

2 & 1

NAME

STUDENT ID.....

FINALPREPS
EXAMINATIONS CONSORTIUM



END OF TERM 2 EXAMINATIONS

ENGLISH LANGUAGE

PAPER 2

PART A – WRITING [30marks]

*Answer **one** question **only** from this part.*

*Your composition should be about **250** words long.*

1. Describe a challenging experience you faced and how you overcame it.
2. Using the appropriate cohesive devices, write on *the importance of team work in achieving success*.
3. Write a story about a memorable birthday celebration you had.

PART B – READING [20marks]

4. Read the following passage carefully and answer all the questions which follow.

Education is the key to **unlocking the potential** of individuals, communities, and nations. It enables people to acquire knowledge, skills, and values necessary for personal growth, economic development, and social mobility. However, millions of children and adolescents worldwide lack access to quality education due to poverty, conflict, and other barriers. This denial of education **perpetuates inequality**, hinders economic progress, and undermines social cohesion.

In sub-Saharan Africa, for instance, over 30 million children are out of school, with girls being **disproportionately** affected. This is often due to cultural and societal norms that prioritize boys' education over girls'. Moreover, many schools lack basic infrastructure, qualified teachers, and relevant curricula, rendering education ineffective.

To address these challenges, governments, international organizations, and civil society must **collaborate** to increase investment in education, improve teacher training, and promote **inclusive** education policies. Additionally, technology can enhance education accessibility and quality, particularly in remote or resource-constrained areas.

Ultimately, ensuring universal access to quality education requires a **collective** effort and commitment to human rights, social justice, and **sustainable** development.

- a) What is the significance of education according to the passage?
- b) Who is most affected by lack of access to education in sub-Saharan Africa?
- c) What hinders education effectiveness in many schools?
- d) Mention three roles of international cooperation in promoting education.
- e) Explain in your own words, the following expressions in the passage:
 - i. “..... *unlocking the potential*.....”
 - ii. “..... *perpetuates inequality*.....”
- f) For each of the following words or phrase, find another word or phrase which means the same and which can replace it as it is used in passage:
 - i. *Disproportionately*
 - ii. *Inclusive*
 - iii. *Collaborate*
 - iv. *Sustainable*
 - v. *Collective*

- g) In one sentence of not more than ten words, state the main idea of the third paragraph.
- h) Suggest a suitable title for the passage.

PART C - LITERATURE [10 MARKS]

Answer all the questions in this part.

SACKEY J.A. and DARMANI L. (COMP.): The Cockcrow 5.

Read the extract below carefully and answer Questions 5(a) to 5(c).

ERNEST HEMINGWAY: *A Day's Wait*

"What's the matter, Schatz? I've got a headache

You better go back to bed

No, I'm all right

You go to bed. I'll see you when I'm dressed"

- (a) Why did the boy say, "No, I'm all right"?
- (b) Who said "what's the matter, Schatz?"
- (c) The extract is a
- (d) What are some of the major themes in A Day's Wait?

Read the extract below carefully and answer Questions 5(e) to 5(h).

PETER PAUL ADOLINAMA: *Ripples*

"She had decided during that night to be brave and accept her destiny like a stoic"

- (e) Who is referred to as *she* in the above extract?
- (f) What literary device is found in the above extract?
- (g) 'destiny' in the above extract means?
- (h) What are some of the major themes in Ripples?

Read the extract below carefully and answer Questions 5(i) and 5(j).

LAWRENCE DARMANI: *Scribbler's Dream*

Scribbler,

The dream in your mind fills the shelf.

When upon the shelf you gaze, 5

vacuum stares at you.

*There is your quill and parchment but
heavy are your hands.*

Why?

Because disuse numbs the wrist.

- (i) What does “Scribbler” refer to?
- (j) What does “The dream in your mind” refer to?

PAPER 1 – OBJECTIVE TEST [40marks]

*Each question is followed by four options lettered **A** to **D**. Find out the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to each question*

SECTION A

*From the words or groups of words lettered **A** to **D**, choose the one that **best completes** each of the following sentences*

1. The new policy _____ widespread support from the community.
 - A) receive
 - B) receives
 - C) receiving
 - D) received
2. Researchers _____ significant progress in renewable energy.
 - A) make
 - B) makes
 - C) making
 - D) made
3. The city's public transportation system _____ efficient and reliable.
 - A) prove
 - B) proves
 - C) proving
 - D) proved
4. The artist's latest painting _____ attention for its unique style.
 - A) attract
 - B) attracts
 - C) attracting
 - D) attracted

5. Volunteers _____ essential services to those in need. A) provide
B) provides
C) providing
D) provided
6. Scientists _____ groundbreaking discoveries in space exploration.
A) make
B) makes
C) making
D) made
7. Local businesses _____ innovative solutions to environmental challenges.
A) develop
B) develops
C) developing
D) developed
8. Seth has bought and _____ a loaf of bread.
A) ate
B) eats
C) eaten
D) eating
9. My mum and _____ visited Joseph.
A) I
B) myself
C) me
D) ourselves
10. The tiger _____ in wait for its prey.
A) lie
B) lain
C) laid
D) lay
11. It's about time we _____ studying hard.

- A) start
B) should start
C) started
12. Ben now wishes he _____ his studies
A) began
B) begun
C) begins
D) has begun
13. Would you rather we _____ tomorrow? early.
A) should leave
B) are leaving
C) leave
D) left
14. She is my _____ sister.
A) is she?
B) isn't she?
C) weren't she?
D) am she ?
15. This is exactly _____ our mum tried to
A) senior make you understand.
B) elder all that
C) older something that
D) matured

SECTION B

*Choose from the alternatives lettered A to D the one which is **nearest in meaning** to the underlined word or expression in each sentence*

16. Celia shook with **fright**.
A) excitement
B) cheerfulness
C) hope
D) fear
17. The **scarcity** of doctors is a matter of public concern.
A) rare B) legitimate C) desirable D) cherished

18. The radio is a **potent** medium of

- A) weakness communication.
- B) shortage
- C) suffering
- D) indiscipline

19. My twin brother is very **inquisitive**.

- A) curious
- B) all -knowing
- C) brilliant
- D) talkative

20. Trading is a **lucrative** economic

- A) good
- B) brilliant activity.
- C) friendly
- D) profitable

SECTION C

In each of the following sentences, a group of words has been underlined. Choose from the alternatives lettered **A** to **D**, the one that **best explain** the underlined group of words.

21. I'm going to make you **eat your** This means that you will. actions.

- A) be punished.
- B) become shocked
- C) admit you are wrongs
- D) face the consequences of your **words**.

22. The driver **passed out soon** after the accident occurred. This means that the driver

- A) ran away.
- B) died.
- C) fainted.
- D) vomited

23. Susan was **on edge** after that incident.

This means that she was

- A) confused.
- B) surprised.
- C) nervous.
- D) unhappy.

24. We were taken to the police station **like a lamb to the slaughter**.