

# Permission to play!



LEGO® Education is on a mission to inspire teachers with the resources and permission that they need to teach with play. K-8 students and teachers surveyed\* have powerful views on learning through play:

## Students want more playful learning

**4 in 5** but **40%**

of K-8 students want more play in the classroom,

of teachers say they incorporate play-based learning only once a week or less

## Learning through play is powerful

**98%** **96%**

of students say it helps them learn

of teachers believe it's more effective than traditional methods like lectures or textbooks

TEACHERS

**81%** **3 in 4**

say their students are much more or somewhat more engaged during play than during standard lessons

say playful learning is extremely or very effective in helping them teach standards including ISTE, CCSS and NGSS

STUDENTS

**89%**

say it makes them more excited to go to school

**2 in 5** say learning through play

**43%** makes them want to learn more

**42%** helps them remember what they learn

**40%** helps them pay attention

Top 3 things teachers say would encourage them to use more play in the classroom:

**46%** **1** Support from administration

**45%** **2** Support from parents

**45%** **3** Downloadable lesson plans

Learning through play is a powerful tool to engage every student's diverse learning needs so they're ready to take on the future and Rebuild The World.

### Get involved

Take the *Permission to Play Pledge*, download the activity kit to get started, and add more purposeful play in your classroom.

Not a teacher, but still want permission to play? Share the pledge to show you support more play in the classroom.

Get your free download at [LEGOeducation.com/RebuildTheWorld](https://LEGOeducation.com/RebuildTheWorld)



\*The LEGO Education Survey was conducted by Wakefield Research among 1,000 US K-8 students and 1,000 US K-8 teachers, split between those who teach/are enrolled in grade K-5 (500) and those who teach/are enrolled in grades 6-8 (500), between Sept. 13th and Sept. 19th, 2023, using an email invitation and an online survey. Data has been weighted. Results from the full survey have a margin of error of +/- 3.1 percentage points.