# ENGLISH LANGUAGE

## PAPER 1: OBJECTIVE TEST [40 MARKS]

*Answer all questions. For each question, choose the correct option from A to D. Give only one answer to each question.*

## SECTION A: GRAMMAR

**1.** The students were hostile ..... the lazy teacher.

A. on
B. to
C. from
D. with

**2.** The ..... met at the mess.

A. commander-in-chief
B. commander-in-chiefs
C. commanders-in-chief
D. commanders-in-chiefs

**3.** The workers are demonstrating ..... management.

A. at
B. on
C. upon
D. against

**4.** ..... failed the examination, Doris was dismissed from the school.

A. Having
B. In having
C. On having
D. To having

**5.** The building he bought ..... millions of cedis.

A. cost
B. costs
C. costed
D. costing

**6.** The dresses are .....

A. you
B. your’s
C. our’s
D. ours

**7.** We shall invite him when he ..... from America.

A. will return
B. had returned
C. returns
D. returned

**8.** The students were congratulated ..... their brilliant performance.

A. by
B. on
C. with
D. about

**9.** By this time next year I ..... school.

A. will leave
B. would leave
C. might leave
D. will have left

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**10.** Isn't that girl ..... old to play with toys?

A. as
B. so
C. too
D. very

**11.** You usually come to school early, ..... ?

A. can you
B. will you
C. aren't you
D. don't you

**12.** I am ..... faithfully.

A. your
B. yours'
C. yours
D. your's

**13.** No sooner had we arrived ..... he came back from work.

A. than
B. then
C. when
D. before

**14.** Kofi and Ama love .....

A. another
B. themselves
C. each other
D. one another

**15.** It's no good ..... to him.

A. to be talking
B. talked
C. talking
D. about talking

## SECTION B: WORD MEANING

**16.** The welfare of students should be the concern of teachers. "Welfare" means

A. growth
B. joy
C. wealth
D. well-being

**17.** He said the practice was alien to him. "Alien" means

A. boring
B. new
C. modern
D. unfamiliar

**18.** He said the story was fictitious. "Fictitious" means

A. artificial
B. false
C. interesting
D. real

**19.** The man placed an order for rice and stew at the restaurant. "An order" means

A. a command
B. a demand
C. a request
D. a directive

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**20.** There is nothing with which to compare the infinite knowledge and power of Providence. “Infinite” means

A. endless
B. immeasurable
C. incomplete
D. inconstant

## SECTION C: IDIOMATIC EXPRESSIONS

**21.** Nimo worked hard after his business collapsed and soon found his feet. This means that he

A. bought a new fleet of cars
B. could walk again
C. revived the business
D. sold the rest of the business

**22.** Manna lay aside some money for Baaba’s party. This means that Manna

A. refused to host the party
B. saved money for the party
C. spent money on the party
D. took a loan to organise the party

**23.** Mary described the occasion as a red-letter day. This means that the occasion was very

A. bloody
B. enjoyable
C. memorable
D. rough

**24.** George has been relieved of his post. This means that George has been

A. dismissed
B. given another assignment
C. demoted
D. promoted

**25.** Foli and Adzovi hit it off quite well. This means they

A. fight often
B. get on very well
C. play as a team
D. present good arguments

## SECTION D: OPPOSITES

**26.** People in our village are polite to strangers. Choose the word most nearly opposite in meaning to “polite”.

A. cruel
B. mean
C. rude
D. unfair

**27.** Fishes are plentiful in the pond. Choose the word most nearly opposite in meaning to “plentiful”.

A. little
B. scarce
C. small
D. unusual

**28.** The price of petrol has fallen for no reason. Choose the word most nearly opposite in meaning to “fallen”.

A. aggravated
B. doubled
C. risen
D. weakened

**29.** Cann worked hard to stock the shop. Choose the word most nearly opposite in meaning to “stock”.

A. decorated
B. empty

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C. fill
D. reinforce

**30.** There was mayhem as the crowd scattered. Choose the word most nearly opposite in meaning to “mayhem”.

A. anger
B. fear
C. order
D. riot

## SECTION E: CLOZE PASSAGE

The Ghanaian youth have taken massive delight in travelling to the Western world. Most of them blame this on the lack of ...31... opportunities coupled with the low ...32... of living. Unfortunately for some of them, they do not have the requisite ...33... . Such people risk being deported. ...34... have argued that the surest way to curb the issue of unemployment is to support individuals who wish to go into ...35... .

**31.** Choose the most suitable word for gap 31.

A. democratic
B. sovereign
C. employment
D. religious

**32.** Choose the most suitable word for gap 32.

A. means
B. standard
C. measures
D. periods

**33.** Choose the most suitable word for gap 33.

A. supports
B. documentations
C. passports
D. visas

**34.** Choose the most suitable word for gap 34.

A. Bankers
B. Commentators
C. Pundits
D. Economists

**35.** Choose the most suitable word for gap 35.

A. consumption
B. betting
C. scamming
D. entrepreneurship

## PART B: ORAL LANGUAGE

**36.** Which of the following words has the same beginning consonant sound as the word “pneumonia”?

A. phylum
B. neat
C. psalm
D. phase

**37.** One of these words contains a long vowel.

A. stop
B. cup
C. bark
D. back

**38.** Which of these words does not feature the consonant sound /θ/?

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A. through
B. myth
C. weather
D. mouth

**39.** Minute (time) and minute (very small) are words with the same spelling but different meanings. What term is given to such words?

A. homographs
B. antonyms
C. synonyms
D. homophones

**40.** Which one of these words is a disyllabic word?

A. master
B. time
C. component
D. triangular

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# ENGLISH LANGUAGE

## PAPER 2

*This paper consists of three parts: A, B and C. Answer three questions in all: one question from Part A and all the questions in Parts B and C. Answer all questions in your answer booklet.*

## PART A: ESSAY WRITING [30 MARKS]

*Answer one question only from this part. Your composition should be about 250 words long. Credit will be given for clarity of expression and orderly presentation of material.*

**1.** Write a letter to your elder brother working abroad, telling him how you intend to achieve your goals.

**2.** There is an advertisement in a local newspaper inviting young boys and girls who have passed the B.E.C.E. to apply for the position of office clerk. Write your application, stating your qualifications, experience, age and nationality.

**3.** Narrate a recent event held in your locality.

## PART B: COMPREHENSION [20 MARKS]

**4.** Read the following passage carefully and answer all the questions that follow.

Ama was a bright and determined student who had always been passionate about environmental conservation. She spent most of her free time learning about sustainable practices and ways to protect the environment. Her dedication to the cause was evident in her actions, and she was well respected by her peers.

When Ama turned 15, she decided to start a recycling programme in her community. With the help of her teachers, Ama organised a campaign to educate her peers about the importance of recycling and reducing waste. She travelled from house to house, collecting plastic bottles, cans and paper products, which she then sorted and sold to recycling centres.

Ama's initiative quickly gained momentum, and soon she had a team of volunteers working with her. Together, they collected tons of recyclable materials, which not only helped to keep the community clean but also generated income for the programme. Ama's project became a huge success, and she was recognised by the local authorities for her efforts.

However, Ama's success was not without its challenges. She faced resistance from some community members who did not see the value in recycling, and there were times when she felt discouraged. Despite these challenges, Ama persevered, using her creativity and determination to convince others to join her cause.

As the years passed, Ama's project continued to grow, and she became a respected leader in her community. Ama's story served as an inspiration to many young people, showing them that with hard work and dedication, they too could make a positive impact on their environment.

a) i. What was Ama's passion?
ii. What did Ama do when she turned 15?

b) i. What challenges did Ama face in her recycling project?
ii. How did Ama overcome these challenges?

c) i. What was the outcome of Ama's hard work and dedication?
ii. What did Ama become known for in her community?

d) What lesson can be learned from Ama's story?

e) For each of the following words, give another word or phrase that means the same and can fit into the passage:
i. determined ii. sustainable iii. momentum iv. persevered v. dedication

f) Explain in your own words the following expressions in the passage:
i. "gained momentum"
ii. "make a positive impact"

g) In one sentence of not more than ten words, state the main idea of the passage.

h) Suggest a suitable title for the passage.

## PART C: LITERATURE [10 MARKS]

Answer all the questions in this part.
*Sackey J. A. and Darmani L. (Comp.): The Cockcrow*

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**5.** Read the following extracts carefully and answer questions a to j.

## THE GIRL WHO CAN: AMA ATA AIDOO

*"They say that I was born in Hasodzi; and it is a very big village in the Central Region of our country, Ghana. They also say that when all of Africa is not choking under a drought, Hasodzi lies in a very fertile low land in a district known for its good soil." [Pg. 142]*

a. What is the point of view of the story?

b. What is the setting of the story?

c. Who is referred to as "I" in the above extract?

d. What is the theme of the story?

## THE WREATH OF TEARS: KOBINA EYI ACQUAH

*"and drop by tearful drop we wove*
*a wreath from our personal loss*
*We wear it*
*around our heart, privately" [Pg. 100]*

e. What is the theme of the poem?

f. What literary device is used in lines 23 and 24?

g. This poem was a eulogy written in honour of whom?

## THE DILEMMA OF A GHOST: AMA ATA AIDOO

*Speaker X: I am glad you came and found me alive.*
*Speaker Y: I am glad too. [Pg. 29]*

h. Who is Speaker X?

i. Who is Speaker Y?

j. The play begins with a poem titled what?

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