# Adding fractions 1

Adding fractions with the same denominator is easy. You just add the numerators - the numbers on top - together.

#### **Time filler:**

What is three-fifths  $(\frac{3}{5})$  of each of these amounts? £5 £20  $f_{3}50$ Check your answers carefully and then add them up. The total, of course, should be three-fifths of the sum of the original amounts. Set yourself some more money challenges using fractions.



Content from: 10 Minutes a Day Fractions Ages 7-11 Available now 12-2-30

## Adding fractions 2

Adding fractions together can give you a fraction where the numerator is greater than the denominator. Here, you will practise converting these "improper" fractions to mixed numbers.

#### **Time filler:**

Can you solve this problem? You are given £3 to spend on a school visit to the zoo. At the gift shop, you buy a notebook for £1.50, a pencil for 60 p and a rubber for 40 p. What fraction of your money do you spend?



# Answers:

## Adding fractions 1

1) Add the fractions and simplify the answers.			(3) Darius adds one-fifth $(\frac{1}{5})$ of 10 to two-fifths $(\frac{2}{5})$ of 20.
$\frac{1}{2} + \frac{1}{2} = \begin{bmatrix} 2\\2\\2 \end{bmatrix} = \begin{bmatrix} 1\\1 \end{bmatrix}$	$\frac{2}{3} + \frac{1}{3} = \begin{bmatrix} 3\\3 \end{bmatrix} = \begin{bmatrix} 1\\1 \end{bmatrix}$	$\frac{3}{10} + \frac{3}{10} = \begin{bmatrix} \frac{6}{10} \\ \frac{3}{5} \end{bmatrix}$	What answer does he arrive at? [10]
$\frac{1}{5} + \frac{4}{5} = \left( \frac{5}{5} \right) = \left( 1 \right)$	$\frac{3}{6} + \frac{1}{6} = \begin{bmatrix} \frac{4}{6} \end{bmatrix} = \begin{bmatrix} \frac{2}{3} \end{bmatrix}$	$\frac{6}{10} + \frac{4}{10} = \begin{bmatrix} 10\\ 10\\ 10\\ \end{bmatrix} = \begin{bmatrix} 1\\ 1\\ \end{bmatrix}$	(4) Emmie adds a quarter $\left(\frac{1}{4}\right)$ of 12 to three-quarters $\left(\frac{3}{4}\right)$ of 16.
$\frac{6}{7} + \frac{1}{7} = \left(\frac{7}{7}\right) = \left(1\right)$	$\frac{3}{5} + \frac{2}{5} = \begin{bmatrix} \frac{5}{5} \\ \frac{5}{5} \end{bmatrix} = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$	$\frac{5}{10} + \frac{3}{10} = \begin{bmatrix} \frac{8}{10} \end{bmatrix} = \begin{bmatrix} \frac{4}{5} \end{bmatrix}$	What answer does she arrive at?
$\frac{5}{6} + \frac{1}{6} = \begin{bmatrix} \frac{6}{6} \\ 6 \end{bmatrix} = \begin{bmatrix} 1 \end{bmatrix}$	$\frac{2}{7} + \frac{5}{7} = \begin{bmatrix} 7\\ 7 \end{bmatrix} = \begin{bmatrix} 1\\ 1 \end{bmatrix}$	$\frac{8}{10} + \frac{2}{10} = \begin{bmatrix} 10\\ 10 \end{bmatrix} = \begin{bmatrix} 1\\ 1 \end{bmatrix}$	(5) Clara adds sixtenths $(\frac{4}{10})$ of 30 p to three-tenths $(\frac{3}{10})$ of 20 p.
2) Add these fractions. Simplify any answer you can.			- How much does Clara now have?
$\frac{1}{5} + \frac{1}{5} = \begin{bmatrix} 2\\ 5 \end{bmatrix}$	$\frac{1}{4} + \frac{1}{4} = \begin{bmatrix} \frac{1}{2} \end{bmatrix}$	$\frac{5}{7} + \frac{1}{7} = \begin{bmatrix} \frac{6}{7} \end{bmatrix}$	$\textcircled{6}$ David adds three-quarters $[\frac{3}{4}]$ of 40 p to one-quarter $[\frac{1}{4}]$ of 16 p.
$\frac{4}{6} + \frac{1}{6} = \begin{bmatrix} \frac{5}{6} \end{bmatrix}$	$\frac{1}{5} + \frac{2}{5} = \begin{bmatrix} \frac{3}{5} \end{bmatrix}$	$\frac{6}{10} + \frac{2}{10} = \begin{bmatrix} \frac{4}{5} \end{bmatrix}$	How much does David now have? 34 p
$\frac{3}{6} + \frac{1}{6} = \boxed{\frac{2}{3}}$	$\frac{3}{5} + \frac{1}{5} = \begin{bmatrix} 4\\5 \end{bmatrix}$	$\frac{4}{10} + \frac{5}{10} = \left(\frac{9}{10}\right)$	Answer these questions.
$\frac{2}{7} + \frac{3}{7} = \begin{bmatrix} \frac{5}{7} \end{bmatrix}$	$\frac{1}{3} + \frac{1}{3} = \begin{bmatrix} \frac{2}{3} \end{bmatrix}$	$\frac{3}{10} + \frac{6}{10} = \begin{bmatrix} \frac{9}{10} \end{bmatrix}$	Add $\frac{2}{5}$ of 25 to $\frac{2}{5}$ of 25.
$\frac{3}{6} + \frac{2}{6} = \begin{bmatrix} \frac{5}{6} \end{bmatrix}$	$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \begin{bmatrix} 3\\ 4 \end{bmatrix}$	$\frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \begin{bmatrix} \frac{3}{5} \end{bmatrix}$	How much is $\frac{6}{10}$ of £10 added to $\frac{2}{10}$ of £10?

Your child will usually find adding fractions with a common denominator very straightforward. It is very important, however, that he or she understands what is

happening in the process. He or she must also learn to quickly recognise how an answer such as may be simplified.

## Adding fractions 2



Most of these fraction additions end up with an answer which is greater than one whole. Hence, your child should begin to recognise these situations and convert the answer into mixed numbers, that is a whole number with a fractional amount. For example: can also be written as

