

## Alumni Survey 2023

### Section I - Knowledge, Skills, and Personal Growth

**Q1. Evaluate how well your graduate education contributed to your professional development in the following areas:**

Answered: 16

	EXCELLENT	GOOD	FAIR	POOR	N/A	TOTAL	WEIGHTED AVERAGE
Content Knowledge	14	2	0	0	0	16	3.88
Problem solving skills	11	5	0	0	0	16	3.69
Communication skills	11	5	0	0	0	16	3.69
Technical skills	6	8	2	0	0	16	3.25
Personal development	14	1	1	0	0	16	3.81



**Q2. Please share any other comments you have below:**

Answered: 6

1. It would be helpful to have seen more demonstration of what different theoretical approaches look like in sessions with clients and how they can be
2. I appreciate the training I received in graduate school and I felt well prepared for the professional work after graduation.
3. I loved my time at Trinity and all the counseling department professors!
4. I felt way ahead of my associate level colleagues when I entered the field after graduation. The emphasis on personal development is what I am most grateful for. I was confronted with my own story and need for healing while in the counseling program at TEDS, and this level of engagement with my own brokenness was only possible in an environment where professors and students too knew their need for healing and grace. Nearly every professor was phenomenal (all full-time faculty were great) and modeled what it looks to show genuine interest in others. At the same time, I think there is even more room to lean into trauma and story. An elective on trauma-focused therapies would have been a helpful addition to the curriculum. I think Dan Allender and Seattle School of Theology and Psychology could be helpful a partnership and resource to supplement trauma and narrative/story work aspect of the training. Palmer McCluskey
5. The internship process was awesome!
6. My experience at Trinity was excellent. I am so grateful for the supervision I received both academically and professionally (I interned in the TIU Counseling Center).

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### Section II- Faculty Contribution

**Q3. Evaluate how well faculty members in your graduate program do each of the following:**

Answered: 14

	EXCELLENT	GOOD	FAIR	POOR	N/A	TOTAL	WEIGHTED AVERAGE
Set high expectations for you to learn	13	0	1	0	0	14	3.86
Utilize a variety of teaching styles and strategies	9	4	1	0	0	14	3.57
Encourage you to be an actively involved learner	11	2	1	0	0	14	3.71
Encourage student-faculty interaction	10	3	1	0	0	14	3.64
Give you frequent and prompt feedback	9	4	1	0	0	14	3.57
Develop opportunities for you to learn cooperatively with fellow students	10	4	0	0	0	14	3.71
Care about your academic success and welfare	11	3	0	0	0	14	3.79
Overall, how would you evaluate your instructors on these eight measures?	11	3	0	0	0	14	3.79



**Q4. Please share any other comments you have below:**

Answered: 3

1. I appreciated when instructors shared real world examples from their clinical experience
2. I love the TEDS professors!
3. Grateful for all of my professors and the staff-Dr Russo for her guidance.

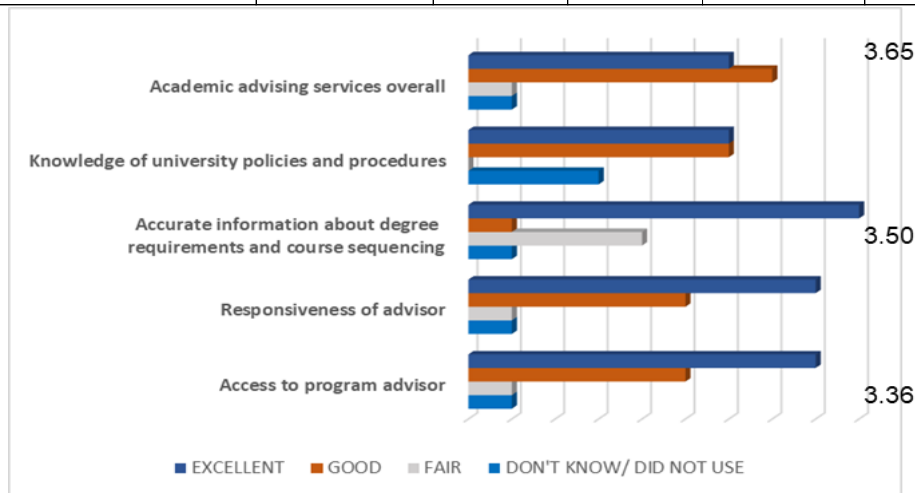
### Section III- Academic Advising Provided by the Program

**Q5. How would you evaluate each of the following academic advising services during your time in the program? If you have not had enough experience with a service to evaluate it, please click "Don't know/ Did not use" and then skip to the next service.**

Answered: 15

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	EXCELLENT	GOOD	FAIR	POOR	DON'T KNOW/ DID NOT USE	TOTAL	WEIGHTED AVERAGE
Access to program advisor	8	5	1	0	1	15	3.5
Responsiveness of advisor	8	5	1	0	1	15	3.5
Accurate information about degree requirements and course sequencing	9	1	4	0	1	15	3.36
Knowledge of university policies and procedures	6	6	0	0	3	15	3.5
Academic advising services overall	6	7	1	0	1	15	3.36



**Q6. Please share any other comments you have below:**

Answered: 3

1. I did not know I was assigned an advisor until later on in the program so I went to Dr Russo and she was always very helpful.
2. Being a part time student made it difficult at the end to get the classes I needed to complete the degree, so I was delayed in completing the program as I waited for needed courses to become available. It was clear from the beginning how full time students should move through the program but not clear for part time students.
3. Dr Russo 100 percent.

**Section IV- Academic and Support Services- Library Services**

**Q7. How would you evaluate each of the following library services during your time in the program? If you have not had enough experience with a service to evaluate it, please click “Don’t know/ Did not use” and then skip to the next service.**

Answered: 15

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	EXCELLENT	GOOD	FAIR	POOR	DON'T KNOW/ DID NOT USE	TOTAL	WEIGHTED AVERAGE
Hours of operation	10	5	0	0	0	15	3.67
Guidance in finding appropriate resources	7	6	2	0	0	15	3.33
Access to databases and collections	9	5	0	0	1	15	3.64
Library services overall	9	5	1	0	0	15	3.53

**Q8. Please share any other comments you have.**

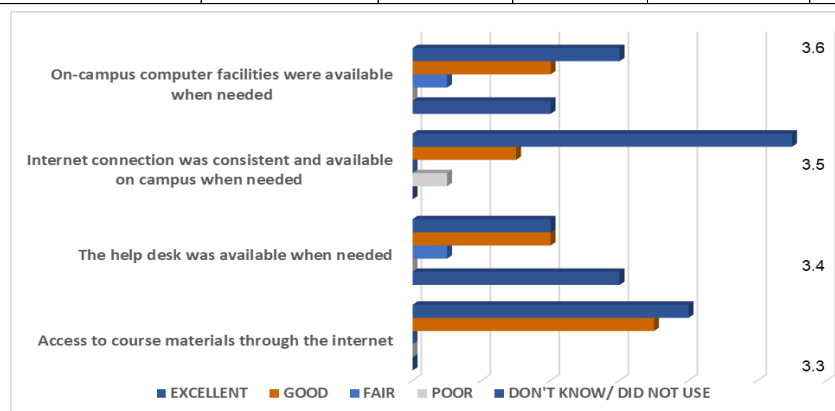
Answered: 0

### Section V- Academic and Support Services- Technology Services

**Q9. How would you evaluate each of the following technology services during your time in the program? If you have not had enough experience with a service to evaluate it, please click “Don’t know/ Did not use” and then skip to the next service.**

Answered: 4

	EXCELLENT	GOOD	FAIR	POOR	DON'T KNOW/ DID NOT USE	TOTAL	WEIGHTED AVERAGE
Access to course materials through the internet	8	7	0	0	0	15	3.53
The help desk was available when needed	4	4	1	0	6	15	3.33
Internet connection was consistent and available on campus when needed	11	3	0	1	0	15	3.6
On-campus computer facilities were available when needed	6	4	1	0	4	15	3.45



**Q10. Please share any other comments you have**

Answered: 0

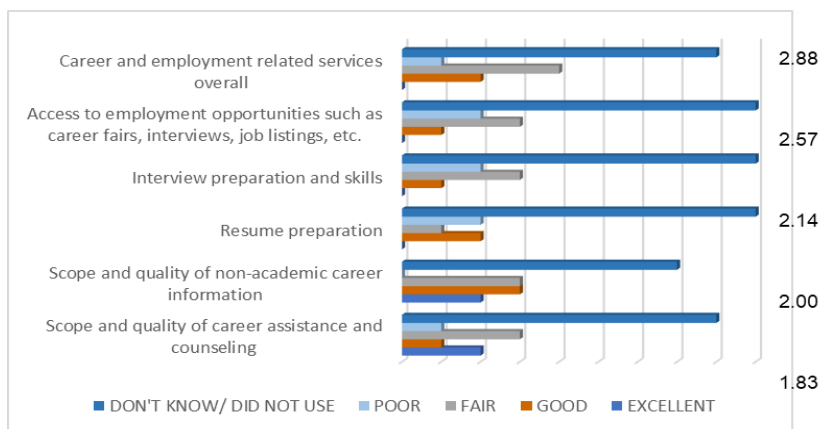
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### Section VI- Academic and Support Services- Career and Employment Related Services

**Q11. How would you evaluate each of the following career services during your time in the program? If you have not had enough experience with a service to evaluate it, please click “Don’t know/ Did not use” and then skip to the next service.**

Answered: 15

	EXCELLENT	GOOD	FAIR	POOR	DON'T KNOW/ DID NOT USE	TOTAL	WEIGHTED AVERAGE
Scope and quality of career assistance and counseling	2	1	3	1	8	15	2.57
Scope and quality of non-academic career information	2	3	3	0	7	15	2.88
Resume preparation	0	2	1	2	9	14	2
Interview preparation and skills	0	1	3	2	9	15	1.83
Access to employment opportunities such as career fairs, interviews, job listings, etc.	0	1	3	2	9	15	1.83
Career and employment related services overall	0	2	4	1	8	15	2.14



**Q12. Please share any other comments you have below:**

Answered: 2

1. I got my job through my internship
2. I am thankful for the reference letters my professor wrote for me when I was looking for a job. Professors are very willing to help.

### Section VIII- Funding

**Q13. Please evaluate funding related assistance that you received during your time in the program from the institution. If you have not had enough experience with a service to evaluate it, please click “Don’t know/ Did not use” and then skip to the next service.**

Answered: 15

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	YES	NO	TOTAL
1. I received financial support from the institution.	13	2	15
2. The level of financial support was adequate to cover my basic living expenses	7	7	14
3. I borrowed/was loaned money from other sources to finance my graduate education	10	5	15

### Q14. Please share any other comments you have below:

Answered: 2

1. Had to go into over 40,000 in debt to pay for graduate school plus having already undergrad loans it was over 70,000 in loans when all was done. They should offer a great reduction in cost or scholarship to those who attended undergrad at Trinity.

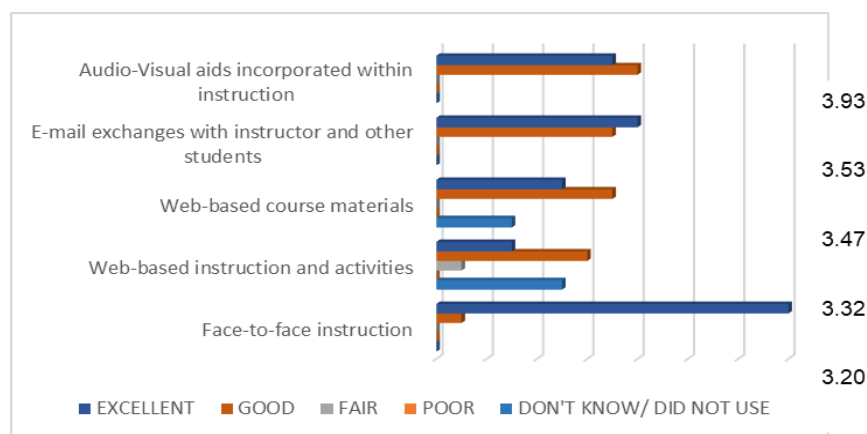
2. The only reason I didn't borrow money from the bank was because I worked and went to school part time. I would have needed to take out substantial loans had i been a full time student.

## Section IX- Instructional Methods

### Q15. Please evaluate each mode of instructional delivery that is used in your program. If you have not had enough experience with mode of delivery to evaluate it, please click "Don't know/ Did not use" and then skip to the next mode.

Answered: 15

	EXCELLENT	GOOD	FAIR	POOR	DON'T KNOW/ DID NOT USE	TOTAL	WEIGHTED AVERAGE
Face-to-face instruction	14	1	0	0	0	15	3.93
Web-based instruction and activities	3	6	1	0	5	15	3.2
Web-based course materials	5	7	0	0	3	15	3.42
E-mail exchanges with instructor and other students	8	7	0	0	0	15	3.53
Audio-Visual aids incorporated within instruction	7	8	0	0	0	15	3.47



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**Q16. Please share any other comments you have**

Answered: 0

**Section X- Other Services - Registration, Financial Aid, Business Services/Cashier/Student Accounts**

**Q17. Based on your time in the program, how would you evaluate the following services? If you have not had enough experience with a service to evaluate it, please click "Don't know/ Did not use" and then skip to the next service. These services require interaction with university offices or units; please rate how responsive the staff in those offices were to your needs.**

Answered: 14

	EXCELLENT	GOOD	FAIR	POOR	DON'T KNOW/ DID NOT USE	TOTAL	WEIGHTED AVERAGE
Evaluation of registration services	5	6	2	0	1	14	3.23
Evaluation of registration staff responsiveness	4	5	1	1	3	14	3.09
Evaluation of financial aid services	3	8	1	0	2	14	3.17
Evaluation of the financial aid staff responsiveness	3	7	2	0	2	14	3.08
Evaluation of business services	2	3	1	1	7	14	2.86
Evaluation of the business services staff responsiveness	2	3	2	0	7	14	3.00

**Q18. Please share any other comments you have:**

Answered: 0

**Section XI**

**Q19. Your Conclusions**

Answered: 14

	EXCELLENT	GOOD	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
All things considered, how would you evaluate the quality of instruction in your program?	11	3	0	0	14	3.79

**Q20. Your Conclusions**

Answered: 14

	YES	NO	NOT SURE
If you could start over again, would you still choose to enroll in this program?	12	1	1

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### Q21. Please share any other comments you have:

Answered: 5

1. I really enjoyed the MA in MHC program and I loved the integration of faith as it prepared me well for the counseling profession.
  2. The program itself was very good and I am incredibly grateful for my time in the program and with my cohort and professor's. However, the program did not prepare me for any further education and TEDs more broadly was a discouraging and difficult place to be and was very bad for my mental health. As good as the counselling program was I couldn't do it again for that reason.
  3. I would request that the school provides more classes on treatment planning, writing court progress reports, and resources and approaches to utilize in sessions with clients who have anxiety, depression, anger, abuse etc
  4. I was well taken care of and exceptionally prepared for my work. I learned from professors who were not only intelligent and experienced but also saturated with compassionate wisdom. I highly recommend the program and proudly display my TIU degree.
  5. I recommend TIU. My experience gave me an amazing career. I am grateful beyond measure.
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### Section XII- Your Future Plans

#### Q22. Please indicate the best description of your plans immediately following your graduation by marking the ONE most appropriate response.

Answered: 14

	Number of Responses
I had no idea what I would do next	0
I was offered/accepted a position in the field of mental health care	12
I planned to continue in my current position	0
I planned on going to another graduate or professional school full-time the following year	0
I planned on going to another graduate or professional school part-time and working part-time the following year	0
I was still seeking employment	2
I was not seeking employment nor was I planning to attend school	0

#### Q23. Please share any other comments you have:

Answered: 4

1. Poor preparation for all steps required to apply for the LPC license. Having students take the NCE is not enough you need to help wak them through how to apply for their licensure and register for the NBCC and other additional things like securing malpractice insurance. Might also be good to offer a career fair or workshop in which you explain various kinds of jobs in mental health. Ex like social service agencies vs residential vs private practice vs hospital settings etc this way it gives students a better idea of what they want to do
2. I planned to pursue further higher education as well
3. Two weeks later I had a job!
4. I was hired in my internship.