## Art and Design Curriculum Map

| Nursery |  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expressive Arts and Design |  |  | Theme: Marvellous <br> Me <br> Theme: growing together | Theme: patterns and Shapes <br> Theme: Colour and light | Theme: Around the World | Theme: New Life come outside <br> Know how to safely | Theme: People who help us \& superheroes | Theme: Holiday and Travel <br> Know how to use tools to |
|  |  |  | Theme: Spooky! <br> Spooky! <br> Know how to draw with increasing | Know how to mix paints in a variety of ways | Explore a range of artists from around the world | use and explore a variety of materials to create a piece of natural art | Notice what other children \& adults do, mirroring what is observed | create different textures such as imprint of a shell on clay |
|  |  |  | such as representing a face with a circle and including details. | Explore colour \& colour mixing | dislike about artwork |  | Practise artist's techniques |  |
|  |  |  | Observational Checkpoint: Can children take part in pretend play? Can children create using different materials? Can children develop their own creative ideas by drawing and painting? Can children perform a range of songs? Can children play instruments to express their own ideas? |  |  |  |  |  |


| Reception |  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | All About Me - Loose parts <br> Andy Goldsworthy, <br> Hannah Bullen-Ryner <br> Focus: <br> Patterns | Space/Christmas collage <br> Alma Thomas <br> Focus: <br> Colour <br> Use of tools <br> Joining pieces <br> Texture | Dinosaurs - patterns <br> (using print) <br> Islamic Art <br> Focus: <br> Patterns <br> Colours | Once upon a time colour mixing Georgia O'Keefe <br> Focus: Changing and mixing colours | Knights and <br> Castles- chalk <br> rubbings <br> Castle Sculpting <br> Focus: Joining and combining pieces to create effect Using tools effectively? | Pirates - Painting <br> Van Gogh - Sunflowers <br> Focus: <br> Changing and mixing colours |

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|  | Autumn <br> Drawing <br> (pencil, pen, chalk, charcoal, oil pastel, soft pastels, ink coloured pencils and pens) | Spring <br> Painting <br> (ready mix, watercolour, acrylic, adding texture) | Summer <br> Other Art \& Design Techniques <br> (clay, printing, installations, wire, mixed media) |
| :---: | :---: | :---: | :---: |
| Year 1 <br> Line, Shape and Colour | What is $a$ ? <br> Develop creativity and imagination. Teach explicit drawing skills. <br> No specific artist study. | The Colour Wheel <br> Primary and secondary colours through the colour wheel. <br> Study: Piet Mondrian, Wassily Kandinsky, Paul Klee | Clay and Art in Situ <br> Manipulating clay into different lines and shapes. <br> Collect natural resources to make art installation. <br> Study: Andy Goldsworthy, Richard Shilling |
| Year 2 <br> Line, Shape, Colour and Space | Animals <br> Develop drawing skills through animals, focusing on size and proportion. <br> Study: Adonna Khare, Jeff Jordan | Tones <br> Complimentary colours and tone (watercolours) <br> Study: Georgia O'Keeffe | Print and Collage <br> Choosing colours which reflect a particular theme or mood to create repeating patterns. <br> Creating relief prints and collage mosaics. <br> Study: Antoni Gaudi |

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| :---: | :---: | :---: | :---: |
| Year 3 <br> Line, Shape, Colour, Space, Form and Value | 3D Form <br> Develop drawing skills to show 3D form and shading to show depth. <br> Study: Wayne Thiebaud | Pop Art <br> Pointillism <br> Impact art <br> Messages to communicate <br> Study: Andy Warhol and Roy Lichtenstein | Egyptians: Clay and Mixed Media <br> Designing <br> Coiling, scoring and slipping to add shape to clay. <br> Photography and mixed media on calico fabric. <br> Study: Hossam Dirar, Alaa Awaad <br> Study: Cross curricular- Egyptians |
| Year 4 <br> Line, Shape, Colour, Space, Form, Value and Texture | Perspective <br> Develop drawing skills to show perspective and vanishing points. <br> Study: David Hockney, Escher | Impressionism <br> \& Post Impressionism <br> Teach brush strokes and application of paint, including textures <br> Study: Van Gogh, Joseph Turner, Edvard Munch, Claude Monet | Express Yourself: Mixed Media <br> Mixed media art work - Layering mediums (papers, drawing, ink, painting) <br> Study: Pablo Picasso |

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| :---: | :---: | :---: | :---: |
| Year 5 <br> Line, Shape, Colour, Space, Form, Value and Texture | Still Life <br> Apply drawing skills in still life compositions. Study: Paul Cezanne | Landscapes <br> Teach composition of landscapes <br> Rules of thirds <br> Study: David Hockey, Georgia O'Keeffe, Claude Monet, Henri Matisse, George Seurat | Art Through Nature: Repetitive Prints <br> Repeated printing (Lino, polystyrene, relief) <br> Study: Art Deco William Morris |
| Year 6 <br> Line, Shape, Colour, Space, Form, Value and Texture | Still Life <br> Apply drawing skills in still life compositions. <br> Study: Paul Cezanne | Self <br> Explore wide range of <br> Study: Pablo Picasso, portraits of Frida Kahlo, Rembrand | traits <br> rtrait artists and styles. <br> Monarchs, Giuseppe Arcimbaldo, Modigliani, Julian Opie |

