History Curriculum Map



Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding the World Nursery - Development Matters (3-4 years) History	Theme: Marvellous Me Theme: Growing together Theme: Spooky! Spooky! Remembers & talks about significant times or events for family & friends Know some stories about my family, e.g. looking at photos & sharing memories	Theme: Colour & Light Retell past events in correct order Know & talk about key events in my life, e.g. birthdays, weddings, Eid, Diwali, Christmas, etc	Theme: Around the World Share stories about people from the past who have an influence on the present Comment and ask questions about aspects of the familiar world such as the place where I live or the natural world	Theme: New life – come outside Theme: Easter Understand why and how questions Asks who, what, when & how	Theme: People who help us & superheroes Theme: Our Local Area Talk about members of their immediate family and community Know about the lives of the people around me & their roles in society	Theme: Transitions Theme: Holiday and travel Preserve memories of special events e.g. make a book, video, photos Know about the past through stories, events encountered in books read in class & story telling

<u>Observational Checkpoint:</u> Can children use their senses to explore? Can children make sense of their own life-story and family history? Can children understand the key features of the life cycle of a plant and an animal? Do children show an interest in different occupations? Can children talk about differences between materials and changes they notice? Can children talk about different countries in the world?

History Curriculum Map



Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
World Itters (4-5 years)	All about me Families: growing and changing. Talk about members of their immediate family and community. Name and describe	Space Historical events, significant people. Laiika the space dog, space race, Maggie, Aderin-Pocock Comment on images	Dinosaurs Dinosaurs were alive a long time ago and now are extinct. People were not alive then. Sources of information eg bones	Once upon a time How has life changed eg Jack and the Beanstalk vs now – Jack kept a cow etc Who lived in castles? What were castles for?	Castles and knights Look at images of castles. How would people have lived? What was the job of a knight? Do we have any similar jobs today? Has anybody	Pirates How life has changed-boats, clothes Why did we have pirates? Finding out about famous pirate
Understanding the Worl Reception - Development Matters History	•	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.			, ,	•

History Curriculum Map



	Autumn	Spring	Summer
Year 1	Toys Through time	Great Fire of London	Famous Historians Significant people: Mary Seacole and Florence Nightingale
Year 2	Remember, Remember Gun Powder Plot	A tale of two princesses: Princess Noor Inayat Khan and Princess Sophia Duleep Singh	A local History study: Railways and waterways
Year 3	Stone Age to Iron Age: Progress Through Time.	Ancient Egyptians	Comparing Ancient Civilisations: Ancient Sumer, Indus Valley and Shang Dynasty.
Year 4	Ancient Greece	The Roman invasion of Britain	Anglo Saxons
Year 5	Vikings and the Norman Conquest	Early Islamic Civilisation	History Study: Local History - Buckingham
Year 6	Industrial Revolution, The Victorians and the Empire.	World War 2	Civil Rights and Human Rights Icons