

2 & 1

NAME

STUDENT ID.....

FINALPREPS
EXAMINATIONS CONSORTIUM



END OF TERM 2 EXAMINATIONS

ENGLISH LANGUAGE

PAPER 2

This paper consists of three parts: Part A - Writing, Part B – Reading (comprehension and summarising) and Part C- literature. Answer one question only in Part A and all questions in Part B and C.

PART A – WRITING [30marks]

*Answer **one** question **only** from this part.*

*Your composition should be about **250** words long.*

1. Imagine you are lost in the woods. Write a story about how you find your way home.
2. Your school is planning to start a school garden. Explain the benefits of having a school garden and how it can enhance student learning.
3. You stumble upon a magical book that transports you to a fantastical world. Describe what you see and experience.

PART B – READING [20marks]

1. *Read the following passage carefully and answer all the questions which follow.*

The village of Asakae was a small, rural community **nestled** in the heart of the forest. It was a place where tradition and culture were deeply rooted in the daily lives of its inhabitants. The villagers lived simple lives, farming the land and relying on the forest for their livelihood. The village was led by a wise and just chief, Nana Akua, who had ruled for many years. She was respected and loved by all, and her **wisdom** and kindness had brought peace and **prosperity** to the village.

One day, a severe drought hit the land, and the crops began to wither and die. The villagers were worried, as they relied heavily on their farms for food and income. Nana Akua called a meeting to discuss the situation and find a solution. The villagers gathered at the village square, and Nana Akua explained that the drought was a sign of the gods' **displeasure**. She told them that they needed to come together and make amends to the gods.

The villagers decided to perform a ritual to appease the gods. They worked tirelessly to prepare for the ceremony, gathering materials and rehearsing their roles. On the day of the ritual, the villagers gathered at the village square,

dressed in their finest clothes. Nana Akua led the procession, carrying a sacred staff and wearing a beautiful crown. The villagers sang and danced, offering prayers and sacrifices to the gods.

As they performed the ritual, dark clouds gathered, and a gentle rain began to fall. The villagers cheered and wept with joy, knowing that the gods had **heard their prayers**. The rain continued to fall, and the crops began to grow again. The villagers were overjoyed, and they celebrated late into the night.

From that day on, the villagers made sure to perform the ritual every year, to ensure the gods' continued blessing. Nana Akua's wisdom and leadership had saved the village, and she was hailed as a hero. The villagers continued to live **in harmony with nature**, respecting the gods and the land that gave them life.

- a) What problem did the villagers face, and how did they try to solve it?
- b) What role did Nana Akua play in the village, and what qualities made her a good leader?
- c) Explain the significance of the ritual performed by the villagers.
- d) How did the villagers feel when the rain came, and what did they do to celebrate?
- e) What lesson can be learned from the villagers' experience with the drought?
- f) Explain in your own words, the following expressions in the passage
 - i)*"in harmony with nature"*.
 - ii)*"heard their prayers"*.
- g) For each of the following words or phrase, find another word or phrase which means the same and which can replace it as it is used in passage: i) nestled ii) wisdom iii) prosperity
- iv) displeasure

SUMMARISING

- h) In one sentence of not more than ten words, state the main idea of the third paragraph.
- i) Suggest a suitable title for the passage.

PART C - LITERATURE [10 MARKS]

Answer **all** the questions in this part.

SACKEY J.A. and DARMANI L. (COMP.): The Cockcrow

V B AAKYE: *The Colour of God*

5. Read the extract below and answer questions a – c.

*God sure is blue, vows the blue one.
How silly man is, laughs the rose
Why should He be black or white Or green or yellow
or even red?
Of course He is all these and more.
Can't you see? He is
Even rose and emerald, yeah,
And damask and aquamarine.
If you doubt me ask the rainbow!*

- a) The genre of this extract is poetry. What is the rhyme scheme of the extract?
- b) Give the extract an appropriate theme.
- c) Why does rose say the other characters should ask the rainbow?

MERRILL CORNEY: *Debbie, Sandy and Pepe*

Read the extract below and answer questions d – f

"We'd better find its nest and put it back", she said. They searched every tree and bush in the garden, but there was no sign of a nest. d) Whose nest was no sign of a nest?

- e) What are the names of the characters searching for the nest?
- f) What is the relationship between the characters?

INTRODUCTION TO LITERATURE

- g) The place and time the events in a story takes place is known as.....
- h) The three main genres of literature are.....
- i) A group of lines that forms a division in a poem is called.....
- j) Prose is distinctively divided into.....

PAPER 1 – OBJECTIVE TEST [40marks]

*Each question is followed by four options lettered A to D. Find out the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to each question*

SECTION A

*From the words or groups of words lettered A to D, choose the one that **best completes** each of the following sentences*

1. The teacher asked the students to _____ their notes.

- A) organize
- B) categorize
- C) arrange
- D) sort

2. The _____ sunset on the beach was breathtaking.

- A) beautiful
- B) stunning
- C) gorgeous
- D) spectacular

3. The company _____ its operations to the new location last month.

- A) expanded
- B) has expanded
- C) will expand
- D) is expanding

4. The athlete performed _____ in the competition.

- A) exceptionally
- B) extremely
- C) highly
- D) incredibly

5. The _____ of the book was very interesting.

- A) cover
- B) introduction
- C) chapter
- D) title

6. The teacher spoke _____ to the students about teamwork.

- A) clearly
- B) loudly
- C) wisely
- D) slowly

7. The students _____ their exams last week.

- A) took
- B) have taken
- C) are taking

D) will take

8. The new employee was very _____ and eager to learn.

- A) enthusiastic
- B) motivated
- C) dedicated
- D) passionate

9. The school ____ is located downtown.

- A) library
- B) campus
- C) cafeteria
- D) auditorium

10. By next year, the new school _____.

- A) will be built
- B) is being built
- C) has been built
- D) was built

11. The teacher graded the exams _____.

- A) carefully
- B) quickly
- C) strictly
- D) fairly

12. The students worked _____ on their group project.

- A) cooperatively
- B) individually
- C) efficiently
- D) effectively

13. The _____ weather made it difficult to travel.

- A) terrible
- B) severe
- C) bad
- D) awful

14. The athlete _____ the marathon in record time.

- A) ran
- B) has run
- C) is running
- D) will run

15. The teacher assigned ____ homework.

- A) difficult
- B) challenging
- C) easy
- D) simple

16.

The

new

SECTION B

Choose from the alternatives lettered **A** to **D** the one which is **nearest in meaning** to the underlined word or expression in each sentence

policy aims to **enhance** the overall quality of education.

- A) Improve
- B) Reduce
- C) Maintain
- D) Destroy

17. The school administration decided to **postpone** the exam.

- A) Cancel
- B) Reschedule
- C) Proceed
- D) Abbreviate

18. The student's **outstanding** performance earned her a scholarship.

- A) Average
- B) Excellent
- C) Poor
- D) Mediocre

19. The school **acknowledged** the students' efforts.

- A) Recognize
- B) Ignore
- C) Reward
- D) Punish

20. The teacher helped the students **develop** their critical thinking skills.

- A) Improve
- B) Weaken
- C) Maintain
- D) Neglect

SECTION C

In each of the following sentences, a group of words has been underlined. Choose from the alternatives lettered **A** to **D**, the one that **best explain** the underlined group of words.

21. Ibrahim registered for the course **at the eleventh hour**. This means that

- A) at eleven o'clock
- B) a few hours before closing time
- C) during eleven hours of registration
- D) when it was almost too late

22. Mary has gone to **cheer up** her friend. This means that Mary has gone to

- A) shout at her
- B) give her gifts
- C) tell her stories
- D) make her happy

23. Bob lives **within a stone's throw** of the Jubilee Park. This means that Bob
- A) travels on a stony road
 - B) lives in a hut in the park
 - C) often throws stone at the park
 - D) lives very close to the park
24. The teacher's **abrupt** question threw . This means
- A) the pupil **off balance**.
 - B) pupil was hurt
 - C) questions are new
 - D) questions are old
25. When James heard the sound of gun-shots, his **hair stood on end**. This means that James
- A) was asking who shot the gun
 - B) was annoyed
 - C) was worried
 - D) was confused.

SECTION D

*From the list of words lettered A to D, choose the one that is **most nearly opposite** in meaning to the words underlined in **each** sentence.*

26. The girl **intentionally** tore her dress.
- A) carelessly
 - B) accidentally
 - C) willingly
 - D) foolishly
27. We **initiated** several projects last year.
- A) funded
 - B) completed
 - C) executed
 - D) organized
28. Most of the rules were **observed**.
- A) violated
 - B) cancelled

- C) lessened
- D) excluded

29. The results will be **released** very soon

- A) withheld
- B) confirmed
- C) withdrawn
- D) canceled

30. No one enjoyed the old man's **humourless** stories.

- A) funny
- B) peculiar
- C) familiar
- D) cheerful