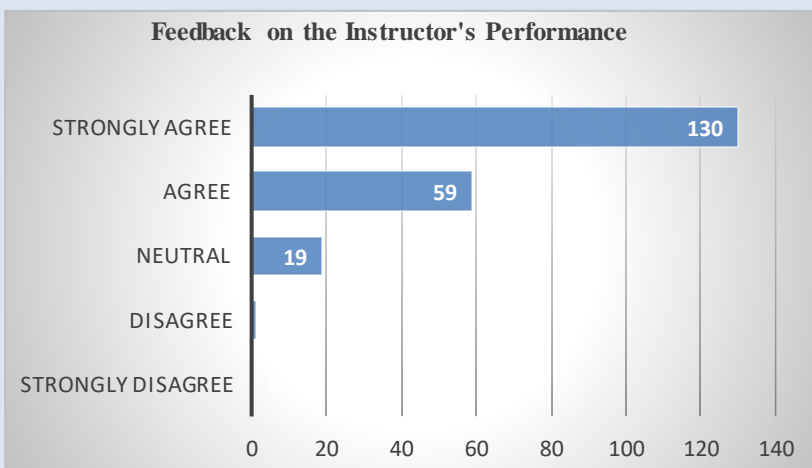


Figure 12: Feedback on the Instructor’s performance

Challenges faced by Participants during the Course

The data on challenges faced by participants during the course (**Figure 13**) offers valuable insight into the lived experiences and circumstances of the learners. Out of 209 participants, a significant majority, **140 students strongly agreed** and **65 agreed**, that the **instructions were clear and easy to follow**, while only **4 remained neutral** and **none disagreed**. This reflects that the trainers communicated effectively, using structured and easy-to-understand methods.

The feedback on the statement “**Made the subject understandable**” further confirms that the instructional approach was **well-organised, engaging, and learner-focused**. Participants not only followed the content with ease but also connected with it meaningfully.

Overall, the responses indicate that the **clarity of instruction** was a key strength of the training, enabling participants to learn with confidence and develop a solid understanding of the subject matter.

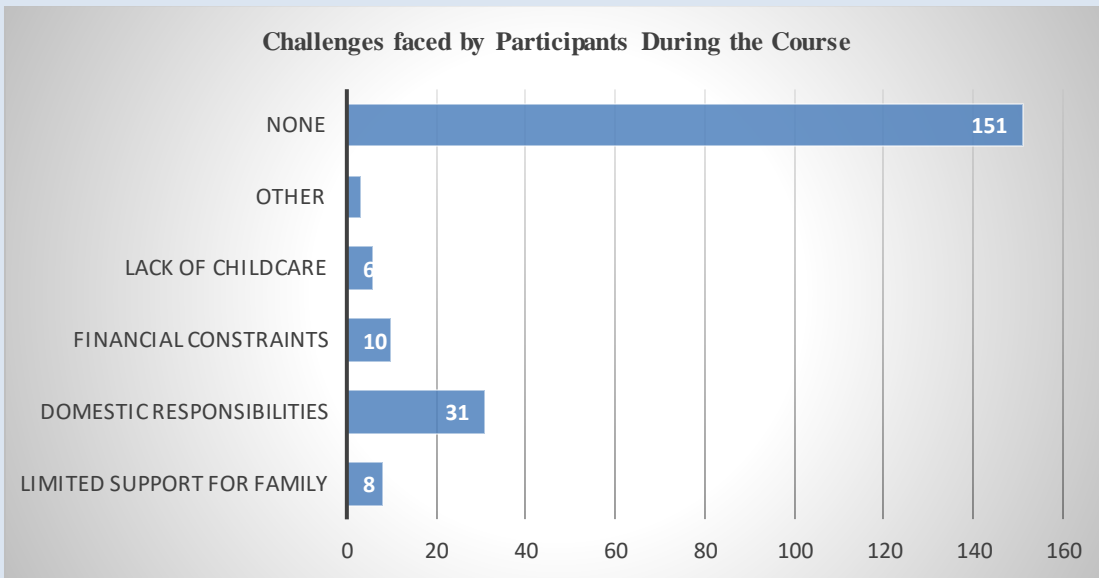


Figure 13: Challenges faced by participants during the Course

Pre-Training Skill Assessment and Post-Training Skill Assessment

The **pre-training skill assessment (Figure 14.1)** revealed that most participants started with **limited prior knowledge or experience**. Of the 209 students, **117 (56%)** rated themselves at **Level 1 (beginner)**, and **61 (29.2%)** rated **Level 2**, showing only basic familiarity. Just **31 (14.8%)** considered themselves at **Level 3**, indicating moderate confidence or exposure. This baseline underscores the importance of the training in equipping participants with foundational, income-generating skills.

In contrast, the **post-training skill assessment (Figure 14.2)** showed a **remarkable improvement**. None of the participants rated themselves at Level 1, while **76 (36.4%)** reached **Level 5 (highest skill)**, **59 (28.2%)** rated **Level 4**, **47 (22.5%)** rated **Level 3**, and only **27 (12.9%)** remained at **Level 2**.

This sharp upward shift demonstrates that the training was **highly effective, practical, and confidence-building**. Participants not only gained technical knowledge but also developed the self-assurance to apply their skills independently, reflecting the program’s strong impact on employability and self-reliance.



Figure 14.1 Pre-Training Skill Assessment



Figure 14.2 Post-Training Skill Assessment

Participants' Current Pursuits after completing the Training

Figure 15 shows that the feedback on participants' current pursuits after training provides a diverse picture of their post-training focus. Among the 209 respondents, the highest number, 84 participants (40.2%), reported that they are currently engaged in family responsibilities. This suggests that while the training has equipped them with valuable skills, many participants may be balancing domestic duties or awaiting the right opportunity to apply their learning.

A notable 48 participants (23%) are pursuing further education and training, indicating a strong desire for continued learning and skill enhancement. 30 participants (14.4%) are actively involved in job searching, reflecting a readiness to enter the workforce and apply the skills gained during the training.

Additionally, 19 participants (9.1%) are aiming to start their own business, showcasing entrepreneurial interest, and 28 (13.4%) chose other pursuits, reflecting a range of individual goals. Overall, the data highlights varied yet productive directions post-training.

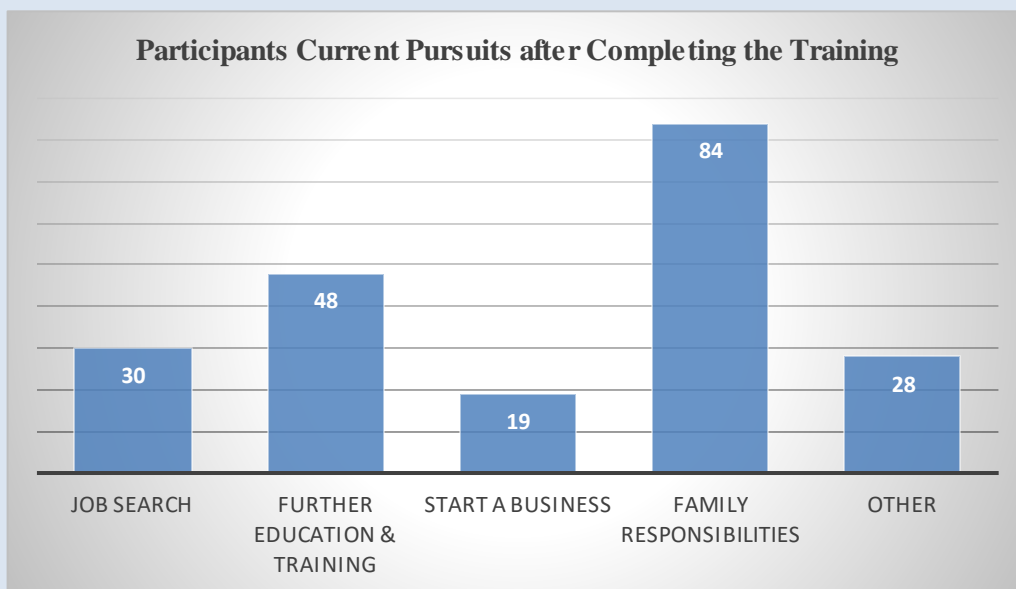


Figure 15: Participants' Current Pursuits after completing the Training

Feedback on the Potential Benefits of the Program

The feedback on the Potential benefits of the program (**Figure 16**) provided valuable insight into their personal goals and expectations. Out of 209 participants, the majority, 80 individuals (38.2%), and 65 individuals (31.1%) indicated that they found the program had increased their job prospects and enhanced creativity & skills. It highlights upgradation in their skills and increased chances of secure livelihood opportunities through skill development.

Interestingly, 41 participants (19.6%) chose improved confidence, though confidence is often a by-product of skill-building, and 23 participants (15.3%) chose "Better Time Management." The data reveal that the training was well-aligned with the needs of individuals seeking career growth and personal development. The emphasis on job readiness and practical skill enhancement shows that participants viewed the program as a stepping stone toward achieving financial independence, self-reliance, and personal growth. These insights can help shape future programs to continue focusing on employment outcomes and holistic development.

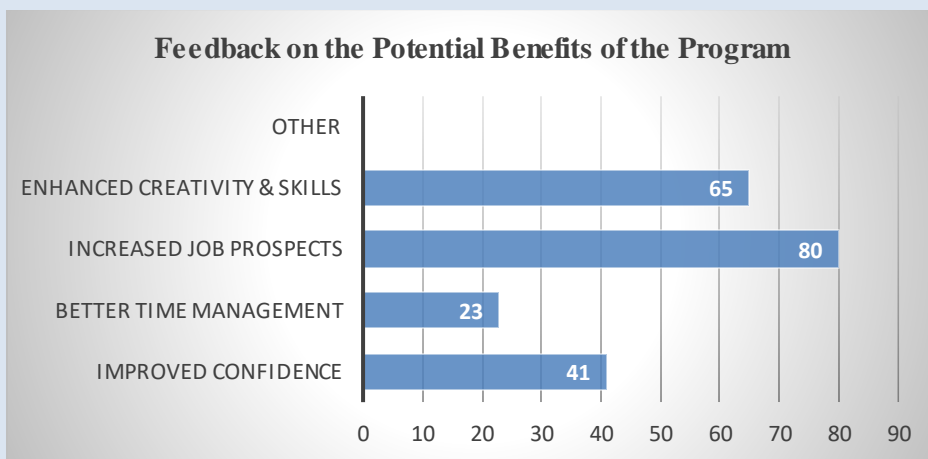


Figure 16: Feedback on the Potential Benefits of the Program

Feedback On Whether Participants Would Recommend The Training Program

The feedback on whether participants would recommend the training program (Figure 17) is overwhelmingly positive. All 209 participants (100%) responded with a clear “Yes,” indicating complete satisfaction with the training experience. Not a single participant selected “No,” which strongly reflects the program’s overall effectiveness, relevance, and impact. Such a unanimous endorsement suggests that learners found real value in the content, delivery, and outcomes of the training. It also highlights the trust and confidence participants have in Protsahan’s approach to skill development. This level of recommendation is a clear indicator of success and affirms the program’s credibility and positive influence on its beneficiaries.

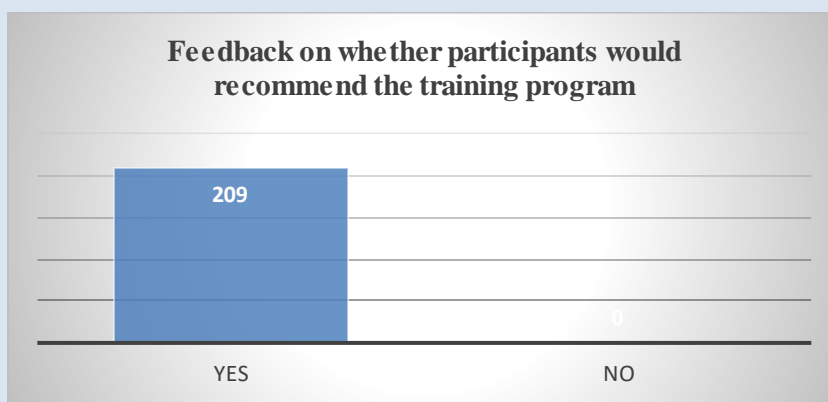


Figure 17: Feedback on whether participants would recommend the training program

Impact Stories: Empowering Women Through Skill and Opportunity

The impact of *Project Protsahan* is best reflected in the lives of its beneficiaries. The following stories highlight how women trained under the Stitching & Tailoring and Office Management programs have translated their learning into empowerment, independence, and improved livelihoods. These personal journeys offer valuable insights into how targeted skill-building initiatives can drive meaningful social and economic transformation.

Fulmala's Inspiring Journey: Learning, Growing, and Thriving at 47



At 47, while working night shifts as a nurse, Fulmala still chose to chase her dream of learning stitching. She joined our afternoon batch with remarkable discipline, never missing a single class. Balancing work, home, and studies was not easy, yet her dedication never wavered. With pure passion and commitment, she successfully completed the three-month course.

What makes her story even more inspiring is how she began stitching her own clothes alongside her job. Not only did this skill help her express her creativity, but it also allowed her to save money that would otherwise be spent on tailoring. Her energy and determination inspired younger students in the batch, and she confidently took part in every centre event, even performing a dance during a women empowerment program.

Fulmala's journey shines as a powerful reminder that when the heart burns with the desire to learn, age, time, and responsibilities can never hold you back. She proves that with discipline and passion, it's possible to create new opportunities and improve your life, no matter where you start from.

Sogra Khatun's Journey: From Homemaker to Earning with Confidence



At 39, **Sogra Khatun** had always dreamed of learning stitching, but household responsibilities and raising her children kept her from pursuing it. When a stitching centre opened near her home, she finally seized the opportunity and joined with enthusiasm.

Though a beginner, Sogra's dedication and quick learning helped her master the craft, especially making salwar suits. Soon, she began taking small stitching orders from neighbours and proudly shared, "Because of this course, I've started earning, I've already made ₹1,000!"

Her story is a heartening reminder that it's never too late to follow one's passion. With determination and opportunity, Sogra has transformed her life, balancing her home while becoming financially independent.

Mrs Shashi: A Mother's Determination to Empower Through Education



Mrs Shashi, a 27-year-old mother of two from Navjeevan Camp, Govindpuri, joined the first batch of Protsahan training with a clear goal: to educate herself so she could better support her children's future.

Starting from the very basics of English, she worked hard to gain confidence in communication. Despite facing personal challenges, a leg fracture, her husband's job loss, and family pressures, she never gave up.

Her journey reflects true perseverance and belief in the power of education. As she says, "If a man is educated, only he is educated. But if a woman is educated, the whole family is educated."

Mrs Shashi's story stands as a shining example of strength, resilience, and a mother's unwavering determination to create a better life for her family.

Kanchan's Story: Strength and Self-Reliance Through Skill



Kanchan, after losing her parents. She came to Delhi to live with her sister, hoping to learn a skill that would make her self-reliant. With great dedication, she enrolled in our sewing course and worked diligently to complete her training successfully. Even after finishing the course, Kanchan continued attending practice sessions to further improve her skills.

Due to family problems, she had to go to her village, leaving her practice in the middle. Despite this, we take pride in her accomplishment of completing the course. Kanchan's determination shows that even in challenging circumstances, one can strive toward a better future.

Today, Kanchan sews her own clothes, saving money on tailoring costs. Moreover, she has started stitching clothes for her relatives, which helps her earn some additional income to meet her daily expenses. Though her journey faced setbacks, her courage and effort have made a lasting impact. Kanchan's story is a powerful reminder that skill, perseverance, and self-reliance can open doors to new opportunities, even in the face of adversity.

Sonali Patra: Breaking Language Barriers with Dedication and Willpower



Sonali Patra, originally from West Bengal, moved to the locality with her husband just two months before our centre was established. Soon after settling in, she enrolled in the Office Management course as part of the first batch, eager to learn and grow in a new environment.

While her husband is fluent in many languages, Sonali initially spoke only Bengali, which is the challenge, she faced during her class. However, she didn't let the language barrier hold her back. With determination and a strong desire to improve, she worked hard every single day to grasp both Hindi and English.

Her progress was truly remarkable. From struggling to understand simple instructions, she gradually reached a point where she could confidently communicate and participate in class activities. Her quick grasp of the new languages impressed both her peers and instructors.

Sonali's journey is a shining example of how hard work, patience, and the will to learn can overcome any obstacle. She not only developed professional skills but also bridged the gap between cultures and languages, opening up new opportunities for herself in her new home.

Divya's Story: Determination Amidst Challenges



Divya, a hardworking and responsible student at Protsahan Centre, faced **significant financial and family challenges**, including having to **drop out of school** after tenth grade to help support her family. Despite her responsibilities, she enrolled in **two courses** (Office Management and Sewing) at the centre. She managed to attend both classes daily while balancing household chores and caring for her younger brother. Through **unwavering dedication and perseverance**, Divya successfully completed both courses. She is now **confidently applying for jobs** and attending interviews, serving as an **inspiring example of resilience and commitment**.

Today, she is confidently applying for jobs and is actively attending interviews. Her improved skills and self-assurance have prepared her well for the professional world. Divya's journey is an inspiring example of resilience and commitment, proving that obstacles can be overcome with perseverance and courage.

Fiza's Story: A Journey of Courage and Determination



Fiza enrolled in our stitching course with high hopes, aspiring to gain skills that could help her become self-reliant. Despite the lack of encouragement at home, Fiza showed immense courage by seeking permission and attending the training.

Due to household responsibilities, sometimes there was a break in her learning journey, but she continued to come out of every challenge she faced. This shows her strong willpower and determination for learning. Through perseverance and hard work, Fiza successfully completed the course.

Nowadays, she has started taking alteration orders from her neighbourhood, and also contributing financially through the skills she learnt during the stitching course. The stitching course not only gave her a practical skill but also restored her confidence and sense of purpose.

Fiza's story is a true reflection of how skill development and inner strength can empower women to rise above social and personal barriers and move towards independence.

Radha: Finding Courage and Confidence Through Learning



Radha, a teenage girl who lost her parents at a young age, lives with her grandmother, her only family and source of strength. Their livelihood depends solely on her grandmother's modest pension. Studying in the 10th grade, Radha's education had been irregular due to the emotional trauma of her loss, and her introverted nature made it difficult for her to connect with others.

Worried about her isolation, her grandmother enrolled her in the Protsahan training program to help her gain both skills and self-confidence. Gradually, Radha began opening up, participating in group activities, making friends, and finding joy in learning.

When her board exams approached, she received personalised support from her trainers, who provided extra study time, learning materials, and even guidance on commuting to her examination centre.

Through this nurturing environment, Radha grew academically, emotionally, and socially. Today, she stands more confident and hopeful, a young girl rediscovering courage and purpose through compassion and learning.

Ruby Mehra: Perseverance in the Face of Challenges



Ruby Mehra, a bright and determined learner from our very first batch, stands as a true example of perseverance. Despite battling chronic health issues that often required hospital visits, she never allowed her condition to become a barrier to learning. With a positive spirit, she remained committed and completed her training successfully alongside her peers.

Her punctuality and discipline were remarkable. Even during health setbacks, Ruby made sure to stay updated with her lessons and communicated proactively with her trainers. Unable to attend regular school due to medical reasons, she courageously pursued her education through an open learning system and completed her secondary education.

Ruby credits Project Protsahan for helping her build confidence and new skills. The English-speaking classes strengthened her communication abilities, while computer literacy training gave her a solid digital foundation.

With renewed confidence and determination, Ruby has now applied for an internship to gain practical experience and move closer to her career goals, proving that with resilience and the right support, no challenge is too great to overcome.

Altafiya: Breaking Barriers Through Awareness and Inclusion



Our first workshop on *Mental Health and Autism Awareness* proved deeply impactful, fostering empathy and understanding within the community. Among the participants was Altafiya, a young woman with developmental challenges who joined the stitching and tailoring course during the spring session.

Initially, integrating her into the mainstream training required patience and special attention from both trainers and fellow learners. Yet, through consistent guidance, encouragement, and an inclusive environment, Altafiya began to participate actively and learn with enthusiasm.

Her steady progress became an inspiration for everyone at the centre, showing that with compassion and the right support, individuals with mental disabilities can thrive and achieve remarkable growth.

Altafiya's journey stands as a testament to the power of awareness, inclusion, and collective empathy in creating a truly supportive community.

Pratima's Story: Perseverance Beyond Limits



Pratima was among the first batch of students at the Protsahan Centre. Coming from an extremely poor family, even meeting daily expenses was a constant struggle for her. While most students completed the Stitching & Tailoring Course within three to four months, Pratima's journey extended to six months due to her dedication to mastering the skill.

After finishing the official three-month training, Pratima felt discouraged because she did not have a sewing machine at home to practice further. Determined not to lose what she had learned, she humbly requested to continue coming to the centre for additional practice sessions. Moved by her sincerity and passion, we agreed to let her stay on.

Every day, Pratima arrived early and stayed late, practicing with great focus and determination. Despite lacking personal resources, her commitment never wavered. Over time, she began stitching clothes for family members and neighbours, which helped her earn a small income to support herself.

Key Success Stories

Introduction

The post-training actions of participants provide deep insight into the effectiveness and real-world impact of the Protsahan program. The result reveals a diverse range of positive steps taken by learners after completing the course, reflecting both individual growth and community impact.

Most of the participants applied for *jobs or internships*, reflecting their readiness to enter the workforce and apply the knowledge gained during the course. This outcome strongly aligns with one of the core goals of the training to improve employability. The fact that nearly a third of learners pursued job opportunities highlights the practical and career-oriented value of the program.

Additionally, a few participants took the *entrepreneurial route* by starting their own business ventures. This is a noteworthy outcome, as it reflects not only skill development but also increased confidence, independence, and initiative, all essential qualities for self-employment and community contribution.

A meaningful participant *chose to mentor others in their community*, showing that the impact of the training extended beyond individual growth to social empowerment. These participants are now serving as local change-makers, spreading the benefits of the training to others.

Student Name: Kavya

Placement: Fed Bank

Salary: INR 20,000 per month



After enrolling in the Protsahan program, a beneficiary named Kavya used to attend the course along with her little daughter. Despite managing her household responsibilities and caring for her child, she remained dedicated to completing the course. Her hard work and determination paid off when, soon after finishing the training, she got a job at FED Bank. Today, she is working there successfully with a monthly salary of INR 20,000. Kavya's journey is an inspiring example of how commitment and perseverance can lead to personal and professional growth, even in challenging circumstances.

Student Name: Jyoti Soren

Placement: Connection Pvt. Ltd..

Salary: INR 15,000 per month



Jyoti Soren appeared for one interview, in which she was successfully selected. She has recently joined an organisation named Connection Pvt. Ltd., where she is earning a monthly salary of INR 15,000. Jyoti's journey is truly inspiring as she has achieved this milestone through her dedication and hard work. Despite losing her father, she has shown great strength and determination to move forward in life. Now, she is financially supporting her mother and taking responsibility for her family. Her success is a proud moment for all of us and a wonderful example of courage, perseverance, and self-reliance.

Student Name: Aanya Rastogi

Placement: Stellatoes

Salary: INR 12,000 per month



Aanya Rastogi is a dedicated student who completed both the Office Management and Stitching & Tailoring courses. She was very serious about her training and aspires to become a fashion designer in the future. During her course, Aanya also stitched clothes for her neighbours, earning around INR 2,000 to INR 2,500 per month while gaining practical experience. After completing her courses, she appeared for two interviews and was successfully selected. She is now working with a franchise named Stellatoes, earning INR 12,000 per month. Aanya's journey reflects her hard work, determination, and ambition to turn her skills into a successful and rewarding career.

Student Name: Manisha

Placement: Shanti Sahyog, Tughlakabad

New Delhi

Salary: INR 8000 per Month



Manisha completed her two-month internship with Katha, during which she demonstrated hard work, dedication, and a strong desire to learn. Throughout the internship, she worked effectively with the team and fulfilled her responsibilities with sincerity and commitment. Recognising her excellent performance and positive attitude, she has been selected for a job at Shanti Sahyog, Tughlakabad Village, with a salary of INR 8000 per month. This achievement is a result of her consistent efforts and determination. We are all very proud of her accomplishment and extend our best wishes for her continued success and a bright future ahead.

Student Name: Sangeeta Kumari

Placement: Silk Factory

Salary: INR 9000 per month

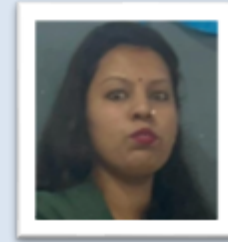


Sangeeta Kumari, a first-batch trainee who, due to financial constraints, could not afford a tailor. After completing the course, she now stitches clothes for her family and also earns by working in a silk factory and contributing to household expenses. Protsahan continues to create opportunities for women to transform their skills into sustainable livelihoods.

Student Name: Sonali Gupta

Placement: Self-Employment/Grocery Shop

Salary: INR 20000 per month



Sonali Gupta is one of the bright and talented students of our centre. She completed the Office Management course with great dedication and sincerity. After finishing her training, she decided to become self-reliant and started her own grocery shop at her home. Today, Sonali is confidently managing her business and setting an inspiring example for others in her community. Her journey reflects her hard work, determination, and entrepreneurial spirit. We are extremely proud of her progress and wish her continued success and growth in all her future endeavours as a self-employed and independent woman.

Student Name: Sapna Pandey

Placement: Sapna Garments

Salary: INR 10,000 per month

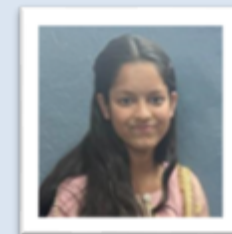


Sapna Pandey is a beneficiary from the first batch of our centre. She appeared for two interviews and was successfully selected in one of them. She has now started working as a salesgirl at a boutique named Sapna Garments, with a monthly salary of INR 10,000. Sapna's achievement is a reflection of her confidence, hard work, and dedication towards building a better future for herself. Her success story inspires other trainees to stay determined and make the most of the opportunities they receive. We are proud of her accomplishment and wish her continued growth and success in her career.

Student Name: Nisha Sharma

Placement: Self-Employment/Tuition-Classes

Salary: INR 4000 per month



Nisha Sharma is a beneficiary of the Office Management course. After completing her training, she has now taken admission in the first year of her graduation to continue her higher studies. Along with her education, Nisha is also giving tuition classes to children at her home, where she is earning around INR 4,000 per month. Her dedication to both learning and working shows her determination and responsibility at a young age. Nisha's efforts reflect her desire to become independent and support her



family. We are proud of her progress and wish her continued success in her academic and professional journey.

Student Name: Ayesha Sadaf

Placement: Self-Employment/Tuition Classes

Salary: INR 2,000 per month

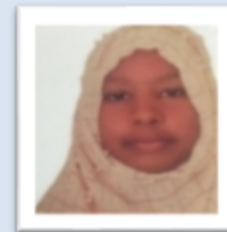


After completing her course here, Aysha Sadaf has taken admission in the B.A. Programme to continue her higher studies. Recently, she has also started giving tuition classes, through which she has begun earning INR 2,000 per month. Aysha's initiative to balance her education and work reflects her dedication, confidence, and determination to become self-reliant. She is setting a positive example for other students by utilising her skills and knowledge effectively. We are proud of her progress and wish her continued success in both her academic journey and personal growth.

Student Name: Farheen Fatma

Placement: Self-Employment/ Tuition Classes

Salary: INR 1500 per month



After completing her course at our centre, Farheen Fatma has shown great enthusiasm and commitment toward building her future. She has now taken admission in the B.A. Programme to pursue higher education and continue her learning journey. Alongside her studies, Farheen has also started giving tuition classes to young children, through which she is beginning to earn an income of INR 1500 and support herself. Her dedication, hard work, and willingness to take responsibility at a young age are truly inspiring. Farheen's progress reflects her determination to become independent, and we wish her great success in all her future endeavours.

Student Name: Rita Devi

Placement: Self-Employment/Tailoring Work

Salary: INR 2000-2500 per month



Rita Devi is a beneficiary who enrolled in the Stitching and Tailoring course at our centre. After completing her training, she started her own home-based tailoring work, stitching clothes for local customers. With dedication and hard work, she is now earning between INR 2,000 to 2,500 per month, contributing financially to her family. Rita's journey demonstrates how skill development can empower women to become independent and confident. By utilising her training effectively, she has turned her skills into a source of income. Her determination, commitment, and entrepreneurial spirit make her a true inspiration for others aspiring to achieve self-reliance.

Student Name: Neetu Kumari

Placement: Instructor at SSP Result-Oriented Classes

Salary: INR 5000 per month



Neetu Kumari is one of our beneficiaries who is currently pursuing her B.Sc. degree. Alongside her studies, she is also engaged in a part-time job, through which she is earning INR 5,000 per month. Balancing education and work, Neetu has shown remarkable dedication, time management, and determination to become self-reliant. Her efforts reflect her commitment to both academic growth and financial independence. By successfully managing her studies and earning simultaneously, she is setting an inspiring example for other students. Neetu's journey demonstrates how hard work and perseverance can help young women achieve their goals and build a brighter future.

Student Name: Kanchan Lata

Placement: Self-Employment/ Stitching

Salary: INR 2500-3000 per month



Kanchan Lata is one of our students enrolled in the Stitching and Tailoring course. After completing her training, she started stitching clothes from home for people in her neighbourhood. With dedication and consistent effort, Kanchan is now earning around INR 2,500 to INR 3,000 per month from her home-based work. Her initiative demonstrates how skill development can empower women to become self-reliant while managing responsibilities at home. By turning her training into a source of income, Kanchan is gaining confidence, financial independence, and practical experience. Her journey is an inspiring example of determination, hard work, and entrepreneurship from home.

Student Name: Zoya

Placement: Self-Employment/ Self-Tuition

Salary: INR 1800 per month



Zoya is one of our students who is currently pursuing her 12th standard. Alongside her studies, she has started giving tuition classes to young children from her home. Through this initiative, Zoya is earning around INR 1,800 per month. By balancing her education and work, she is demonstrating remarkable dedication, responsibility, and time management skills. Her efforts reflect a strong desire to become self-reliant while continuing her studies. Zoya's journey is an inspiring example of how young students can use their skills effectively to support themselves and their families, building confidence and independence at an early age.

List of Batch 1 Beneficiaries

The enrolled beneficiaries for *the 1st Batch (October-December 2024) of Stitching & Tailoring* are as follows:

Sr. No.	Beneficiaries Name	Date of Birth	F/H Name	Address
1	Sadhna Kumari	20-10-2008	Mr. Ajay Kumar	90, Kangar Mohalla, Tughlakabad Village, New Delhi
2	Nargis	23-03-2006	Mr. Rahman Shah	33/3, Chhuriya Mohalla, Tughlakabad Village, New Delhi
3	Chandni Shahi	07-41-2004	Mr. Vishal Shahi	98, Vishal Dharmshala, Kalkaji Mandir, New Delhi
4	Aanya Rastogi	24-05-2006	Mr. Vishal Rastogi	RZ-81/10, Tughlakabad Extension, New Delhi
5	Annu Kumari	01-01-2006	Mr. Rameshwary Pandey	254, Kangar Mohalla, Tughlakabad Village, New Delhi
6	Kavita Devi	10-10-1995	Mr. Ajay Pratap	446/15, Kalkaji, New Delhi
7	Anju	06-07-1984	Mr. Satish Chand	446/15, Kalkaji, New Delhi
8	Karina	28-03-2010	Mr. Imran	RZ-230/17, Tughlakabad Extension, New Delhi
9	Diya	25-09-2010	Mr. Girdhari Lal	RZ-1172/23, Tughlakabad Extension, New Delhi
10	Sangeeta Devi	01-01-1997	Mr Amit Kumar Tanti	210A/16, Kalkaji, New Delhi
11	Roshni Suman	08-05-2006	Mr Shiv Kumar Ram	RZ-752A,13B, Tughlakabad Extension, New Delhi
12	Shiva Kumari	10-07-1993	Mr Vinay Veer Singh	RZ-49E/7, Tughlakabad Extension, New Delhi
13	Tarannum Khatun	10-09-2006	Mr. Asgar Ali	542E/21, Sangam Vihar, New Delhi
14	Tabassum Khatun	18-04-2008	Mr. Ashgar Ali	542E/21, Sangam Vihar, New Delhi

15	Shahnaz	2005	Mr. Kalam	69/20A, Jaitpur, South Delhi
16	Nisha Kumari	09-07-2005	Mr. Bhola Sharma	68, Chhuriya Mohalla, Tughlakabad Village, New Delhi
17	Partima Kumari	13-02-2001	Mr. Dinesh Shah	62/10, Tughlakabad Extension, New Delhi
18	Kanchan Kumari	10-08-2006	Mr. Laxman Ram	RZ-452/13, Tughlakabad Extension, New Delhi
19	Shiddhi Sharma	2009	Mr. Manoj Sharma	A-2/197, Madangir, Ambedkar Nagar, New Delhi
20	Sonam	04-05-1994	Mr. Ranjan Singh	206, Kangar Mohalla, Tughlakabad Village, New Delhi
21	Chhoti	06-04-2000	Mr. Gopal Singh	206, Kangar Mohalla, Tughlakabad Village, New Delhi
22	Zera	01-01-2005	Mr. Kismat Ali	33/3, Chhuriya Mohalla, Tughlakabad Village, New Delhi
23	Meena	18-03-1987	Mr. Heera Singh	489/A, Gali No.6, Kisan Dairy, Govindpuri, New Delhi
24	Nisha	01-01-2005	Mr. Munna	446/15, Tughlakabad Extension, New Delhi
25	Fulmala Sen	01-01-1983	Mr. Aseem Sen	250/19, Tughlakabad Extension, New Delhi
26	Rinki	07-08-1994	Mr. Sudhir Kumar	91/10, Tughlakabad Extension, New Delhi
27	Neetu Kumari	04-03-2007	Mr. Shambhu Shah	Rz-58/8, Tughlakabad Extension, New Delhi
28	Chandni	02-09-2006	Mr. Bhola Shah	Rz-58L, Flat No.3, Gali No.7.5, Tughlakabad Extension, New Delhi
29	Suruchi Kumari	15-01-1998	Mr. Ashutosh Kumar Nirala	Rz-57Q, Gali No.7.5, Tughlakabad Extension, New Delhi
30	Archana Kumari	15-02-1985	Mr. Santosh Kumar	Rz-57Q, Gali No.7.5, Tughlakabad Extension, New Delhi

The enrolled beneficiaries for the *1st Batch (October-December 2024) of Office Management* are as follows:

Sr. No.	Beneficiaries Name	Date of Birth	F/H Name	Address
1	Ruby Mehra	15-09-2007	Mr. Deepak Kumar Mehra	A-301, Kalkaji, New Delhi.
2	Anshika Tiwari	2009	Mr. Ranvijay Tiwari	632/2, Prajapati Mohalla, TKD village, New Delhi.
3	Seema Dubey	07-08-2003	Mr. TarunKant Dubey	203, Kumar Mohalla, TKD village, New Delhi.
4	Sapna Pandey	01-01-1998	Mr. Arvind	C-81/15, Chhuriya Mohalla, TKD village, New Delhi.
5	Manjali	16-01-2007	Mr. Gopi	45/1, street no. 14, TKD village, New Delhi.
6	Aanya Rastogi	24-05-2006	Mr. Vishal Rastogi	RZ81C, street no 10, TKD village, New Delhi.
7	Nargis	23-03-2006	Mr. Kismat Ali	Tughlakabad Village, New Delhi
8	Chandani Shahi	07-04-2004	Mr Ram Vishal Shahi	98, Vishal Dharmshala, Kalkaji, New Delhi.
9	Siddhi Sharma	2009	Mr. Manoj Sharma	A-2/197, Madangir, Ambedkar Nagar, New Delhi
10	Shashi	1998	Mr. Rajesh Kumar	A5/3, Navjeevan Camp, Govindpuri, New Delhi
11	Nisha Kumari	09-07-2007	Mr. Bhola Sharma	68, Chhuriya Mohalla, TKD village, New Delhi.
12	Sonali Patra	19-02-2005	Mr. Madhab Patra	A-73 Street No. 1, Tughlakabad Extension, New Delhi.
13	Jyoti Soren	10-05-2007	Mr. Patra Soren	C-4, Lotus Temple, Kalkaji, New Delhi.
14	Rushita Rai	11-07-2005	Mr. Manoj Rai	337/20A, Tughlakabad Village, New Delhi.
15	Sonali Das	16-01-2009	Mr. Prema Das	197G Kalkaji, New Delhi.
16	Rani	14-08-2003	Mr. Ganga Sagar	D1,48, Sangam Vihar, New Delhi

17	Anjali	06-01-2001	Mr. Rajendra	C43, Navjeevan Camp, Govindpuri, New Delhi.
18	Chanda	02-04-1995	Mr. Ashutosh	G31/17, Chhuriya Mohalla, TKD village, New Delhi.
19	Kajal	04-08-2004	Mr. Ashok	D43, Navjeevan Camp, Govindpuri, New Delhi.
20	Manisha Bansal	25-04-1982	Mr. Mahavir Prasad	RZ62/4, street no 9, TKD Extension, New Delhi.
21	Preeti	03-01-2004	Mr. Bholu Shah	58L, Flat no.3, Gali No.7, Tughlakabad Extension
22	Sonali Gupta	07-08-1999	Mr. Rohit Gupta	176K, Jaitpur Extension Part 1, Badarpur.
23	Jannat Ansari	01-04-2008	Mr. Tassahwur Hussain	139/5, Chhuriya Mohalla, Tughlakabad, Extension, New Delhi.
24	Annu	01-01-2006	Mr. Rameshwarey Pandey	254, Kangar Mohalla, Tughlakabad Village, New Delhi
25	Priya Yadav	01-01-2008	Mr. Yogendra Yadav	RZ1/34, street no 3, Tughlakabad Extension, New Delhi
26	Priyanka Patra	03-01-1993	Mr. Rakesh Patra	58, street no 8, Tughlakabad Extension, New Delhi

Annexure – 2

The enrolled beneficiaries for *the 2nd Batch (January-March 2025) of Stitching & Tailoring* are as follows: -

Sr. No.	Beneficiaries Name	Date of Birth	F/H Name	Address
1	Anju Devi	04-02-1992	Rampujan Sah	TA-73/5, Gali No.5, Tughlakabad Extension, New Delhi-110019
2	Anjali	06-01-2001	Rajendra	C-43, Navjeevan Camp, Govindpuri, Kalkaji, New Delhi-110019
3	Reema Devi	01-01-1995	Sanjay Kumar	RZ-51/106, Gali No.6, Tughlakabad Extension, New Delhi-110019
4	Kajal	01-01-1997	Santosh Kumar	Tughlakabad Extension, New Delhi-110019
5	Rani	14-08-2003	Ganga Sagar	D-1,48, Sangam Vihar, New Delhi-110062
6	Preeti Kumari	03-01-2005	Bhola Shah	RZ-58L, Flat No.3, T/F, Gali No.7/8, Tughlakabad Extension, New Delhi-110019
7	Sunali Das	16-01-2009	Premadas	RZ-197G/F, Gali No.15, Tughlakabad Extension, New Delhi-110019
8	Jyoti Soren	10-05-2005	Patras Soren	C-4, Lotus Temple Road, Kalkaji, New Delhi-110019
9	Indra Ari	10-09-2005	Avijit Ari	RZ-73, Gali No.10, Tughlakabad Extension, New Delhi-110019
10	Kavya K.N.	10-07-1994	Madhusudan K.T.	Rz-102, Gali No.12, 2nd Floor, Tughlakabad Extension, New Delhi-110019
11	Rimjhim Jyoti	04-10-1998	Kunadan Kumar	Rz-102, Gali No.12, 4th Floor, Tughlakabad Extension, New Delhi-110019
12	Kanchan Lata	01-03-1986	Yogendra	Rz-1/34, Gali No.3, Tughlakabad Extension, New Delhi-110019
13	Rekha Devi	01-01-1994	Jawahar Sah	Gali No.7, Madhya Marg, Tughlakabad Extension, New Delhi-110019
14	Archana Panday	08-07-1983	Deep Prakash Panday	Rz-57QA, Gali No.7/8, Tughlakabad Extension, New Delhi-110019

15	Muskan	31-08-2005	Bhola Ansari	House No.228, Gali No.17, Tughlakabad Extension, New Delhi-110019
16	Tapsin Kausar	15-04-2006	Naushad Ansari	RZ-529, Gali No.24, Tughlakabad Extension, New Delhi-110019
17	Sogra Khatun	04-05-1986	Tjaha Ansari	Rz-560, 2nd Floor, Gali No.21, Tughlakabad Extension, New Delhi-110019
18	Khushboo	21-02-2006	Saddrudin	Rz-1/63, Gali no.3, Alaknanda, New Delhi 110019
19	Babita Devi	04-01-1991	Sonu Sah	Rz-72/9/1, Ground Floor, Back Side, Gali no.12, Tughlakbad Extension, New Delhi- 110019
20	Suman Lata	16-07-1992	Trilok Chand	Rz-621/21, Tughlakabad Extension, New Delhi – 110019
21	Punita Devi	01-01-2000	Vinay Shan	Rz-90A, Ground Floor, Gali no. 10, Tughlakabad Extension, New Delhi – 110019
22	Sadhana Devi Pal	02-08-2001	Shiv Kumar	RZ-13, Gali No. 15, Tughlakabad Extension, New Delhi-110019
23	Khushbu Devi	16-11-2000	Navin Kumar	Rz-447/15, Tughlakabad Extension, New Delhi -110019
24	Mona Kumari	1995	Pintu Mondal	Rz-447/15, Tughlakabad Extension, New Delhi -110019
25	Priyanka	05-03-2007	Murari	Rz-77/14, Tughlakabad Extension, New Delhi- 110019
26	Priya Yadav	01-01-2008	Yogendra Yadav	Rz-1/63, D, Gali No.3, Tughlakabad Extension, New Delhi-110019
27	Sejal	26-07-2008	Raju Gupta	RZ-224/18, Tughlakabad Extension, New Delhi-110019
28	Reena Devi	20-06-1994	Satendra Singh	Rz-34/11T/F, Front Portion, Gali No.11, Tughlakabad Extension, New Delhi-110019
29	Julie Kumari	20-07-2007	Sadan Yadav	Rz-2055B, Gali No.27, Tughlakabad Extension, New Delhi-110019
30	Manisha	25-06-1998	Brijesh Kumar	Rz-51/6, Tughlakabad Extension, New Delhi-110019

The enrolled beneficiaries for *the 2nd Batch (January-March 2025) of Office Management* are as follows:

Sr. No.	Beneficiaries Name	Date of Birth	F/H Name	Address
1	Sejal	26-07-2008	Raju Gupta	Rz-224/18, Tughlakabad Extension, New Delhi-110019
2	Jyoti	20-08-2008	Subhash Chandra	Rz-51/1, Tughlakabad Extension, New Delhi—110019
3	Pinki	22-07-2000	Pradeep Kumar	Rz-236/17, Tughlakabad Extension, New Delhi-110019
4	Pooja Kumari	21-06-2007	Jawahar Shah	Rz-57Q/7/8, Tughlakabad Extension, New Delhi-110019
5	Simran Kumari	20-08-2006	Ranjeet Gupta	Rz-70C/9, Tughlakabad Extension, New Delhi-110019
6	Muskan	31-08-2005	Bhola Ansari	Rz-106/2, Gali No.14, Tughlakabad Extension, New Delhi-110019
7	Salma	2006	Aslam Khan	Rz-103/6, Chhuriya Mohalla, Tughlakabad Village, New Delhi-110044
8	Reshma Bano	2005	Ibadat Hussain	Rz-129/19, Tughlakabad Extension, New Delhi-110019
9	Sneha Bisht	29-09-2004	Pritam Singh	S-30, Kalkaji, New Delhi-110019
10	Neha	13-09-2006	Sanjay Biswas	C-50, BK-1, Gali No.3, Badarpur, New Delhi-110044
11	Zera	01-01-2005	Kismat Ali	Tughlakabad Village, New Delhi-110044
12	Manisha	25-06-1998	Brijesh Kumar	Rz-51, Gali No.6, Tughlakabad Extension, New Delhi-110019
13	Shivani	01-01-2001	Vishal Sahu	Rz-49B/7, Tughlakabad Extension, New Delhi-110019
14	Bhavna	19-10-1996	Hariom Sharma	RzT-1000/9, Tughlakabad Extension, New Delhi-110019
15	Rimjhim Jyoti	04-10-1998	Kundan Kumar	Rz-102, Gali No.12, Tughlakabad Extension, New Delhi-110019
16	Reema	2005	Mr Ram Chandra Prasad	621/10A, Prajapati Mohalla, Tughlakabad Village, New Delhi

17	Neeshu	14-04-2005	Mr. Shiv Kumar	RZ-223, Gali No.16, Tughlakabad Village Extension, New Delhi-110019
18	Tannu	4-02-2006	Mr Vinod Kumar Devli	298, Kuan Mohalla, Tughlakabad Village, New Delhi-110044
19	Priyanka	25-10-2005	MR. Ajay Shah	337/26, Master Colony, Tughlakabad Village, New Delhi
20	Poonam	27-09-2005	MR. Ramesh Mathur	312, Kangar Mohalla, Tughlakabad Village, New Delhi
21	Damini	12-02-2005	Mr. Krishan Kant	450/14, Chhuriya Mohalla, Tughlakabad Village, New Delhi-110044
22	Nida Parveen	2006	Mr. Rizwan	F-160, Chhuriya Mohalla, Tughlakabad Village, New Delhi
23	Asha	2006	Mr. Brij Naresh	Kuan Mohalla, Tughlakabad Village, New Delhi
24	Sharmishtha	2004	Suraj Singh	Tughlakabad Village, New Delhi

Annexure – 3

The enrolled beneficiaries for *the 3rd Batch (April-June 2025) of Stitching & Tailoring* are as follows: -

Sr. No.	Beneficiaries Name	Date of Birth	F/H Name	Address
1	Anjali	29-06-2003	Sanjay Sharma	252, Kangar Mohalla, Tughlakabad Village, New Delhi-110044
2	Saloni Kumari	06-3-2008	Prem Ranjan Kumar	253, Kangar Mohalla, Tughlakabad Village, New Delhi-110044
3	Sima Devi	01-01-1998	Niranjana Tanti	232, 16/B, Tughlakabad Extension, New Delhi-110019
4	Yogita	18-11-2009	Kishan Pal	F-78, Chhuriya Mohalla, Tughlakabad Village, New Delhi-110044
5	Fatma Parween	20-03-2008	Mohiuddin Ansari	Rz-1/16, Gali No.4, Tughlakabad Extension, New Delhi-110019
6	Savita Devi	05-10-1990	Vinay Kumar Singh	Rz-9/9, Gali No.11, Tughlakabad Extension, New Delhi-110019
7	Khushbu	29-09-2008	Gajender	RZ-17, Tughlakabad Extension, New Delhi-110019
8	Divya	29-11-2008	Ravi	Chhuriya Mohalla, Tughlakabad Village, New Delhi-110044
9	Preeti Sharma	29-08-2006	Shyam Sunder Sharma	Rz-58G, Gali No.7, Tughlakabad Extension, New Delhi-110019
10	Gauri Choudhary	01-01-1988	Ram Gopal Choudhary	RZ-89/10, Tughlakabad Extension, New Delhi-110019
11	Sangam Kumari	15-11-1994	Rajdev Kumar Singh	RZ-89/10, Tughlakabad Extension, New Delhi-110019
12	Foziya	03-01-1994	Md. Shezad	Rz-86/10, Tughlakabad Extension, New Delhi-110019
13	Nazuk	07-03-1998	Md. Aamir Khan	Rz-86/10, Tughlakabad Extension, New Delhi-110019
14	Anchal Saini	16-10-2000	Devender Kumar Saini	Rz-251/18, Tughlakabad Extension, New Delhi-110019
15	Latasha Sagar	26-01-2007	Bhagwan Dass	Rz-54A/10, Tughlakabad Extension, New Delhi-110019
16	Varsha	04-06-2007	Bhure	Rz-215/17, Tughlakabad Extension, New Delhi-110019
17	Naina	26-11-2007	Pradeep	RZ-58B/7, Tughlakabad Extension, New Delhi-110019
18	Sunaina	06-06-2006	Pradeep	RZ-58B/7, Tughlakabad Extension, New Delhi-110019

19	Sandhya	01-03-2006	Bhure	Rz-215/17, Tughlakabad Extension, New Delhi-110019
20	Anjum Hussain	01-01-1968	Syed Sajid Hussain	Rz-93A/11, Tughlakabad Extension, New Delhi-110019
21	Yasmeen	01-07-1990	Md. Aamir	RZ-57/7B, Tughlakabad Extension, New Delhi-110019
22	Naziya	21-12-2007	Abdul Kalam	Rz-205/16, Tughlakabad Extension, New Delhi-110019

The enrolled beneficiaries for *the 3rd Batch (April-June 2025) of Office Management* are as follows: -

S.No.	Beneficiaries Name	Date of Birth	F/H Name	Address
1.	Yogita Kumari	18/11/2004	Kishan Pal	F-78, Chhuriya Mohalla, Tughakabad village
2.	Altafiya	09/12/2003	MD Parvez	189/17, Tughalkabad, South Delhi – 110019
3.	Mahak Popli	16/01/2009	Dheeraj Kumar Popli	Rz 99 A/1, Gali No.12, Madhya Marg, Tughlakabad extension
4.	Khushbu	29/09/2008	Gajender	Rz-17, Tughlakabad extension
5.	Divya	29/11/2008	Ravi	Chidiya Mohalla, Tughlakabad extension
6.	Saloni	30/11/2009	Ranjeet Gupta	Gali No.9/Rz- 70/6, Tughlakabad Extension – 19
7.	Anushka	14/12/2009	Pawan Gupta	Rz-2066, Gali no-27, Tughlakabad Extension
8.	Kanak	03/04/2008	Parveen Gupta	Rz-2066, Gali no-27, Tughlakabad Extension
9.	Parul	19/09/2009	Vipin Aggarwal	Rz-2066, Tughlakabad Extension
10.	Preeti Sharma	29/08/2006	Shyam Sunder sharma	Rz-58, Gali no-7, Tughlakabad Extension
11.	Julie	20/07/2007	Sadan Yadav	Rz-2055/26 Back Gali, Tughlakabad
12.	Radha	1/11/2007	Rajni Aggarwal	Rz E 197-B, gali no-15, Tughlakabad Extension
13.	Muskan	16/10/2004	Irshad	Rz-2066/27 gali no. tughlakabad extension

14.	Aditi Pandey	24-06-2005	Mr. Ashwin Kr Pandey	348, Kuan Mohalla, Tughlakabad Village, New Delhi
15.	Tamanna	30-01-2004	Mr. Ajimullah	G-3/69, Chhuriya Mohalla, Tughlakabad Village, New Delh
16.	Resham	18-02-2005	Mr. Sajid	B-167, Das Ghara Mohalla, East of Kailash, New Delhi
17.	Shweta Kumari	27-08-2003	Mr. Santosh Tiwari	623/10, Prajapati Mohalla, Tughlakabad Village, New Delhi
18.	Ichcha Kumari	01/08/2009	Rajiv Singh	Rz- Gali no. 19- 359, Tughlakabad extension
19.	Anshu	22/12/2007	Asger ali	H-1139 B Chhuriya Mohalla, Tughlakabad village
20.	Ikra	27/06/2008	Arjulhasan	F-77, Chhuriya Mohalla, Tughlakabad Village
21.	Latasha Sagar	26/01/2007	Late Bhagwan Dass	Rz-54, A Gali no.718, Tughlakabad Extension
22.	Zoya	17/04/2011	Tohid Aalam	Prajapati Mohalla, Tughlakabad village 623/10
23.	Deepika Chowdhary	19/03/2007	Ram Gopal Choudhary	Rz-89 Gali no-10, Tughlakabad Extension

Annexure – 4

The enrolled beneficiaries for *the 4th Batch (July-September 2025) of Stitching & Tailoring* are as follows: -

Sr.No.	Beneficiaries Name	Date of Birth	F\H Name	Address
1	Sonali Patra	19-02-2005	Mr. Chandan Barui	73, Gali No.- 10, Tughlakabad Extension, New Delhi - 110019
2	Rushdah Iram	24-02-2010	Mr. Mohd. Badre Alam	TA-29/2B, Gali No.-2, Tughlakabad Extension, New Delhi – 110019
3	Mariyam Praveen	12-09-1999	Mr. Mohd. Badre Alam	TA-29/2B, Gali No.-2, Tughlakabad Extension, New Delhi – 110019
4	Somvati	01-01-1987	Mr. Subhash Chand	RZ-51 Ground Floor, Gali No.- 1, Tughlakabad Extension, New Delhi – 110019
5	Neha	15-11-2009	Mr. Dharminder Kumar	House No.-1123, Churriya Mohalla Tughlakabad Village, New Delhi – 110044
6	Anjali kumari	01-01-2006	Mr. Anurag	RZ-234C, Gali No.-15B, Tughlakabad Extension, New Delhi – 110019
7	Muskan	02-02-2003	Mr. Mohd. Sabir	RZ-107C, Gali No.-14/15, Tughlakabad Extension, New Delhi – 110019
8	Mehak	23-01-2006	Mr. Rajmuddin	RZ-225B/15, Tughlakabad Extension, New Delhi - 110019
9	Fiza	01-01-2004	Mr. Mohammad Sajid	RZ-225B/15, Tughlakabad Extension, New Delhi - 110019
10	Ayushi	29-09-2007	Mr. Vinod Kumar Sharma	RZ-229/16, Tughlakabad Extension, New Delhi - 110019
11	Mahki	22-04-2010	Mr Guddu Khan	RZ 222/B, Gali No.9, Tughlakabad Extension, New Delhi - 110019
12	Priyanka Kumari	26-09-2006	Mrs. Phoolo Devi	RZ-789, Gali No.-13B, First Floor, Tughlakabad Extension, New Delhi – 110019
13	Simran	22-05-2006	Mr. Ramesh Nishad	RZ-9/45-B, Gali No.-12, Tughlakabad Extension, New Delhi – 110019
14	Nisha	08-09-2009	Mr. Ravindra Singh	House No-1065, Churriya Mohalla Tughlakabad Village, New Delhi – 110044
15	Rita Devi	18-07-1988	Mr. Prabhu Lal	RZ-239, Gali No.-16, Tughlakabad Extension, New Delhi – 110019

16	Tabbasum	31-07-2007	Mr. Mahmood Ansari	RZ-198/4, Gali No.-15, First Floor, Tughlakabad Extension, New Delhi – 110019
17	Tanuja	06-02-1991	Mr. Ghanshyam	RZ-155V, Gali No.-11, Tughlakabad Extension, New Delhi – 110019
18	Lata Rikhari	16-06-1994	Mr. Mohan Chandra	RZ-73B, Gali No.-10, Tughlakabad Extension, New Delhi – 110019
19	Shweta Kumari	10-12-2005	Mr. Bablu Singh	RZ-444, Gali No.-16B, Tughlakabad Extension, New Delhi – 110019
20	Neha	15-06-2007	Mr. Surender Prasad	RZ-234B, Gali No.-15, Tughlakabad Extension, New Delhi – 110019
21	Gunjan Kumari	12-09-2008	Mr. Pramod Kumar	RZ-100, Second Floor, Gali No.-12, Tughlakabad Extension, New Delhi – 110019
22	Altafiya	09-12-2004	Mr. Mohd. Pervez	RZ-189/17, Tughlakabad Extension, New Delhi - 110019
23	Kajal	09-04-2005	Mr. Mahesh Thakur	B-254, Kangar Mohalla, Tughlakabad Village New Delhi – 110044
24.	Chandani Kumari	06-04-2004	Mr. Jainarayan Rai	92/A Gali No-11, Madya Marg, Tughlakabad Extension, New Delhi - 110044
25.	Raushani	07-03-2002	Mr. Jainaryan Rai	92/A Gali No-11, Madya Marg, Tughlakabad Extension, New Delhi - 110044

The enrolled beneficiaries for *the 4th Batch (July-September 2025) of Office Management* are as follows: -

Sr.No.	Beneficiaries Name	Date of Birth	F\H name	Address
1	Farheen Fatma	01-01-2009	Mr. Mohd. Akabar Husain	Gali No.-11, Madhya Marg, Tughlakabad Extension, New Delhi – 110019
2	Alvira Khan	13-09-2009	Mr. Gulzar Khan	F-231, Churriya Mohalla Tughlakabad Village, New Delhi – 110044
3	Isha Kumari	27-02-2008	Mr.Tapas Mandal	House No-17/27, Churriya Mohalla Tughlakabad Village, New Delhi – 110044

4	Preeti	10-01-2010	Mr. Pawan	RZ-9/16, Gali No.-11, Tughlakabad Extension, New Delhi – 110019
5	Anuska Sharma	23-11-2008	Mr. Raju Sharma	RZ-9/16, Gali No.-11, Tughlakabad Extension, New Delhi – 110019
6	Ankita Rajak	25-11-2002	Mr. Vinod Kumar Rajak	32, Pocket A/8 Kalkaji Extension New Delhi - 110019
7	Simran	08-07-2006	Mr. Shri Sitaram	6/267, Dakshinpuri, Ambedkar Nagar, New Delhi - 110062
8	Aysha Sadaf	28-03-2007	Mrs. Shahnaz Shaba	TA-34, Gali No.-2, Tughlakabad Extension, New Delhi – 110019
9	Jasmin	19-12-2009	Mr. Mukesh Kumar	C-476, Gali No.9, Om Nagar Meethapur, Badarpur, New Delhi - 110044
10	Nisha	08-09-2009	Mr. Ravindra Singh	House No-1065, Churriya Mohalla Tughlakabad Village, New Delhi – 110019
11	Kajal	05-04-2000	Mr. Vijay Gupta	RZ-76, Gali No.-14, Tughlakabad Extension, New Delhi – 110019
12	Simran	15-11-2007	Mr. Praveen	House no.-617 B, Prajapati Mohalla, Tughlakabad Village, New Delhi - 110044
13	Anam Illahi	02-01-2010	Mr. Mohd. Shamshad Alam	RZ-179A/15, Tughlakabad Extension, New Delhi - 110019
14	Mehak	23-01-2006	Mr. Rajmuddin	RZ-225B/15, Gali No.-16, Tughlakabad Extension, New Delhi – 110019
15	Fiza	01-01-2004	Mr. Mohammad Sajid	RZ-225B/15, Gali No.-16, Tughlakabad Extension, New Delhi – 110019
16	Shanaz	21-01-2005	Mr. Kalam	House No.-69, Bangali Colony Tughlakabad Village New Delhi – 110044
17	Aarti	03-05-1994	Mr. Shyam Narayan Chauhan	RZ-2071/27 B, Tughlakabad Extension, New Delhi - 110019
18	Mahjaveen Khatoon	25-02-2010	Mr. Mohd. Faij	RZ-9/32A, First Floor, Gali No.-11, Tughlakabad Extension, New Delhi - 110019

19	Priya	12-06-2003	Mr. Shyam Narayan Chauhan	RZ-2071/27-B, Tughlakabad Extension, New Delhi - 110019
20	Rinko Meena	19-06-1991	Mr. Narsi Ram Meena	34/A, Gali No.1, Tughlakabad Extension, New Delhi – 110019
21	Amrita	02-11-2009	Mr. Brahma Dev Singh	House No.-1552, Gali No.-12, Balmiki Mohalla Tughlakabad Village, New Delhi – 110044
22	Mona	16-10-2009	Mr. Rajkumar Prajapati	House No.-1423, Gali No.-12, Balmiki Mohalla Tughlakabad Village, New Delhi – 110044
23	Suruchi Kumari	15-01-1998	Mr. Ashutosh Kumar Nirala	RZ-57 Q, Third Floor, Gali No.-7/8, Tughlakabad Extension, New Delhi - 110019
24	Ayushi	29-09-2007	Mr. Vinod Kumar Sharma	RZ-229/16, Tughlakabad Extension, New Delhi - 110019
25	Riya Rai	23-01-2006	Manoj Rai	337/20A, Master Mohalla, Tughlakabad Village, New Delhi
26	Shabana Bano	27-02-2005	Mr. Deepak Kumar	520, Gali No.12, Hamdard Nagar, Delhi
27	Tannu Kumari	17-02-2005	Mr. Sanjay	185/13, Chhuriya Mohalla, Tughlakabad Village, New Delhi
28	Simple Kumari	01-10-2004	Mr. Sunil Kumar	64, Kuan Mohalla, Tughlakabad Village, New Delhi
29	Bhoomi Singh	23-08-2004	Mr. Lal Sudhakar Singh	54, Gali NI.9, Block D, Jagmail Enclave, Roshan Nagar, Faridabad