## Chocolate Chips

Color these giant chocolate chip cookies, then add up the number of chocolate chips on each of them.


Total number of chocolate chips $=$
$\qquad$


Total number of chocolate chips $=$

You can cut out these cookies and use them in other activities. Be careful when using scissors.

## Note for adults:

Practice math skills with counters
Children can also use counters to represent the chips in the chocolate chip cookies. The counters could be marbles, paper clips, beads, or actual counters, which children can add up.

Older children may want to try subtraction with the counters, as well as addition.


Total number of chocolate chips $=$


## Lots of Lemons!

Color in the lemon slices in each bottle of lemonade.
How many lemon slices are in each bottle?
Which lemonade bottle has the most lemon slices?
Which lemonade bottle has the least lemon slices?

## Raccoon Coloring

Color this raccoon picture. In the blank space, draw a picture of what you would like to save your money for.


## Note for adults:

Ideas for using savings
This activity encourages children to think about saving their money, and using their savings for something important to them. Older children could write what they would like to save for in the blank space instead of drawing a picture of it.


Cut out this footprint, then use it to help you count and add. Remember to be careful when using scissors.

You can also use lots of footprints to make a trail on the floor for others to follow.

## Note for adults:

## Ideas for using Otter's footprint

Print, trace, or copy the footprint several times to create lots of cut-out footprints. Then give children simple addition problems based on the numbers used in the story. For example, ask children the cost of five bottles of lemonade. Remind them to count five toes as the characters did: five bottles, so that's five toes, which means the cost is five dollars.
The footprints can also be placed on the floor to lead children into a story room. Or the footprints can be used to lead children to a series of places that Otter needs to go to. For instance, children could create a pretend or real cookie stand and lemonade stand, and the footprints could be placed on the floor to lead them to the two stands.

Finally, children can also count all the footprints on the floor, and write the total number, and they can add up the total number of all the toes too, as an extra challenge!

Content taken from Owl and Otter and the Big Yard Sale

## Rocket Launch!



Cut out all the numbers below. Can you put them in order, counting down from 20 to 0 ?

Do you remember when Moose counted backwards in the story?
Now you can say a countdown, too, and launch Moose's rocket into space!


## Big Bucks!

Add up the money. Write the total number of dollars for each sum.


## Note for adults:

## Buy and sell different items

Set up a pretend Big Yard Sale where children can role-play and act as customers and sellers. Find a selection of items that children can pretend to buy and sell. Each item could cost a different amount. Children could decide on prices for the items. You could print and cut out the coins and dollar bills on the Money sheet to use as money. The customers hand over the money for the items, and the sellers figure out any change owed to the customers.

This activity advances children's problem-solving skills, and lets them take the initiative with learning how to add and subtract. Have fun by suggesting that the customers try to get a cheaper price for the items, and encourage the sellers to negotiate!


## Money

You can cut out this money and use it in shopping games.


## Note for adults:

Print copies of this sheet and cut out the money for children to use in the activities.

## Make Wise Owl piggy banks

Children could make Wise Owl piggy banks. They could make the piggy banks from empty cereal boxes, shoeboxes, or similar, and use them for saving their own money.

Be careful when using
scissors to cut out the money.

