## Adding fractions 1

Adding fractions with the same denominator is easy. You just add the numerators - the numbers on top - together.

## Time filler:

What is three-fifths ( $\frac{3}{5}$ ) of each of these amounts? £20
£5
Check your answers carefully and then add them up. The total, of course, should be three-fifths of the sum of the original amounts. Set yourself some more money challenges using fractions.
(1) Add the fractions and simplify the answers.



$$
\frac{3}{10}+\frac{3}{10}=\square=
$$

$$
\frac{6}{10}+\frac{4}{10}=\square=\square
$$

$$
\frac{5}{10}+\frac{3}{10}=\square=\square
$$

$$
\frac{8}{10}+\frac{2}{10}=
$$

(3) Darius adds one-fifth $\left(\frac{1}{5}\right)$ of 10 to two-fifths $\left(\frac{2}{5}\right)$ of 20 .

What answer does he arrive at?

(4) Emmie adds a quarter ( $\frac{1}{4}$ ) of 12 to three-quarters $\left(\frac{3}{4}\right)$ of 16 .

What answer does she arrive at?

(5) Clara adds six-tenths $\left(\frac{6}{10}\right)$ of 30 p to three-tenths $\left(\frac{3}{10}\right)$ of 20 p .

How much does Clara now have?

(6) David adds three-quarters ( $\frac{3}{4}$ ) of 40 p to one-quarter $\left(\frac{1}{4}\right)$ of 16 p . How much does David now have?
(7) Answer these questions.

Add $\frac{3}{5}$ of 25 to $\frac{2}{5}$ of 25 .
How much is $\frac{7}{10}$ of 20 added to $\frac{1}{10}$ of 20 ?
How much is $\frac{6}{10}$ of $£ 10$ added to $\frac{2}{10}$ of $£ 10$ ? $\square$

## Adding fractions 2

Adding fractions together can give you a fraction where the numerator is greater than the denominator Here, you will practise converting these "improper"

## Time filler:

Can you solve this problem?
You are given £3 to spend on a school visit to the zoo. At the gift shop, you buy a notebook for $£ 1.50$, a pencil for 60 p and a rubber for $40 p$. What fraction of your money do you spend?
(5) Add $\frac{3}{5}$ to each fraction. Write the answers as mixed numbers.
$\frac{2}{5} \quad \frac{3}{5} \quad \frac{5}{5}$
(6) Add $\frac{7}{10}$ to each fraction. Write the answers as mixed numbers.

(7)

What must be added
to $\frac{2}{5}$ to make $\frac{4}{5}$ ?
(9)

$\frac{3}{5}$ of them are boys. What fraction are the girls?
$\frac{1}{4}$ of them have green eyes. What fraction do not have green eyes?

3 children were born in March. What fraction of the class is that?

## Answers:

## Adding fractions 1

| (1) Add the focioios ond simplyy the onswers. |  |  | (3) Darius odds onefith ( 15 ) 110 to moffiths ( $\frac{1}{5}$ ) of 20 . |  |
| :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{2}+\frac{1}{2}=\frac{2}{2}=-1$ | $\frac{2}{3}+\frac{1}{3}=\frac{3}{3}=1$ | $\frac{3}{10}+\frac{3}{10}=\frac{6}{10}=\frac{3}{5}$ | What onswer does he arive of? |  |
| $\left.\frac{1}{5}+\frac{4}{5}=\frac{5}{5}\right)=-1$ | $\frac{3}{6}+\frac{1}{6}=\frac{4}{8}=\frac{2}{3}$ | $\frac{6}{10}+\frac{4}{10}=\left(\frac{10}{10}=11\right.$ | (4) Emmie odds a quater ( $\frac{1}{4}$ ) of 12 to theequariers $\frac{3}{4}$ ) of 16 . |  |
| $\left.\frac{6}{7}+\frac{1}{7}=7\right]=-1$ | $\frac{3}{5}+\frac{2}{5}=\left[\frac{5}{5}\right]=\square$ | $\frac{5}{10}+\frac{3}{10}=\frac{8}{10}=\frac{4}{5}$ | What onswer does he arive al? 15 |  |
| $\left.\frac{5}{6}+\frac{1}{6}=\frac{6}{6}\right]=-1$ | $\left.\frac{2}{7}+\frac{5}{7}=\frac{7}{y}\right]=\square$ | $\frac{8}{10}+\frac{2}{10}=100=11$ | (5) Clara adds sixients $\left(\frac{6}{10}\right)$ of 30 p to theeleents $\left(\frac{3}{10}\right)$ of 20 p . |  |
| (2) Add these flocions. Simplify any onswer you can. |  |  | How much does Clara oow hove? | ${ }^{24} \mathrm{p}$ |
| $\frac{1}{5}+\frac{1}{5}=\frac{2}{5}$ | $\frac{1}{4}+\frac{1}{4}=\frac{1}{2}$ | $\frac{5}{7}+\frac{1}{7}=6$ |  |  |
| $\frac{4}{6}+\frac{1}{6}=\frac{5}{5}$ | $\frac{1}{5}+\frac{2}{5}=\frac{3}{5}$ | $\frac{6}{10}+\frac{2}{10}=\frac{4}{5}$ | How much does Dovid now hove? | 34 p |
| $\frac{3}{6}+\frac{1}{6}=\frac{2}{3}$ | $\frac{3}{5}+\frac{1}{5}=\frac{4}{5}$ | $\frac{4}{10}+\frac{5}{10}=\frac{9}{10}$ | (7) Answer these questions. |  |
|  |  | $\frac{3}{10}+\frac{6}{10}=\frac{9}{9}$ | Add $\frac{3}{5}$ of $2510 \frac{2}{5}$ of 25. | 25 |
|  |  |  | How much is $\frac{7}{10}$ of 20 added to $\frac{1}{10}$ of 20 ? | 16 |
| $\frac{3}{6}+\frac{2}{6}=\frac{5}{6}$ | $\frac{1}{4}+\frac{1}{4}+\frac{1}{4}=\frac{3}{4}$ | $\frac{1}{5}+\frac{1}{5}+\frac{1}{5}=\frac{3}{5}$ | How much is $\frac{6}{10}$ of $\varepsilon 10$ added io $\frac{2}{10}$ of $\varepsilon 10$ ? | 58 |

Your child will usually find adding fractions with a
common denominator very straightforward. It is very important, however, that he or she understands what is
happening in the process. He or she must also learn to quickly recognise how an answer such as may be simplified.

## Adding fractions 2



Most of these fraction additions end up with an answer which is greater than one whole. Hence, your child should begin to recognise these situations and convert
the answer into mixed numbers, that is a whole number with a fractional amount. For example: can also be written as

