

Intro Page 1: Counseling Department Mission Statement and MHC Objectives.

Counseling Department Mission Statement – The Counseling Department of Trinity Evangelical Divinity School seeks to equip students to serve others through the ministry of counseling in vocational ministry and professional mental health settings.

The department seeks to serve students who are:

1. seeking a professional counselor identity with an underlying Christian ministry orientation (e.g. licensed professional counselor);
2. desiring to serve in vocational Christian ministry with a significant focus on counseling (e.g. Director of Care Ministries); and
3. moving into Christian ministry where leadership and people-helping skills are essential to the position (e.g. pastor, ministry director).

Depending on professional vocational goals, students will:

1. enter different counseling degree programs (i.e. MA in Mental Health Counseling, MA in Chaplaincy and Ministry Care);
2. take degree required core courses (i.e. MDiv);
3. elect a pastoral counseling concentration in a degree program (i.e. MDiv, ThM); or
4. combine practical elective courses into a degree concentration (e.g. MA in Theological Studies; MA in Ministry).

The department seeks to accomplish its mission through a variety of means including:

1. diverse degree and program offerings;
2. academically excellent coursework;
3. quality counseling practicum and internships;
4. formative faculty relationships and professional opportunities; and
5. spiritual and personal growth experiences.

Counseling Program Learning Objectives

As a result of successfully completing the graduate program in counseling, students can expect to have gained didactic knowledge and supervised experience in skills, functions, beliefs and characteristics of effective counseling. The following broad learning objectives have been developed to assist students in gaining an overview of expected accomplishments:

Objective	Learning Experience	Key Objective
1.1 The graduate student will formulate Gospel convictions, a working Christian theology, and prepare to contextualize faith within the counseling profession and academy	CO 5310 Counseling Theories; CO 6720 Ethics and Issues in Counseling; CO 7450 Psychopathology	KPI 1
1.2. The graduate student will begin the journey of articulating how counseling process, prevention and clinical service delivery are an outgrowth of one's Christian ministry and vocation	CO 6710 Counseling and Theological Worldview	KPI 2
1.3 The graduate student will manifest empathy and respect for how social and cultural influences as well as individual differences impact development, functioning and flourishing in diverse human persons created in the image of God	CO 6650 Multicultural Issues in Counseling	KPI 3
2.1 The graduate student will synthesize a routine and professional development plan to pursue an identity as a helping professional that blends self-awareness with an understanding of role expectations (Professional Counseling Orientation).	CO 5400 Foundations in Mental Health Counseling	KPI 4
2.2 The graduate student will commit to provide all counseling services within the ethical guidelines of a professional organization (e.g. American Association of Christian Counselors, American Counseling Association, Christian Association of Psychological Studies) (Ethical Practice).	CO 6720 Ethics and Issues in Counseling	KPI 5
2.3. The graduate student will display to faculty and supervisors the knowledge of theories and models of counseling, counselor characteristics, and interpersonal skills to function as a helping professional (i.e. establishing a therapeutic alliance, crisis intervention, conceptualizing cases and applying relevant, evidence-based treatment approaches) (Counseling and Helping Relationships).	CO 5210 Counseling Skills Training	KPI 6
	CO 5310 Counseling Theories	KPI 7
3.1. The graduate student will exhibit mastery of curricular domains within the comprehensive counseling curriculum (Human Growth and Development, Career Counseling, Group Counseling, and Assessment and Evaluation; Clinical Mental Health Foundations).	CO 6110 Career Counseling	KPI 8
	CO 6130 Group Counseling	KPI 9
	CO 6510 Human Growth and Development	KPI 10
	CO 7210 Assessment and Evaluation	KPI 11
3.2. The graduate student will show competence in reading, interpreting, evaluating, and critically applying scholarly research and evaluation models in the practice of mental health counseling (Research and Program Evaluation).	CO 7900 Research Methods	KPI 12
3.3. The graduate student will begin to address in self, others and human systems the brokenness of human relations by identifying patterns of oppression, discrimination and bias whether deliberate or unintentional (Social and Cultural Diversity).	CO 6650 Multicultural Issues in Counseling	KPI 13
4.1. The counseling intern will apply the knowledge and skills required for a specialty in mental health counseling (i.e. etiology, assessment, case conceptualization, diagnostic classification procedures, application of evidence based treatments) (Clinical Mental Health Counseling Practice and Contextual Dimensions).	CO 6950 Counseling Practicum	KPI 14
	CO 7450 Psychopathology	KPI 15
	CO 7961/7962 MHC Internship I & II	KPI 16
4.2. The counseling intern will consistently generate evidence of professional behavior, oral and written communication, treatment planning, clinical documentation and reporting (Clinical Mental Health Counseling Practice and Contextual Dimensions).	CO 7961/7962 MHC Internship I & II	KPI 16