CAROL VORDERMAN
Maths Made Easy

10 Minutes A Day Maths

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The answers to all the questions and activities in this printable PDF can be found in the complete eBook, which is available for purchase from all major eBook retailers.

4

Place value

Look carefully to see what the position of each digit from 0–9 is in. Use a dictionary to help you write the numbers correctly.

1 Each of the numbers has a 5.
Write H if the 5 is in the hundreds position.
Write T if the 5 is in the tens position.
Write U if the 5 is in the units position.

25 ..... 145 ..... 56 ..... 250 ..... 510 ..... 251 .....

2 Which digit is in the hundreds position?

654 ☐ 1432 ☐

6000 ☐ 213 ☐

3 Write the value of the underlined digit.

2<u>5</u> ..... 2<u>5</u>0 .....

<u>2</u>500 ..... 52<u>0</u> .....

4 26 can be written as 20+6. This is called an expanded form. Write each number in its expanded form.

45 .....

264 .....

12 .....

602 .....

5 What are these numbers?

20 + 8 = ☐

30 + 2 = ☐

100 + 20 = ☐

100 + 10 + 4 = ☐

Time filler:
Can you work out what numbers are one more than 2,099 and 3,009? What numbers are one less than 4,000 and 1,050? Can you think of some tricky before and after number challenges for your friends?

6 Mum has saved 10 five-pound notes towards a holiday. Dad has saved 48 one-pound coins.

Who has saved the most and by how much?

.....

7 Write each of these numbers in its expanded form.

2,356 .....

4,031 .....

1,007 .....

3,105 .....

8 What are these numbers?

4,000 + 200 + 40 = ...

1,000 + 60 + 3 = ...

6,000 + 400 + 8 = ...

1,000 + 1 = ...

9 Write the value of the underlined digit.

2,<u>6</u>04 .....

9,04<u>5</u> .....

<u>3</u>,350 .....

4,1<u>9</u>5 .....

10 40 is the same as 4 tens.
Complete these number sentences.

70 is the same as ..... 8 tens are the same as .....

250 is the same as ..... 17 tens are the same as .....

6

Measuring length

These questions are all about measuring the length and height of things. Make sure you have a ruler before you start.

1 Which path is longest?

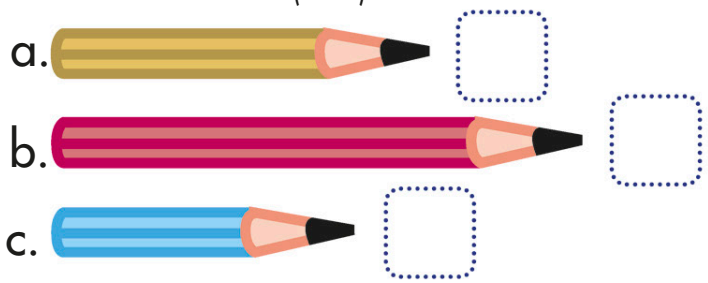
Path A – 40 m
Path B – 70 m
Path C – 43 m

2 How long is each pencil in centimetres (cm)? Use a ruler.

a.

b.

c.



3 Which town is closer to City A and by how much?

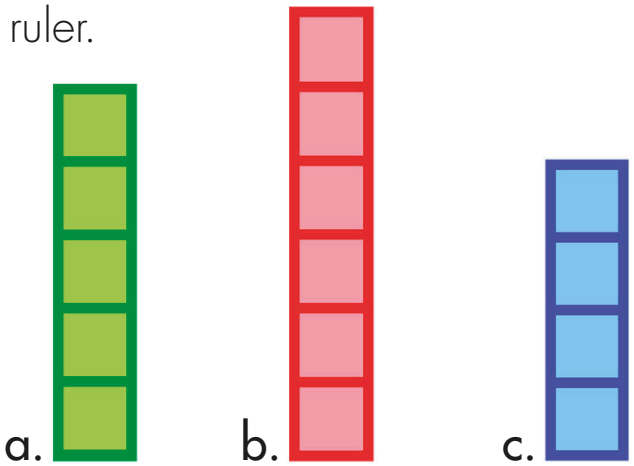
4 Which town is closer to City B and by how much?

5 What is the height of each pile of bricks in centimetres (cm)? Use a ruler.

a.

b.

c.



Time filler:
How many objects can you measure with your ruler in 10 minutes? Choose small ones and larger ones. Make sure you are accurate and always remember to write cm next to the number.

6 Which is the best unit to measure each item?

The height of a building .....

The length of an arm .....

The distance between two countries .....

The size of an ant .....

7 Write the answers as metres and centimetres.

60 cm + 90 cm ☐

120 cm + 25 cm ☐

200 cm + 300 cm ☐

8 Which crayon is the longest? Use a ruler.

a. 

b. 

c. 

☐

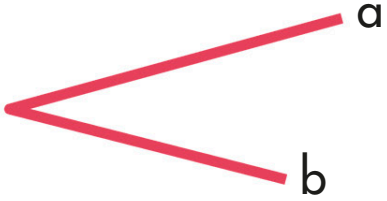
9 If these strips of wood are put end to end, what is their total length?

 60 cm

 85 cm

 55 cm ☐

10 Which line is longer and by how much?



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2-D shapes

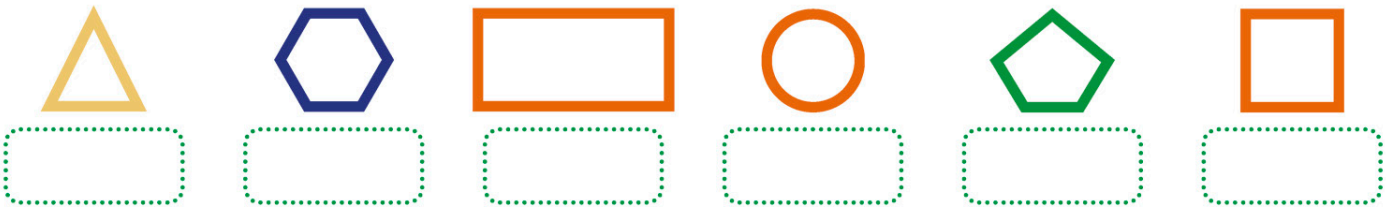
How well do you know your 2-D shapes? Give these questions a go!

1 Circle the triangles.

2 How many angles are there in each shape?

3 Circle the quadrilaterals.

4 How many sides are there in each shape?



5 Mark the right angles on each shape.

Time filler:
Write some descriptions of shapes just like questions 8 and 10. Can your family and friends guess which shape you are describing?

6 Look at the shapes below and name them.

.....

.....

Write one thing the shapes have in common.

.....

Write one thing the shapes do not have in common.

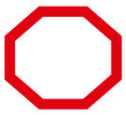
.....

7 Join the shape name to the correct shape.

Hexagon

Octagon

Pentagon



8 Draw the shape and name it from this description:

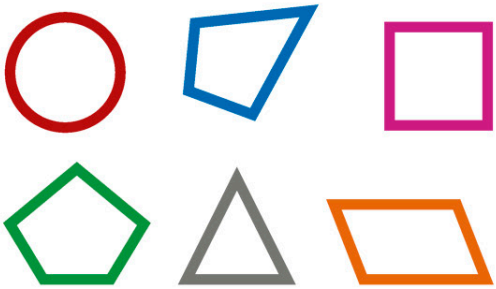
The shape has four sides.

The shape has four right angles, one in each corner.

The four sides are the same length.

.....

9 Circle the quadrilaterals.



10 Draw the shape and name it from this description:

I have one side.
I have no angles although some people say I have millions.

.....

10

What comes next?

Your challenge is to put numbers in order and to look out for the patterns in these sequences.

1 Write these rows of numbers in order with the smallest first.

7	5	9	2	8
40	70	10	90	50
25	15	5	30	20

2 Write the next two numbers in each sequence.

2	4	6	8		
3	6	9	12		
5	15	25	35		

3 A father keeps doubling the time he does exercises.
On Monday, he does 5 minutes.
On Tuesday, he does 10 minutes.
On Wednesday, he does 20 minutes.

How long will he do on Thursday and Friday? .....

4 Write each row of numbers in order with the smallest first.

26	18	34	42
53	35	5	3
270	72	27	720

5 Write the next two numbers in each sequence.

20	18	16	14		
60	50	40	30		
21	18	15	12		

Time filler:
Can you write your own sequence with the rule of adding 4 each time? Try spotting the rule in this number sequence: 160, 80, 40, 20, 10, 5. Write some other number sequences to challenge your family.

6 A lady gradually gets better at laying bricks so she doubles the number each hour.
In the first hour, she only lays six bricks.
In the second hour, she lays 12 bricks.
In the third hour, she lays 24 bricks.

How many bricks will she lay in the fourth and fifth hours?

7 Which times table does each row of numbers belong to?

15 18 21 24 ☐

21 28 35 42 ☐

3 27 33 36 ☐

8 Write these amounts with the smallest first.

75p ☐	20p ☐	£1.50 ☐	130p ☐
124cm ☐	68cm ☐	1.50m ☐	0.45m ☐
90g ☐	45g ☐	26g ☐	48g ☐

9 A triangle has three sides.
How many sides are there in four triangles? ☐

How many sides are there in six triangles? ☐

How many sides are there in eight triangles? ☐

10 Try and continue this sequence without a calculator.

8 16 32 64 ☐ ☐

12

Using timetables

You do not want to be late for a bus or miss a film, so have a go at reading these timetables.

Look at this table and then answer the questions.
This is part of a bus timetable.

Greenstar Bus Service – weekdays (a.m.)					
Winchester	9.05	9.25	9.45	10.05	10.25
St. Cross	9.13	9.33	9.53	10.13	10.33
Otterbourne	9.23	9.43	10.03	10.23	10.43
Chandlers Ford	9.28	9.48	10.08	10.28	10.48
Southampton	9.43	10.03	10.23	10.43	11.03

1 What time does the 9.05 from Winchester arrive at Southampton?

How long does the journey take? .....

2 Which two consecutive (following) places are closest by travel time?

.....

Which two consecutive (following) places are farthest apart by travel time?

.....

3 How long is the journey between Winchester and Otterbourne? .....

How long is the journey between St. Cross and Chandlers Ford? .....

4 If I wanted to travel from Winchester to Southampton and arrive in Southampton just before 11.00, which would be the best bus to catch from Winchester?

.....

5 How long is the gap between buses at Otterbourne?

.....

Time filler:
Write your own timetable starting from the moment you wake up on a school day to arriving at school. Put in the approximate time taken for each activity.

This chart shows starting times for films at the cinema.

Films	Start times (p.m. unless shown)			
Class Wars	1.05	3.20	5.45	8.00
Queen Kong	1.15	3.50	6.00	8.45
Penguins of the Caribbean	11.00 a.m.	1.15	3.15	5.00
Harry Putter and the Golf Club Mystery	1.30	4.00	6.30	9.00

6 Only one film begins in the morning. Which one?

.....

7 Which film begins at 3.50? .....

Which film begins at 6.30? .....

8 If Eli just misses the start of Queen Kong at 3.50, how long will he have to wait for the start of the next showing? .....

9 Which two films have their last showing after 8.30?

.....

.....

10 Which film begins at 5 o'clock? .....

Which film begins at 6 o'clock? .....

Adding challenge

How quickly and accurately can you answer these addition questions? Get set, go!

1 Clara has 27 CDs and Sandeep has 32 CDs.

How many CDs do they have in total?

2 Oliver has 25 play bricks. Katie has 18 play bricks. David has 12 play bricks.

How many play bricks do they have altogether?

3 a. 42 + 18 = ...

b. 30 + 20 = ...

c. 29 + 11 = ...

What do you notice about the three answers?

.....

4 Hasan watches 640 hours of TV in one year. Nada watches 480 hours of TV in the same year.

How many hours of TV have they watched in total?

5 a. 200 + 150 = ...

b. 120 + 230 = ...

c. 180 + 170 = ...

What do you notice about the three answers?

.....

Time filler:
How many 3-digit numbers can you make from the digits 1, 2, and 3? Now add three of these numbers together. Try doing the same with the digits 1, 3, and 4.

6 Peter counts the number of his model cars; he has 57.
Mary does the same thing and finds she has 15 more cars than Peter.

How many cars does Mary have? .....

7 a. 67 + 44 = ...

b. 49 + 73 = ...

c. 83 + 29 = ...

8 Angela is taking a long train trip.
On Day 1, Angela's train travels 176 km.
On Day 2, Angela's train travels 156 km.
On Day 3, Angela's train travels 188 km.

How far has Angela travelled in total in the three days? .....

9 a. 217 + 97 = ...

b. 489 + 285 = ...

c. 505 + 418 = ...

10 Emmie has 670 songs on her mp3 player.
Darius has 165 more songs on his mp3 player.

How many songs does Darius have? .....

Measuring weight

Are you ready for some weight measuring problems to solve? Get steady! Go!

1 John and Janet had these bags of sugar.

John's sugar Janet's sugar

How much sugar does each child have?

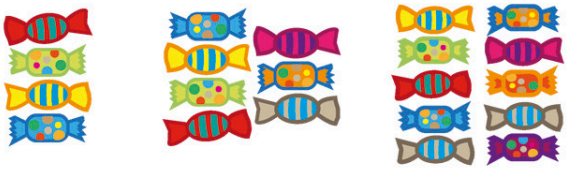
.....

Who has the most sugar and by how much?

.....

2 The sweets each weigh three grams.

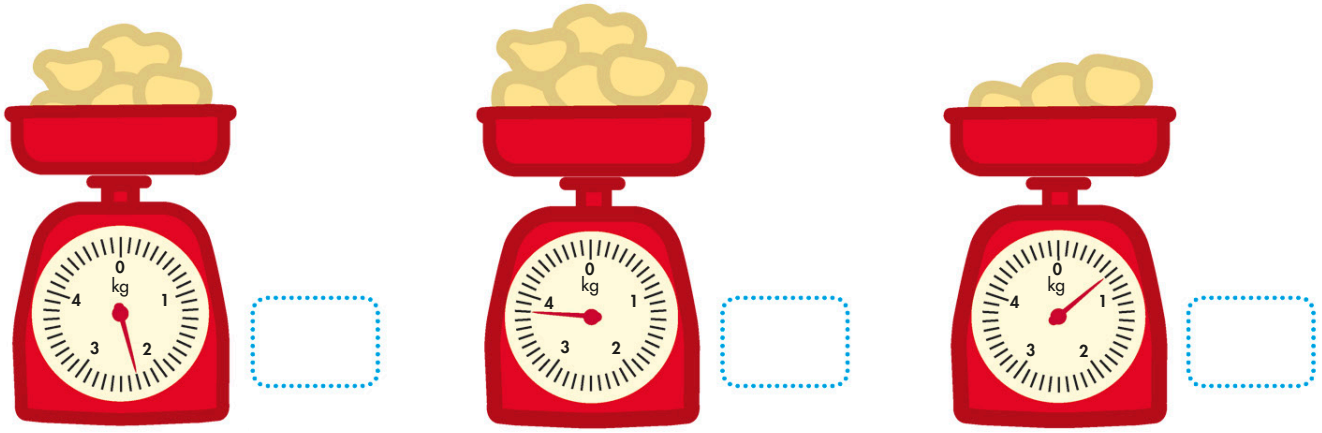
Bill James Sarah



What is the weight of Bill's sweets? ☐

How much more do Sarah's sweets weigh than James'? ☐

3 How much do the potatoes weigh? Answer in kilograms (kg).



☐ ☐ ☐

4 How many grams are there in one kilogram? ☐

5 How many grams are there in half a kilogram? ☐

Time filler:
Find some open packets of food and weigh them on some weighing scales. How much has been used up? Always remember to write g (grams) or kg (kilograms) next to your answers.

6 A class of nine-year-olds measured their weights. The average weight of the boys was 28.2 kg and the average weight of the girls was 26 kg. Which group has an average lower weight and by how much?

.....

7 A small box of Flakey Flakes weighs 350 g and a large box of Beetywix weighs 800 g.

a. How much heavier is the Beetywix than the Flakey Flakes? ☐

b. How much would four boxes of Flakey Flakes weigh? ☐

c. Would two boxes of Flakey Flakes weigh more or less than one box of Beetywix? .....

8 Which weighs more?

90 g	90 g
Flour	Feathers

.....

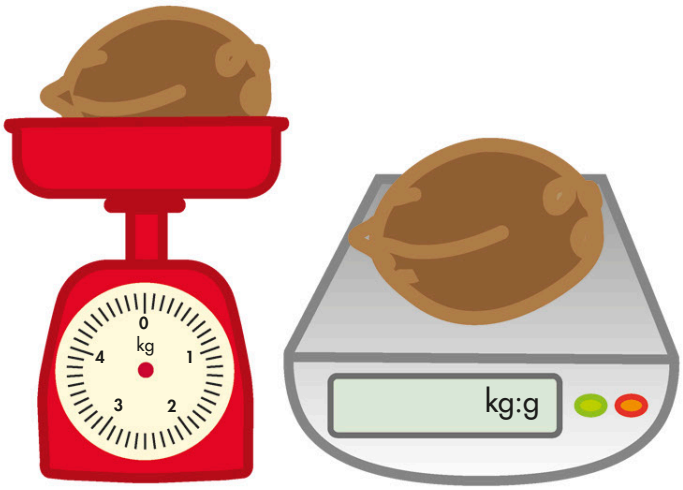
.....

Don't be tricked by this question!

9 A full box of soap powder weighs 700 g.

Half of the powder has been used. How much does the box weigh now? ☐

10 A coconut weighs 3.4 kg. Show the weight on the scales below.



Subtraction

Here are some number problems that all involve subtracting. Remember you can use addition to check your answers are correct. Good luck!

1 Jim has 80 computer games. Anya only has 48 games and Mike only has 64 games.

How many less games do Anya and Mike have than Jim?

Anya _____ Mike _____

2

a. 34 − 18 = ...

b. 50 − 24 = ...

c. 71 − 69 = ...

3

a. 200 − 180 = ...

b. 300 − 270 = ...

c. 400 − 90 = ...

4 Rida can skip 450 times without stopping.

Yasir can skip 385 times without stopping.

How many more times does Rida skip than Yasir?

_____

5 After throwing a die 100 times, the number 6 comes up 17 times.

How many times did the other numbers come up?

_____

Time filler:
Make two numbers from the digits 6, 1, and 5. Then subtract the larger number from the smaller number. Now do the same using the digits 2, 7, and 3. Now change around your numbers. In this way, you can make up your own subtraction questions.

6 How much more is 250 than 196?

7 a. 312 − 213 = ...

b. 431 − 134 = ...

c. 531 − 315 = ...

8 Bella buys a new mobile phone for £164. Dante buys the same phone for only £96.

How much more did Bella pay than Dante?

9 These are the scores in a cricket match. Which team won and by how many?

Team H	Team G
178	214

.....

10 Two numbers add up to 400. One of the numbers is 134. What is the other number?

Beat the clock 1

Test your mental adding and subtracting skills. How many can you do in 10 minutes?

1. $17 + 10 =$ ☐
2. $28 - 7 =$ ☐
3. $18 + 9 =$ ☐
4. $20 - 7 =$ ☐
5. $42 - 12 =$ ☐
6. $45 - 7 =$ ☐
7. $28 + 10 =$ ☐
8. $32 - 6 =$ ☐
9. $16 + 24 =$ ☐
10. $53 + 12 =$ ☐
11. $45 - 8 =$ ☐
12. $75 + 15 =$ ☐
13. $35 + 10 =$ ☐
14. $56 - 10 =$ ☐
15. $150 + 30 =$ ☐
16. $27 + 20 =$ ☐
17. $66 - 20 =$ ☐
18. $120 - 30 =$ ☐
19. $90 + 60 =$ ☐
20. $45 - 35 =$ ☐
21. $38 + 30 =$ ☐
22. $78 - 20 =$ ☐
23. $25 + 35 =$ ☐
24. $69 - 30 =$ ☐

25.
$$\begin{array}{r} 17 \\ +\ 13 \\ \hline \end{array}$$
.....

26.
$$\begin{array}{r} 14 \\ +\ 26 \\ \hline \end{array}$$
.....

27.
$$\begin{array}{r} 25 \\ +\ 35 \\ \hline \end{array}$$
.....

28.
$$\begin{array}{r} 40 \\ -\ 19 \\ \hline \end{array}$$
.....

29.
$$\begin{array}{r} 56 \\ +\ 24 \\ \hline \end{array}$$
.....

30.
$$\begin{array}{r} 115 \\ +\ 25 \\ \hline \end{array}$$
.....

Time filler:
Can you spot the wrong answers in these number sentences?
46 + 27 = 73 38 – 19 = 29
60 – 26 = 44 31 + 29 = 70
Write some sums for your friends to have a go. Can they find the wrong ones?

31 95 – 40 = ☐ 32 47 + 50 = ☐ 33 18 – 9 = ☐

34 46 – 40 = ☐ 35 8 + 60 = ☐ 36 100 – 80 = ☐

37 24 + 24 = ☐ 38 120 – 60 = ☐ 39 80 + 80 = ☐

40 35 + 35 = ☐ 41 53 – 52 = ☐ 42 70 + 70 = ☐

43 68 – 66 = ☐ 44 43 – 23 = ☐ 45 26 – 26 = ☐

46 45 + 45 = ☐ 47 54 + 17 = ☐ 48 26 + 34 = ☐

49
$$\begin{array}{r} 29 \\ -\ 19 \\ \hline \end{array}$$
.....

50
$$\begin{array}{r} 54 \\ -\ 12 \\ \hline \end{array}$$
.....

51
$$\begin{array}{r} 64 \\ -\ 55 \\ \hline \end{array}$$
.....

52
$$\begin{array}{r} 42 \\ +\ 18 \\ \hline \end{array}$$
.....

53
$$\begin{array}{r} 26 \\ +\ 34 \\ \hline \end{array}$$
.....

54
$$\begin{array}{r} 58 \\ -\ 19 \\ \hline \end{array}$$
.....

55
$$\begin{array}{r} 37 \\ +\ 13 \\ \hline \end{array}$$
.....

56
$$\begin{array}{r} 50 \\ -\ 35 \\ \hline \end{array}$$
.....

57
$$\begin{array}{r} 52 \\ +\ 48 \\ \hline \end{array}$$
.....

58
$$\begin{array}{r} 48 \\ +\ 12 \\ \hline \end{array}$$
.....

59
$$\begin{array}{r} 140 \\ -\ 90 \\ \hline \end{array}$$
.....

60
$$\begin{array}{r} 200 \\ +\ 150 \\ \hline \end{array}$$
.....

Rounding numbers

Rounding numbers to the nearest 10, 100, or 1,000 is a useful skill for estimating answers. Have a go!

1 Amir has 48 football posters on his wall.
Rida has 33 pop group posters on her wall.

How many posters does Amir have to the nearest 10?

How many posters does Rida have to the nearest 10?

2 A box of raisins has about 49 raisins in each box.

To the nearest 10, how many raisins would there be in three boxes?

3 Marek and Mirka have a race to see who can run the farthest in two minutes.
Marek runs 530 m and Mirka runs 670 m.
How far does each child run to the nearest 100 m?

....

4 What is each amount to the nearest 10 p?

18 p	27 p	13 p	41 p	65 p

5 Igor collects Russian stamps and has 732.
Kira collects stamps from all over the world and has 4,600.

How many stamps does each child have to the nearest 1,000?

....

Time filler:
Round each of these amounts to the nearest 10p: £1.75, 84p, 351p, and £2.05. When you next go shopping, try rounding the amount you have to pay to the nearest 10p.

6 What is each length to the nearest 100 cm?

82 cm	144 cm	370 cm	250 cm	190 cm

7 Most floor boards are about 228 cm long. About how long would three boards placed end to end be to the nearest 10 cm?

8 What is each number to the nearest 1,000?

625	4,005	5,612	2,400	7,500

9 If Umi has 78 CDs and Tisa has twice as many, estimate to the nearest 10 how many CDs Tisa has.

10 Diego can swim 6,500 m without stopping.
Juanita can swim 4,800 m without stopping.

How far can each swim to the nearest 1,000 m?

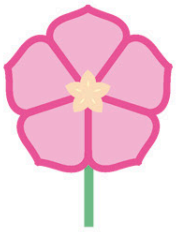
....

Lines of symmetry

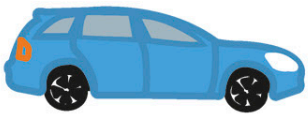
Is your face symmetrical or does your hairstyle and other features look different on either side of your nose?

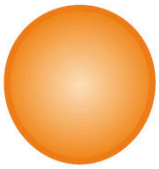
1 Draw a line of symmetry on each object.

a. 

b. 

2 Which shapes do not have a line of symmetry?

a. 

b. 

c. 

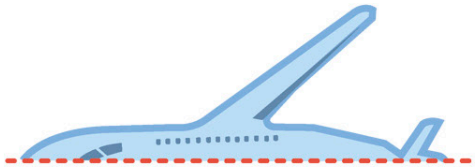
.....

3 BOB has a line of symmetry.

Circle the words that have a line of symmetry.

a. TOT b. GAG c. MUM

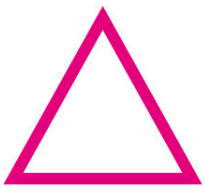
4 This picture shows half a shape and a line of symmetry. Complete the other half.



5 These shapes have at least two lines of symmetry. Draw all the lines of symmetry you can see.

a. 

b. 

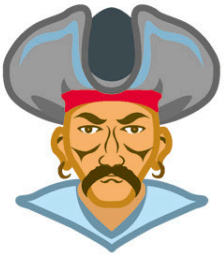
c. 

Time filler:
Design your own symmetrical pirate face.
Try out a clown face and an animal's face too, such as a lion or a monkey.

6 Which pirate's face does not have a line of symmetry?

a. 

b. 

c. 

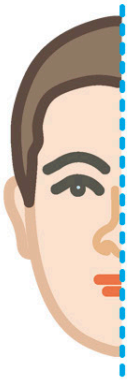
7 Only two of these letters have lines of symmetry – which ones?

a. **T**

b. **S**

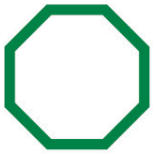
c. **Y** .....

8 Complete this face.



9 Draw all the lines of symmetry on these shapes.

a. 

b. 

c. 

10 Draw lines of symmetry on each number.

a. 

b. 

c. 

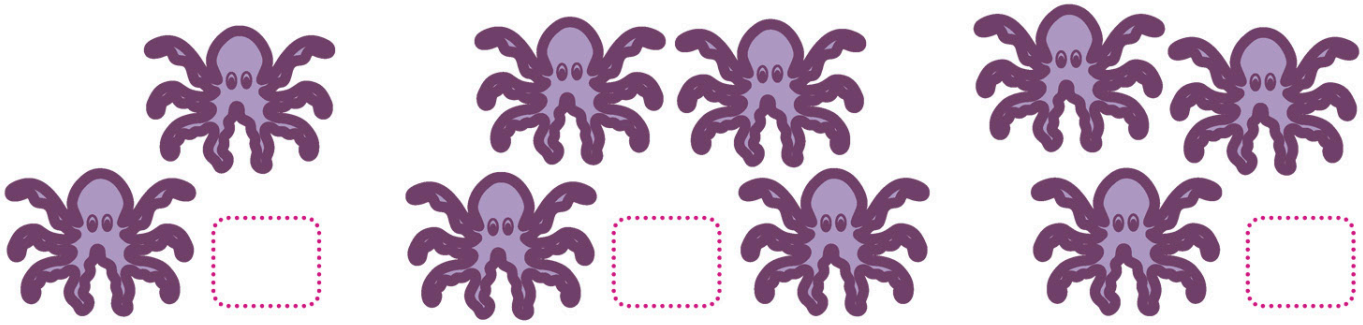
Multiplication tables

Brush up on your times tables with these questions. Keep them sharp!

1 Carlo collects 5p coins and after one month has 12.
Bella also collects 5p coins and after a month has eight.
How much money does each child have and who has the most?

....

2 An octopus has eight legs. How many legs does each group have?



3 Darius has two maths lessons each day.
How many maths lessons will he have in

5 days? ☐ 7 days? ☐ 9 days? ☐ 11 days? ☐

4 Collector cards come in packs of six.
How many packs would Salim need to buy to have

30 cards? ☐ 18 cards? ☐ 48 cards? ☐ 72 cards? ☐

5 Marcel puts his comics in piles of three and has 12 piles.
Chantal puts her comics in piles of four and has 11 piles.
Which child has the most comics and by how many?

....

Time filler:
Can you spot the three times tables questions that are wrong?

7 x 6 = 42
4 x 5 = 25
3 x 6 = 18
6 x 9 = 53
8 x 3 = 21
11 x 6 = 66

6 Answer each question.

2 x 3 = ☐
3 x 4 = ☐
4 x 5 = ☐
5 x 6 = ☐
6 x 8 = ☐

7 Otto mixes pink paint by putting three white cans with one red can.

How many white cans will Otto need if he has seven red cans? ☐

How many white cans will Otto need if he has four red cans? ☐

How many red cans will Otto need if he has 12 white cans? ☐

8 Ursula saves 5 euros each week.
How many euros will she have after

four weeks? ☐ seven weeks? ☐ 10 weeks? ☐ 12 weeks? ☐

9 How many eights are the same as

16? ☐ 24? ☐ 40? ☐ 56? ☐ 88? ☐

10 Answer each question.

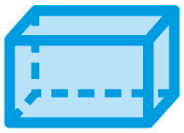
8	10	4	11	6
x 3	x 6	x 5	x 4	x 2
———	———	———	———	———
.....	.....	.....	.....	.....

3-D shapes

How well do you know your 3-D shapes? Have a go at these challenges.

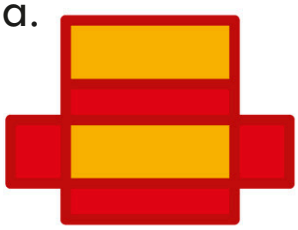
1 Name each shape.

a.  .....

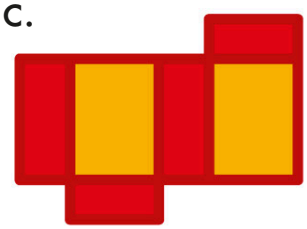
b.  .....

c.  .....

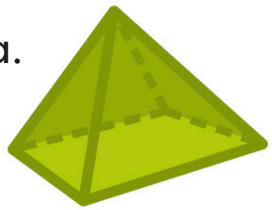
2 Which of these is not a net for a cuboid?

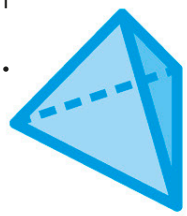
a. 

b. 

c. 

3 What is the correct name for each shape?

a.  ....

b.  ....

4 Look at this shape.

a. Name the shape. .....

b. How many faces does it have? .....

c. How many edges does it have? .....

5 What shape is

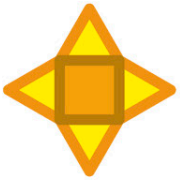
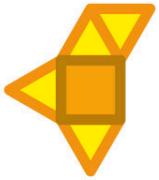
a. a football? .....

b. a die? .....

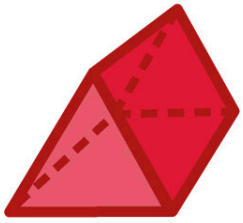
c. a shoe box? .....

Time filler:
Think of a 3-D shape. How many faces, edges, and vertices (corners) does it have? Can you write three sentences about your shape so that your friends can guess its name?

6 Which of these is not a net for a square-based pyramid?

a.  b.  c.  ☐

7 Look at this shape.



a. Name the shape. .....

b. How many faces does it have? ☐

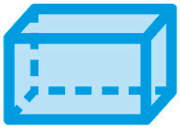
c. How many edges does it have? ☐

8 Complete each sentence.

a. All the faces of a cube are .....

b. A sphere has ☐ curved face(s) and no edges.

9 How many vertices (corners) does each shape have?

a.  ☐ b.  ☐ c.  ☐

10 Draw a net for a cube. How many faces does it have? ☐

Multiplication

Use your times tables knowledge to answer these multiplication questions and solve the problems.

1 In a race, Robert cycles 275 m but Becky cycles twice as far.

How far does Becky cycle?

2 What is 48 multiplied by three?

3 A car travels 270 km in a day.

If the car travels the same distance for three days, how far will it have gone?

4 Work out each multiplication sum.

a. 72 x 3 = ...

b. 140 x 4 = ...

c. 195 x 2 = ...

5 A gardener grows 16 cabbages in each row.

If the gardener plants six rows, how many cabbages will grow?

Time filler:
Think of a 3-digit number below 500. What is the number twice as big? What is the number three times as big? Think of another number and try doing the same.

6 Work out each multiplication sum.

a. 50 x 4 = ...

b. 75 x 3 = ...

c. 150 x 4 = ...

7 Wendy saves 45p in each week for six weeks.

How much will Wendy have saved after six weeks? .....

8 Shen has downloaded 53 tracks to his mp3 player. Zan has downloaded three times as many.

How many tracks has Zan downloaded? .....

9 Work out each multiplication sum.

a. 20 x 4 = ...

b. 40 x 5 = ...

c. 60 x 6 = ...

10 How much more is nine times ten than nine times nine?

.....

Charts and tables

Pictograms are very useful in presenting information so that it can be easily used. How quickly can you find the answers?

1 A child kept a record of the birds she saw in her garden in one week.
Look at this chart and then answer the questions.

Owls	
Robins	
Sparrows	
Starlings	
Swallow	

a. Which bird did she see the most and how many? .....

b. How many more sparrows did she see than robins?

c. How many birds did she see altogether?

d. Which birds did she see twice? .....

Time filler:
Draw your own chart using this information of the number of birds seen in a week:

Sparrows	7	Starlings	5
Robins	2	Owls	0
Swallows	2		

Remember to give your chart a title.

2 Four children were asked to complete this table about their favourite activities.
Look carefully at this table and then answer the questions.

Name	Music	Sport	Lesson
Katie	Pop	Jogging	English
David	Jazz	Hockey	Maths
Clara	Disco	Gymnastics	Maths
Oliver	Pop	Trampoline	PE

a. Who said hockey was their favourite sport? .....

b. Who had disco as their favourite music? .....

c. Did any of the children enjoy French lessons? .....

d. How many different types of music are on the table? ☐

e. Did Clara and Oliver share any favourites? .....

3 Complete the same table for a few of your family or friends.

Name	Music	Sport	Lesson

Write three of your own questions about your table.

a. .....

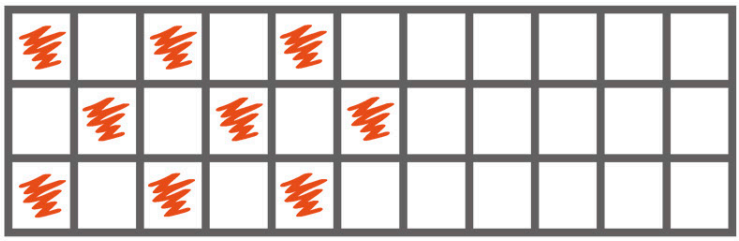
b. .....

c. .....

Patterns

What comes next in these shape and number patterns? Look carefully and remain alert.

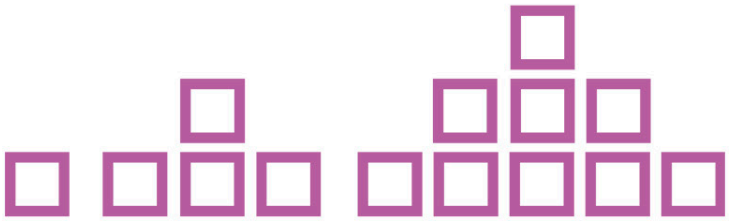
1 Complete this pattern.



2 Continue this sequence.

123, 1234, 12345, ____ ____

3 Continue this pattern.



4 What comes next?

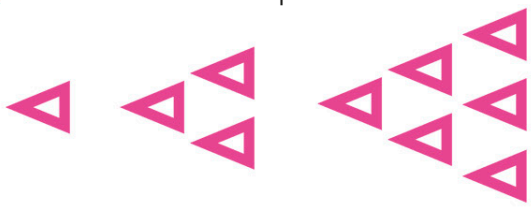
5 Fill in the missing numbers.

a. | 0 | 2 | 4 | 6 | | |

b. | 5 | 7 | 9 | | |

Time filler:
Describe what is happening to each of these sequences:
3, 9, 27, 81
400, 200, 100, 50
Can you write a sequence with the rule of multiplying by 2 each time, starting with 4?

6 Continue this pattern.



7 Fill in the missing numbers.

a. 3 | 6 | 9 | 12 | 15 | | | |

b. 25 | 30 | 35 | 40 | | | |

8 What comes next?

1,3 2,6 3,9 ☐ ☐

9 Fill in the missing numbers.

a. 49, 42, ☐ 28, ☐ 14

b. 63, 54, ☐ ☐ 27

10 What comes next?

Division

Here is a chance to use your times tables knowledge again. This time it is to solve some division problems. Good luck!

1 A pizza is cut into eight slices.
Four children share the pizza.

How many pieces does each child receive? ☐

2 30 bananas are shared equally between five monkeys.

How many bananas will each monkey receive? ☐

3 Answer each question.

a. What is 14 divided by 2? ☐

b. What is 20 divided by 5? ☐

c. 16 shared by 2 is ☐

d. 30 shared by 3 is ☐

4 A number divided by 2 is 9.

What is the number?

☐

5 Answer each question.

a. $12 \div 2 =$ ☐

b. $15 \div 3 =$ ☐

c. $20 \div 4 =$ ☐

d. $25 \div 5 =$ ☐

Time filler:
A leap year can be divided exactly by 4. Are these leap years: 1886, 1992, and 2024? When will be the next leap year?

6 A farmer gives four hay bales to each cow.

If the farmer gives out 40 hay bales, how many cows does he have?

7 Dave collects 5p coins and has saved 50p.

How many 5p coins has Dave saved?

8 Answer each question.

a. What is 35 divided by 5?

b. What is 32 shared by 4?

c. Divide 21 by 3.

d. Divide 45 by 5.

9 Choc Chub sweets are put into packs of five.

a. How many packs will be needed for 85 Choc Chubs?

b. How many packs will be needed for 200 Choc Chubs?

10 Four runners run in a relay race.
They each cover an equal distance. The race is 600m.

How far does each runner run?

Telling the time

It is time to try some questions all about time. How much time will they take you?

1 Look at this clock. What will be the time 30 minutes later?

2 Bogdan runs 400 m in two minutes and 30 seconds. Kamilla runs the same distance in one minute and 50 seconds.

By how many seconds does Kamilla beat Bogdan?

.....

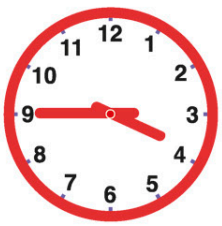
3 Circle the months of the year which have 31 days.

January	February	March	April
May	June	July	August
September	October	November	December

4 The clock shows the time Hondo goes to school in the morning.

Show this time on the digital clock face.

5 Tisa goes to ballet lessons at a quarter to four in the afternoon.



Show that time on this clock.

Time filler:
Can you estimate one minute? Close your eyes and start. When you think a minute is up, open your eyes. How close were you? Try estimating 2 minutes and 5 minutes. Is it a longer or shorter period of time than you thought?

6 Circle the months of the year which have 30 days.

January	February	March	April
May	June	July	August
September	October	November	December

7 Margaret takes 45 minutes to walk into town.
Roz takes 20 minutes longer than Margaret.

How long does Roz take in hours and minutes?

.....

8 This clock is 25 minutes fast.
What is the actual time?

9 Hans begins a race at 10.30 a.m.
Hans finishes the race two and a half hours later.

What time does Hans finish the race? Write the time using a.m. or p.m.

10 Put each of these times onto these clock faces:

4.30 a.m.

10.45 a.m.

2.00 p.m.

6.30 p.m.

Beat the clock 2

Test your times tables knowledge.
How many sums can you do in
10 minutes?

1 2 x 3 = ☐	2 5 x 10 = ☐	3 1 x 10 ☐
4 2 x 5 = ☐	5 20 ÷ 2 = ☐	6 20 ÷ 4 = ☐
7 2 x 10 = ☐	8 2 x 7 = ☐	9 3 x 10 = ☐
10 20 ÷ 5 = ☐	11 2 x 9 = ☐	12 10 x 4 = ☐
13 20 ÷ 10 = ☐	14 10 x 5 = ☐	15 3 x 2 = ☐
16 16 ÷ 2 = ☐	17 3 x 4 = ☐	18 10 x 6 = ☐
19 3 x 6 = ☐	20 16 ÷ 4 = ☐	21 3 x 8 = ☐
22 10 x 7 = ☐	23 3 x 10 = ☐	24 8 x 2 = ☐
25 16 ÷ 8 = ☐	26 10 x 8 = ☐	27 2 x 4 = ☐

28
$$\begin{array}{r} 4 \\ \times\ 2 \\ \hline \end{array}$$
.....

29
$$\begin{array}{r} 5 \\ \times\ 2 \\ \hline \end{array}$$
.....

30
$$\begin{array}{r} 7 \\ \times\ 2 \\ \hline \end{array}$$
.....

Time filler:
Multiply 3 by 8, now add 1, now divide by 5, multiply by 6, and divide by 3. What number do you have?
Try writing your own questions using multiply, divide, add, and subtract.

31 10 x 9 = ☐

32 4 x 4 = ☐

33 12 ÷ 2 = ☐

34 12 ÷ 3 = ☐

35 10 x 10 = ☐

36 4 x 5 = ☐

37 12 ÷ 4 = ☐

38 12 ÷ 6 = ☐

39 4 x 6 = ☐

40 14 ÷ 2 = ☐

41 4 x 8 = ☐

42 15 ÷ 3 = ☐

43 24 ÷ 3 = ☐

44 4 x 10 = ☐

45 15 ÷ 5 = ☐

46 5 x 3 = ☐

47 20 ÷ 2 = ☐

48 5 x 5 = ☐

49 20 ÷ 4 = ☐

50 20 ÷ 5 = ☐

51 20 ÷ 10 = ☐

52 5 x 7 = ☐

53 25 ÷ 5 = ☐

54 5 x 8 = ☐

55
$$\begin{array}{r} 9 \\ \times\ 2 \\ \hline \end{array}$$
.....

56
$$\begin{array}{r} 3 \\ \times\ 5 \\ \hline \end{array}$$
.....

57
$$\begin{array}{r} 6 \\ \times\ 3 \\ \hline \end{array}$$
.....

58
$$\begin{array}{r} 8 \\ \times\ 4 \\ \hline \end{array}$$
.....

59
$$\begin{array}{r} 6 \\ \times\ 4 \\ \hline \end{array}$$
.....

60 $8\overline{)40}$ = ☐

Fractions

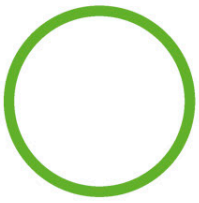
Get ready to practise fractions of shapes and numbers. Here goes!

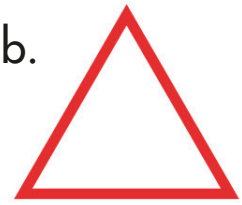
1 Class 3H has 32 children.

a. Half the class are girls. How many girls are there in 3H? ☐

b. Half the girls have brown hair. How many girls have brown hair? ☐

2 Shade half of each shape.

a. 

b. 

c. 

3 What is half of each number?

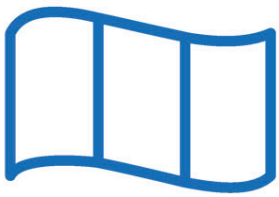
a. 12 ☐ b. 20 ☐ c. 8 ☐ d. 50 ☐

4 Class 4P has 28 children.

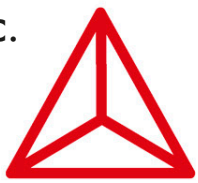
a. A quarter of the class are off school ill. How many children are ill? ☐

b. How many children in 4P are still at school? ☐

5 Shade one-third of each shape.

a. 

b. 

c. 

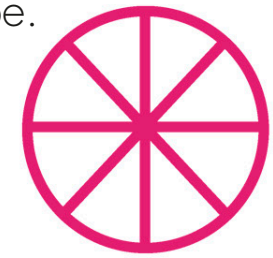
Time filler:
Divide each of these numbers by four and multiply by three: 12p, 40cm, 20ml, and £4.00. Your answers are three-quarters of the amount.

6 What is a third of each amount?

a. 18p ☐ b. 60g ☐ c. 27 nuts ☐

7 Shade three-quarters of each shape.

a. 

b. 

8 What is a quarter of each amount?

a. 32p ☐ b. 48m ☐ c. £100 ☐

9 What is one-fifth of each number?

a. 20 ☐ b. 50 ☐ c. 35 ☐

10 Rashid has 60p a week pocket money and saves three-quarters of it. Pam has 90p a week pocket money and saves a third of it.

a. How much does each child save?

....

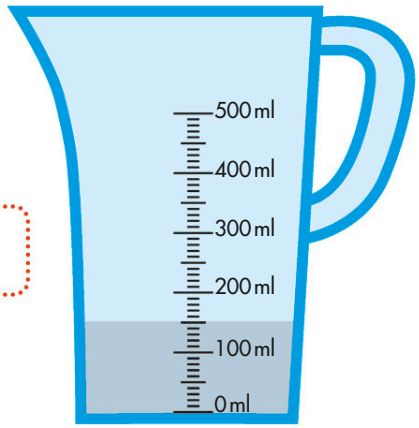
b. Who saves more and by how much?

.....

Measuring volume

Practise calculating volumes of solids and liquids. Remember there are 1,000 millilitres in 1 litre.

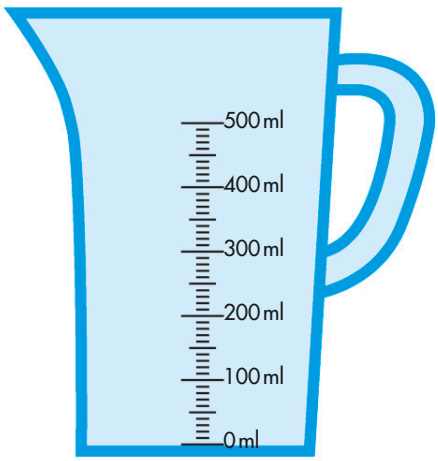
1 What amount is shown on this jug?



2 a. How many millilitres (ml) are the same as half a litre (l)?

b. How many millilitres (ml) are the same as a quarter of a litre (l)?

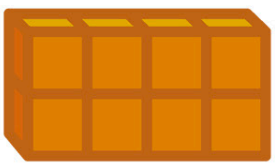
3 Label ¼ litre on this measuring jug.



4 Each brick has a volume of 1 cubic centimetre (cm^3). What is the volume of each shape?

a.

b.



5 Which bucket holds the most water? .....

a. 4 litres b. 9,000 ml c. 6.5 litres

Time filler:
Find a bowl. How much water can it contain? Use a measuring jug to fill the bowl with water, writing down how much you are pouring in each time. Add your amounts together.

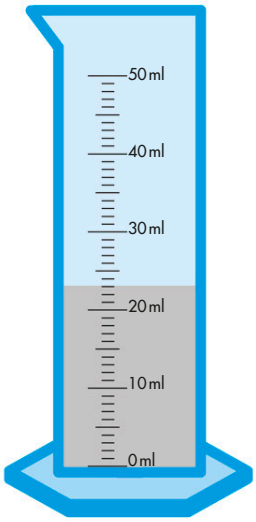
6 Change each amount into millilitres (ml)

a. 6 litres

b. 2.6 litres

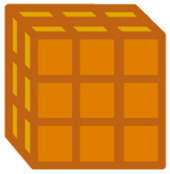
c. 1.8 litres

7 How much liquid is there in this tube?

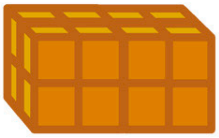


8 Which shape has the larger volume and by how much?

a.

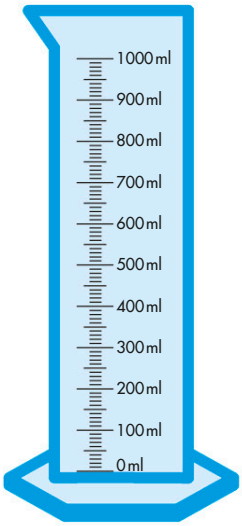


b.



.....

9 Mark the volume 860 ml on this tube.



10 Barbara has 0.7 litre (l) of orange juice, Ann has 730 ml, and Harris has 700 ml. Who has the most juice and by how much?

.....

Money challenge

How quickly can you solve these questions all about money?

1 Write these amounts as pounds and pence.

a. 452p ..... b. 1,270p ..... c. 3,285p .....

2 Darius has three coins and they add up to 35p.

What are the three coins? ☐ ☐ ☐

3 Patrice has these coins in his hand but needs one pound.

How much more does Patrice need? ☐

4 Write these amounts as pence only.

a. £2.36 ☐ b. £7.42 ☐ c. £42.75 ☐

5 Bonnie earns 50p every time she cleans her mother's car.
How much will Bonnie earn if she cleans the car

a. twice? ☐ b. 5 times? ☐ c. 10 times? ☐

Time filler:
Ask an adult for a 50p, a 20p, a 10p, a 5p, a 2p, and a 1p coin. How much do you have? How much more do you need to make £1.00? Ask for two more coins. Do you have enough now?

6 **a.** How many 20p have the same value as £1.00?

b. How many 5p have the same value as £1.00?

c. How many 10p have the same value as £2.00?

7 Work out each sum.

a. 17p + 14p = ...

b. 26p + 38p = ...

c. 54p + 36p = ...

8 Kareem has three 10p and two 5p.
Salima has two 10p, three 5p, and four 1p.

a. How much does each child have?

....

b. Who has the most and by how much? .....

9 Work out each difference.

a. 40p − 18p = ...

b. 53p − 47p = ...

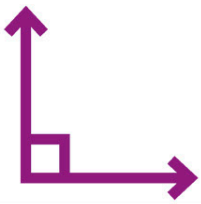
c. 27p − 19p = ...

10 Bella has four coins in her hand.
The value of Bella's coins is 63p.
Which coins does Bella have?

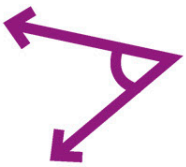
Angle turns

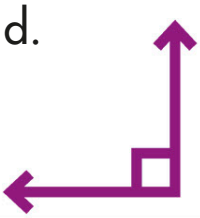
These questions are all about finding and measuring angles. Make sure you have a protractor before you start.

1 Circle the drawings with right angles.

a. 

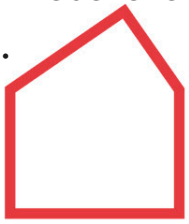
b. 

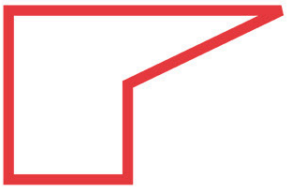
c. 

d. 

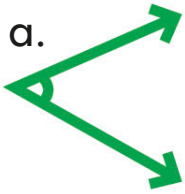
2 Mark the right angles on these drawings.

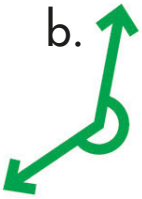
a. 

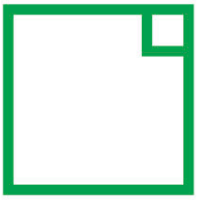
b. 

c. 

3 Circle the angles which are greater than 90 degrees.

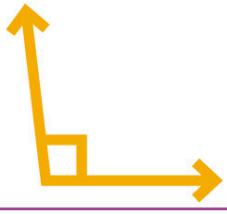
a. 

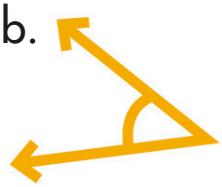
b. 

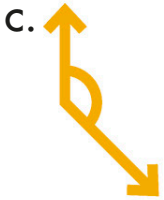
c. 

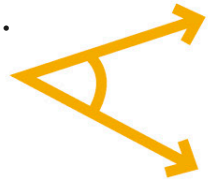
d. 

4 Circle the angles which are less than a right angle.

a. 

b. 

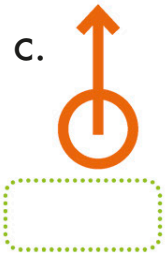
c. 

d. 

5 How many right angles have been marked on each diagram?

a. 

b. 

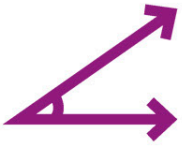
c. 

d. 

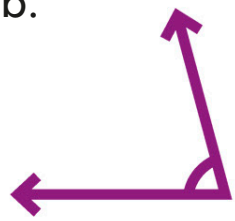
Time filler:
Draw some 3- or more-sided shapes on a piece of paper using a ruler. First estimate what you think the angles inside each shape might be. Then use a protractor to measure these angles. Were you close?

6 Use a protractor to measure each angle.

a.



b.



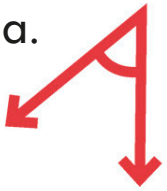
7 Draw these angles.

a. 40°

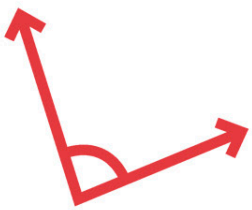
b. 65°

8 Use a protractor to measure each angle.

a.



b.



9 Draw these angles on the given lines.

a. 70°

b. 140°

10 a. A full turn is the same as ____ right angles.

b. A three-quarter turn is the same as ____ right angles.

Problem solving

Quiet please! Detective at work.
Remember to read the question carefully to find out what sort of sum you need to do: +, −, x, or ÷.

1 Jim runs 1,500 m a day to help him become fit.
How far will Jim have run after

a. 4 days? b. 6 days? c. 10 days?

2 Ann needs £10.00 to buy presents for her family but only has £8.65.
How much more does Ann need?

3 Three children work out 17x3 and have three different answers!
These are their answers.

41	50	51
James	Roisin	Danni

Who is correct? .....

4 A class of 32 children go on a picnic. The children need one carton of milk for every four children. How many cartons of milk will they need?

5 Which of these sums is wrong?

a. 28 + 19 = 47 .....

b. 230 + 170 = 300 .....

c. 145 + 125 = 270 .....

Time filler:
Use a measuring tape to measure the length of your trousers. Now measure the length of your shorts. What is the difference between each length?

6 A teacher buys three colouring pencils for each child in his class. The teacher has 28 children in his class. How many pencils must he buy?

7 Ben can buy music for his mp3 player at 70p per song. How many songs can Ben buy with £5 and how much will he have left?

.....

8 Celia's bus is supposed to leave at 10:48 but is 15 minutes late. What time does Celia's bus leave?

9 Jake fills in a times-table chart but puts two wrong answers. Circle the wrong answers.

	2	3	4	5	8	10
x5	10	15	20	35	40	50
x8	16	22	32	40	64	80

10 Jonah wants to be as tall as his father. Jonah is 1.39m tall. His father is 1.88m tall.

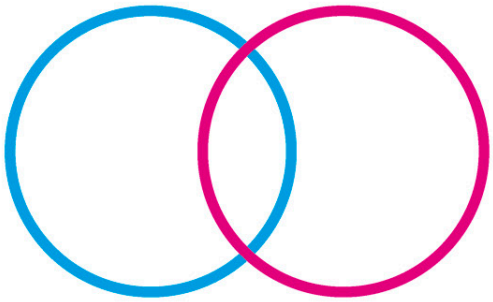
How much taller does Jonah need to grow?

Diagrams

Venn diagrams and Carroll diagrams are useful ways of quickly showing comparisons between information.

1 Fill in these numbers on the Venn diagram.

4 12 9 14 6 20 27



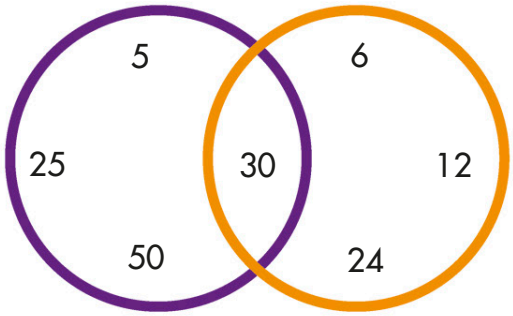
Numbers in 2 times tables

Numbers in 3 times tables

2 Look at this Carroll diagram. Put each item in the correct section – carrot, apple, orange, and cabbage.

	Fruit	Vegetable
Green		
Orange		

3 Label each section of the Venn diagram.



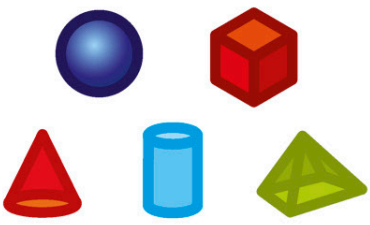
....

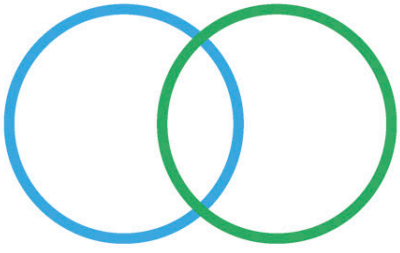
4 Put each number in the correct section.

14 17 9 4

	Numbers less than10	Numbers between 11 and 20
Even numbers		
Odd numbers		

5 Draw each shape on the Venn diagram.

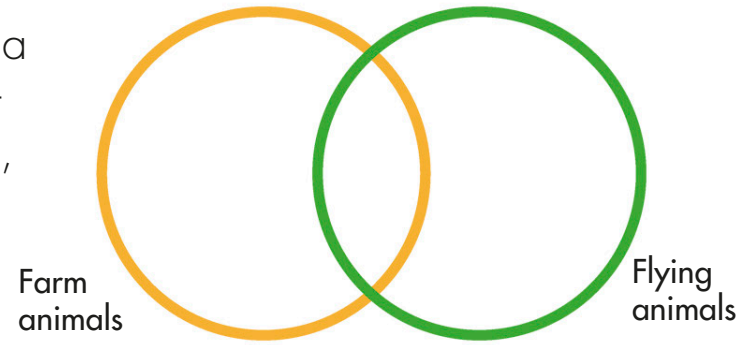




Flat face(s) Curved face(s)

Time filler:
Can you think of five numbers that are even and also multiples of 3? Can you think of five numbers that are odd and also multiples of 5?

6 Write each animal name in a section of the Venn diagram – cow, pig, bat, goose, horse, duck, and goat.



7 Look at this Carroll diagram and then answer the questions.

	Women	Men
Alive	The Queen	David Cameron
Not alive	Elizabeth I	Charles Dickens

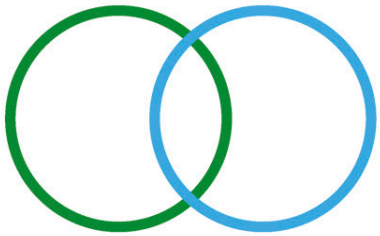
a. Which man is alive?

.....

b. Which woman is not alive?

.....

8 A child says there are no numbers from one to ten which are odd and even at the same time. Show this on a Venn diagram and label the three sections.

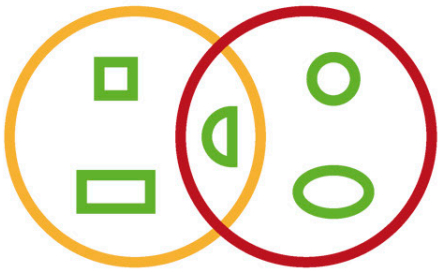


....

9 Two of these people are fictional and two are real. Label this Carroll diagram.

	Sir Chris Hoy	Princess Ann
	Harry Potter	Tracy Beaker

10 Label the other two sections of this Venn diagram. Draw in a triangle.



2-D shapes with straight and curved sides

....

Probability problems

What is the chance of you getting all these questions correct in 10 minutes? Feeling confident? Then start!

1 Maggie tosses a 1 p and it lands with the head side up.
Maggie tosses the coin again. What is the probability it will come down heads again?

2 Three cats are in a basket, two of them are grey and one is ginger.

a. What is the probability the ginger cat will leave the basket first?

b. What is the probability a grey cat will leave the basket first?

3 Daisy rolls a normal six-sided die and needs a three to win the game.

a. What is the probability Daisy rolls a three?

b. What is the probability Daisy does not roll a three?

4 A school has ten teachers, nine women and one man.

a. What are the chances of being in the class with a male teacher?

b. What are the chances of having a female teacher?

5 A class has 30 children and two are chosen at random to meet a famous TV star. What are the chances of being chosen?

Time filler:
200 people enter a lottery but only 1 in 10 can win a prize. How many people win a prize? Can you think of your own probability questions to test out on your family?

6 A fruit basket has three apples and two oranges.
Peter closes his eyes and picks out one piece of fruit.

a. What are the chances Peter will pick an apple?

b. What are the chances Peter will pick an orange?

7 Abi says she is going to swim from England to America.
Circle how possible you think that is.

Certain Likely Unlikely Impossible

8 Don needs to throw 4, 5, or 6 on a normal die to win a game.
What are the chances Don will throw one of those numbers?

9 A teacher has a class of 20 children and has five prizes to give out at random.
What are the chances of being given a prize?

10 A magician has two white mice and two brown mice in a hat.
The magician asks a child to carefully take one mouse out of the hat without looking.
What is the chance a white mouse will be taken?

Measuring speed

Here are some problems to solve about speed. How quick will you be in answering them correctly?

1 Jacek walks 3 km in one hour. Victoria walks 4 km in two hours. If they carry on walking at the same speed, how far will they each walk in 6 hours?

....

2 Krysta cycles 200 m in 3 minutes.

a. If Krysta cycles at the same speed, how long will it take her to cycle 1 km? .....

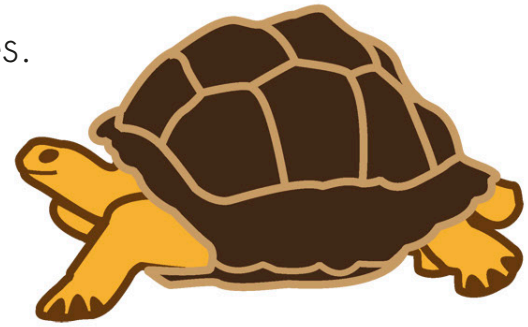
b. What speed is Krysta doing in kilometres per hour? .....

3 Marcel swims 1,200 m in half an hour.
Angelique swims 500 m in 15 minutes.
After one hour, who has swum the farthest and by what distance?

.....

4 A car travels at 60 mph for one hour.
How far does it travel every ten minutes?

5 A tortoise can travel 20 cm in ten minutes.
If the tortoise keeps the same speed, how far will it travel in two hours?



Time filler:
Measure out a distance of 10 metres. How many laps up and down can you do in 1 minute? If you kept running at the same speed for 1 hour, how many laps could you do? (Hint: x60) What is your speed per hour? (Hint: x10)

6 Billy drives his car at the same speed for three hours.
In three hours, Billy travels 180 miles.

What is Billy's speed?

7 A train can go from Winchester to London in 60 minutes.
The distance for the train is 60 miles.
A car travels the same distance but in 90 minutes.

What is the speed of the car?

8 Daisy jogs a distance of 2 km in 20 minutes.

a. If Daisy jogs at the same speed all the time, how far can she jog in one hour?

b. How far does Daisy jog in one minute?

9 Which is fastest?

a. 200 m travelled in 5 minutes.

b. 300 m travelled in 15 minutes.

c. 400 m travelled in 20 minutes.

10 Katie's bus travels at a steady speed of 60 km per hour.
The bus travels 240 km. How long has Katie been travelling?

.....

Tables and charts

Remember, counting in fives is a usual way of quickly counting up tallies.

Tommy collects information about the number of different types of birds in his garden. He collects the data using a tally chart. These are his results.

Birds	Tallies
Sparrow	𝍸 𝍸 𝍸 𝍸 𝍸 IIII
Robin	𝍸 III
Wren	I
Magpie	IIII
Blue tit	𝍸 𝍸 𝍸 𝍸 II
Pigeon	𝍸 𝍸 𝍸 III

1 a. How many robins did Tommy see? ☐

b. How many pigeons did Tommy see? ☐

2 a. Which bird did Tommy see the most? .....

b. Which bird did Tommy see the least? .....

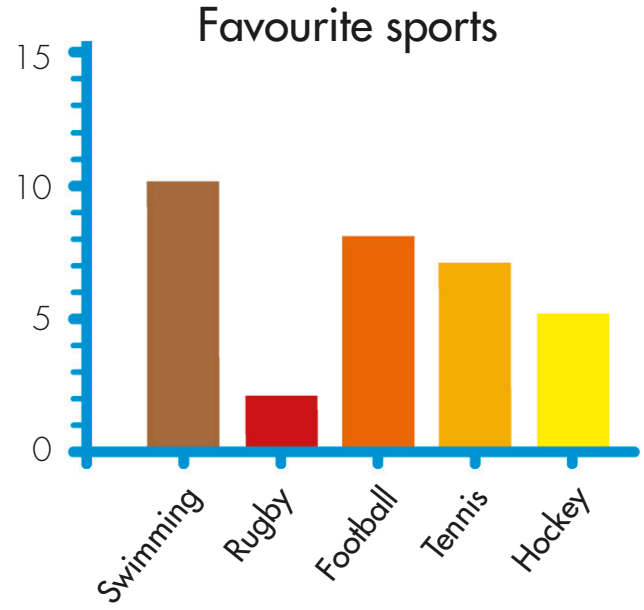
3 How many birds did Tommy see in total? ☐

4 How many more sparrows did Tommy see than blue tits? ☐

5 How many types of bird did Tommy see less than ten times? ☐

Time filler:
Write these numbers as tally marks: 4, 18, 30, and 13. Make a tally chart of how many of each type of clothes you have.

A group of friends make a chart of the favourite sports of children in their class. Each child could just choose one sport. These are the results.



6 a. Which was the favourite sport? .....

b. Which was the least favourite sport? .....

7 How many more children preferred football to tennis? ☐

8 How many children were there in the class? ☐

9 Which two sports together had a total vote of 7?

.....

10 Put a label on each axis.

More fractions

Equivalent fractions are fractions that have the same value as each other. Remember to multiply or divide the numerator with the same number as the denominator.

1 Circle the fractions which are the same as (equivalent to) ½?

$\frac{3}{4}$ $\frac{2}{4}$ $\frac{5}{4}$ $\frac{1}{4}$ $\frac{3}{6}$

2 Write two fractions of your own which are the same as (equivalent to) ½.

3 Half of Megan's socks are red and half are pink. Megan has ten pairs of socks.

What fraction of Megan's socks are red that is the same as (equivalent to) ½?

4 Circle the fractions which are the same as (equivalent to) ⅓.

$\frac{2}{6}$ $\frac{3}{6}$ $\frac{4}{10}$ $\frac{3}{9}$ $\frac{4}{8}$

5 Write two fractions of your own which are the same as (equivalent to) ⅓.

Time filler:
Draw a circle and colour in the fraction ¾. Now show the colour part as the equivalent fraction ⅝ on the circle. Then show as $^{12}/_{16}$ and $^{30}/_{40}$ by drawing on more lines with a ruler.

6 Write three other fractions which are the same as (equivalent to) ⅕.

☐ ☐ ☐

7 Billy has 12 pennies but gives half away.

Write as a fraction, the number of pennies Billy gives away that is the same as (equivalent to) ½. ☐

8 Part of these equivalent fractions have been filled in but parts are missing. Fill in the missing parts.

½ is equivalent to

$^{2}/_{?}$ ☐ $^{4}/_{?}$ ☐ $^{?}/_{10}$ ☐ $^{?}/_{20}$ ☐

9 Kirk has 20 coloured pebbles and gives 5 to Spock. Kirk says he has given ¼ away. Is he correct? .....

10 Part of these equivalent fractions have been filled in but parts are missing. Fill in the missing parts.

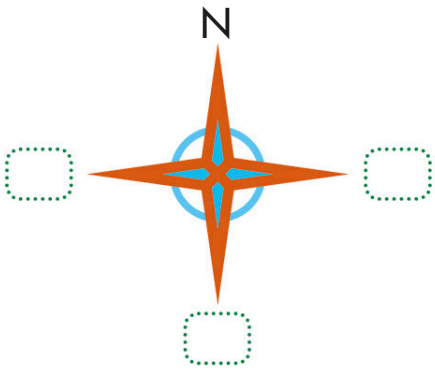
⅓ is equivalent to

$^{2}/_{?}$ ☐ $^{4}/_{?}$ ☐ $^{?}/_{12}$ ☐ $^{?}/_{30}$ ☐

Directions

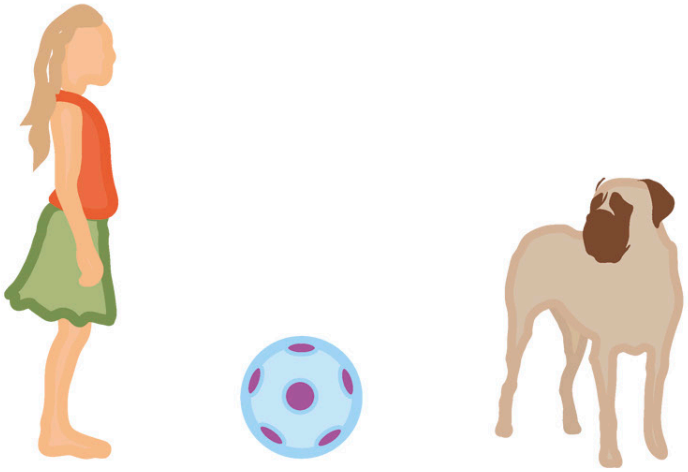
Compass directions, grid references, and coordinates all help to show the position of things.

1 Label the three missing points of this 4-point compass.

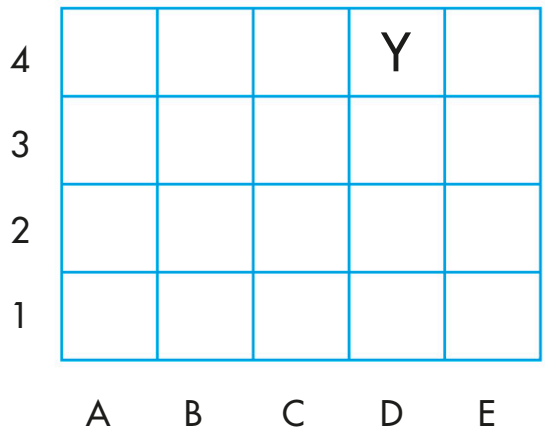


2 What's between Jenny and the dog?

.....



3 Place an X in the square C2.



4 On the same grid, what is the position of Y?

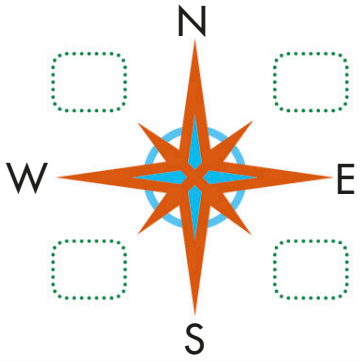
.....

5 On the grid in question 3, what is the position of the square halfway between A2 and E2?

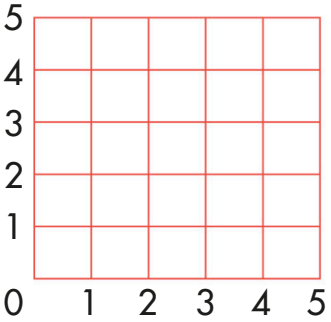
.....

Time filler:
Draw a 4 by 4 grid of your own and mark four points with a cross (✘). Ask a friend or family member to name the points. Were they correct?

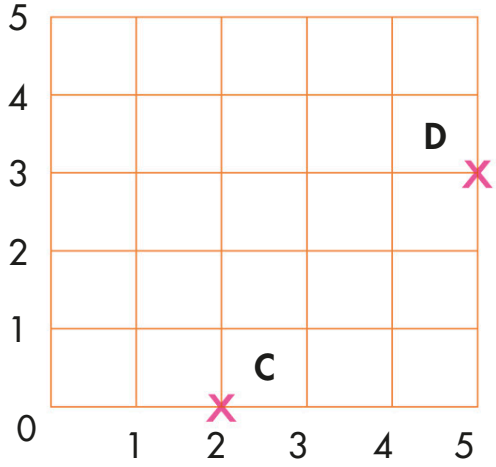
6 Label the four missing points on this 8-point compass.



7 Label the points A (2,1) and B (3,4).



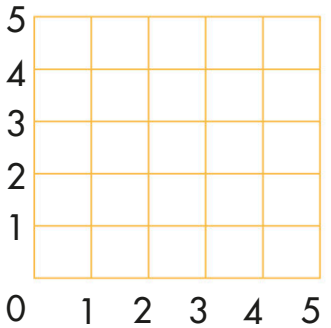
8 On the grid, what are the coordinates of C and D?



C is .....

D is .....

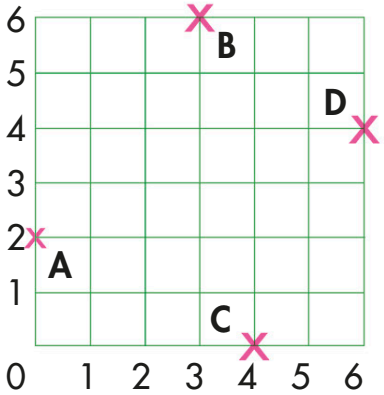
9 Put these coordinates on the grid and join them up. (1,1) (1,5) (5,5) (5,1)



What shape do you have?

.....

10 What is the coordinate of each point?



A is .....

B is .....

C is .....

D is .....

Beat the clock 3

Can you beat the clock for a third time solving all these 60 mixed-up, mental arithmetic questions in 10 minutes? That is 10 seconds for each one! Get set, go.

1 1 + 2 + 3 =	2 Half of 8 =	3 2 x 3 =
4 12 divided by 2 =	5 4 + 2 + 1 =	6 Half of 12 =
7 5 times six =	8 16 shared by 2 =	9 5 + 4 + 3 =
10 Half of 20 =	11 9 x 2 =	12 14 ÷ 2 =
13 2+2+2+2 =	14 Half of 30 =	15 20 minus 4 =
16 6 + 8 + 2 =	17 30 ÷ 10 =	18 Half of 40 =
19 14 minus 9 =	20 7 + 6 + 5 =	21 40 ÷ 10 =
22 Half of 50 =	23 18 minus 7 =	24 14 + 2+ 6 =
25 100 ÷ 10 =	26 3 + 3 + 3 =	27 5 – 5 =
28 17 + 12 =	29 Half of 60 =	30 4 + 2 + 10 =

Time filler:
Think of an even number between 10 and 50, halve it, add 3, multiply by five, double it, and divide by five. What do you need to subtract to get back to your original number? Try this again with another number.

31 Half of 80 = ☐
32 42 − 3 = ☐
33 5 + 5 + 5 = ☐
34 50 ÷ 10 = ☐
35 18 − 8 = ☐
36 Half of 100 = ☐
37 Double 5 = ☐
38 4 + 4 + 2 = ☐
39 3 x 20 = ☐
40 100 − 10 = ☐
41 Double 6 = ☐
42 80 ÷ 8 = ☐
43 30 x 2 = ☐
44 70 − 30 = ☐
45 40 x 2 = ☐
46 3 lots of 8 = ☐
47 50 x 2 = ☐
48 60 − 50 = ☐
49 Double 7 = ☐
50 6 lots of 5 = ☐
51 20 x 3 = ☐
52 6 x 3 = ☐
53 Double 6 = ☐
54 20 ÷ 4 = ☐
55 44 − 6 = ☐
56 6 ÷ 6 = ☐
57 Double 9 = ☐
58 4 ÷ 4 = ☐
59 Double 10 = ☐
60 70 − 24 = ☐