

**Berkshire Medical Center  
School of Medical Laboratory Science**

Course Syllabus

Course No. MEDT 405

Course Title: Clinical Immunohematology (Blood Bank)

Credits: 5

**Description:**

Introduces the student to the different human blood groups, blood components, the antibody screening and identification process, transfusion protocols, blood donor screening, and state and federal regulations. Describes the controllable and non-controllable pre-analytical, analytical, and post-analytical variables that can affect testing. The student applies this theory in the clinical lab to process blood and its components, determine blood product compatibility, apply appropriate quality control, and correlate patient results to blood disorders.

Primary Didactic Instructor: Kristen Prew, B.S., MT(ASCP)  
Clinical Instructor                    [kprew@bhs1.org](mailto:kprew@bhs1.org)  
413-447-2581

Additional Didactic:                    Suzanne Homan, M.D.  
Instructor                                [shoman@bhs1.org](mailto:shoman@bhs1.org)  
413-447-2570

**Required text:** Basic and Applied Concepts of Blood Banking and Transfusion Practices; Kathy Blaney and Paula Howard, 4<sup>th</sup> ed (2017). The Blood Bank Department Procedure Manual.

Reference text: Technical Manual, 20<sup>th</sup> edition, AABB (2020)

Lecture:                    1.0 hour lecture every week starting in October  
Additional lectures scheduled as needed

Laboratory:                7 week clinical rotation in the Blood Bank Department.  
\*\*See individual student schedule for dates

## Course Goals and Objectives

Based on the didactic material and clinical instruction students will score an average of 75% or better on evaluation tools (i.e. exams, evaluations, exercises, etc) to demonstrate competency of the following objectives.

Upon completion of the Blood Bank clinical and didactic course the student will:

1. Develop an entry-level knowledge of blood banking and transfusion medicine and their importance in patient care.
2. Explain the importance of patient identification as it relates to transfusion medicine and patient safety.
3. Discuss physiological mechanisms that lead to specific bleeding disorders or hemolytic states and describe the clinical manifestations.
4. Discuss the current prevention and treatment for blood disorders that require blood product intervention.
5. Discuss the criteria for blood donation.
6. Explain the use of each blood product stored in the blood bank and state storage requirements.
7. Explain the principles and methodologies of each test performed in the Blood Bank and the clinical significance.
8. Explain the importance of quality control and apply it in the Blood Bank.
9. Determine appropriate specimen collection, processing, and analysis of patient specimens by following established procedures and resolve issues as they arise.
10. Perform manual and automated testing on patient blood or body fluids that result in valid laboratory results in the Blood Bank.
11. Prepare blood donor units for retrieval of plasma.
12. Differentiate the different ABO/Rh types following testing.
13. Evaluate screening results and/or antibody panel results for possible antibody identification.
14. Choose appropriate course of action for transfusion following discovery of patient antibody.
15. Perform routine maintenance, troubleshooting and quality control on instrumentation in the Blood Bank following established procedures.
16. Evaluate quality control data and determine course of action when quality control falls outside of range.
17. Interpret laboratory data generated from the Blood Bank regarding test accuracy and abnormal values.
18. Evaluate laboratory data and give possible cause or diagnosis for patient results.
19. Assess results of transfusion reaction work-up.
20. Organize workflow for efficiency in lab testing turn-around-times.
21. Practice established confidentiality guidelines.
22. Demonstrate professional and ethical conduct with all healthcare professionals, consumers, patients, and other laboratory students.

## **Basis for Student Evaluation**

Lecture evaluation will consist of exams. The laboratory evaluation will consist of practicals, written exams, and unknowns. The final grade will be composed of 60% lecture and 40% laboratory. See Blood Bank grade sheet for specific breakdown.

## **Affective behaviors**

Didactic

Following appropriate training, during didactic instruction the student will:

1. Exhibit professional behavior during didactic instruction.
2. Attend lectures in a timely manner.
3. Respect other students and members of the laboratory.
4. Contribute to a positive learning environment.
5. Demonstrate an interest in the subject matter.
6. Comply with hospital and laboratory dress code and personal appearance policies.
7. Comply with institutional policies concerning safety.
8. Cooperate when situations arise and there is a necessary change in lecture schedule.

Clinical

Following appropriate training, during clinical instruction the student will:

1. Comply with all hospital, laboratory, and school policies.
2. Demonstrate phone etiquette using BHS customer service standards.
3. Maintain a neat, clean, and orderly work area in the Blood Bank department.
4. Value the advice and opinion of others.
5. Accept responsibility for his/her own actions.
6. Be dependable and punctual for the clinical experience.
7. Organize his/her time to complete assignments and daily training.
8. Accept constructive criticism and use it as a tool for improved performance.
9. Establish a good rapport with co-workers and uphold the concept of teamwork.