DEPARTMENT OF HIGHER EDUCATION AND TRAINING

FREE STATE COMMUNITY EDUCATION AND TRAINING COLLEGE: ADVERT NO 7 OF 2026

APPLICATIONS	:	Application to be submitted via email Recruitment2@FS.CETC.edu.za or hand delivery to: Free State CET College, 86 Kellner Street, Westdene, Bloemfontein, 9300
FOR ATTENTION	:	Mr GT Mothate
CLOSING DATE	:	**12 November 2026 at 16:00**
NOTE	:	The application must include only a completed and signed new Z83 form, obtainable from any Public Service Department, a detailed Curriculum Vitae and academic record of the highest qualification. Certified copies of the Identity Document, Senior Certificate, academic qualifications and SACE Certificate will only be required from shortlisted candidates on or before the interview date. The old Z83 form may result in disqualification. Applicants who do not comply with the requirements outlined above will not be considered. Applications received after the closing date will not be considered. ***Applications submitted via email must be scanned and submitted as ONE PDF DOCUMENT. Applications submitted in separate files or in PNG or JPEG format will not be accepted. Applicants must ensure that all required documents are combined into a single PDF document before submission***
POST 1	:	**LECTURER (2 POSTS)**
NOTCH PER ANNUM	:	R 200 942, 41 – R 261 465,00 per annum (REQV 13 -14)
CENTRE	:	Rutegang Community Learning Centre (Thaba Nchu) Ikageleng Bokamoso Satellite Learning Centre (Bloemfontein)
REFERENCE NO	:	Post 1: Ref: FSCETC 09/09/2026 Rutegang CLC (Thaba Nchu) Post 2: Ref – FSCETC 10/09/2026 Ikageleng Bokamoso SLC (Bloemfontein)
REQUIREMENTS	:	A recognised three-year or four-year qualification (REQV 13–14). A relevant qualification as a Lecturer or Teacher. Registration with the **South African Council for Educators (SACE)**. Specialisation and ability to teach Mathematics and one or more in Physical Sciences, Life Sciences, Agricultural Sciences. Candidates should possess good verbal and written communication skills, organisational skills, analytical and problem-solving abilities, report-writing skills and computer literacy.
KNOWLEDGE	:	Continuing Education and Training Act, 2006 (Act 16 of 2006); National Qualifications Framework Act, 2008; General and Further Education and Training Quality Assurance Act, 2001; Skills Development Act, 1998; Curriculum and assessment requirements applicable to Community Education and Training Colleges; and Other relevant education legislation, policies and prescripts.t. Basic knowledge of report writing, Knowledge of computer applications, particularly MS Word, MS Excel and MS Outlook

DUTIES	:	**During Formal Centre Hours:** Facilitate teaching and learning in the allocated subjects. Conduct scheduled classes and learning support activities. Provide relief teaching where required. Prepare lesson plans, learning material and assessment tasks. Assess learner performance and maintain learner records. Mark, moderate and record assessment results. Manage learner portfolios of evidence. Participate in site moderation and quality assurance activities. Supervise and support learners. Attend meetings, workshops, seminars and official College activities.
	:	**Outside Formal Centre Hours:** Recruit and retain students. Prepare lessons and assessment activities. Set question papers and marking guidelines where required. Conduct marking and moderation activities. Participate in extra-curricular and co-curricular activities. Provide learner support and pastoral care. Participate in professional development programmes, meetings, workshops, seminars and conferences, including those conducted during school holidays where required.
POST 2	:	**SIGN LANGUAGE INTERPRETER – 1 POST**
NOTCH PER ANNUM	:	R 200 942, 41 – R 261 465,00 per annum (REQV 13 -14)
CENTRE	:	Lediboho Satellite Learning Centre (Bloemfontein)
REFERENCE NO	:	FSCETC 11/09/2026
REQUIREMENTS	:	A recognized three-year or four-year qualification and a recognised Certificate in South African Sign Language (SASL) at a minimum of NQF Level 5, or a recognised three-year or four-year degree/qualification specialising in South African Sign Language, Sign Language Interpreting. A valid South African Council for Educators (SACE) Certificate is required. Experience in Sign Language interpretation, education, teaching, learner support or working with deaf and partially deaf persons. Applicants must demonstrate proficiency in South African Sign Language (SASL) and the ability to communicate effectively with deaf and partially deaf learners and staff. Good written and verbal communication skills; Proficiency in South African Sign Language; Good interpersonal and organisational skills; Good problem-solving and analytical skills; Ability to interpret accurately and effectively in an educational environment; Ability to work with deaf and partially deaf learners and staff; Computer literacy; and Ability to maintain confidentiality and professional standards will serve as an added advantage.
KNOWLEDGE:		Good written and verbal communication skills; Proficiency in South African Sign Language; Good interpersonal and organisational skills; Good problem-solving and analytical skills; Ability to interpret accurately and effectively in an educational environment; Ability to work with deaf and partially deaf learners and staff; Computer literacy; and Ability to maintain confidentiality and professional standards. Rights and support needs of deaf and partially deaf learners; South African Sign Language and principles of Sign Language interpretation; Inclusive education and reasonable accommodation, Learner support and accessibility within educational institutions; SACE Code of Professional Ethics and applicable professional standards; and Other relevant legislation, policies and prescripts applicable to Community Education and Training Colleges .Basic knowledge of report writing, Knowledge of computer applications, particularly MS Word, MS Excel and MS Outlook

DUTIES	:	**During Formal Centre Hours:** Provide professional South African Sign Language interpretation during teaching and learning sessions. Facilitate effective communication between lecturers, deaf and partially deaf learners and other College staff. Interpret lectures, discussions, instructions, assessments and other academic activities accurately and appropriately. Support learners in accessing teaching and learning activities. Maintain confidentiality and professional conduct at all times. Participate in meetings, workshops, seminars and other College activities where interpretation support is required.
	:	**Outside Formal Centre Hours:** Provide Sign Language interpretation support during meetings, examinations, assessments, workshops, seminars, learner support activities and College events where required. Assist with learner support and communication between learners and College personnel. Participate in community outreach, learner recruitment and advocacy activities where required. Maintain professional development in South African Sign Language and Sign Language interpretation. Perform administrative duties related to the post and maintain appropriate records..

The Department is committed to promoting equal opportunities and practising affirmative action employment. It is our intention to promote representivity (race, gender and disability) through the filling of posts, and preference may be given to candidates whose appointment will promote representivity within the Department.

Please note that correspondence will be limited to shortlisted candidates only. If you have not been contacted within four (4) weeks after the closing date, please regard your application as unsuccessful. The College reserves the right not to fill these posts.

Enquiries: Mr GT Mothate, Queries@FS.CETC.edu.za Tel No: 051 250 4021

Mrs MCA Sebeela
Acting Principal: Free State Community Education and Training College
Date: 08/10/2026