ONLINE JEANNE CLERY ACT TRAINING

Introduction

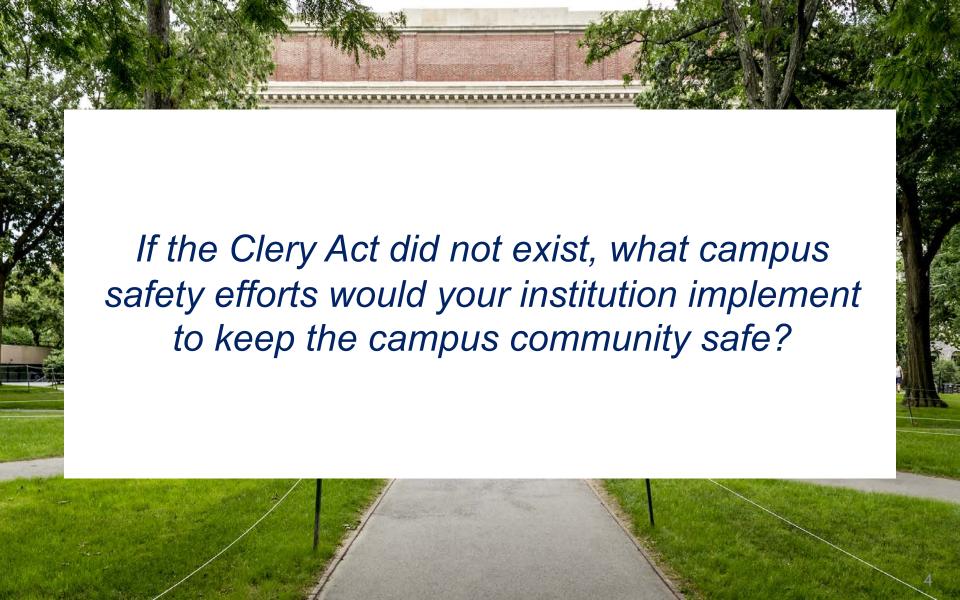# CLERY CENTER: MISSION AND VALUES

Mission Statement

Working together with college and university communities to create safer campuses.

Values and Distinguishing Characteristics

- We honor our organization's history by leading with mind and heart.
- We are collaborative and pursue strong partnerships that are based on joint success and open, constructive communication.
- We believe that prevention is critical to campus safety.
- We are persistent, action-oriented, and deliver results that have real impact.

CLERY CENTER: PROGRAMS & INITIATIVES

- Clery Center Membership
- National Campus Safety Awareness Month
- Policy
- Jeanne Clery Act Training Seminars
  - Comprehensive
  - Basic
- Online Learning Options

If the Clery Act did not exist, what campus safety efforts would your institution implement to keep the campus community safe?

JEANNE CLERY ACT TRAINING SEMINAR

4Ws

CONTENT

- Campus security authorities
- Clery geographic locations
- What to report
- Collecting crime reports and statistics

GOALS

- Identify CSAs
- Strategies for training CSAs and documenting CSA reports
- Evaluate location descriptions
- Identify counting resources
- Classify and count Clery crimes
- Facilitate collection of CSA reports
- Collaborate to collect crime statistics from local law enforcement

ONGOING DISCLOSURES

CONTENT

- Timely warnings
- Emergency notification
- Daily crime log
- Fire log

GOALS

- Understand requirements of and differences between timely warnings and emergency notification
- Document rationale for decision to send or decision not to send an alert
- Define daily crime log and fire log requirements

PREVENTION

GOALS

- Principles of prevention
- Crime prevention programs
- Security awareness programs
- Substance abuse awareness programs
- Dating violence, domestic violence, sexual assault, and stalking programs

CONTENT

- Identify required prevention programs under the Clery Act
- Establish a process for evaluating compliance of existing programs
- Identify campus partners in prevention

RESPONSE

GOALS

- Requirements for dating violence, domestic violence, sexual assault, and stalking

- Intersection of the Clery Act and Title IX

- Developing collaborative partnerships

CONTENT

- Identify requirements of the Clery Act

- Recognize intersections between Title IX and the Clery Act

- Develop or refine institution's policy statements

- Design a collaborative approach to support services for student and employee victims of crime

PUTTING IT ALL TOGETHER

GOALS

- Compliance efforts
- ASR policy statements
- Crime and fire statistics
- Distribution of the annual security report

CONTENT

- Use a team approach to lead/direct compliance efforts, notably to develop or revise ASR policy statements
- Determine if institution's ASR contains all the required disclosure statements and elements
- Determine if ASR contains all the required statistics
- Develop effective ASR development and distribution methods

KEY RESOURCES

KEY PLAYERS

- Department of Education (ED) Clery Act Compliance Division
- Fine Per Violation
- Westat
- Department of Education Office for Civil Rights (OCR)

RESOURCES

- The Clery Act – Statute and Regulations
- The Handbook for Campus Safety and Security Reporting
- OCR Guidance
- ED Program Review Findings

"CHRIS"

- Chris attended a fraternity party last night and woke up today in the bed of their friend, Sam, who lives in Merriweather Hall. Chris lives in Post Hall.
- Chris returns to Post Hall and checks in with the RA.
- Chris tells the RA, "I think Sam raped me."
- Chris was drinking at the party, but is unsure of how much; Chris does remember returning to Sam's room before blacking out and shares all of this with the RA.
- Chris is scared and wants to figure out what really happened but doesn't want to make Sam mad or upset.
- Chris wants help understanding what happens when something like this is reported but Chris does not want "one of those warning emails" to go out to the entire campus.
- Chris doesn't know what to do next.

- Did Chris disclose to any campus security authorities?
- Did any crimes occur within Clery geography?
- If so, how would this incident be reflected in an institution's statistics?
- Is a timely warning or emergency notification needed?
- What options and resources must the institution provide under Clery?

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TAKING THE COURSE — TROUBLESHOOTING

Browser issues:
- Chrome or Firefox work best

Technical issues:
- DigitalkChalk support: 877-321-2451, Option 2

Account or access to content issues:
- Amy Guthrie: aguthrie@clerycenter.org or 484-588-5377

Forgot your password?
- Use the recovery option on the login screen

TAKING THE COURSE — GETTING STARTED

Enter the course from the listing on the Dashboard Tab

Access course elements sequentially after completing previous elements

TIP: Bookmark
https://clerycenter.digitalchalk.com

Expect some interactive elements, like pop-up quizzes, within each module

There are multiple pages for the course element list

TAKING THE COURSE — COMPLETION

| 6-months to access course | Post-assessment test: 7 days additional access | Download completion certificate | Submit evaluations for each section! |

CAMPUS SAFETY: INSTITUTIONAL RESPONSIBILITY

Faculty & Academic Affairs

Human Resources

Student Affairs

Athletics

Campus Safety

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