N	Nursery		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Bourton Meadow Nursery	Development Matters (3-4 years)	Place Value: Counting Recite numbers past 5. Points or touches (tags) each item, saying one number for each item, using the stable order of 1,2,3,4,5  Theme: All	Shape Shows a wareness of shape similarities and differences between objects Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. The me: Pattern & shape	Place Value: Use and Compare Compares two small groups of up to five objects, saying when there are the same number of objects in each group, e.g. You've got two. Same!  Theme: All	Pattern Talk about and identify the patterns around them. Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then' Theme: All	Size, Weight and Capacity Make comparisons between objects relating to size, length, weight and capacity. Recalls a sequence of events in everyday life and stories Understand position through words alone – for example, "The bag is under the table," – with no pointing. Theme: All Theme: Our Local Area	Place Value: represent Begin to recognise numerals 0 to 10 Subitises one, two and three objects (without counting) Links numerals with amounts up to 5 and maybe beyond Theme: All
			Addition and Subtraction: Recall, represent, use Counts up to five items, recognising that the last number said represents the total counted so far (cardinal principle)	Addition and Subtraction: Recall, represent, use Explores using a range of their own marks and signs to which they ascribe mathe matical meanings  bitise to 3? Can children count	Addition and Subtraction: Calculations Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers in correspondence to 5?	Addition and Subtraction: Calculations Beginning to recognise that each counting number is one more than the one before  Can children rote count be	Addition and Subtraction: Solve problems Beginning to use understanding of number to solve practical problems in play and meaningful activities	Addition and Subtraction: Solve problems Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same

Red	Reception		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Reception	Development Matters (4-5 years)	Just like me!  Match and sort Compare amounts Compare size, mass & capacity Exploring pattern	Light & dark Representing numbers to 5 One more or less Shapes with 4 sides Time	Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2)	Building 9 & 10 Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns	To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate	Find my pattern Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build
			It's me 1, 2, 3! Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3 Circles and triangles Positional language		Growing 6, 7, 8 6, 7 & 8 Combining two amounts Making pairs Length & height Time (2)		First, then, now Adding more Taking away Spatial reasoning 2 Compose and decompose	On the move Deepening understanding Patterns & relationships Spatial mapping (4) Mapping

	Autumn	Spring	Summer	
Year 1	Number: Place Value (within 10)	Number: Place Value (within 20)	<b>Number</b> : Multiplication and Division (Reinforce multiples of 2,5 and 10 to be included)	
	<b>Number</b> : Addition and Subtraction (within 10)	<b>Number</b> : Addition and Subtraction (within 20)	Number: Fractions	
	Geometry: Shape	Number: Place Value (within 50)	Geometry: Position and Direction	
		Measurement: Length and Height	Number: Place Value (within 100)	
		Measurement: Weight and Volume	Measurement: Money Measurement: Time	
Year 2	Number: Place Value	Measurement: Money	Number: Fractions	
	Number: Addition and Subtraction	Number: Multiplication and Division	Measurement: Money	
	Geometry: Shape	Measurement: Length and Height	Measurement: Time Statistics	
		Measurement: Mass, Capacity and Temperature	Geometry: Position and Direction	
Year 3	Number: Place Value	Number: Multiplication and Division B	Number: Fractions B	
	Number: Addition and Subtraction	Measurement: Length and Perimeter Fractions A	Measurement: Time	
	Number: Multiplication and Division A		Geometry: Properties of Shape	
	N. I. Bi	Measurement: Mass and capacity	Statistics	
Year 4	Number: Place Value	Number: Multiplication and Division	Number: Decimals	
	Number: Addition and Subtraction	Measurement: length and perimeter	Measurement: Money	
	Measurement: Area	Number: Fractions	·	
	Number: Multiplication and Division A	Number: Decimals	Measurement: Time	
			Geometry: Properties of Shape Statistics	
			Geometry: Position and Direction	

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	Autumn	Spring	Summer
Year 5	Number: Place Value	Number: Fractions	Geometry: Properties of Shape
	Number: Addition and Subtraction	Decimals and Percentages  Measurement: perimeter and area	Geometry: Position and Direction
	Number: Multiplication and Division	Statistics	Number: Decimals
	Fractions		Number: Negative numbers
			Measurement: converting Units  Measurement: Volume
Year 6	Number: Place Value	Ratio Algebra	Geometry: Properties of shapes
	Number: Addition, Subtraction,		Geometry: Position and Direction
	multiplication and Division	Number: Decimals	
		Number: Fractions, decimals and	Themed projects, consolidation, and problem solving
	Fractions A	percentages	
	Fractions B	5	
	Measurement – converting units	Perimeter, Area and Volume Statistics	