



Your Guide to Storytime with DK Picture Books

Here you will find discussion prompts to help little ones follow along during virtual or in-person storytime events, as well as activity sheets to reinforce each book's main themes after you finish reading together.

















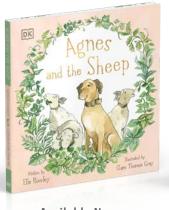
Activities for Toddlers (18-36 months)

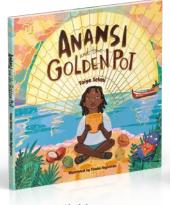
Agnes and the Sheep-Life with three sheep is surely never dull! How was Agnes a good friend to the sheep? Were the sheep good friends to Agnes? Why do you think the sheep wanted the houseplants when they already had lots of plants? Have you ever felt like the sheep? What else do you think the sheep did in the house? (Maybe they baked a cake and ate it!) Can you think of five things you're grateful for?

Anansi and the Golden Pot-Kweku's magic pot fills up with his very favorite foods. Over time, he learns to be generous so that his family can enjoy their favorite foods, too. Have children pretend they were to share the golden pot with their friends and family. What foods would your loved ones most desire? How does it feel to be generous? It could also be fun to speculate how you would react if you came across your own talking spider!

Adventures with Finn and Skip: Forest-Compare the illustrations of clear-cutting shown early in the book with the scene of abundant life pictured towards the end. How did the characters help fix the problem? Ask your listeners how it makes them feel to see these amazing creatures in their home once again.

Bear and Bird: Find a Footprint—Hide some small animal-related items around the room (e.g. an empty bird's nest, a handful of acorns, a nibbled carrot) and ask the children to look for them. Once found, ask them to guess what kind of animal left the item there.









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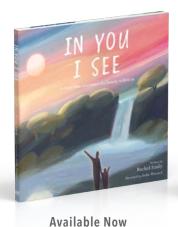
Activities for Preschoolers (3–5 years)

In You I See—Rhyming words are an important part of this book. Give your listeners a simple word like "heart" and ask them if they can think of a rhyming word. To make it easier, you can give them some options (e.g. "smart", "small", "happy") and challenge them to select the rhyming word. After that, ask the children what they see in themselves. It could be an example from the book, like a river or a tiger, or something totally different!

Owl and Otter and the Big Yard Sale—Owl and Otter are saving money so they can open a store one day. Have a short discussion of things that might be fun to save for, like going to the zoo or buying a treat. Then, as a group, practice counting objects or fingers and toes. If this is too simple for the group, try a few scenarios involving addition and subtraction.

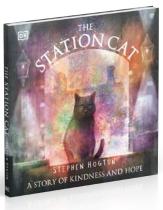
It's Snowing, Leonard!—In real life, wild animals don't need to wear scarves and hats! What are some ways they have adapted to live in cold weather? Ask your listeners to list activities they can only enjoy in winter, like building snowmen, downhill sledding, and making snow angels. What's their favorite season, and why?

The Station Cat—This book is full of beautiful black-and-white illustrations paired with full-color drawings. What does it feel like to see a character or scene surrounded by color? Spend some time talking about the characters in the book, too. What did the cat do to help them? Can spending time together be a form of kindness? Who do you like to spend time with?









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Kweku fills his pot with red-red,
because it's his favorite food!
What food would fill your pot?
Draw and color it in using the space below.

Activity Sheet

in for me as you do for spider.

fill with what I most desire!







I think	would like to eat	

I think _____ would like to eat _____.

I think _____ would like to eat _____





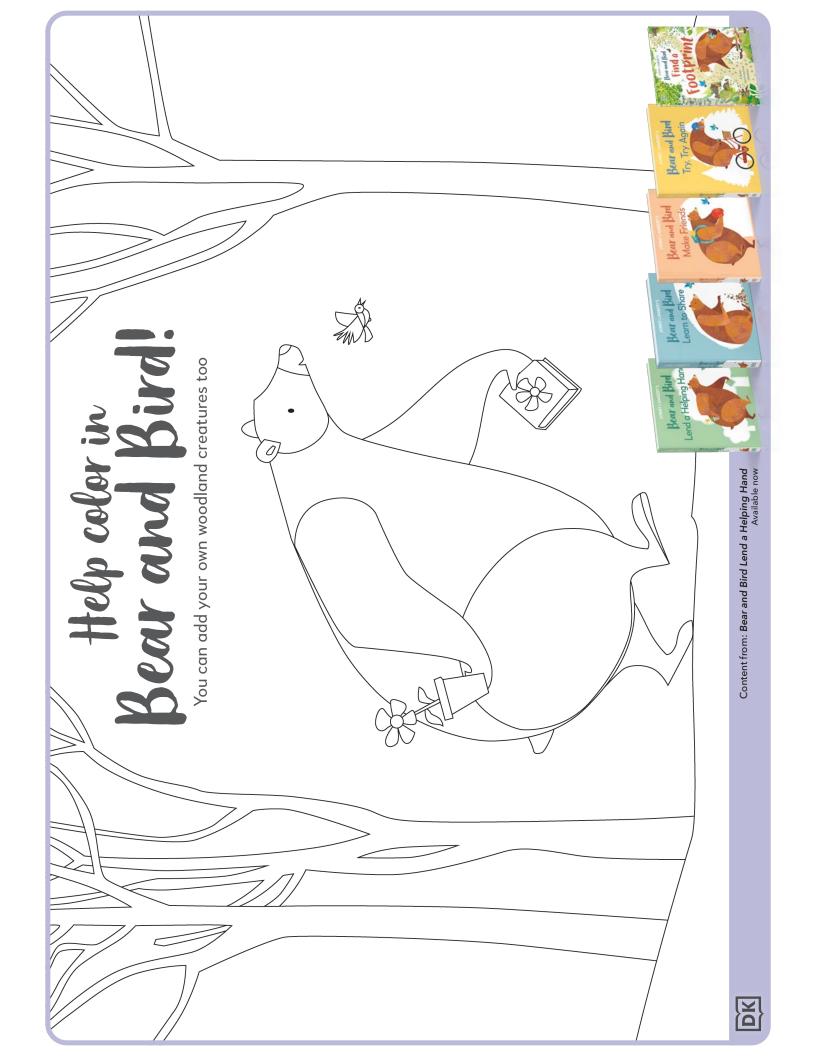
SPOT THE DIFFERENCE IN THE FOREST

Can you find 12 differences between these two pictures?









IN VOW ISEE Rhyming Game

Can you match the poems below with the correct picture and find two rhyming words in each verse?

- In you I see a rainbow!
 Your colors, rich and proud.
 A sunbeam shining through the rain And lining every cloud.
- 2. In you I see an elephant!
 Determined, strong, and kind.
 Supported by a family
 Where no one's left behind.
- 3. In you I see a daffodil!
 A yellow burst of spring
 That fills my day with happiness
 And brightens everything.
- 4. In you I see an oak tree!
 With branches broad and long,
 And in a storm you'll always have
 Your roots to keep you strong.
- 5. In you I see a swallow!
 In swooping, nimble flight.
 Your safe return from far and wide
 An ever welcome sight.



Counting Dollars

Count the one-dollar bills below and add up the total. Whose face is on each dollar bill?













Note for adults:

Reenact the book

Children can cut out these dollar bills. They can then reenact the book and role-play buying lemonade and cookies. Give each child \$5 to \$6 and let them choose the combination of cookies and/or lemonade they want to buy.

Some children can also be sellers and figure out the total amount the customers need to pay for the cookies or lemonade they buy. Content taken from Owl and Otter and the Big Yard Sale





Join Leonard in the jungle. Color in Leonard and draw yourself wearing Leonard's glasses! Remember to hold on to the right tail and stay together on your adventure!



Write your name here!





