

Date: _____ Topic: _____

Grade: _____ Primary and Secondary Focus: _____

LEARNING TARGET(S)

SET UP & TRANSITIONS

How can I maximize the number of repetitions for students? What are students doing while they wait? Are there ways to make transitions smoother—self directed activity while I set up, students help set up, or pre set up?

Set Up

Transitions

INSTRUCTIONS

What are the three things I want students to focus on?
Is pre-correction needed?

External Cues:

If I need to further progress/regress the activity or skill for the group or for individuals, how will I?

TEAMS/GROUPS

Team 1

Team 2

Team 3

Team 4

Team 5

Team 6

LAST WORD

How will I check for understanding? Will I use a protocol (50/50, Think-Pair-Share, Fishbowl)?
How will I integrate Performance Character?