

MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY



ANTIGUA AND BARBUDA

2018 GRADE SIX NATIONAL ASSESSMENT

SOCIAL STUDIES – PAPER 2

June 07, 2018

50 Marks

TIME: 1 Hour 30 Minutes

Student ID: _____

Fill in your ID immediately.

Sections		K/C	APP	A/E	Total
A. Map of Antigua and Barbuda	10 marks				
B. Government	10 marks				
C. Family	10 marks				
D. Tourism	10 marks				
E. Our Changing Community	10 marks				
Total	50 marks				

Marked By: _____

Checked By: _____

Section A **Map of Antigua and Barbuda** **(10 Marks)**

Do ALL activities on the map provided in Figure 1.



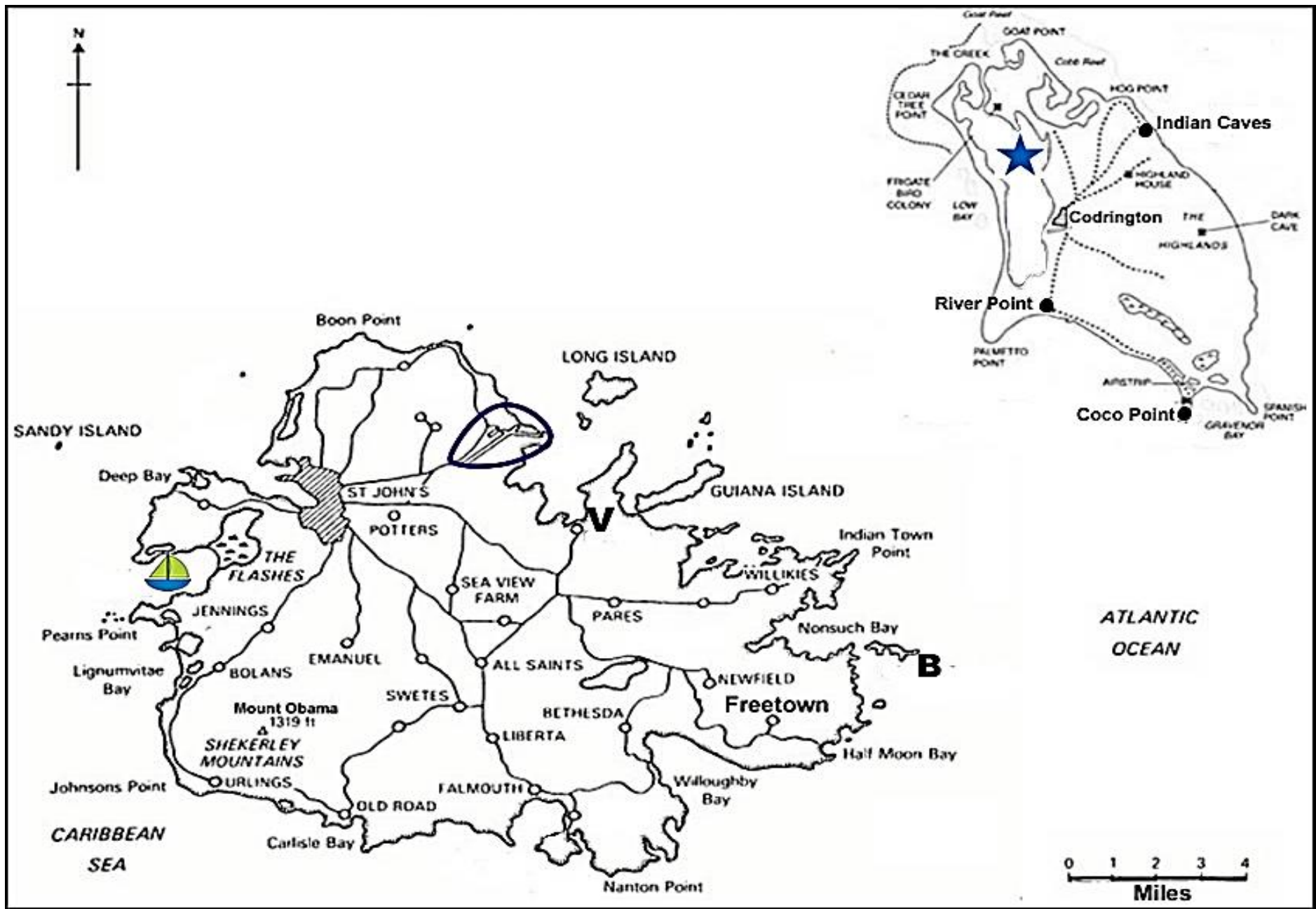
1. Write the name of the off-shore island marked 'B'. (1 mark)
2. Write the name of the water body marked with the  symbol. (1 mark)
3. Write the name of the government port of entry whose location is circled on the map of Antigua. (1 mark)
4. Write the name of the village marked "V". (1 mark)
5. Mark an "X" on the map of Antigua to locate Potworks Dam. (1 mark)
6. Name the natural feature marked by the  on the map of Antigua. (1 mark)
7. Draw a straight line from **River Point** to **Coco Point** in Barbuda.
Write the compass direction of **River Point** from **Coco Point** on the line. (2 marks)
8. Draw a line from **River Point** to the **Indian Caves** in Barbuda.
Use the scale given to measure the distance between the two locations. Write your answer on the line. (2 marks)

Figure 1: Map of Antigua and Barbuda



Section B

Government

(10 Marks)

Study the diagram in Figure 2 below then answer the questions that follow.

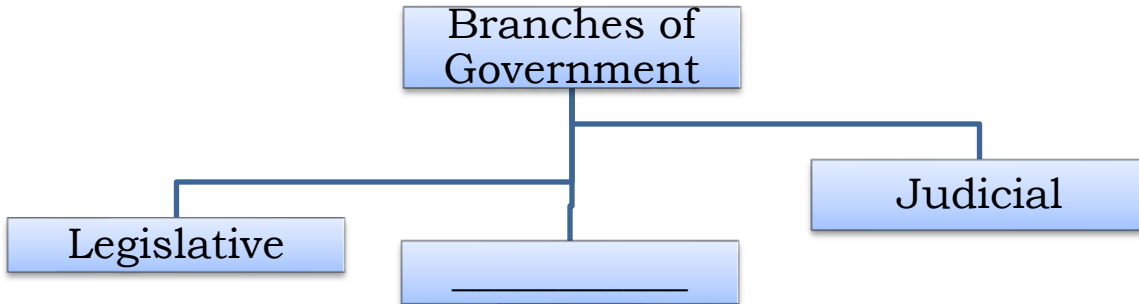


Figure 2: Branches of Government.

1. (a) Name the branch of government that is missing from the diagram. (1 mark)

(b) Which branch comprises of the Upper House and the Lower House? (1 mark)

(c) State **ONE** function of the Legislative Branch. (1 mark)

(d) Parliament recently passed the gun law to fine and confine illegal firearm offenders. Which branch is responsible for enforcing this law? (1 mark)

2. The Ministry of Health and the Environment provides many important services to the people of Antigua and Barbuda.

(a) State **ONE** important service provided by this Ministry. (1 mark)

(b) Explain how you and your family would be affected if the Ministry of Health and the Environment failed to perform the service mentioned in 2 (a) above. (2 marks)

3. Mrs. Croft, the Social Studies teacher, told her class that the people of a country have a valuable role to play if the country is to be productive.

(a) Suggest **ONE** way you can play a role in the productivity of Antigua and Barbuda. (1 mark)

(b) Explain **ONE** way the country could benefit from your contribution suggested in 3 (a) above. (2 marks)

Section C

The Family

(10 Marks)

Study the picture of the members of a household in Figure 3 then answer the questions that follow.



Figure 3: Members of a Household.

1. (a) What type of family is shown in the picture above? (1 mark)

(b) How many generations are shown in the picture above? (1 mark)

(c) State **TWO** roles of the grandparents in the family. (2 marks)

(d) Suggest **ONE** way in which the type of family shown in the picture above is formed. (1 mark)

2. During his independence address, the Minister of Culture said that one of the functions of the family is to pass on the cultural traditions of the country.

Suggest **TWO** ways that the family can pass on cultural traditions to the children. (2 marks)

3. During a class presentation, Nurse Williams told the students that a good parent-and-child relationship requires trust.

(a) State **ONE** problem that could arise if parents do not trust their children. (1 mark)

(b) Explain how a parent and child could build a trusting relationship. (2 marks)

Section D

Tourism

(10 Marks)

Study the information in Table 1 that shows passenger arrivals by air into Antigua and Barbuda from September to December 2017 then answer the questions that follow.

Table 1: Passenger Arrivals by Air

Arriving passengers	September	October	November	December
Tourists	9 412	14 437	19 447	27 427
Same Day (In transit)	3 083	3 332	3 556	4 737
Residents	4 695	4 712	4 431	6 141
Total	17 190	22 481	27 434	38 305

Source: Ministry of Tourism

1. (a) State the total number of tourists that arrived in the month of October. (1 mark)

- (b) State the number of residents that arrived in the month of November. (1 mark)

- (c) Which month had the lowest tourist arrivals? (1 mark)

- (d) Name **ONE** type of accommodation that tourists would likely stay at during their time in Antigua and Barbuda. (1 mark)

2. Table 1 shows that passenger arrivals changed monthly.

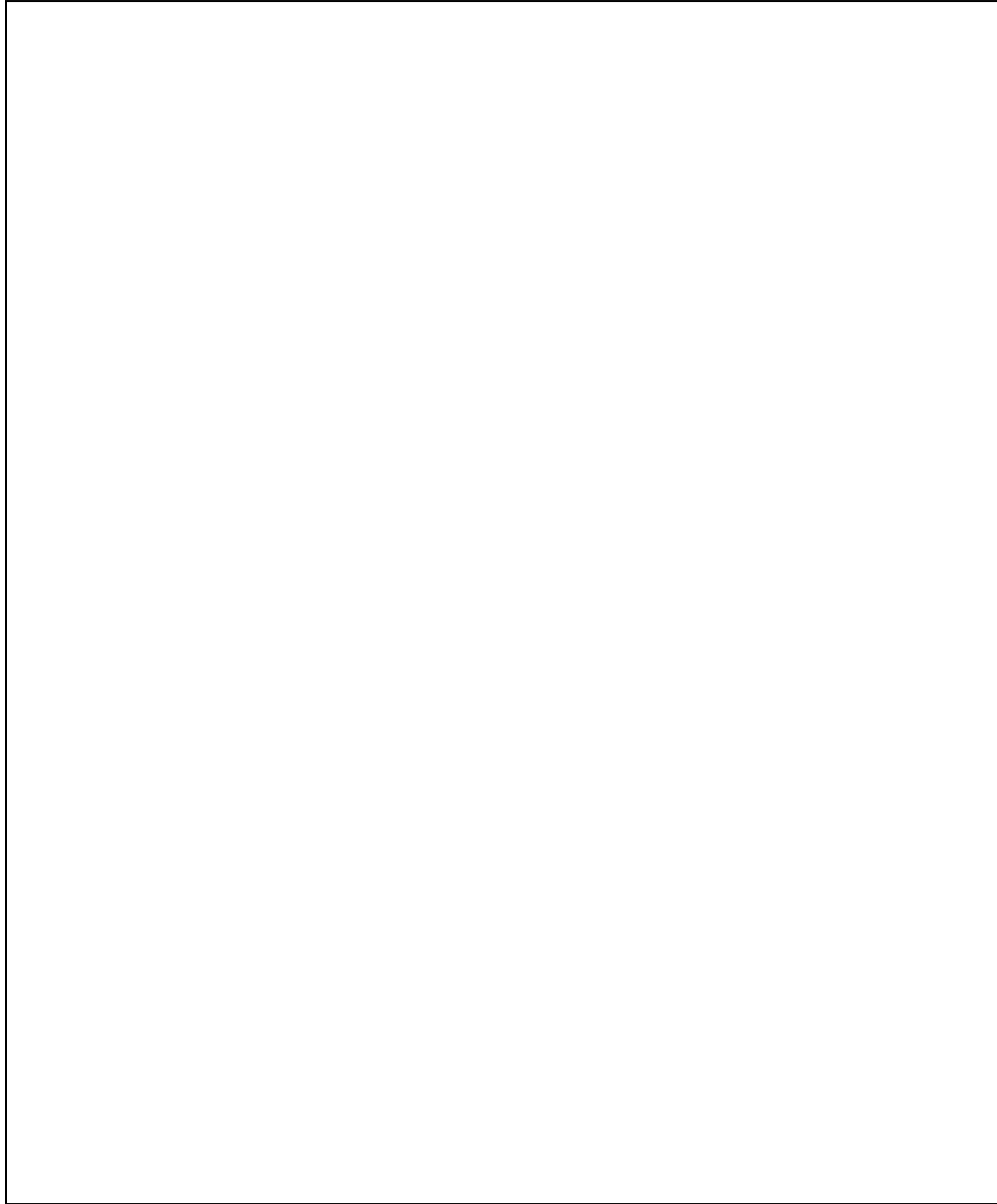
- (a) Name the month with the highest passenger arrivals. (1 mark)

- (b) Suggest **TWO** likely reasons why the month named in 2 (a) had the highest passenger arrivals. (2 marks)

3. "The Beach is just the beginning," is a common slogan used to advertise tourism in Antigua and Barbuda.

- (a) Name **ONE** other major tourist attraction found in Antigua and Barbuda. (1 mark)

- (b) Create an advertisement that you would use to advertise the attraction named in 3 (a) to encourage people to visit Antigua and Barbuda. (2 marks)

A large, empty rectangular box with a thin black border, intended for the student to draw or write an advertisement for an attraction in Antigua and Barbuda.

Section E

Our Changing Community

(10 Marks)

Figure 4 shows an aspect of our local culture.



Figure 4: An Aspect of our Culture.

Source: National Festival Commission

1. (a) Name the activity which is taking place in Figure 4 above.

(1 mark)

(b) State the name of an island, other than Antigua and Barbuda, in which this aspect of culture is very dominant.

(1 mark)

- (c) State **TWO** festivals in Antigua and Barbuda where this activity usually takes place. (2 marks)

2. Antigua and Barbuda is often described as the melting pot of cultures and customs from across the world.

- (a) Name **ONE** ethnic group that has influenced the culture of Antigua and Barbuda. (1 mark)

- (b) Describe **ONE** aspect of the culture or customs brought to Antigua and Barbuda by the group named in 2 (a) above. (2 marks)

3. It has often been said that, "Antiguans and Barbudans have lost their culture."

(a) Suggest **ONE** reason why you think this has happened. (1 mark)

(b) Describe **ONE** way your school can contribute to preserving the local culture of Antigua and Barbuda. (2 marks)
