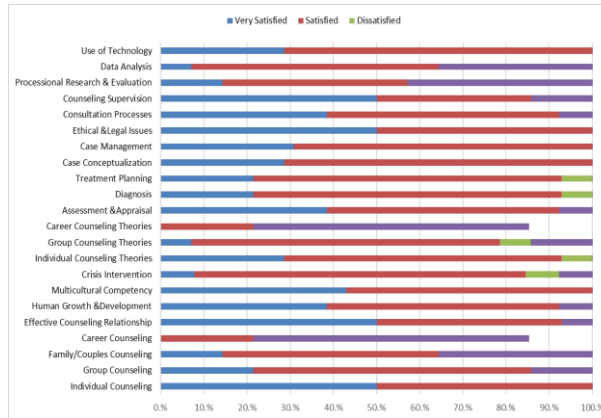


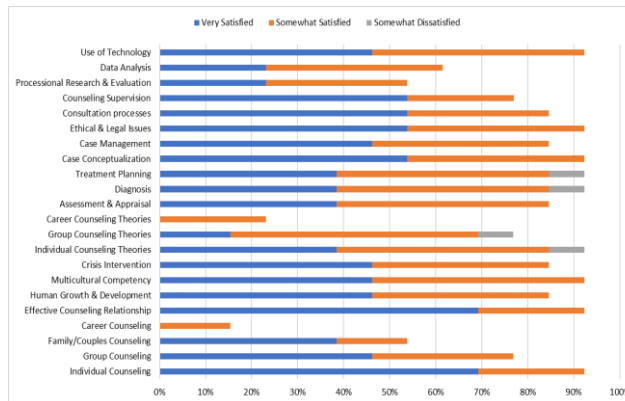
Q1. Please indicate your level of satisfaction with TIU student/graduate knowledge in the following areas:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Weighted Average
Individual Counseling	50.00%	50.00%	0.00%	0.00%	3.5
Group Counseling	21.43%	64.29%	0.00%	0.00%	2.79
Family/Couples Counseling	14.29%	50.00%	0.00%	0.00%	2.07
Career Counseling	0.00%	21.43%	0.00%	0.00%	0.64
Effective Counseling Relationship	50.00%	42.86%	0.00%	0.00%	3.29
Human Growth & Development	38.46%	53.85%	0.00%	0.00%	3.15
Multicultural Competency	42.86%	57.14%	0.00%	0.00%	3.43
Crisis Intervention	7.69%	76.92%	7.69%	0.00%	2.77
Individual Counseling Theories	28.57%	64.29%	7.14%	0.00%	3.21
Group Counseling Theories	7.14%	71.43%	7.14%	0.00%	2.57
Career Counseling Theories	0.00%	21.43%	0.00%	0.00%	0.64
Assessment & Appraisal	38.46%	53.85%	0.00%	0.00%	3.15
Diagnosis	21.43%	71.43%	7.14%	0.00%	3.14
Treatment Planning	21.43%	71.43%	7.14%	0.00%	3.14
Case Conceptualization	28.57%	71.43%	0.00%	0.00%	3.29
Case Management	30.77%	69.23%	0.00%	0.00%	3.31
Ethical & Legal Issues	50.00%	50.00%	0.00%	0.00%	3.5
Consultation Processes	38.46%	53.85%	0.00%	0.00%	3.15
Counseling Supervision	50.00%	35.71%	0.00%	0.00%	3.07
Professional Research & Evaluation	14.29%	42.86%	0.00%	0.00%	1.86
Data Analysis	7.14%	57.14%	0.00%	0.00%	2
Use of Technology	28.57%	71.43%	0.00%	0.00%	3.29



Q2. Please indicate your level of satisfaction with TIU student/graduate's skills and performance in the following areas:

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Weighted Average
Individual Counseling	69.23%	23.08%	0.00%	0.00%	3.46
Group Counseling	46.15%	30.77%	0.00%	0.00%	2.77
Family/Couples Counseling	38.46%	15.38%	0.00%	0.00%	2
Career Counseling	0.00%	15.38%	0.00%	0.00%	0.46
Effective Counseling Relationship	69.23%	23.08%	0.00%	0.00%	3.46
Human Growth & Development	46.15%	38.46%	0.00%	0.00%	3
Multicultural Competency	46.15%	46.15%	0.00%	0.00%	3.23
Crisis Intervention	46.15%	38.46%	0.00%	0.00%	3
Individual Counseling Theories	38.46%	46.15%	7.69%	0.00%	3.08
Group Counseling Theories	15.38%	53.85%	7.69%	0.00%	2.38
Assessment & Appraisal	38.46%	46.15%	0.00%	0.00%	2.92
Diagnosis	38.46%	46.15%	7.69%	0.00%	3.08
Treatment Planning	38.46%	46.15%	7.69%	0.00%	3.08
Case Conceptualization	53.85%	38.46%	0.00%	0.00%	3.31
Case Management	46.15%	38.46%	0.00%	0.00%	3
Ethical & Legal Issues	53.85%	38.46%	0.00%	0.00%	3.31
Consultation processes	53.85%	30.77%	0.00%	0.00%	3.08
Counseling Supervision	53.85%	23.08%	0.00%	0.00%	2.85
Professional Research & Evaluation	23.08%	30.77%	0.00%	0.00%	1.85
Data Analysis	23.08%	38.46%	0.00%	0.00%	2.08
Use of Technology	46.15%	46.15%	0.00%	0.00%	3.23



Q3. Please describe the strengths of the Mental Health Counseling program at TIU as reflected in the work of your student or employee who graduated from TIU.

Answered 13

Skipped 1

Responses

1. Therapeutic relationship.
2. Our student has not started the internship yet.
3. Trinity students are well prepared and come ready to work.
4. Most intern students begin internship already being naturally empathic, and can readily absorb conceptualization concepts even when new to them. They are also motivated to learn and eager to develop skills. I think that is to the credit of the MHC faculty, who chooses students that fit well, and foster those qualities through the program, prior to arrival at internship.
5. The program seems to have a well-rounded curriculum and also shows flexibility to meet the student's needs.
6. Well prepared, advanced understandings of integrating faith and practice.
7. I believe TIU supported the student intern well in the process. There were several instances where the intern brought back specific clinical awareness or knowledge from his class and professor.
8. It seems that students are well prepared to work with a variety of client concerns and the student I worked with showed a great deal of initiative and confidence.
9. Strong understanding of different evidenced-based practices. Has good clinical documentation skills. Ability to meet the client where they are at. Able to do case staffings. Works independently very well.
10. Students are very personable, able to build rapport quickly and easily, humble and ready to learn. They are knowledgeable in mental health theories and skills.
11. Well prepared, conscientious, professional graduates. Graduates were able to take in and utilize feedback and demonstrated professional growth.
12. Thoughtful approach to client assessment, diagnosis and treatment planning; strength of case conceptualization skills development; prioritization and effectiveness of clinical alliance building; ethical thoughtfulness in client care; effective utilization of consultation and supervision offered.
13. Therapeutic rapport building, ethics, faith integration, emotional maturity, supervision, professionalism, integrity,

Q4. Please describe any elements of the TIU Mental Health Counseling program as reflected in your student intern or employee that you feel could be improved.

Answered 13
 Skipped 1

Responses

1. Diagnosis and treatment planning.
2. Our student has not started the internship yet.
3. More theological training to help understand faith in clinical practice.
4. Perhaps more instruction on a broader range of theories, including the more modern theories that have developed after the "Decade of the Brain", and informed by applied neuroscience principles.
5. Electronic student evals and time sheets.
6. Psychopathology and diagnosis.
7. Not as much communication with me as supervisor as I would have liked. Most was done through the intern.
8. I can't think of anything at this time.
9. N/A- they are doing a great job :)
10. Practical application of developmental stages and how that applies to different ages, diagnosis, in group setting.
11. Overall our experience with the TIU students/graduates is that they have been very well prepared. They were ready and able to engage and in the work.
12. Greater emphasis on not only the science of counseling but also the art, and this as particularly reflected within a more overtly integrated approach to clinical modalities, orientations and frameworks for both clinical assessment and client engagement.
13. More variety in theoretical understandings, deeper understanding in application of theory to practice; clinician self-care, more awareness or knowledge of how to utilize appropriate self-disclosure and/or clinician affect/immediacy with clients.

Q5: As compared to the other student interns or employees of similar experience, how would you rate your TIU student/employee?

Answered 12
 Skipped 2

Answer Choices

Answer Choices	Responses	
In the upper 10-25% of employees with this level of experience.	58.33%	7
Above average performer.	25.00%	3
An average employee.	16.67%	2
A below-average employee.	0.00%	0

