RE Curriculum Map



Nursery		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE Bourton Meadow Nursery	Development Matters (3-4 years)	Theme: Marvellous Me Theme: Growing together Begin to make sense of their own life story and family history. Know people are special to me and why. Know that certain rituals are part of everyday life e.g. washing hands before a meal. Know why we have rules Develop positive attitudes about the differences between people	Theme: Colour and Light Develop positive attitudes about differences between people. Know how we celebrate different things e.g. wedding, birthday, Eid, Christmas. Know and describe special times. Enjoys joining in with family customs & routines	Theme: Around the World Know that people have different beliefs and ways of doing things. Know some places are special.	Theme: New Life Theme: Easter Theme: Fantastic Food & Keeping Healthy Know how to care for the natural environment and all living things. Know that some faiths have different rules e.g. food	Theme: People who help us & Superheroes Know the different occupations of people in the community Begins to make sense of right and wrong	Theme: Transitions Theme: Holidays and travel Know that my views are valued. Know people who are special to me & why Know that some faiths have different rules e.g. special food, dress

RE Curriculum Map



Reception		n	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Bourton Meadow Reception	Development Matters (4-5 years)	Special people •What makes people special? What do they do? •Who is special to me? •What is a role model? •What is a religion? What are some special symbols associated with religions? •Who are special people to Christians and Jews?	Christmas •What is Christmas? •Who celebrates it? •Why do people celebrate Christmas? •What is the Christmas story? •How do people celebrate Christmas?	Celebrations •What is a celebration? •What do I celebrate? •Does everybody celebrate the same things? •What is the same about our celebrations? •What is different about our celebrations? •What stories are linked to celebrations?	Easter •What changes in spring? •What symbols are linked to Easter? •Why is Easter special to some people? •What is the story of Easter? •How do Christians feel at Easter? •How do people celebrate Easter?	Story time •What can we learn from stories? •Does your family have special stories? •How do the characters in the stories feel? •How did they change in the stories?	Special places •What makes places special? •What places are special to you? Why? •What special places do you visit? •Where are special places in our community? •What is a church, synagogue, mosque? Why do people go there?

RE Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Judaism and	Christianity:	Christianity:	Christianity:	Christianity:	
	Christianity:	The Story of	Place of	The Easter Story	Creation	
	Harvest, gifts and giving.	Christmas.	worship			
Year 2	Christia	anity:	Judaism:		Christianity:	
			Introducing Judaism		Creation- Stewardship	
	Christmas	Nativity	New Years Resolutions: Lent, Passover and			
			Panca	ikes.		
Year 3	Hinduism: Sacred	Christianity:	Christianity and Islam:	Christianity:	Christianity:	Islam:
	Celebration	Christmas	Faith	Easter	Creation and fall	Place of Worship
			Leaders			
Year 4	Hindu	ism:	Christianity, Hinduism and Islam:		Christianity:	
	The heart of	Hinduism	Parables and faith stories		Paintings of Pentecost	
Year 5	Islam:		Christianity:	Multi-faiths:	Isla	ım:
	Sacred Sites		God's	Art in the afterlife	Food and	l Fasting:
			Kingdom		Eid and Ramadan	
Year 6	Multi-f	aiths:	Multi-faiths: Where is God?		Multi-faiths:	
	Faith in <i>i</i>	Action			Gossiping with God	