



Raphael Ryder Cheshire International Centre Annual Report 01 April 2025 - 31 March 2026



FROM THE DESK OF THE CHAIRPERSON

Raphael, which started with tents and kerosene lamps, 67 years ago, has progressed steadily, aided by all our supporters over the years.

Our needs and focus have changed over time and we are now predominantly focussed on special education programmes. They range from early childhood to adulthood.

During this past year, Raphael has continued its commitment to children and young adults with intellectual and developmental disabilities, persons affected by leprosy, and economically disadvantaged communities.



Through our special education programmes, early intervention services, vocational training, residential care, community outreach initiatives and charitable healthcare services, we have sought to create opportunities for greater independence, inclusion and all-round well-being.

However, eventually it all boils down to money! Every idea we have needs funding, not only to be implemented but also to sustain itself. The end goal is to involve the local community to commit themselves to the programmes, especially as they see the great results. We are always alongside with our close assistance and helpful supervision.

We are lucky to have dedicated staff and friends who work together to implement many new ideas. Eventually, we will reach every corner of our state of Uttarakhand, to help and rehabilitate special needs children and also sensitise all the adults around them. Raphael has already seen a great change in attitude in this area.

We intend to continue along our chosen path, steadily marching forward, backed by all your kind thoughts and blessings and support directed towards Raphael.

With the very best of wishes to you all,

Warmly,
Sunita Garware

FROM THE DESK OF THE CHIEF EXECUTIVE OFFICER

The year 2025–26 has been one of continued progress and strengthening of Raphael’s programmes and services for children and young adults with intellectual and developmental disabilities, persons affected by leprosy, and economically disadvantaged communities.



During the year, Raphael continued to expand and improve its work across education, early intervention, vocational training, community outreach, rehabilitation, and healthcare. Our focus remained on enhancing the quality and reach of services, strengthening family participation, and ensuring that individuals and communities receive the support they need to move towards greater independence and inclusion.

A significant milestone this year was the establishment of the **District Disability Rehabilitation Centre (DDRC)**, which has strengthened Raphael’s role as a resource centre for persons with disabilities and their families. Through the DDRC, we have expanded access to assessments, therapy services, disability certification, assistive devices, government schemes, counselling, and rehabilitation support, while building stronger linkages between communities and public systems.

Our education and early intervention programmes continued to support children through personalised learning, therapy, and family engagement. Our vocational initiatives provided adolescents and young adults with opportunities to develop practical skills, confidence, and workplace readiness. Through our outreach programmes, Raphael continued extending disability services to rural and underserved communities, improving awareness and access to support.

These achievements would not have been possible without the dedication of our teachers, therapists, caregivers, staff members, volunteers, and community workers. Their commitment and compassion remain at the heart of Raphael’s work.

I would also like to express my sincere gratitude to our Governing Council, donors, corporate partners, foundations, government departments, and well-wishers. Your continued trust and support enable Raphael to sustain and strengthen programmes that make a meaningful difference in the lives of the individuals and families we serve.

Like many organisations in the social sector, Raphael continues to navigate challenges related to rising operational costs, increasing demand for specialised services, and a changing funding environment. These realities reinforce the importance of building sustainable partnerships and strengthening systems to ensure that quality services remain accessible to those who need them most.

As Raphael approaches its 70th year of service, we remain committed to deepening our programmes, expanding our reach, and working collaboratively towards a more inclusive society where every individual has the opportunity to learn, participate, and live with dignity.

Thank you for being an important part of Raphael’s journey.

With warm regards,

Priyo Lall



June 25



Fourteen orphaned girls with intellectual disabilities from Satya Sai Ashram were welcomed into the Raphael family through a formal handover ceremony organised in collaboration with the district authorities.

Raphael observed World Environment Day through tree plantation and environmental awareness initiatives, while International Yoga Day encouraged students and staff to embrace physical fitness, mindfulness, and holistic well-being.



July 25



Students represented Raphael at the Bocce National Championship in Chhattisgarh and won one Gold and one silver medal, bringing pride to the institution.

A ten-day capacity-building training programme was conducted for Resource Persons working in the District Support Centres of Uttarakhand to strengthen their knowledge and skills.



August 25



Disability awareness and inclusion were promoted through presentations at colleges and educational institutions, encouraging young people to build more inclusive communities.

Raphael expanded its outreach programmes by establishing a District Support Centre in Joshimath, Chamoli, increasing access to rehabilitation and disability support services in remote regions.

September 25



Students showcased their talents at prestigious cultural platforms including the Virasat Festival and Valley of Words, demonstrating the power of inclusive participation through art and performance.

Preparations for the festive season also provided valuable vocational learning opportunities as students displayed handcrafted diyas, candles, and other

Products at pre-Diwali exhibitions and community stalls.



October 25



Mental health and emotional well-being remained a priority through interactive workshops conducted by Burans, helping students and staff better understand self-care and resilience.

World Cerebral Palsy Day was marked with inclusive sports and recreational activities that celebrated participation, ability, and teamwork.

November 25

Raphael supported disability certification camps in New Tehri, providing assessments and facilitating access to rehabilitation services and government entitlements.

The Annual Sports Day celebrated physical fitness, teamwork, and sportsmanship across a wide range of athletic and recreational events.



Students and staff also experienced the richness of Indian classical arts through a memorable SPIC MACAY programme featuring an inspiring Bharatanatyam performance by acclaimed artist Arupa Lahiry.



December 25



World Disability Day was observed through a week-long series of awareness activities from 3–6 December. Public engagement included a street play at the district hospital, a flash mob at Doon Library, an inclusive fete at Raphael, and a Disability Awareness Walk that

brought together nearly 250 participants, led by the District Magistrate, Shri Savin Bansal, in support of dignity, inclusion, and equal opportunity.



January 26



Raphael partnered with SCERT Uttarakhand to conduct a State-Level Capacity-Building Programme on Inclusive Education, where eight special educators from Raphael trained 193 government school teachers, strengthening inclusive education practices across the state.

Students and staff also celebrated Lohri and Republic Day, reinforcing community spirit through cultural performances and patriotic celebrations.

February 26

Raphael participated in the Divya Kala Mela at Rangers Ground, Dehradun, an exhibition showcasing the talents of persons with disability across the country. Our students actively participated by running a food stall for 8 days. They also took part in a vibrant fashion show, presenting traditional attire from ten Indian states. Our students also participated in drawing competitions, sports activities, and community interaction programmes organised by various institutions like Gyananda, The Oasis, The Doon School, Virasat.



March 26

Workshops marking World Down Syndrome Day and National Cerebral Palsy Day, organized in collaboration with the National Trust, promoted awareness, acceptance, and inclusion.



Assistive devices—including wheelchairs, walkers, hearing aids, and CP chairs—were distributed through ALIMCO-supported programmes, improving mobility and independence for beneficiaries.

Raphael also Continued to

facilitate legal guardianship for persons with disabilities through Local Level Committee meetings and close coordination with district authorities.



The Doon School & Raphael



Our meaningful collaboration with The Doon School continued during the year through an ongoing woodworking workshop on the school campus. Through this hands-on training, our students are learning practical skills such as measuring, cutting, shaping, and assembling wood, while also

building confidence and independence. We are grateful to the mentors and students of The Doon School for their encouragement and support in making this inclusive learning experience possible.

The partnership was further strengthened on 28th February, when The Doon School observed its annual Raphael Day for the second consecutive year. A group of 40 students, accompanied by six teachers and two support staff members, visited the school for a day of learning and interaction. Students participated in a range of activities including cricket, basketball, paper recycling, clay modelling, music, and carpentry alongside their peers from The Doon School. The day concluded with a shared lunch hosted by the boys, fostering camaraderie and mutual learning.

District Disability Rehabilitation Centre (DDRC)

Raphael was appointed the DDRC in September 2025. A Government of India initiative, the DDRC model is intended to be implemented in every district across the country to ensure rehabilitation and support services reach persons with disabilities at the grassroots level, in partnership with the District Administration. The centre currently employs 12 disability specialists. Its primary objectives include raising awareness through outreach camps across all blocks of the district, facilitating disability certification and UDID card issuance, providing aids and assistive devices, and offering therapy and counselling services through the centre.



Till date, the centre has facilitated nearly 600 UDID cards, issued around 600 disability certificates, and renewed approximately 250 existing certificates, helping hundreds of individuals access government schemes and entitlements. In addition, 25 awareness and outreach camps have been organised across six blocks of Dehradun district — Raipur, Doiwala, Sahaspur, Vikasnagar, Chakrata, and Kalsi.

Gyananda

We remain grateful to the staff and students of Gyananda School for their efforts in creating inclusive and enriching experiences for our students.

The clay modelling activities encourage creativity, sensory exploration, and self-expression, while also enhancing fine motor and social skills.



Learning Beyond the Classroom-Doon Library



Raphael's association with The Doon Library and Research Centre has provided valuable opportunities for community exposure and learning. Students participated in creative programmes such as Water Reuse Workshops, a Poetry Meet, and a Post Crossing event that simulated post office operations. The library also extended free memberships to Raphael students, encouraging their continued engagement. This collaboration marks another progressive step towards inclusion and community participation.

Tea with the Chief Medical Officer



In another significant step towards supported employment, two trainees from Raphael's Vocational Training Centre began managing a vending machine at the office of the Chief Medical Officer, Dehradun. Guided by a staff member, they are involved in preparing and serving tea and interacting with customers, gaining valuable experience in workplace responsibilities, communication, and independent functioning.

Hyatt Centric Hotel

Raphael, in collaboration with Hyatt Centric, has initiated a housekeeping training project to build practical skills and promote independence among students. Ajay and Shubham are the first participants of this initiative, receiving hands-on training in a professional hospitality environment and gaining valuable exposure to workplace routines and responsibilities.



Festivals

Festivals continue to be an important part of life at Raphael, bringing together students, residents, staff, and families in moments of joy and togetherness. Diwali, Holi, Christmas, Eid, and Independence Day were celebrated with cultural programmes, music, dance, decorations, and shared meals, creating opportunities for participation, inclusion, and community bonding.



During the Diwali season our students participated in exhibitions and festive sales at various schools and institutions. Products made by students and trainees received an encouraging response, with the newly introduced range of handcrafted candles being especially appreciated.



Education Programmes

Raphael provides a comprehensive range of services, including inclusive education, therapeutic interventions, functional academics, life and vocational skills training, and residential support for children and young adults with intellectual and developmental disabilities. The programme focuses on enhancing communication, fostering independence, promoting participation and self-advocacy, and developing the skills necessary for successful community living and employment. By nurturing each individual's strengths and abilities, Raphael enables children and young adults to lead more fulfilling, productive, and inclusive lives within their families and communities.

Assessments conducted	:	117	Children supported in inclusive schools:	03
Children enrolled	:	56	Home-based programmes	: 16
Current school strength	:	200		

Early Intervention

The Early Intervention Programme supports children from birth to eight years through developmental therapy, stimulation activities, and school readiness support. A strong parent-training model helps caregivers consistently continue therapy and learning activities at home.

Day School

The school follows an individualized, child-centred approach to help each child achieve their maximum potential. The school offers functional academics, activities of daily living training, behaviour management, communication development, mobility training, pre-vocational and vocational education, recreational activities, and therapeutic interventions. Parents are actively involved through regular counselling, home-based training, and review meetings to ensure continuity of learning and rehabilitation.

Samridh, aged seven, joined the School Readiness Programme in July 2025, with his family relocating from Srinagar, Pauri Garhwal, to Dehradun to access regular intervention. Initially, he had significant difficulties with attention, behaviour, participation, and communication.

Within ten months, Samridh has shown remarkable improvement. He now participates in classroom and group activities with minimal support, with reduced challenging behaviours and improved attention, motor coordination, imitation, and pre-writing skills. His growing confidence and interaction with peers reflect meaningful progress in his social, communication, and learning skills.



Radha joined Raphael in June 2025, at the age of 15 years. She had limited learning abilities, struggled to follow simple instructions, and lacked confidence in participating in activities. With a structured Individualized Education Programme, Radha gradually developed essential life and learning skills. She learned to write her name, follow daily routines, and participate actively in school. Today, Radha is a confident and responsible young girl who willingly assists younger children during mealtimes and school routines.

Vocational & Skill Development.

The programme prepares adolescents and young adults with disabilities for greater independence through vocational training, workplace exposure, daily living skills, and social communication development. They learn how to handle money and work as a team. Activities include training in candle making, gardening, cooking, housekeeping, stitching, and other crafts.



Dhruv Saini says “I feel happy when I work and serve tea to customers. I have learned to do many things on my own and feel more confident.”

Shubham, aged 23 years, has been receiving training at Raphael for the past 12 years. Currently, he is enrolled in the Vocational Centre and attends Hyatt Centric for hospitality and housekeeping training. His tasks include mopping floors, dusting, bed making, sorting and folding laundry. During his training, Shubham has demonstrated dedication, responsibility, and a positive attitude towards work. He follows workplace instructions well, completes assigned tasks with care, and is developing the discipline and work habits essential for successful employment.



Teacher Training Centre

The Teacher Training Centre currently offers a two-year full-time Diploma in Special Education (Intellectual Disability) programme, combining theoretical knowledge with practical training. Currently, 65 trainees are enrolled in the programme. The Centre also provides in-service training for teachers, parents, staff, and other stakeholders and conducts Continuing Rehabilitation Education programmes twice a year to support ongoing professional development.



Outreach & District Support Centres

Raphael extends disability support services to rural and underserved communities through 8 district support centres in six districts of Uttarakhand: Dehradun, Uttarkashi, Rudrapur, Tehri Garhwal, Pauri Garhwal and Chamoli. Each centre caters to about 10 children and is managed by one resource person. The programme reaches children and families through regular centre-based services and home-based interventions.

Regular parent training sessions are held at the district centres, and families are provided with skills to support communication, behaviour management, and therapy activities at home, improving continuity of care and family participation.



The programme has improved early identification, increased access to services in rural areas, and reduced stigma around disability within communities.

A Parent Speaks

Gavita Devi from Narendra Nagar Block, Tehri Garhwal, is the mother of Sonakshi, a 10-year-old girl with Cerebral Palsy and Intellectual Disability. Sonakshi was enrolled in the District Support Centre in July 2024. She has been attending regularly and receives training in physiotherapy, speech therapy, and special education services. Sonakshi has shown significant improvement in communication, academic, and motor skills. Her mother appreciates the support provided by the Centre, especially in accessing disability-related documentation and government services.



Encouraged by her daughter's progress, Gavita Devi now motivates other parents to focus on their children's training and development, believing that timely intervention and family involvement can bring positive change in the lives of children with disabilities.

OUT PATIENT DEPARTMENT (OPD)

Total OPD (New & Follow-up)	:	7414
New (Male: 685, Female: 799)	:	1484
Follow up: (Male: 2512, Female: 3418)	:	5930
Total Residents (Special Needs & Shiv Sadan)	:	1819
Special Needs (Male: 666, Female: 729)	:	1395
Shiv Sadan (Male:158, Female: 266)	:	424
Total	:	9233



Daily footfall-Average 29 patients perday./ TB Treatment Numbers = 88

The OPD caters only to those from low-income communities. Patients coming from a low socio-economic status are given free diagnostic facilities and medicines. All TB patients are mandatorily registered on Nikshay portal and receive INR 1000/month till completion of treatment for First Line TB from GOI.

Shiv Sadan

Founded in 1959, Raphael began its journey by providing a home and community for persons cured of leprosy who had been rejected and marginalized by society. Shiv Sadan was established as a residential colony where residents could live with dignity, care, and security, and over the years it has remained a place of peace, belonging, and support. Today, it is home to 23 residents most of whom are now very elderly.



Ongoing renovation work at Shiv Sadan has led to improved living conditions. The rooms have been provided with better ventilation and each family has an individual water connection. Toilet blocks have been attached to each accommodation block and this has been a boon for those with mobility issues.

“Shiv Sadan is not just a place to stay— it is the home where we found acceptance, care, and dignity.”

-Lalti Devi, resident

The story of Kirti & Sher Singh



Far away from his home in Nepal, Sher Singh found not only refuge but also a new beginning at Raphael. Diagnosed with leprosy and facing social stigma, he arrived at Raphael 31 March 1997 carrying the pain of displacement and uncertainty about the future.

At Raphael, Sher Singh slowly rebuilt his life with dignity and purpose. During his time here, he met Kirti Singh, who had also come from Nepal after being ostracized for leprosy. The two found companionship, understanding, and eventually built a life together rooted in mutual support and resilience.

While both were involved in the weaving workshop for many years, weaving fabric for Raphael, Sher Singh continues to serve as a guard on the Raphael campus and is known for his sincerity and dedication towards his work. Both had children from their earlier lives in Nepal but with time, contact with their families has faded, and the Raphael community became the only family they can truly call their own.

PARTNERSHIPS & COLLABORATIONS

Raphael works in close collaboration with government departments, statutory bodies, and non-governmental organizations to promote the inclusion, rehabilitation, and empowerment of children and adults with disabilities.

State Education Department

Raphael has worked in partnership with the State Education Department since 2019. This collaboration supports the implementation of inclusive education initiatives, identification and assessment of children with disabilities, teacher capacity building, and community awareness programmes, in all districts of Uttarakhand.

Social Welfare Department

Raphael collaborates with the Social Welfare Department to facilitate access to welfare schemes, Unique Disability Identity (UDID) cards, pensions, and other entitlements for persons with disabilities. The partnership also strengthens referral services and community-based rehabilitation efforts

Non-Governmental Organizations (NGOs)

Raphael actively collaborates with local and regional non-governmental organizations working in the fields of disability, education, and community development. Through participation in networks, joint programmes, awareness campaigns, training initiatives, and advocacy efforts, Raphael promotes knowledge sharing and mutual learning among organizations. These collaborations strengthen service delivery, improve access to resources, and contribute to better outcomes for persons with disabilities and their families.

KEYFUNDINGPARTNERS

OUR INSTITUTIONAL DONORS



INDIVIDUAL DONORS

Gold

- Ms Ramni Nirula

Silver

- Ms Cheryl L Hanna
- Late Ms. Moeena Roy

Bronze

- Ms Sunita Garware
- Ms Harjit Kaur Lally

And we are grateful to all other donors who donate in cash and kind.

Foundations/Corporate Donors FY2025-26	Project	% Contribution To Total Budget
Rural India Supporting Trust (RIST)	Education—On campus	13.3%
Ryder Cheshire Australia	General Maintenance	10.8%
Veha Foundation	Out Patient Department	10.3%
Azim Premji Foundation	Education—On campus	6.8%
The National Trust – Government	Life long care	3.5%
The National Trust	Gharaunda Residential Scheme	3.2%
Ryder Cheshire Foundation, New Zealand	General Maintenance	2.9%
Ryder Cheshire, UK	General Maintenance	2.7%
Sud-Chemie India Pvt Ltd	Education—Off campus	2.2%
REGE Foundation	Education—Off campus	2.1%
AUREUS Investments Pvt Ltd	Education—Off campus	1.9%
GIVE	Education & Leprosy Cured Patients	1.6%
John Hunt Bequest Interest	Education—Off campus	0.7%
Lady Ryder of Warsaw Memorial Trust	Education—Off campus	0.4%
Kendriya Sainik Board – Government	Life long care	0.1%
The Doon Girls School	Tea & Refreshments	0.1%
Garuna Managemet Pvt Ltd	General Maintenance	0.1%
Lala Gobind Ram Bathla	General Maintenance	0.1%
Garware Fulflex India Private Limited	Vehicle—Bolero	-

INDIVIDUALDONORS

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Ashish Kumar	Komal	Raj Chaudhary	Sujata Kesar
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Attar Singh Panwar	Lt Col Pasha Biswas	Rajeev Sikand	Sumita Rana
Basanti Kumari	Lt Gen RK Nanavatty	Rajeshwari Devi	Sunita Bhandari

	(Retd)		
Bhanu Pratap Singh	Madhubani Paanthi	Rajpal Lagha	Sunita Rawat
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Bhumika	Manita	Rakesh Singh Tanwar	Surender Singh Rana
Bhumika Vyas	Manju Negi	Ram Kumar	Sushant Bisht
Bhuwaneshwari Devi	Manohar Chand Kukshal	Ramesh Chand Verma	Sushil Bachheti
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Devender Bisht	Megha Bisht	RD Sharma	Sushma Pokhrel
Diksha Sharma	Mohini Daljeet Singh	Rehan Family	Tarun Saklani & family
Dr Kashi Nath Ojha	Mrinal Gusain	Renu Gusain	Umesh Kumar Handa
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Eshal Ali	Navi Kaushik	RK Khosla	Vaibhav Gupta
Gagan Deep Singh	Neel	Roma Brijnath	Vijayand Poonam
Gaurav Dasson	Neelam Missal	Rudransh Negi	Vineet Kumar Semwal
Ghanshyam	Nikhil Chauhan	Sachin Shrivastava	Vivek Singh
Gp Capt SK Pathak	Om Kumar	Sadhna Kumain	VK Jain
(Retd)			
Gurbani Kaur			

INTERNS/VOLUNTEERS

We deeply appreciate the support and time spared by our interns and volunteers throughout the year. They, serve as valuable classroom assistants, providing much-needed extra support to students and staff. Their involvement not only enriches the learning environment but also offers them meaningful hands-on experience and a greater understanding of disability and inclusion.

Indian

Aarti
Abhishek Karola
Anubha Negi
Bhavya Sinha
Bhawana Pooniya
Chandra Sain Jatav
Maanvi Shaily
Mamum
Nilanjana Singh
Priya Singh
Punam Kumari
Saaransh Saxena
Shrey Kirsali
Tamana
Vishal Kumar

Overseas

Cameron James Wells
Charles Drennan
Jamie McCartney
John Oliver
Mark Bailey
Ofek
Pam Harris
Rachael McKay
Robin Baker

VISITORS

- 20 students from the Minerva Institute of Medical Sciences General Nursing and Midwifery course visited Raphael on 28th April.
- 38 students from the Govt. College of Nursing, Sursingdhar, New Tehri visited Raphael on 23rd May.
- 45 students from the Sai Institute of Paramedical and Allied Sciences of Nursing, Paramedical,

Pharmacy, and Physiotherapy visited Raphael as part of their curriculum requirement.

- TheHyattCentricDehradunteamvisitedRaphaelon13th November.
- On 20th November, 45 students from the Shivalik Institute of Ayurveda and Research, Dehradun, pursuing the BAMS programme, visited the campus
- On27April26,AndrewAhernevisitedRaphaelfromtheUK

STAFF

Our sincere thanks to the dedicated staff members whose commitment and hard work form the backbone of Raphael. Your patience, care, professionalism, and unwavering support ensure that every individual receives dignity, guidance, and opportunities to grow in a nurturing environment.

Total Staff Strength as on 31 March 2026	:	118
Male	:	56
Female	:	62

New Staff: We extend a warm welcome to the following staff members who joined the organisation on the dates mentioned below:

- | | | |
|------------------------------------|---|------------|
| • Ankit, Special Educator | - | 07.07.2025 |
| • Mrinal Gusain, Special Educator | - | 07.07.2025 |
| • Surabhi Khanduri, Principal | - | 01.12.2025 |
| • Bishan Giri, Sahayak | - | 24.02.2026 |
| • Priyanshi Singh, SpecialEducator | - | 01.03.2026 |
| • Arjun, Dhobi | - | 01.03.2026 |

Retirement/Resignation/Termination as on:

- | | | |
|-------------------------------------|---|------------|
| • Sunil Massey, LabAttendant | - | 26.04.2025 |
| • Vikki, Sahayak | - | 13.07.2025 |
| • Babulal, Gardner | - | 31.08.2025 |
| • Maya Devi, Sahayika | - | 31.10.2025 |
| • Megha Bisht, Principal | - | 30.11.2025 |
| • Babulal, Dhobi | - | 31.02.2025 |
| • Shakshi Nautiyal, SpecialEducator | - | 31.01.2026 |
| • Savitri Trikot, SpecialEducator | - | 14.03.2026 |

HEADS

- | | | |
|----------------------------|---|-------------------------|
| • Ms Priyo Lall | - | Chief Executive Officer |
| • Col. Pasha Biswas (Retd) | - | Director Administration |
| • Dr. Anoop Kumar Dimri | - | Director Medical |
| • Ms Lata Chamoli | - | Director Education |

EDUCATION

- | | | |
|--------------------|---|---------------------------------------|
| • Surabhi Khanduri | - | Principal-cum-Public Relation Officer |
| • Ambika Thapliyal | - | Special Educator |
| • Ankit | - | Special Educator |
| • Anjana | - | Warden |
| • Ankush Reyhan | - | Special Education |
| • Anupama Chauhan | - | Special Educator |
| • Cheena Khatri | - | Special Educator |
| • Divya Rawat | - | Special Educator |
| • Diksha Kundle | - | Physiotherapist |

• Ganga Devi	- Incharge Outreach Programme
• Ganga Gariya	- Special Educator
• Hemlata Dangwal	- Special Educator
• Kamla Bisht	- Special Educator
• Kanti Paulus	- Special Educator
• Kavita Devi	- Resource Person
• Kishan Singh Rana	- Special Educator
• Komal	- Special Educator
• Kapil Pooniya	- Special Educator
• Luxmi Joshi Sharma	- Coordinator School
• Madhu Rawat	- Special Educator
• Maheshwari Panwar	- Resource Person
• Mangli Rana	- Hostel Superintendent
• Manju Rani	- Special Educator
• Meera	- Resource Person
• Neelam Rana	- Resource Person
• Neeraj Kumar	- Special Educator
• Pooja Sajwan	- Special Educator
• Pooja	- Resource Person
• Prashant Sharma	- Special Educator
• Pramila Prasad	- Incharge Training Centre
• Pratibha Massey	- Special Educator
• Purnima Khatri	- Special Educator
• Pushpa Farshwan	- Special Educator
• Ranjana Devi	- Resource Person
• Rinki Chamoli	- Psychologist
• Ravinder	- Warden
• Saraswati Sariyal	- Dance Teacher
• Savita Thakur	- Special Educator
• Sarita Bhandari	- Special Educator
• Savitr Trikot	- Special Educator
• Shama Devi Limbu	- Special Educator
• Shalini Singh	- Special Educator
• Shiv Kumar Gurung	- Vocational Trainer
• Sunita Devi	- Special Educator
• Sushila Bisht	- Special Educator
• Sanjay Kumar Rawat	- Warden
• Uma Choudhary	- Supporting Staff Teaching
• Geeta	- Jr. Office Assistant

Administration Department

• Himanshu Sharma	- Office Superintendent
• Dharampal Singh	- Superintendent Support Services
• Patrus Paulus	- Campus Superintendent
• Mayank Thapliyal	- Office Assistant
• Baijoo Mahto	- Driver
• Bharpoor Lal	- Driver
• Kishan Singh Khatri	- Driver
• Ibrar Ahmed	- Gardner
• Jagmohan Pal	- Gardner
• Balak Ram	- Security Guard
• Naresh Gurung	- Security Guard
• Surendra Singh Rawat	- Security Guard
• Vijay Prakash Rawat	- Security Guard

• Kunwar Singh Sajwan	- Security Guard
• Ashok Kumar	- Safai Karamchari
• Guddi	- Safai Karamchari
• Lakshmi Devi	- Safai Karamchari
• Mahipal Singh	- Safai Karamchari
• Nanhe	- Safai Karamchari
• Ramesh	- Safai Karamchari
• Ravi	- Safai Karamchari
• Suman Devi	- Safai Karamchari
• Vishal	- Safai Karamchari

Accounts Department

• Sanjeev Kumar Sharma	- Accounts Officer
• Chanchal Rawat	- Office Superintendent Accounts
• Govind Upadhyay	- Office Assistant

OPD Clinic

• Mukesh Chand Gairola	- Hospital Superintendent
• Sunil Prasad	- Pharmacist
• Nirmala Sahu	- Support Staff
• Surendra Gusain	- Support Staff
• Amla Rawat	- Sahayika
• Anita Sharma	- Sahayika

Care Staff

• Dan Bahadur	- Cook
• Hari Bahadur	- Cook
• Inder Bahadur Gurung	- Cook
• Prem Lal	- Cook
• Seti Devi	- Cook
• Archana	- Sahayika
• Hari Kala	- Sahayika
• Kavita Chakrawarti	- Sahayika
• Madhu Chhetri	- Sahayika
• Mamta Devi	- Sahayika
• Meena	- Sahayika
• Nandi Gurung	- Sahayika
• Reena Rana	- Sahayika
• Reeta Rana	- Sahayika
• Shiv Kumari Thapa	- Sahayika
• Simmi Bisht	- Sahayika
• Tara	- Sahayika
• Vidhata Devi	- Sahayika
• Arjun Singh	- Sahayak
• DeepakKumar	- Sahayak
• DineshKumar	- Sahayak
• DiwanDogra	- Sahayak
• Kunal	- Sahayak
• Lalit Mohan Singh	- Sahayak
• Rakesh	- Sahayak
• Satveer Singh	- Sahayak
• Teeka Ram	- Sahayak

• Vivek Kumar Vashnav	-	Sahayak
• Ajay Bhandari	-	Sahayak
• Alok	-	Sahayak
• Mukul Thapa	-	Sahayak
• Bharat	-	Helper
• Sukhdev	-	Helper
• Krishna	-	Helper

CLOSING NOTE

Raphael believes in building an aware, inclusive, and empowered community for persons with disabilities. Through regular awareness programmes, parent engagement, and community outreach initiatives, we continue to spread awareness, encourage acceptance, and identify rehabilitation opportunities within the community itself, for which we are grateful to the larger community—families, schools, institutions, local supporters, and friends — who continue to believe in us and support our mission.

OBITUARY



Ashalata passed away on 11 December 2025 at the age of 69 years. She came to Raphael on 05 March 1972, when she was 16 years old. She will be remembered for her love of old film songs, her cheerful arm dances, and her enjoyment of sunny afternoons and picture books. She was cared for with dignity and affection until her final days. May she rest in peace.

Chatru, a long-time resident of Raphael, passed away on 22 December 2025 at the age of 72. He joined Raphael in 1975 after sustaining paraplegia from a fall. Once known for riding his tricycle around town, he was also a skilled tailor who crafted rope and bead bags. In his later years, though bedridden, he continued to enjoy watching the life of the campus from outdoors. He was cared for with dignity and affection until his final days. We remember him with respect and fondness. May he rest in peace.



Laxmi, a Shiv Sadan resident, came to Raphael in 1986 at the age of 30 along with her husband, the late Ganju Rai. In her later years, she gradually lost her vision and required increasing support. She was lovingly cared for by Deviki, who attended to her daily needs with great dedication. She passed away peacefully due to age-related causes on 02 September 2025. She will be remembered with affection and respect by the Raphael family.

AUDIT REPORT

A copy of the Audit Statement of Accounts for FY 2025-26 is attached at Appendix 'A'.

CONTACT DETAILS

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