



# 2021 Annual Report

Prepared By:  
The OCYC Research &  
Development Team

# OCYC 2021 ANNUAL REPORT

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## Executive Summary

The purpose of this OCYC Annual Report is to capture and share the activities, data, highlights, and progresses of 2021.

The [OCYC Community Accountability Framework](#) was implemented to drive the 2015-2025 Master Plan goals and the work done by OCYC committees and member partners, using a Collective Impact strategy accountable to the community which it serves.

### Priority Initiative Areas

- Early Childhood Education and policy development
- Substance use prevention
- Improving academic performance by increasing access to technology
- Promotion of educational advocacy
- Job, internship, & entrepreneurship placement and skill building
- COVID-19

### Selected Highlights

5<sup>th</sup> year of the Florida Children Initiative Funding; Economic Impact \$500K

38 unduplicated organizations attend OCYC committee meetings – the driving force behind our collaborative efforts

Launched the OCYC Learning Portal and [Laptop Scholarship Program](#)

Granted a new UpMetrics data platform

Implemented a substance use prevention campaign called No Alcohol or Drugs Allowed

Hired our first OCYC Community Builder and new Program and Policy Manager

Embarked on a 5-year initiative with the University of Miami ULINK team around Early Childhood development, education, and wellbeing

Collaborated on COVID-19 Vaccine promotion efforts

Collaborated on an educational advocacy project, the “Rainy Day Initiative” to promote school attendance

Published a [collaborative paper](#) on community-level indicators of child wellbeing



**COLLECTIVE IMPACT HIGHLIGHTS**

**173**  
Ounce of  
Prevention  
Participants

**75**  
Laptops awarded  
to the children and  
youth of Overtown

**Common Agenda**  
  
**Implemented the OCYC  
Community Accountability  
Framework**

**Continuous Communication**  
  
Accountability  
Education & Engagement  
Healthy & Safe  
Working & Productive

**50**  
OCYC Learning  
Portal  
Licenses

**Shared Measurement**  
  
Awarded UpMetrics Data Portal  
for data collection, visualization,  
and goal setting

**Community Development**  
  
Hired our first Community Builder  
Fostering policy and advocacy  
efforts  
COVID-19 outreach

**61**  
Youth served by  
DJJ Grant; 0%  
recidivism rate

**Mutually Reinforcing Activities**  
  
Increasing access to technology  
Developing early childhood  
development  
Promoting workforce readiness

**Investment and Sustainability**  
  
Funding metrics to be added

**44,439**  
Youth 0-20 in  
expanded  
catchment area

**700**  
Poncho keychains  
for Rainy Day  
Initiative

**38**  
Unduplicated  
Organizations in  
Committees

**X**  
Dollars for  
Professional  
Development

**30**  
Youth enrolled in  
ACT / SAT prep

**5**  
Year Ideas-to-Action  
grant to target early  
childhood

**330**  
Hosted OCYC  
members in CIC  
space

**4**  
OCYC Data-Sharing  
MOU Partners

**8,552**  
Youth enrolled in  
Overtown feeder  
schools



## Introduction

### Opening Statement

- o Expanded staff, new data portal, grant funding, policy initiation

### Overview & Purpose

The purpose of this OCYC Annual Report is to capture and share the activities, data, highlights, and progresses of 2021. This report can also orient us in 2022 toward goals which are informed by the interdisciplinary partnerships in and out of OCYC committees work we have accomplished together. This report includes data from a broad array of sources including committee minutes, partner and participant survey responses, program enrollment metrics, grant reports, and publicly available sources of information important to OCYC's scope of work. In addition to guiding next steps as a coalition of member organizations, we hope our partners are able to leverage the information here to also inform their unique efforts and identify further areas for synergy and Collective Impact.

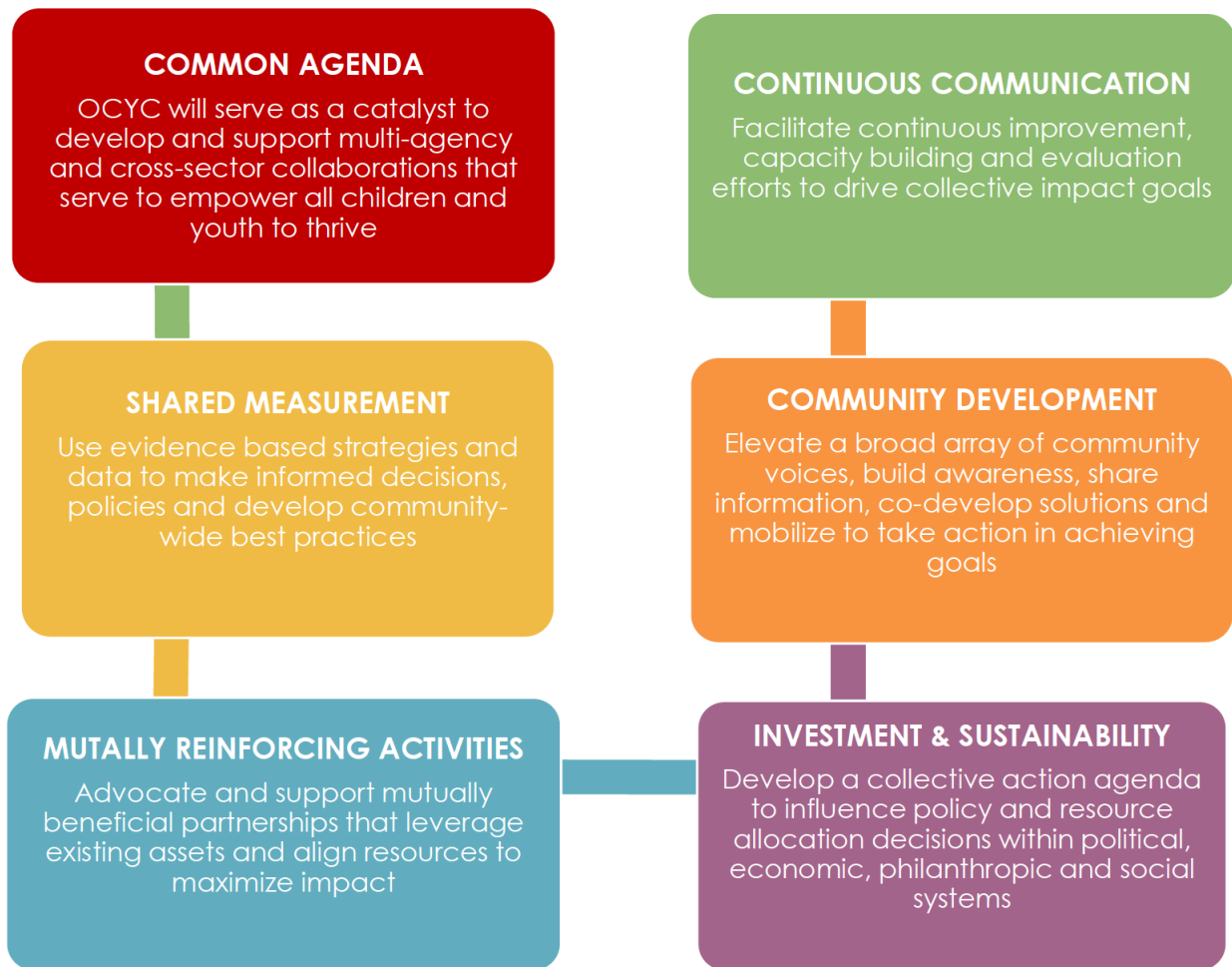
# 2021 OCYC Highlights

- Implemented the [OCYC Community Accountability Framework](#)
- Launched the OCYC Learning Portal and [Laptop Scholarship Program](#)
- Granted a new UpMetrics data platform
- Implemented a substance use prevention campaign called No Alcohol or Drugs Allowed
- Hired our first OCYC Community Builder and new Program and Policy Manager
- Embarked on a 5-year initiative with the University of Miami ULINK team around Early Childhood development, education, and wellbeing
- Collaborated on COVID-19 Vaccine promotion efforts
- Collaborated on an educational advocacy project, the “Rainy Day Initiative” to promote school attendance
- Published a [collaborative paper](#) on community-level indicators of child wellbeing

## OCYC Structure

### The Master Plan

Since 2012, the Overtown Children & Youth Coalition has worked diligently with anchoring non-profit community partners in Historic Overtown to create collective impact to empower Historic Overtown's Children and Youth to reach their full potential. OCYC is an organization that uses a collective system impact, serving as a catalyst to convene, network, leverage, scale, and impact a critical mass of children and youth who benefit from and contribute to the continued growth and redevelopment of the area in positive and meaningful ways to help youth thrive. As a backbone organization, OCYC's Master Plan 2015-2025 provides the framework and an investment blueprint to seek and allocate resources to improve outcomes for children, youth, and their families who call Historic Overtown home. See figures below outlining the strategies driven by the Master Plan goals.





**GOAL #2**  
**HEALTHY & SAFE**  
 at home, in school and in community

STRATEGIES

- Maintain Social Emotional Health and Well-Being
- Improve Safe and Supportive Homes And Public Spaces
- Improve Safety and Prevent Injuries
- Promote Active and Healthy Living
- Coordinate Cradle to Career High Quality Children and Youth Programs



**GOAL #3**  
**CONNECTED**  
 to peers, family, community and culture

- Support Positive Identity
- Encourage Positive Peer Relationships
- Equip and Empower Families to Support the Well-being of Their Children
- Engage Parents and Caregivers as Partners in Children's Learning and Education
- Promote Cultural Appreciation, Respect & Competence



**GOAL #4**  
**LEADING**  
 in school, technology, service, and civic life

- Cultivate Leadership, Advocacy and Activism
- Increase Learning and Innovation in Technology
- Promote Community Connectedness and Social Responsibility Through Service
- Connect Children to Arts and Enrichment Opportunities
- Establish a Youth Commission



**GOAL #5**  
**PRODUCTIVE AND WORKING**  
 towards academic, vocational, college and career success

- Support Academic Achievement and Positive School Experiences
- Celebrate Positive Connections Between Staff, Teachers and Students
- Support College Access and Completion
- Finance Workforce Readiness & Entry
- Develop Entrepreneurship, Micro-Business and Career Internships

Collective Impact Backbone Support

## OCYC Committees

In 2021, there were 38 unduplicated and 651 duplicated attendees across OCYC committee meetings – the driving force behind our collaborative efforts. Below are the purpose and 2021 highlights of each committee.

# Accountability

### **Accountability Committee**

Chair: Saliha Nelson, CEO, URGENT, Inc.

Committee Purpose: The purpose of the Evaluation Committee is to discuss and develop collective Data Sharing strategies, protocol for specific programs and potential funding opportunities.

### **The OCYC Community Accountability Framework**

In October 2020, the OCYC Evaluation Committee expanded its role to encompass and guide each of the components comprising Goal #1 of the Master Plan “Community Accountability” and took on the name of “OCYC Accountability Committee.” In this new broad role, the committee created a Community Accountability Framework to drive work done by the OCYC overall as well its committees and member partners, using a Collective Impact strategy which is accountable to the community which it serves. The OCYC Master Plan’s 5 overarching goals (Figures 1 and 2) guide these aligned efforts and activities.

Some of the priority areas in 2021 included:

- Early Childhood Education and policy development
- Substance use prevention
- Improving academic performance by increasing access to technology
- Promotion of educational advocacy
- Job, internship, & entrepreneurship placement and skill building

This framework will be used to inform steps to capture metrics and information around these areas in order to determine and define accomplishments, assets, barriers, and needs of the coalition and its members moving forward.

You can see the full [OCYC Community Accountability Framework here](#).

### **UpMetrics Data Portal**

At the end of 2021, OCYC was awarded a one-year grant from Data for Good Fund to pilot a new data platform, called UpMetrics. Through a series of informational sessions, one-on-one meetings, and partner showcases the OCYC team has learned and explored how to best use the

portal to manage our data to create meaningful dashboards to tell the stories and guide the work of the coalition. The UpMetrics portal offers a wide range of tools for data collection, visualization, and goal setting, as well as a qualitative storyboard. As an example, the metrics provided in this report have been generated via the platform and offer a community-based data hub for our coalition to increasingly leverage data to inform our efforts.

To further building data capacity, we also launched a data-collection effort, guided by the Accountability Committee and framework, to request agency program, and participant-level metrics to inform this Annual Report. In conjunction with partner data, we exported publicly available data around demographics, education, workforce, economics, and other indicators to describe the recent neighborhood setting.

# Education & Engagement

## **Education & Community Engagement Committee**

Chair: Diana Santangelo, PhD, Chief Programs Officer, Overtown Youth Center

Committee Purpose: To serve as the community's key strategic partner in the following impact area(s): Youth Development, Youth Economic Development & Career Development Pathways, Quality K-12 Education, Higher Education Access, and Retention & Completion, Physical, Mental Health & Well-Being, Resident and Youth Engagement, Organization Capacity Building.

### **Rainy Day Initiative**

OCYC awarded \$3,000 awarded to internal partners and members of the OCYC Educational Advocacy working group / subcommittee to support the Rainy Day Project in September 2021. The initiative aimed to increase attendance rates during the rainiest months of the year by providing ponchos and incentives for attendance. Supplies for this project included nearly 700 poncho keychains, 40 packed to the brim prize buckets for each classroom and teacher gifts for all 40 teachers.

### **OCYC Learning Portal**

In 2021, OCYC launched the OCYC Learning Portal for partner programs and youth. 50+ OCYC Learning Portal licenses were established to provide youth access to the online courses, modules, and training sessions. In addition, we piloted an ACT/SAT Preparation initiative to offer ACT/SAT prep courses to 30 youth who were preparing to take the tests that school year.

### **DOE Grant**

OCYC, through our partnership with afterschool community-based coalition partners (YWCA, Girl Power, Urgent Inc., Lotus House, Overtown Optimist Club, Miami-Dade Acceleration Academy, TML, OYC, and others) provided students between the ages of 14-21 with assistance (1) to improve their academic performance through tutoring, (2) regain necessary credits to those who have fallen behind, (3) assist students who received a Certificate of Completion (students who did not pass required exams to successfully graduate with a High School Diploma) and (4) students who are at risk for dropping out of school. As a result of COVID-19 our Education Acceleration System Enhancement (Project E.A.S.E.) moved to online e-learning and web-based platforms to provide online tutoring using Zoom, Edgenuity, Pearson Learning and other platforms, ACT/SAT Prep, coaching, and enrichment activities. Funds from DOE were used to provide services, prevent school failures, reduce the number of students not completing high school or not returning to school, and help students prevent contact and involvement with the criminal justice systems by having skills to move ahead.

# Productive & Working

## **Productive & Working Committee**

Chair: Walter Johnson, Director of Operations, OCYC

Committee Purpose: To ensure and work towards every youth in Overtown achieving academic, vocational, college and career success. The committee will engage strategies to support Academic Achievement and Positive School Experiences, celebrate Positive Connections Between Staff, Teachers and Students, support College Access and Completion, and finance Workforce Readiness & Entry and Develop Entrepreneurship, Micro-Business and Career Internships.

## **The OCYC Laptop Scholarship Program**

According to the ACT Center for Equity in Learning, “the digital divide in education is the gap between those with sufficient knowledge of and access to technology, and those without”. As teachers use more technology in their courses, this divide increases and continues to perpetuate socioeconomic disparities for underserved populations. The COVID-19 pandemic exacerbated the already existing digital divide. The Goal of the OCYC Laptop Scholarship Program is to provide the children and youth of Historic Overtown with their own personal laptop to own, further closing the digital divide in order to help them succeed to the best of their abilities.

In addition to the device itself, OCYC provides students access to the internet, skills training on business basics such as website development, social media etiquette, and program usage of standard business applications. This initiative is the head start that our children and youth desperately need to compete and thrive in the marketplace of today and tomorrow. Through programs provided by Microsoft, students will be inspired by the powerful tools and technologies designed to support collaboration, innovation, and the proper level of motivation. OCYC is committed to assisting students who can't participate in digital learning because they don't have a reliable internet connection or device. Having accessible internet access and a tool to work on is no longer a luxury as it's been for most; it is a minimum requirement while attending school in this new age.

OCYC received a grant from funders, including the Florida Children's Initiative, Miami Foundation and Shipley Foundation, to support OCYC's Laptop Scholarship Award Program for children and youth to own a personal laptop for school and professional success. So far, OCYC had awarded 75 laptops to youth applicants, and received a total of 143 applications to be reviewed and awarded. Throughout this program, we hope to distribute over 5,000 laptop devices over the next five years to Overtown's youth.



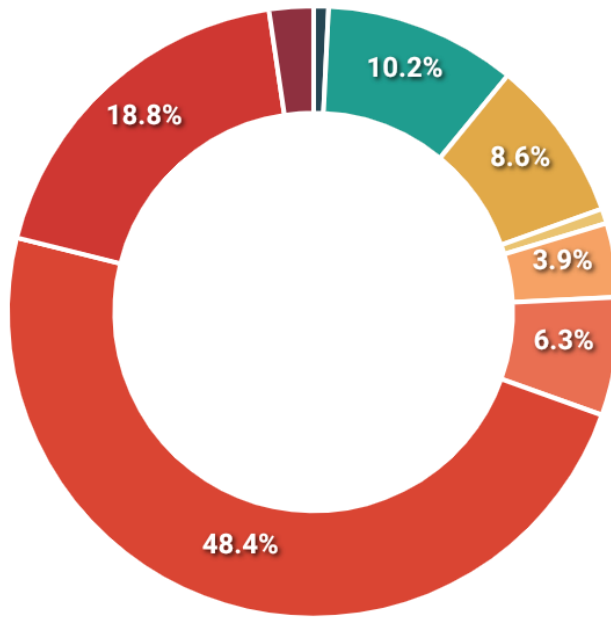
# 2021 Annual Report





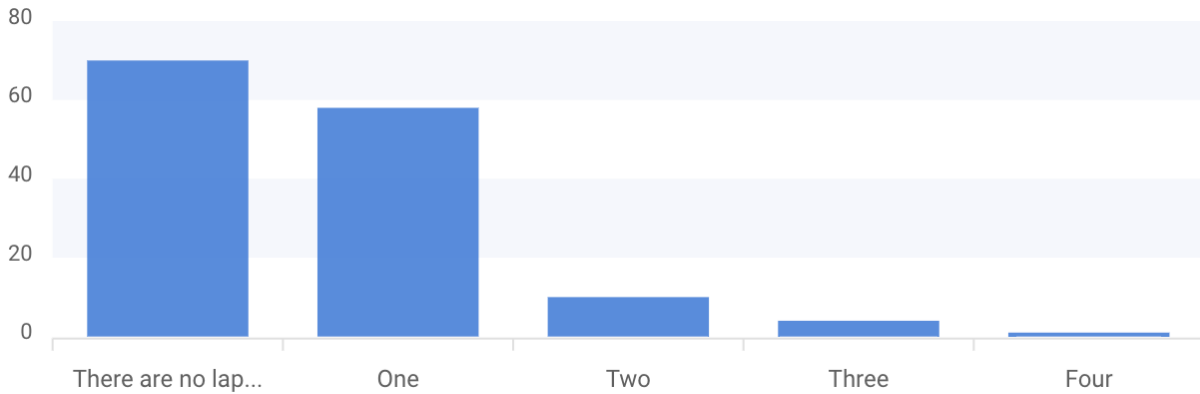
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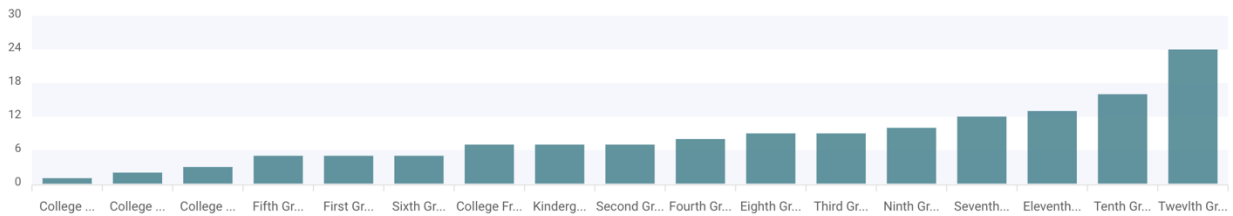


- Catalyst Miami
- Girl Power
- Multiple
- New Horizon
- OCYC
- Overtown Optimist Club
- Overtown Youth Center
- Touching Miami with Love
- Urgent Inc

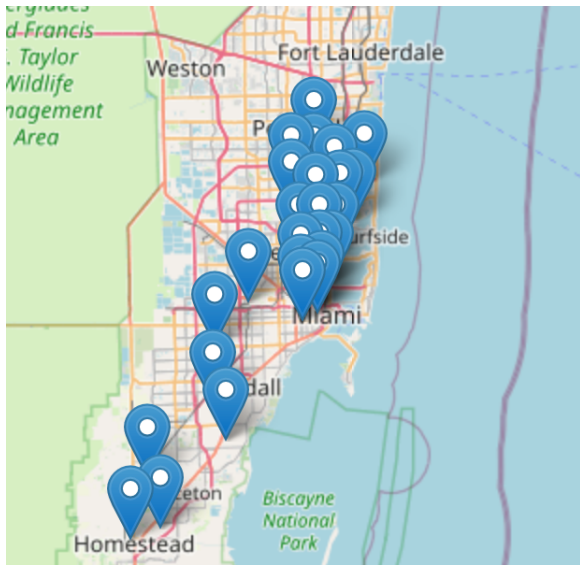
### Number of working laptops in applicant home



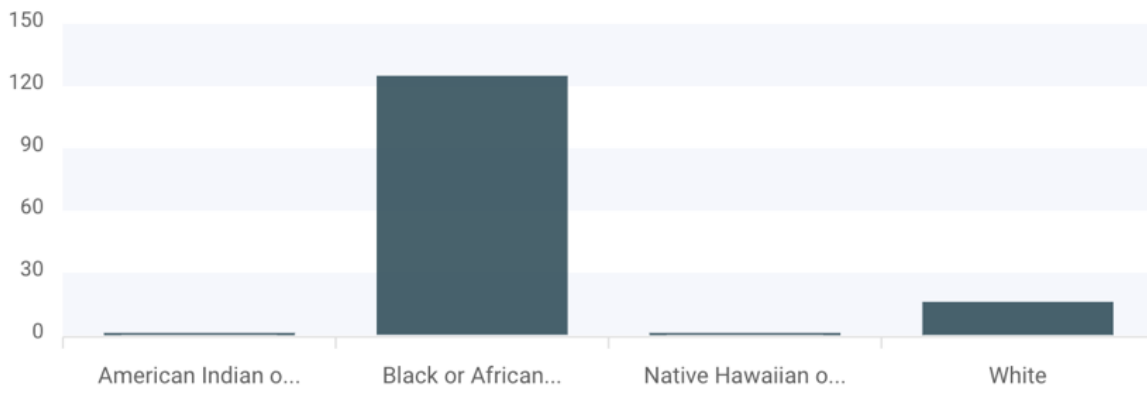
### Applicant Grade



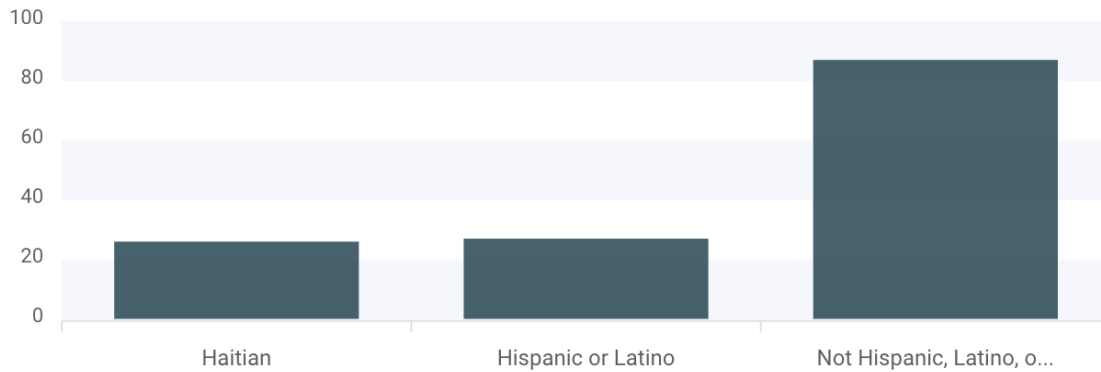
### Applicant Zip Code



### Applicant Race



### Applicant Ethnicity



See more metrics on our Laptop Scholarship dashboard:  
<https://app.upmetrics.com/view/ckzmq0dfoh42h0870wiftbgxk>

**DJJ**

OCYC is a proud partner of the Florida Children’s Initiative Department of Juvenile Justice (DJJ) grant initiatives. OCYC’s partners, OYC and Girl Power, are teaching the youth self-advocacy. Youth participate in weekly social-emotional sessions that are centered around Like Skills: Challenges Youth Face, Employment Readiness: Training; Goal Setting and Critical Thinking, along with Crime Prevention, and Drug/Alcohol Abuse. Youth also participate in academic support to help students with homework and classwork assignments. Youth participated in art sessions and Program instructors checked students' grades on a weekly basis. In February, students also participated in Career Days discussing their career goals. Altogether in 2021, 61 youth were served with 0% recidivism rate. Program showed effective decrease in 7 needs Domains across 22 youth who completed pre- and post-assessments.

# Healthy & Safe

## Healthy and Safe Committee

Chair: Douglene Jackson, PhD, Associate Director of Community Engagement, Mailman Center for Child Development

Committee Purpose: To increase and improve mental resilience, wellness, and healthy lifestyle choices by designating and creating safe community spaces and addressing food insecurity & nutrition issues within the community. This committee's goals are to support, develop, and/or execute community health and resource Fair, provide health education and awareness workshops, and professional Development for organizations

serving children and youth in Overtown.

## Community Builder

Ms. Raquel Hall has been accepted into the tenth cohort of the Mailman Center's 9-month Emerging and Transformational Leadership Program (ETLP), and has begun attending bi-weekly training sessions geared towards developing and utilizing advocacy skills across interdisciplinary teams and settings. She has also completed orientation activities for the TOUCCH Community Healer's Initiative as a Community Mentor where she will hold her own client load to converse around topics of mental health and wellbeing of the providers, parents, teachers, and residents in the community.

## COVID-19 Vaccine Outreach

Our COVID-19 outreach work, in partnership with OYC and UHP through a Health Foundation South Florida grant in April-August 2021

The work then continued, transitioning to an initiative through the UM Mailman Center working with community partners across Overtown (OCYC), Little Havana (ConnectFamilias), and Little Haiti (Sant La).

Innovation and Connection Conference



## No Alcohol or Drugs Allowed (NADA) Campaign

OCYC lead the No Drugs No Alcohol Allowed campaign. Touching Miami with Love and Informed Families partnered up for this initiative.

\*8,200+ Youth, Parents, and Families reached

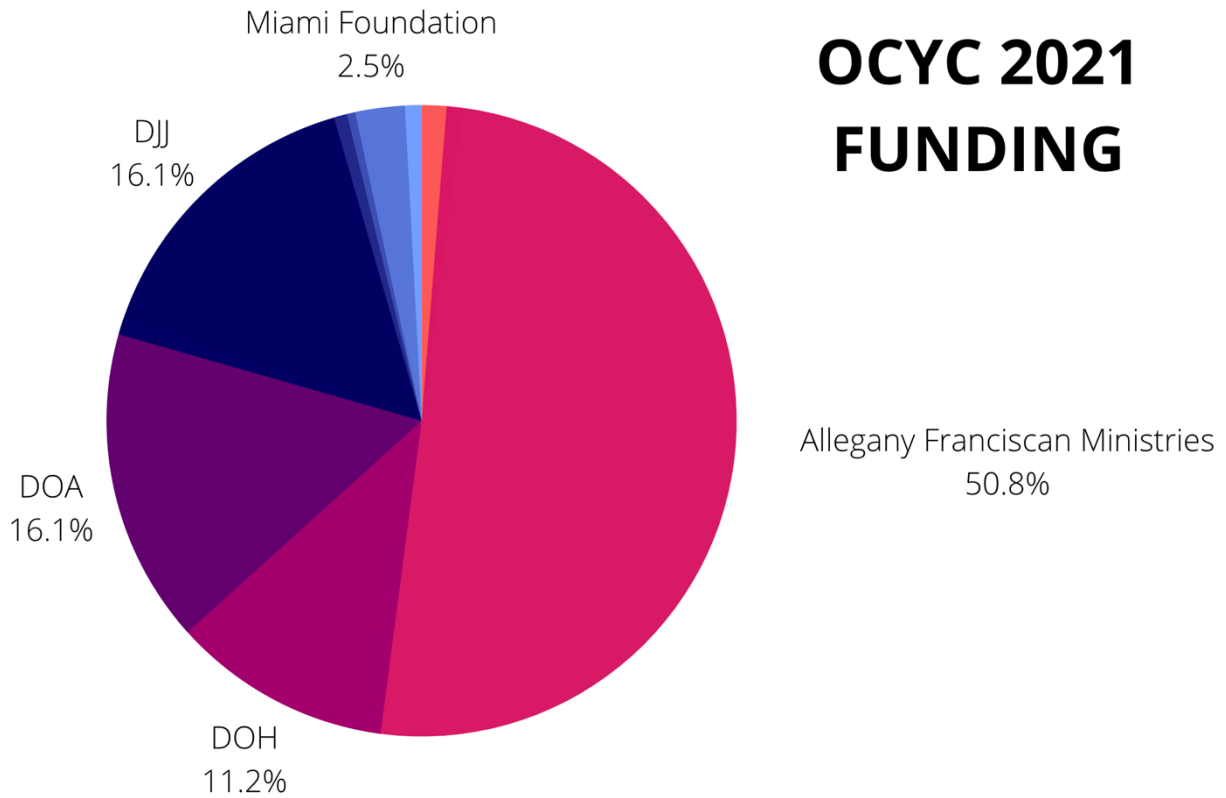
### **OCYC-ULINK Early Childhood Initiative**

The first OCYC-ULINK Early Childhood Initiative working group was held on October 18<sup>th</sup>, 2021, with several early childhood providers and partners including the Lotus House, DCF, Mailman Center, Title One Schools, The Children's Trust, and OYC. We discussed neighborhood assets and barriers towards early childhood education. This working group will continue to meet and evolve as the work continues over the next 5 years, in partnership with the ULINK team and IDEAS Consortium.

### **DOA Grant**

The Overtown Children and Youth Coalition Health and Wellness Partners Program, supported by funding from the Department of Agriculture, is a collaborative effort and continuation of existing services led by OCYC with member partners through the OCYC Healthy & Safe Committee. The goal is to strengthen partners' services to children, youth, and families as they provide direct Health and Wellness services to participants within the community. The program activities include implementation of a 12 Month Professional Development and Capacity Building Training Program for providers and organizations; physical fitness, nutrition, and wellness to support residents, parents, children, and youth through sports, food preparation, culinary tours, exhibitions, and training; support of the annual Overtown Health and Wellness Fair with community exhibitions of health services, workshops, health assessments; and a marketing and promotional strategy that will promote continuous communication, advertisement, public education, using art, technology, and social media platform to promote wellness and health.

**OCYC 2021 Funding**



State: Dept. Of Health (\$132,736), Dept. of Juvenile Justice (\$190,000), Dept. of Agriculture (\$190,000)

Private: Shipley Foundation (\$15,000), Allegany Franciscan Ministries (\$600,000)

Local Level: Miami Foundation (\$30,000), The Children's Trust (\$8,000), UM (\$5,000)

Other Revenue Generators (\$10,000)

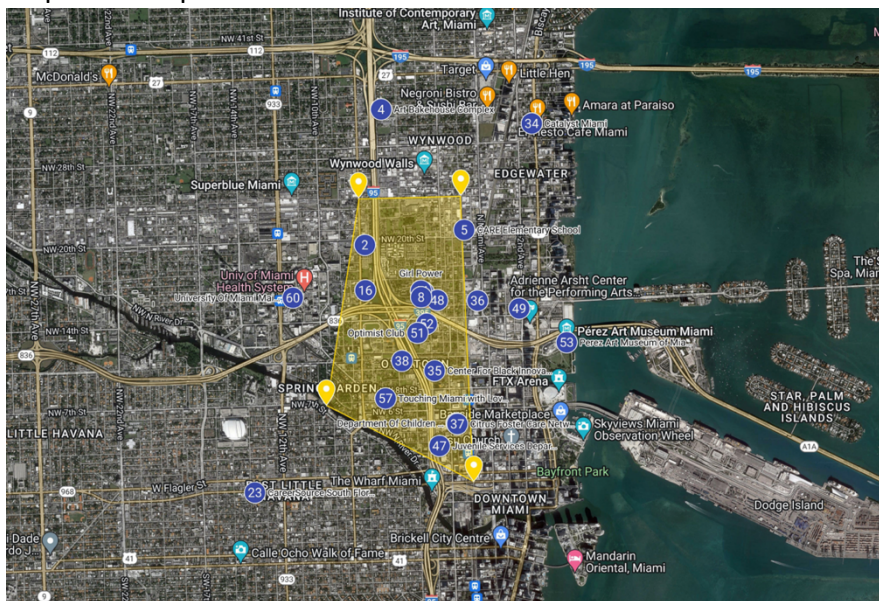
Total 2021 Funding: \$1,180,736

## OCYC Partnerships

### OCYC 2021 Partners

1. Allegany Franciscan Ministries
2. Achieve Miami
3. AmeriHealth Caritas Florida
4. Art Bakehouse Complex
5. CARE Elementary School
6. Career Source South Florida
7. Catalyst Miami
8. Center For Black Innovation
9. Chapman's Partnership
10. Children's Bereavement Center
11. Citrus Foster Care Network
12. City of Miami Black Police Precinct
13. Cooperative Baptist Fellowship
14. Department Of Children and Families (DCF)
15. Family Safety Net
16. Florida Reading Corps
17. Florida International University
18. Girl Power
19. HOPE Inc.
20. IDEAS Consortium for Children
21. Informed Families
22. Juvenile Services Department – Miami Dade
23. Lotus House
24. Miami Dade Public Schools Department Title 1 Schools
25. Mindful Kids Miami
26. Opportunity Overtown Connect
27. Optimist Club
28. Overtown Youth Center
29. Perez Art Museum of Miami
30. Radical Partners
31. Suited For Success
32. The Children's Trust
33. Together For Children (TFC)
34. TOUCCH
35. Touching Miami with Love
36. United Way
37. University Of Miami Mailman Center for Child Development
38. University Of Florida
39. Urban Health Partnerships
40. URGENT Inc.

### Map of OCYC partner sites



A live link of this map can be found [here](#).

## Partner Agency Survey Results

At the end of 2021, OCYC surveyed youth-facing partners to gather information regarding enrollment numbers, program scope, partner highlights, and qualitative responses around key OCYC effort areas. Here are important results of the survey:

- Respondents: 10 agencies
- Total youth 0-24 served: 16,058
- Parents engaged: 5,457
- Staffing: 339
- Distinct programs: 86
- Populations served by organization:
  - Early Childhood (4)
  - Elementary Youth (7)
  - Middle School Youth (8)
  - High School Youth (8)
  - Post-High School (6)
  - Adults (6)
  - Residents (5)
  - Parents (8)
- Program targets:
  - Social / Emotional Learning & Development (7)
  - School Attendance (5)
  - Literacy / Reading (5)
- Programs contracted through OCYC in 2021:
  - Community Healers, NADA, Dept of Agriculture to support the program Public Sector Media Arts Apprenticeship in order to produce health-related media including two PSAs and one Short Film Documentary, Girl Power, Touching Miami with Love, URGENT Inc, Overtown Youth Center

## Partner Impact Stories

- Partner Highlights

A number of exciting diverse accomplishments were highlighted by OCYC partners for 2021. These included new and expanded professional development initiatives, awarded grants, program dissemination, participant enrollment, and successful pivoting throughout and returning in person after Covid-19.

We would like to highlight some of our partners' amazing accomplishments.

In 2021...

- Girl Power kicked off a capital campaign to help raise \$20 million dollars to build Mama Hattie's House, Social Educational and Residential Complex in Historic Overtown.

- Lotus House sheltered a record number of women, youth, and children, providing 8,800+ counseling sessions and 350,000+ nutritious meals.
- The Optimist Club launched the Overtown Community Fridge
- Touching Miami with Love was the recipient of the No Alcohol or Drugs Allowed (NADA) grant which provided critical education to youth and parents. Youth wrote, edited, starred in, filmed, and directed a Public Service Announcement (PSA) campaign on the consequences of drinking and driving.
- URGENT, Inc. hosted the 6th annual Miami 4 Social Change film festival, receiving 745 submissions from 12 countries, and also presented the “Our Voice Matters” multi-media art youth showcase during Historic Overtown’s Soul Basel
- Children’s Bereavement Center, with new virtual groups, were able to intake participants outside of the 3-county area and provide support to those grieving.
- The Mailman Center for Child Development provided 1) workforce development training to 87 advanced trainees under the Leadership Education in Neurodevelopmental Disabilities (LEND) program; 2) direct, interdisciplinary clinical services to more than 17,000 children and adults with disabilities and other special health care needs; and 3) training to 6,498 community professionals, paraprofessionals, parents, and self-advocates.
- The Urban Corridor Education Task Force held a “Cradle to Career Summit” and a monthly forum to strengthen collective action around educational advocacy among CBOs.
- YWCA South Florida was the recipient of the Citi Foundation “Community Progress Makers” initiative to empower community leaders. They also held a two-day virtual women economic empowerment summit designed to encourage and inspire women and people of color to level up their business.
- T.O.U.C.C.H., Inc. embarked on a Community Healers initiative, identifying and training Community Mentors who already have the “ear” of the community to meet with residents to address trauma and stress thereby promoting mental health and wellbeing.

We also asked our partners how being a member of the coalition impacted organization's efforts. These were some of the responses:

- The coalition serves a dual role for our agency 1) a think tank of mission-driven agencies seeking to serve a community with complex needs, and 2) robust opportunities to coalesce, engage and partner with local agencies in an effort to braid our unique resources together in order to gain maximum impact.
- Collective collaboration and implementation
- We are in pursuit of similar goals to enrich and advance our community growth, development, and awareness
- OCYC is a valuable partner in collaborative advocacy
- OCYC membership has improved synergy among our centers and community partners
- Being a member of the coalition has helped to strengthen our reach in the community outside to the four walls of the organization
- We rely on our community partners and agencies to spread the word about our services and OCYC is great at sharing our information, events, updates

- Through the collaborative efforts of the coalition, we are able to successful host the annual events for the residents of Overtown- "It Takes A Village" Back to School Health and Wellness Fair in August and the Holiday Distribution in December
- Sponsorship of key events and hosting activities at CIC as well as mini-grants to support programs and organization activities
- OCYC's funding has helped us provide more after school academic enrichment services and community service projects that help youth succeed in life and give back to their communities

#### How are partners supporting Early Childhood (0-8) Development and Education:

- Fostering partnerships and relationships with early childhood providers, staff, and families
- Promoting Positive Behavior and Community Wellness Interprofessional Collaboratives work with OCYC to implement early intervention services and parent child interaction therapy
- High-quality education curriculum provides daily age-appropriate educational services to children ages 0-5 through the Head Start/Early Head Start, School Readiness, and VPK programs. We are currently providing these educational services and resources by providing families with home learning activities and online tools that help parents to promote school readiness for their children
- Providing engaging literacy programming and activities using curriculums geared toward the academic benchmarks by the State of Florida for children ages 5 to 8
- Using music and art therapy in conjunction with our mental health professionals to address children's needs starting at age 4
- Hosting after school program for K-2 grades
- Providing intensive supports, resources and guidance such as tutoring services in all subjects, virtual school navigation assistance, field trips and cultural events, school supplies, uniforms and more

#### How are partners supporting Educational attainment and success:

- We support educational attainment and success by providing youth with additional academic support, monitoring report cards and progress reports, taking them on local and national college and heritage tours and by providing safe spaces where they can thrive and grow
- Our organization supports educational attainment and success through partnerships with educational institutions, hiring qualified individuals, monitoring, assessing, and providing intervention as needed
- Our support helps build confidence for youth, builds hope and resilience
- Working for excellence, equity, justice, and accountability of education system leadership
- Promotion of parent leadership, social emotional and mental health, literacy, and equity
- Development of a new leadership program for high school students for promotion of leadership, inclusion/awareness, and exposure to health care professions related to individuals with disabilities so they can learn strategies to create systems change
- We are dedicated to supporting our women, youth and children on their educational journey, providing them with the tools, resources, linkages and supports they so critically need in order to learn, grow and achieve greater self-sufficiency
- Afterschool programming for K-12 supports youth to meet educational benchmarks and positive behaviors

- We provide our students in our After School program with available resources to expand knowledge, such as computer and access to the internet to complete homework, as well as quality teachers

How are partners supporting Workforce readiness:

- Workforce readiness is established through our college and career readiness programming. In addition, we partner with other organizations and provide youth internship opportunities and skill development
- Work with PTA/PTSA and community -based groups to monitor student opportunities and resources for enriched curriculum and related support
- We provide workforce readiness during the school year and summer with curriculum that help youth master soft skills for today's workplace
- Direct referrals
- We onboard high school youth in an effort to learning work readiness, support the community and prepare them for the workforce
- We offer an employment service program that trains women and people of color to become web developers/designers
- Providing training to graduate students, professionals, and community members
- We provide job readiness training, work etiquette, workshops, resume preparation, practice interviews, interview and work attire, real work paid internships
- We offer year-round high school internships

How are partners supporting the use of data to make decisions, guide efforts, and allocate resources:

- We collect attendance, participant assessments and account revenue and expenses for each program. We also produce program evaluation reports to help inform learning and growth opportunities
- Our intake and clinical assessment data is entered into an electronic health record system
- Monitor and utilize publicly available data resources
- Community based and student-level data, provide us with insight into the complex needs of our constituents, and serves as the underlining elements of our operational and programmatic strategy
- Data provides the guidance for decisions, programs, staffing, and funding needs for our organization
- All curriculums, programs and services are evidenced based so our foundation is built on data
- Used publicly available data to compare population-level changes in indicators of child development

How are partners supporting promotion of racial and ethnic equity, and elimination of racial and ethnic disparities, in Overtown:

- We believe strongly that diverse representation is important and continues to increase numbers of racially, socially, gender and special needs/abilities diverse people at all levels of the organization. We strive to create a trauma-informed, diverse, and culturally competent team reflective of the races, social and lived experiences, gender and special needs/abilities of those we serve

- We promote racial and ethnic equity by educating and allowing the conversations to take place. We engage in conversation with our students and staff on this topic, however, more can be done
- We created the 21-day challenge that is centered on how racial inequities impact economics, education, criminal justice, and public health; The challenge is designed to create dedicated time and space to build more effective social justice habits, particularly those dealing with issues of race, power, privilege, and leadership
- We promote awareness and provide workshop, informative meetings, and trainings on racial equity
- We work to promote racial and ethnic equity, and eliminate racial and ethnic disparities, in Overtown through Cultural Humility and Equity Training, which help heal the wounds of racial stress and trauma and by addressing the visible and invisible bias
- Workforce hiring training, and readiness in underrepresented creative careers
- Our organization adopted a statement of inclusion which supports our philosophy and organizational intentions. We embrace and encourage inclusion in all things, access, quality and opportunity. Our philosophy believes that children of all abilities have a right to equal access to and meaningful participation in education, enrichment, character education, and social development
- We established Social Equity Task Force in light of the increased awareness of social injustices and COVID-19 health disparities throughout the country and a need to analyze this

#### How are partners supporting promotion of community building among Overtown residents:

- Our organization promotes community building through partnership and by way of civic engagement, like voting and community forums
- Participating at events in Overtown and staying in touch with all community agencies, religious institutions, schools, and partners
- Working in partnership with OCYC, agency, early childhood center/providers and residents
- Community-specific outreach coordinators help bring awareness about our services for residents
- We host monthly community distributions in collaboration with various organizations to provide prepared meals, PPE and more

#### How are partners involved with policy efforts:

- We serve on several boards that advocate for policy changes including the United Way Miami, Equity and Advocacy Collective and OCYC
- We have established the first registered apprenticeship in media arts and creative technologies in the state of Florida
- We are working with state and federal legislators on several emerging issues including mental health, childhood obesity, and Covid-19 impact
- We guide driven research to help raise awareness on the special needs of vulnerable populations disproportionately impacted by racial, ethnic, gender and socio-economic inequities
- We serve on a policy advisory board
- OCYC and participation in local legislative forums and processes



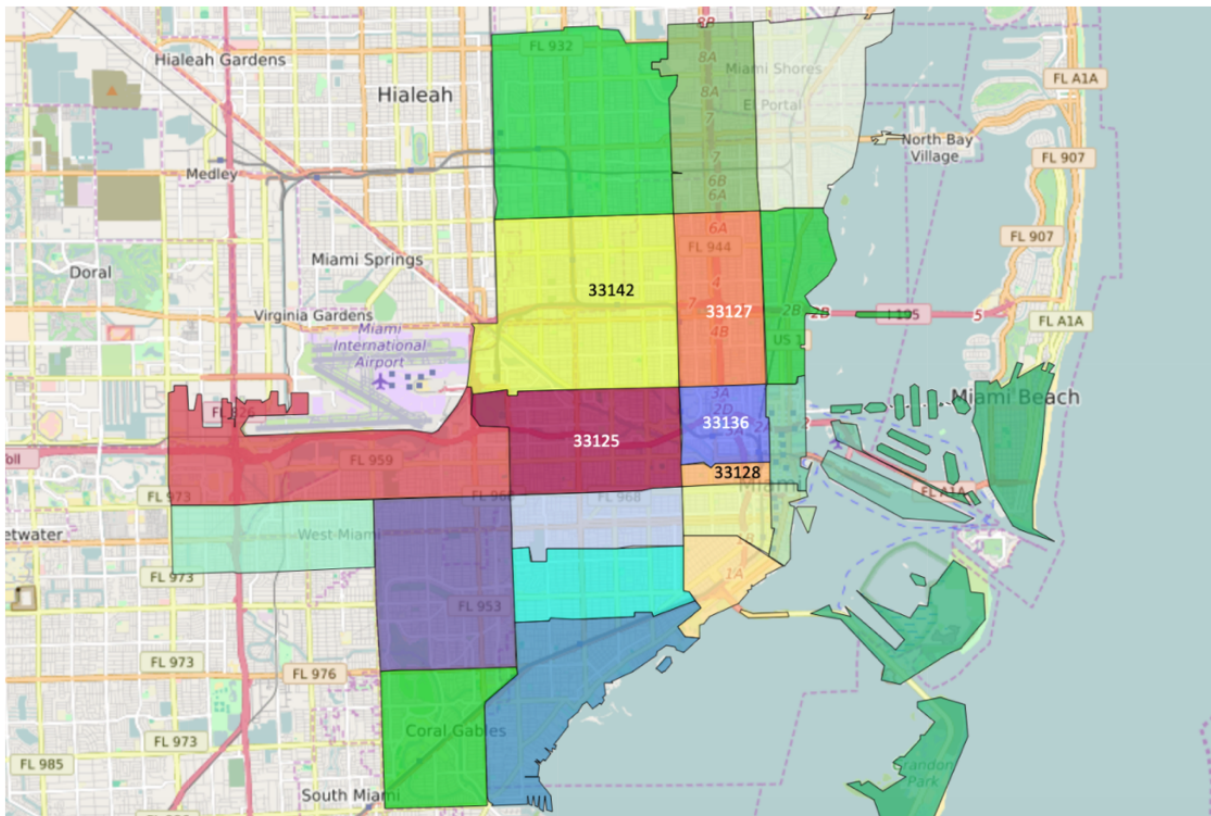
## Community Context

### Community Overview

Overtown is a 15 block by 7 block area in the heart of Miami. The zip code 33136 comprises the vast majority of the Overtown neighborhood and will as such be used as a proxy for neighborhood-level metrics specific to Overtown. In late 2020, OCYC established a wider-reaching catchment area encompassing Allapattah, Brownsville, and Liberty City in order to facilitate partnerships with agencies, schools, and residents as many youth enrolled in OCYC partner programs attend school, reside, or engage in activities in this broader area. These expanded zip codes include 33125, 22127, 33128, and 33142. Metrics are assessed and shown in the 33136, Heart of Overtown, the broader catchment area, and compared to Miami-Dade County and the State of Florida on our UpMetrics dashboard:

<https://app.upmetrics.com/view/ckzhewlx5c8z00926xxntp1ro>.

Map of the neighboring communities and zip codes



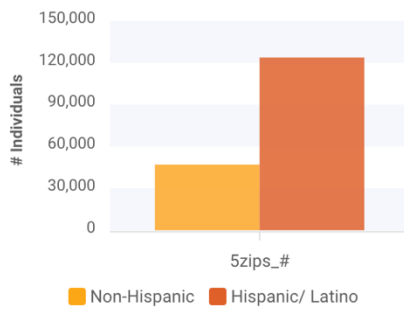
## Neighborhood and Demographic Indicators

The Overtown Catchment area, comprised of 5 zip codes (33136, 33128, 33127, 33125, & 33142), has a total population of 170,767 which represents 6.1% of the total Miami-Dade population of 2,792,176. The Heart of Overtown zip code 33136 specifically has a population of 14,865 and represents 8.7% of the total catchment area population.

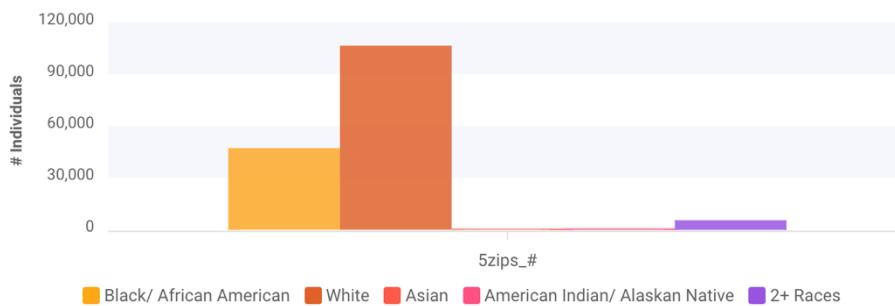
The Overtown zip code 33136 has 2,099 youth between the ages of 0-9 years old, and 4,047 youth ages 0-20. The total population of 0–9-year old’s in the catchment area 22,211 indicating that Overtown (Zip Code 33136) represents 9.5% of the total persons between 0-9. Overtown is home to approximately 5,656 households, 2,958 families, and 1,768 households with children.

The population of Black/ African American in the catchment area, 47,230 residents, represents 10.3% of Miami-Dade County’s Black/ African American population totaling 458,401. The proportion of Hispanics in the catchment area is approximately 72%, while it is approximately 50% in 33136 specifically.

**Ethnicity in Catchment Area**



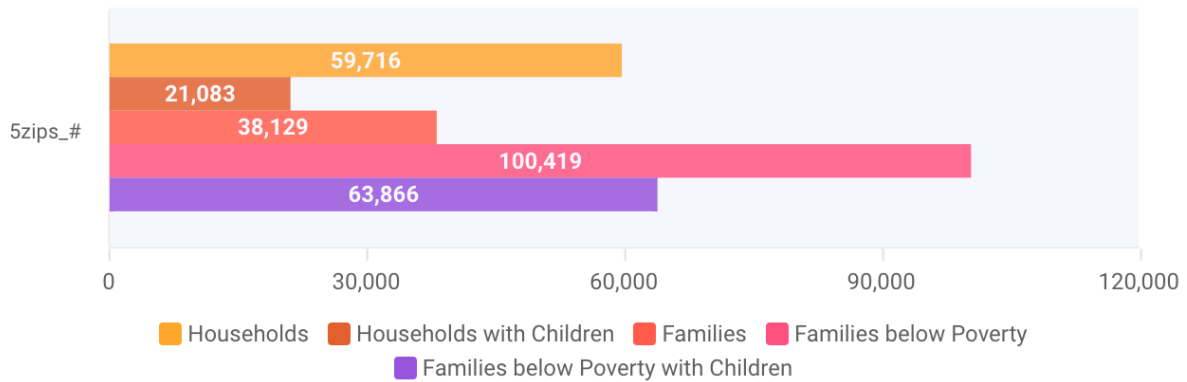
**Race in Catchment Area**



The catchment area has a higher percentage of residents without high school diplomas (14.7%) as compared to Miami-Dade County (8.4%) and more than twice the level as compared to the State of Florida average of 6.9%.

Approximately 8.98% of individuals 16+ residing in this community are unemployed, as compared to 4.99% among Miami-Dade County, and 5.36% among the state of FL. Approximately 28.47% of families, and 16.90% of families with children in this community live below the poverty level. The median household income is \$30,273, compared to \$58,193 in Miami-Dade County, and \$61,374 in the state of Florida.

### Households and Families in Catchment Area



All statistics were found at <https://www.miamidadematters.org/>.

Detailed demographics can be seen in the Tables in Appendix A.

## Educational Indicators

The schools found in the OCYC Educational Indicators section include the feeder pattern schools in the Overtown community, as well as specific schools where OCYC partner youth are commonly enrolled. We have also created a dashboard on UpMetrics where these indicators and widgets can be found: <https://app.upmetrics.com/view/ckzbn22rj83270822ji9dbi9o>.

### Overtown Schools

The feeder schools for Overtown include the following 13 schools:

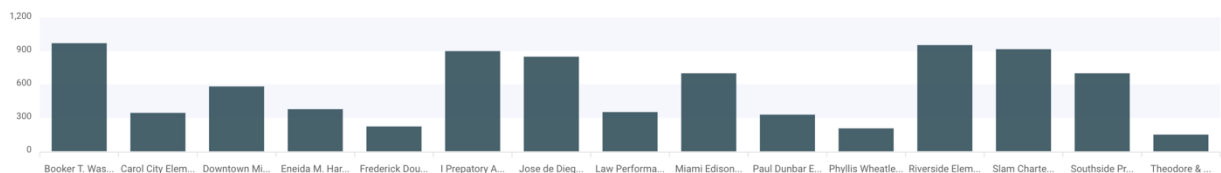
- 1361 Frederick Douglass Elementary
- 1441 Paul Laurence Dunbar Elementary
- 2351 Eneida Massas Hartner Elementary
- 3600 Downtown Miami Charter
- 4681 Riverside Elementary
- 5321 Southside Elementary
- 5931 Phillis Wheatley Elementary
- 6361 Jose De Diego Middle School
- 7033 Law Enfor Officers Memorial
- 7301 Miami Edison Senior High
- 7581 Ipreparatory Academy
- 7791 Booker T Washington Senior High

In addition to these, we have also included the following schools to our Overtown schools list due to the fact that they are the home schools of many OCYC partner program youth, as voiced by member partners. These additional schools include:

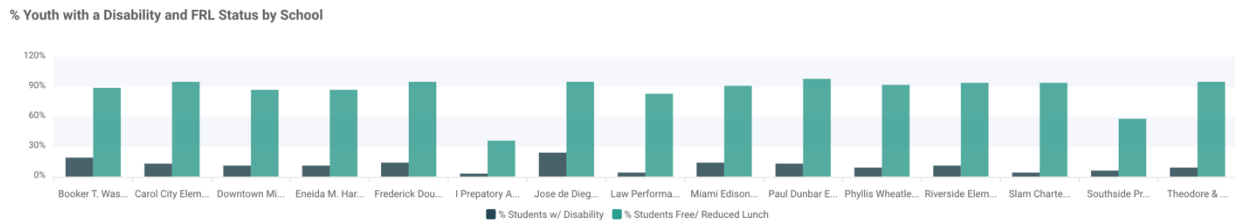
- Carol City Elementary
- Gibson Charter
- SLAM Middle School

Across the 15 listed schools, there were 8,552 youth enrolled in the 2020-2021 school year. A breakdown by school can be shown in the figure below and found in the tables of school-level indicators in Appendix B & C.

Total Enrollment by School

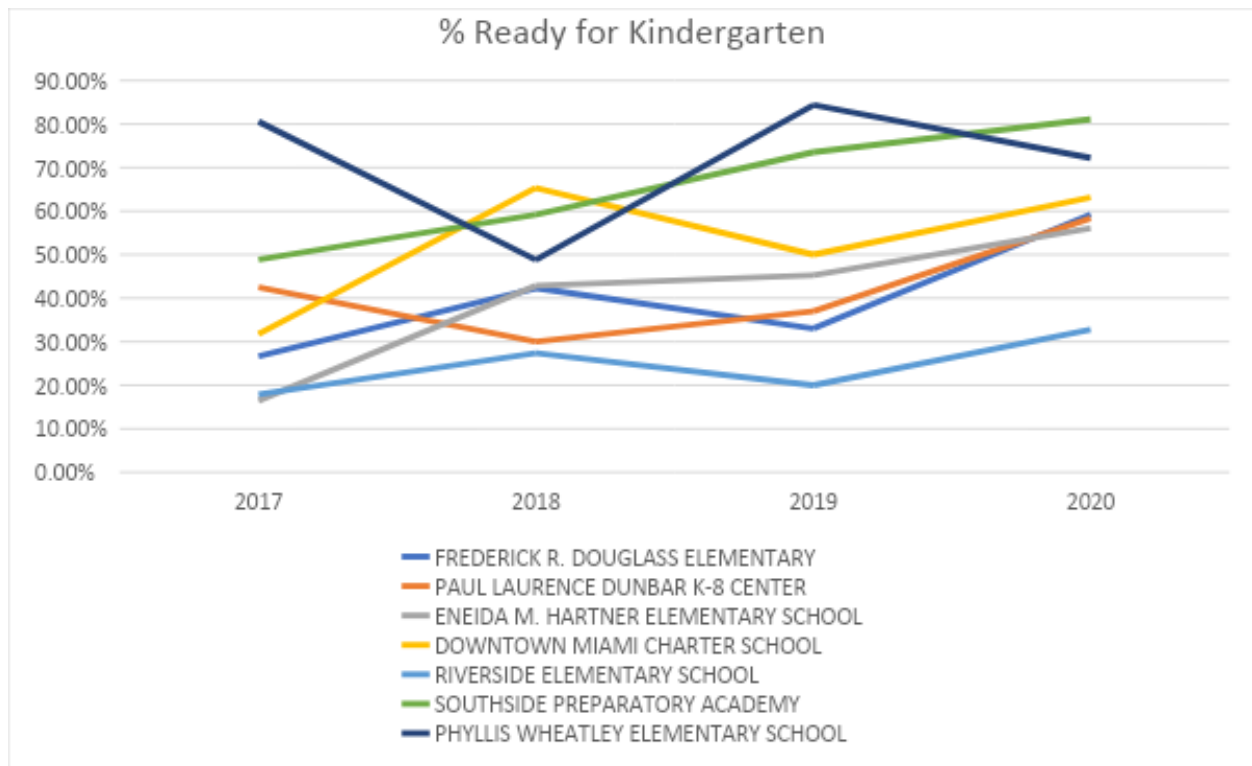


Furthermore, the proportion of youth with a listed disability\* and the proportion eligible for Free/ Reduced lunch can be seen in the figure below and in the table.



\*Students with a Disability (SWD) – Section 1007.02, F.S., defines “student with a disability” as a student who is documented as having an intellectual disability; a hearing impairment, including deafness; a speech or language impairment; a visual impairment, including blindness; an emotional or behavioral disability; an orthopedic or other health impairment; an autism spectrum disorder; a traumatic brain injury; or a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia.

Readiness for Kindergarten was assessed by school via the Florida Kindergarten Readiness Screener (FLKRS). We reviewed the proportion “Ready for Kindergarten” across schools over time as shown in the figure below.



Additional elementary School metrics for selected schools:

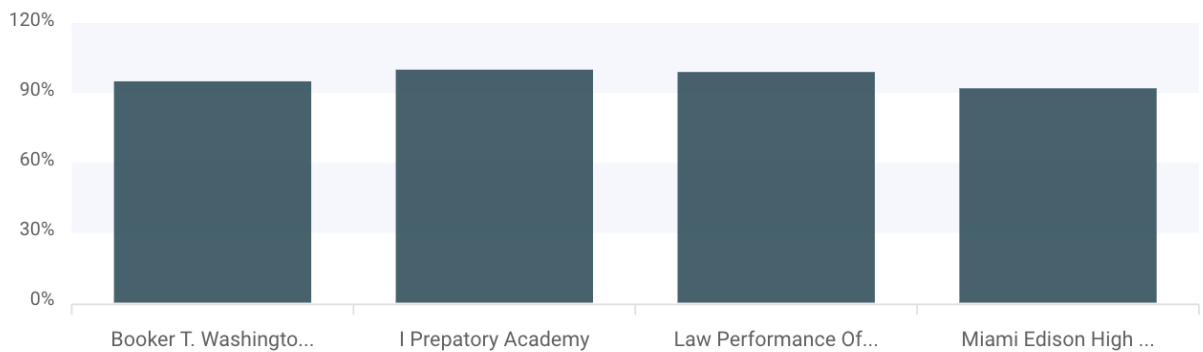
	Douglas	Dunbar	Wheatley
● Ready For Kindergarten	59%	58%	72%
● Students with Disabilities	14%	13%	9%
● Reduced Lunch	95%	98%	92%

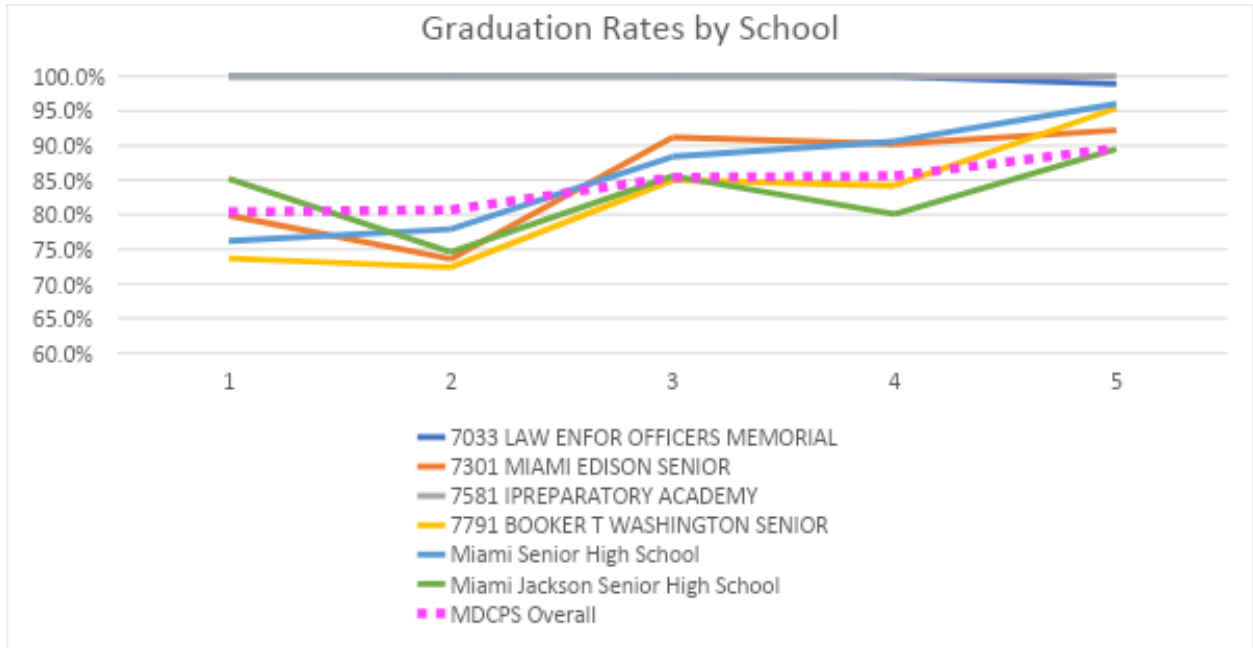
Graduation Rates, as in the proportion of youth graduating within 4 years of entering 9<sup>th</sup> grade, were assessed for the 20-21 school year and across schools over time as shown in the figures below.

20-21 Graduation Rates for Selected High Schools:

- I-Prep Academy 100%
- Law Enforcement Officer Memorial 99%
- Booker T Washington\* 95%
- Miami Edison 92%

High School Graduation Rates





Note: Booker T Washington graduation rate has grown from 74% in 2015 to 95 % in 2021.

## OCYC Goals for 2022

### 1. Advancing Technology Access

In addition to the ongoing efforts of the OCYC Laptop Scholarship Program to continue awarding laptops to children and youth in the Overtown catchment area, we will also advance access to technology as a priority through sustained efforts with partners to bring tech to the youth via afterschool programming, the OCYC Learning Portal, and our annual Career Fair. Furthermore, we will drive this priority through policy work, addressing systemic issues related to youth and families not owning laptops or having adequate access to internet.

### 2. Focusing on Early Childhood (ULINK, policy work, collaborations with ConnectFamilias and Sant La)

Over the last year, we embarked on the OCYC-ULINK Early Childhood Initiative to leverage data and partnerships to understand and address early childhood (0-8) development, wellbeing, and education. This collaboration has developed into a longer-term 5-year Ideas-to-Action grant under which purview we will continue to focus on this population, and that of the early childcare sector to identify assets and respond to needs. We will also build upon partnerships with ConnectFamilias in Little Havana and Sant La in Little Haiti to create a cross-community approach to target this population, share ideas and insight, and drive collective impact around early childhood.

### 3. Leveraging Data to inform our work (UpMetrics, MOUs, committee data showcases)

Moving into 2022, we will continue to build out our data landscape within the UpMetrics platform, creating dashboards for continuous tracking of initiatives, committee work, youth and participant metrics, and neighborhood indicators. We will also work to establish new MOU data-sharing partnerships with key providers serving the youth in Overtown in order to monitor our reach and progress across programs. We aim to grow our data infrastructure and capacity to keep data-driven solutions at the forefront of our partnership activities moving forward.

### 4. Driving Policy Efforts in our Work

OCYC will build capacity for local policy development for the thriving of children, youth and the overall community of Overtown through a combination of approaches. OCYC will work to increase readiness by fostering opportunities for policy conversations and the exchange of policy-related resources among OCYC partners. OCYC staff will start collaborating with Overtown residents, beginning with those who have been awarded laptop scholarships or are identified through OCYC initiatives or partner organizations, to find youth and parents who want to team up with fellow neighbors and local organizations as policy changemakers. Overtown residents and OCYC partner organizations and staff will work together to identify organizational

and governmental policies that could be proposed or changed so that all children and youth in Overtown will be thriving. To begin, the three domains that will be prioritized will be: technology access, early childhood equity, and resident leadership across organizational and community efforts. Residents and organizations will also develop a strategy associated with each priority that includes: key decision makers to approach, stories and messages to prepare and share, and particular policies to propose and champion. Discoveries and learnings will be documented along the way, both to inform future local efforts and to share with other communities throughout the state and country.

## 5. Building up Overtown Park Resources and Reach

Overtown is home to five City of Miami parks that have proven to be essential during the COVID-19 pandemic. This project seeks to fill a need for consistent, trusted health care and information in Historic Overtown by elevating the neighborhood parks as existing community assets. The Overtown Children and Youth Coalition (OCYC) and Urban Health Partnerships (UHP) will collaborate to bring together residents, park administrators, and health service and program providers to transform the parks into a network of community health hubs. A “community health hub” is a culturally responsive, community-based, whole health support system that improves collaboration among public and private entities to address health disparities related to the social determinants of health.

100% of Overtown’s residents currently have access to a park within a 10-minute walk of their homes. Residents have a long-held loyalty to their parks, even hosting an annual community event where children compete in teams representing each of the community’s parks. Since the parks are already well-recognized community hubs, the need for health support services in Overtown could be addressed through implementation of a network of community health hubs within Overtown’s parks. Transforming the parks into health hubs would also take advantage of the accessibility of the parks’ locations, ensuring health information, programs, and services are located within a walkable distance to residents.

## 6. Increasing Resident Opportunity and Leadership (TOUCCH, FL DOH, Policy work)

The work of the FLDOH Health Hub Project will be completed under the guidance of the Overtown Park Health Hub Committee, made up of neighborhood residents and community stakeholders. By engaging residents in the design, planning, outreach and implementation of the project, we will ensure that the project is truly reflective of the community’s needs and will have support to endure beyond the length of the grant. Furthermore, we will elevate community voices in guiding policy work around the digital divide, early childhood development/ childcare, and others.

## 7. Expanding Professional Development Opportunities (Brown Lunch Bag Series)



# 2021 Annual Report

County	State of Florida	
	#	%
	21908282	
5.64%	1165417	5.32%
5.60%	1179091	5.38%
5.52%	1213875	5.54%
3.47%	760813	3.47%
3.46%	771212	3.52%
4.67%	1025162	4.68%
13.60%	2764003	12.62%
13.74%	2666451	12.17%
14.32%	2717390	12.40%
13.00%	2920424	13.33%
9.31%	2655124	12.12%
5.28%	1470202	6.71%
2.40%	599118	2.73%
45.58%	10706704	48.87%
51.42%	11201578	51.13%
75.87%	15877105	72.47%
16.42%	3572369	16.31%
0.21%	90662	0.41%
1.53%	645401	2.95%
0.02%	16470	0.08%
3.44%	1014911	4.63%
2.51%	691364	3.16%

Hispanic/ Latino	7055	47.46 %	7705	88.32%	54048	6.28%	15649	51.23%	39262	66.60%	123729	72.45 %	1996774	71.51%	6058067	27.65%
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	33163		33128		33125		33127		33142		Total Overtown Catchment Area (all 5 zips)		Miami-Dade County		State of Florida	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-Hispanic/ Latino	7810	52.54 %	1019	11.68%	3624	NA	14897	48.77%	19688	34.00%	47038	27.55%	70061	2.51%	691364	3.16%
Households	5656	NA	3639	NA	20398	NA	10177	NA	19846	NA	59716	NA	973292	NA	8603598	NA
Families	2958	NA	1798	NA	13197	NA	6804	NA	13372	NA	38129	NA	672841	NA	5645527	NA
Average Household Size	2	NA	2	NA	3	NA	3	NA	NA	2.92%	NA	NA	NA	2.83%	NA	2.49%
Households with Children	1768	31.26 %	970	26.66%	6507	31.90%	4051	39.81%	7787	39.42%	21083	NA	351657	36.13%	2590602	30.02 %
Families below Poverty	842	28.47 %	90870	13.51%	2987	22.63%	1701	25.00%	4019	30.06%	100419	NA	90807	13.51%	558631	9.90%
Families below Poverty with Children	500	16.90 %	57624	8.56%	1737	13.16%	1135	8.56%	2870	21.46%	63866	NA	51624	8.56%	369054	6.54%
Housing units	6739	NA	3923	NA	22335	NA	11505	NA	21987	NA	66489	NA	1097924	NA	10222300	NA
Less than 9th grade	1238	12.19 %	1517	24.07%	8172	19.16%	2972	14.61%	6155	15.57%	20054	11.74%	187917	9.39%	748264	4.74%
Some High School No Diploma	1270	12.51 %	827	13.12%	5097	11.95%	2808	13.81%	6604	16.71%	16606	147.13%	168700	8.43%	1101045	6.97%
High school grad	3322	32.72 %	2125	33.71%	18086	37.72%	6904	33.95%	14019	35.47%	44456	406.96%	546333	27.31%	4538689	28.74 %
Some college no degree	1563	15.40 %	614	9.74%	4444	10.42%	2884	14.18%	5534	14.00%	15039	141.77%	299316	14.96%	3127626	19.80 %
Associate degree	642	6.32%	357	5.66%	2436	5.95%	1422	6.99%	2535	6.41%	7392	121.50%	187997	9.40%	1544796	9.78%
Bachelors degree	1455	14.33 %	548	8.69%	4659	10.92%	2330	11.46%	3371	8.53%	12363	223.32%	386475	19.32%	2896506	18.91 %
Masters degree	419	4.13%	209	3.32%	884	2.07%	725	3.57%	942	2.38%	3179	43.15%	142632	7.13%	1206992	7.64%
Professional degree	156	1.54%	95	1.51%	567	1.33%	235	1.16%	294	0.74%	1347	5.88%	57712	2.89%	354041	2.24%
Doctorate degree	87	0.86%	11	17.00%	202	0.47%	56	0.28%	68	0.17%	424	1.76%	23286	1.16%	184753	1.17%
Unemployed (16+)	NA	8.98%	NA	6.59%	NA	3.65%	NA	9.99%	NA	9.03%	NA	NA	NA	4.99%	NA	5.36%

Appendix B

School name	School Year	# Students taking ELA FSA	% Level 1 ESA	% Level 2 ESA	% Level 3 ESA	% Level 4 ESA	% Level 5 ESA	# Students taking Math FSA	% Level 1 Math	% Level 2 Math	% Level 3 Math	% Level 4 Math	% Level 5 Math
Carol City Elementary	2014-15	198	40.9%	29.3%	21.2%	7.6%	1.0%	197	30.5%	24.4%	29.4%	11.7%	4.1%
	2015-16	174	28.2%	36.2%	22.4%	11.5%	1.7%	173	24.3%	17.9%	31.2%	22.0%	4.6%
	2016-17	172	38.4%	26.7%	20.9%	9.3%	4.7%	173	30.6%	23.1%	23.1%	16.2%	6.9%
	2017-18	176	19.3%	33.5%	28.4%	13.6%	5.1%	177	19.2%	21.5%	38.4%	15.3%	5.6%
	2018-19	151	19.9%	31.1%	31.1%	15.9%	2.0%	150	24.0%	18.0%	29.3%	18.0%	10.7%
	2019-20												
	2020-21	130	41.5%	34.6%	16.9%	5.4%	1.5%	130	53.8%	29.2%	10.8%	4.6%	1.5%
I Preparatory Academy	2014-15	83	1.1%	1.8%	17.2%	38.7%	32.3%						
	2015-16	292	1.7%	10.6%	23.6%	38.7%	25.3%	208	6.3%	9.6%	26.0%	25.0%	33.2%
	2016-17	412	1.5%	9.0%	20.6%	35.2%	33.7%	303	3.6%	6.6%	23.1%	33.0%	33.0%
	2017-18	468	0.9%	6.0%	21.2%	34.4%	37.6%	327	0.3%	8.3%	15.3%	34.3%	41.9%
	2018-19	496	1.2%	7.1%	21.2%	35.3%	35.3%	338	1.2%	5.6%	15.7%	29.3%	48.2%
	2019-20												
	2020-21	527	2.3%	8.2%	23.9%	34.3%	31.3%	330	6.4%	11.2%	24.2%	33.0%	25.2%
Jose de Diego Middle School	2014-15	589	59.8%	27.0%	9.5%	3.2%	0.5%	609	59.1%	24.8%	13.0%	2.8%	0.3%
	2015-16	638	59.1%	24.6%	12.1%	3.8%	0.5%	615	60.0%	25.0%	11.4%	3.4%	0.2%
	2016-17	689	59.1%	22.1%	13.2%	4.1%	1.6%	671	56.3%	22.7%	15.5%	3.9%	1.6%
	2017-18	730	54.7%	23.0%	14.5%	5.9%	1.9%	684	60.4%	23.8%	13.0%	2.6%	0.1%
	2018-19	797	57.1%	25.3%	12.4%	4.6%	0.5%	731	61.6%	26.7%	10.3%	1.5%	0.0%
	2019-20								N/A	N/A	N/A	N/A	N/A
	2020-21	572	52.6%	26.6%	14.2%	6.4%	0.7%	571	62.0%	20.0%	11.7%	1.8%	0.4%
Frederick Douglas Elementary	2014-15	96	40.6%	32.3%	18.8%	7.3%	1.0%	97	35.1%	24.7%	32.0%	6.2%	2.1%
	2015-16	91	51.6%	29.7%	17.6%	0.0%	1.1%	92	35.9%	22.8%	28.3%	10.9%	2.2%

	2016-17	92	29.3%	27.2%	29.3%	14.1%	0.0%	95	18.9%	22.1%	23.2%	26.3%	9.5%
	2017-18	116	21.6%	24.1%	29.3%	23.3%	1.7%	118	22.9%	23.7%	29.7%	18.6%	5.1%
	2018-19	112	29.5%	39.3%	20.5%	10.7%	0.0%	114	33.3%	25.4%	33.3%	7.0%	0.9%
	2019-20												
	2020-21	105	49.5%	29.5%	14.3%	5.7%	1.0%	104	63.5%	23.1%	9.6%	2.9%	1.0%
Downtown Miami Charter School	2014-15	350	15.1%	35.1%	30.0%	14.9%	4.9%	349	14.3%	29.2%	32.7%	18.1%	5.7%
	2015-16	358	16.2%	33.5%	39.9%	17.0%	3.4%	358	15.6%	24.9%	32.1%	20.7%	6.7%
	2016-17	352	15.3%	28.4%	32.1%	19.6%	4.5%	354	11.9%	23.7%	34.2%	23.2%	7.1%
	2017-18	354	12.1%	31.4%	30.2%	20.1%	6.2%	355	12.7%	18.0%	31.8%	28.7%	8.7%
	2018-19	348	14.7%	29.6%	29.0%	20.7%	6.0%	349	23.5%	16.0%	30.1%	23.5%	6.9%
	2019-20												
Paul Dunbar Elementary	2020-21	318	25.5%	28.0%	24.2%	16.0%	6.3%	315	30.8%	23.8%	26.0%	14.0%	5.4%
	2014-15	206	40.3%	33.0%	21.4%	4.4%	1.0%	204	39.2%	30.4%	18.6%	10.3%	1.5%
	2015-16	220	41.8%	35.0%	15.5%	6.4%	1.4%	220	38.6%	25.5%	21.8%	11.4%	2.7%
	2016-17	216	34.7%	33.3%	23.6%	6.0%	2.3%	214	26.6%	29.0%	28.0%	15.0%	1.4%
	2017-18	192	33.9%	32.3%	24.5%	7.8%	1.6%	193	30.1%	25.4%	29.0%	13.0%	2.6%
	2018-19	193	37.3%	25.9%	26.9%	7.3%	2.6%	183	41.5%	23.0%	23.0%	10.9%	1.6%
2019-20													
Theodore & Thelma Gibson Charter	2020-21	176	39.8%	30.7%	22.7%	5.7%	1.1%	163	54.6%	21.5%	15.3%	86.0%	0.0%
	2014-15	182	42.9%	40.1%	11.5%	5.5%	0.0%	167	45.5%	29.3%	21.6%	3.0%	0.6%
	2015-16	100	50.0%	31.9%	15.0%	3.1%	0.0%	146	56.8%	26.7%	14.4%	2.1%	0.0%
	2016-17	74	40.5%	31.1%	23.0%	5.4%	0.0%	74	52.7%	27.0%	20.3%	0.0%	0.0%
	2017-18	85	22.4%	32.9%	23.5%	18.8%	2.4%	86	34.9%	23.3%	31.4%	9.3%	1.2%
	2018-19	87	23.0%	28.7%	31.0%	13.8%	3.4%	87	27.6%	29.9%	24.1%	13.8%	4.6%
2019-20													
Eneida M. Hartner Elementary	2020-21	87	47.1%	26.4%	20.7%	5.7%	0.0%	88	46.6%	23.9%	20.5%	5.7%	3.4%
	2014-15	232	27.2%	30.6%	27.6%	11.6%	3.0%	229	39.3%	24.0%	23.6%	10.9%	2.2%
	2015-16	227	31.3%	30.4%	24.7%	11.0%	2.6%	228	32.0%	26.3%	19.7%	15.8%	6.1%
2016-17	246	35.0%	25.6%	24.8%	11.0%	3.7%	245	32.7%	19.2%	22.0%	19.6%	6.5%	

	2017-18	221	26.2%	39.4%	26.7%	14.0%	3.6%	220	31.4%	22.7%	24.1%	16.5%	5.5%
	2018-19	216	23.6%	34.3%	27.8%	10.2%	4.2%	216	22.0%	22.7%	27.3%	20.4%	7.4%
	2019-20												
	2020-21	168	35.7%	29.2%	22.6%	9.5%	3.0%	168	35.7%	24.4%	22.6%	13.1%	4.2%
Law Performance Officers Memorial HS	2014-15	192	6.8%	19.3%	32.8%	30.7%	10.4%						
	2015-16	203	7.9%	21.2%	33.0%	26.6%	11.3%						
	2016-17	219	7.8%	26.5%	28.3%	26.5%	11.0%						
	2017-18	203	6.4%	19.2%	28.6%	35.5%	10.3%						
	2018-19	195	8.7%	22.6%	26.7%	30.8%	11.3%						
	2019-20												
Miami Edison High School	2020-21	164	14.6%	20.1%	33.5%	24.4%	7.3%						
	2014-15	358	56.7%	25.4%	12.8%	3.9%	1.1%						
	2015-16	341	60.7%	28.2%	7.6%	2.3%	1.2%						
	2016-17	348	60.6%	23.3%	11.2%	4.0%	0.9%						
	2017-18	330	56.4%	25.8%	12.1%	5.5%	0.3%						
	2018-19	312	56.7%	24.7%	12.5%	6.1%	0.0%						
	2019-20												
Riverside Elementary	2020-21	225	65.8%	20.4%	10.7%	2.2%	0.9%						
	2014-15	661	52.8%	21.2%	12.7%	10.6%	2.7%	667	46.9%	22.0%	15.4%	11.2%	4.3%
	2015-16	649	50.5%	21.6%	17.3%	7.2%	3.4%	641	38.7%	20.3%	20.9%	14.4%	5.8%
	2016-17	697	45.1%	23.2%	20.4%	9.6%	1.7%	698	31.1%	16.6%	23.6%	17.6%	11.0%
	2017-18	677	36.3%	23.3%	21.4%	14.0%	4.9%	681	20.9%	16.0%	24.1%	22.5%	16.6%
	2018-19	657	41.1%	23.1%	21.3%	9.0%	2.4%	661	30.0%	15.0%	21.6%	21.5%	12.0%
	2019-20												
Slam Charter Middle School	2020-21	502	56.0%	21.1%	15.3%	6.4%	1.2%	510	56.3%	21.6%	13.7%	6.9%	1.6%
	2014-15	553	15.9%	32.2%	28.6%	18.8%	4.5%	466	21.2%	30.5%	34.8%	12.2%	1.3%
	2015-16	535	20.0%	28.0%	30.1%	17.2%	4.7%	455	18.5%	32.7%	33.6%	12.5%	2.6%
	2016-17	512	20.7%	30.5%	29.3%	16.6%	2.9%	463	18.6%	33.0%	35.0%	11.7%	1.7%
	2017-18	604	30.0%	33.1%	24.7%	9.9%	2.3%	571	29.6%	31.7%	29.2%	8.2%	1.2%

	2018-19	671	19.7%	34.0%	30.7%	13.9%	1.8%	607	25.7%	36.1%	27.7%	8.7%	1.8%
	2019-20												
	2020-21	823	31.1%	33.0%	23.2%	10.9%	1.7%	711	46.8%	30.8%	18.1%	3.9%	0.4%
Southside Preparatory Academy	2014-15	388	19.8%	25.0%	27.8%	17.8%	9.5%	386	17.9%	19.9%	27.7%	23.3%	11.0%
	2015-16	386	15.3%	22.3%	29.3%	23.6%	9.6%	385	15.1%	16.6%	35.3%	21.8%	11.2%
	2016-17	374	13.4%	22.0%	27.3%	28.3%	8.8%	374	14.2%	17.6%	25.1%	28.9%	14.2%
	2017-18	381	13.4%	17.3%	32.8%	26.2%	10.2%	382	13.9%	16.2%	28.8%	27.5%	13.6%
	2018-19	388	13.9%	15.2%	33.2%	24.2%	13.4%	388	18.6%	14.2%	24.0%	21.6%	21.6%
	2019-20												
	2020-21	516	19.0%	20.7%	25.8%	23.8%	10.7%	516	26.6%	20.3%	23.4%	19.2%	10.5%
Booker T. Wahington High	2014-15	465	58.3%	24.5%	11.0%	5.2%	1.1%						
	2015-16	467	57.6%	26.8%	10.3%	4.5%	0.9%						
	2016-17	468	54.1%	25.4%	13.2%	5.8%	1.5%						
	2017-18	438	55.9%	21.5%	15.1%	6.6%	0.9%						
	2018-19	403	55.3%	23.8%	12.4%	6.9%	1.5%						
	2019-20												
	2020-21	352	61.4%	21.9%	10.5%	5.1%	1.1%						
Phyllis Wheatley Elementary	2014-15	113	46.9%	34.5%	12.4%	6.2%	0.0%	113	26.5%	27.4%	31.9%	12.4%	1.8%
	2015-16	122	50.0%	29.5%	11.5%	8.2%	0.8%	122	32.8%	27.0%	27.9%	8.2%	4.1%
	2016-17	96	28.1%	30.2%	25.0%	13.5%	3.1%	98	23.5%	22.4%	34.7%	17.3%	2.0%
	2017-18	99	36.4%	26.3%	31.3%	5.1%	1.0%	99	23.2%	38.4%	23.2%	11.1%	4.0%
	2018-19	103	46.6%	25.2%	23.3%	4.9%	0.0%	108	30.6%	27.8%	25.9%	14.8%	0.9%
	2019-20												
	2020-21	85	58.8%	25.9%	11.8%	3.5%	0.0%	87	64.4%	19.5%	9.2%	6.9%	0.0%

Appendix C

School name	Total Enrollment	% ATTENDANCE	% Students w/Disability	% Students Economically Disadvantaged	# Students taking FLKRS	# Ready for Kindergarten	% Ready for Kindergarten	Graduation Rate
Carol City Elementary								
	415		8.4	92.0				
	411		7.8	87.3				
	402		6	93.3				
	382		6.8	94.5				
I Preparatory Academy								
								100.0%
	779		4.2%	35.2%				100.0%
	828		3.7%	35.5%				100.0%
	859		4.0%	32.4%				100.0%
	906	96.2	3.0%	30.5%				100.0%
	899	94.5	3.2%	35.7%				
Jose de Diego Middle School								
	740		19.6%	91.5%				
	791		16.9%	87.2%				
	878		21.5%	90.2%				
	950	86	21.9%	92.5%				
Frederick Douglas Elementary								
	849	79.8	24.3%	94.9%				

	184		10.9%	94.0%				
	273		9.9%	91.9%	45	12	26.67%	
	259		12.4%	97.3%	26	11	42%	
	240	89.9	15.0%	95.4%	30	10	33%	
	223	89.6	13.9%	94.6%	27	16	59%	
Downton Miami Charter School								
	658		5.3	91.3				
	626		4.5	76.0	104	33	31.73%	
	618		5.5	80.6	75	49	65%	
	644	91.7	6.1	71.6	106	53	50%	
	582	91.7	10.7	86.8	57	36	63%	
Paul Dunbar Elementary								
	387		13.2	96.1				
	363		13.5	89.5	40	17	42.5%	
	354		13.3	95.5	30	9	30.0%	
	364	87.2	11.8	93.1	27	10	37%	
	329	87.6	12.8	97.9	24	14	58%	
Theodore & Thelma Gibson Charter								
	158		2.5	100.0				
	153		3.3	94.1				
	154		6.5	98.1				
	168		10.7	100.0				
	150		9.3	95.0				
Eneida M. Hartner Elementary								
	479		5.3	91.3				

	456		4.5	76.0	73	12	16.44%	
	416		5.5	80.6	49	21	43%	
	422	89.9	6.1	71.6	42	19	45%	
	378	90.3	10.7	86.8	41	23	56%	
Law Performance Officers Memorial HS								100
	412		5.1	81.8				100
	409		4.9	72.4				100
	401		5.5	82.3				100
	363	95.8	4.7	82.1				98.9
	352	96.8	4.0	82.7				
Miami Edison High School								79.9
	795		14.7	83.6				73.6
	727		12.9	78.4				91.2
	740		13.2	78.6				90.2
	600	85.8	14.2	82.7				92.2
	700	79.4	13.9	91.3				
Riverside Elementary								
	1301		7.5	93.1				
	1242		8.1	87.5	151	27	17.88%	
	1155		7.4	92.6	106	29	27%	
	1122	89.6	8.6	90.3	120	24	20%	
	953	86.1	11.2	93.6	64	21	33%	
Slam Charter Middle School								
	523		4.2	86.8				
	606		4.3	92.6				

	684		5.0	88.5				
	904		3.3	87.8				
	916		4.3	93.8				
Southside Preparatory Academy	795		5.2	62.8				
	727		5.4	55.9	129	63	48.84%	
	740		6.2	54.5	125	74	59%	
	600	92.1	5.5	52.3	102	75	74%	
	700	94.7	5.7	57.7	53	43	81%	
Booker T. Wahington High								73.7
	1005		16.0	86.7				72.4
	976		15.0	74.7				85.0
	939		15.4	84.2				84.2
	983	76.5	16.8	81.5				95.4
	970	79.4	19.1	89.4				
Phyllis Wheatley Elementary								
	238		7.1	98.7				
	255		9.4	97.3	36	29	80.56%	
	236		6.4	95.8	41	20	49%	
	224	82.8	8.5	89.3	32	27	84%	
206	82.3	9.3	91.7	18	13	72%		