

# History Curriculum Map



Nursery			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding the World	Nursery - Development Matters (3-4 years)	History	<b>Theme: Marvellous Me</b> <b>Theme: Growing together</b> <b>Theme: Spooky! Spooky!</b>  Remembers & talks about significant times or events for family & friends  Know some stories about my family, e.g. looking at photos & sharing memories	<b>Theme: Colour &amp; Light</b>  Retell past events in correct order  Know & talk about key events in my life, e.g. birthdays, weddings, Eid, Diwali, Christmas, etc...	<b>Theme: Around the World</b>  Share stories about people from the past who have an influence on the present  Comment and ask questions about aspects of the familiar world such as the place where I live or the natural world	<b>Theme: New life – come outside</b>  <b>Theme: Easter</b>  Understand why and how questions  Asks who, what, when & how	<b>Theme: People who help us &amp; superheroes</b>  <b>Theme: Our Local Area</b>  Talk about members of their immediate family and community  Know about the lives of the people around me & their roles in society	<b>Theme: Transitions</b>  <b>Theme: Holiday and travel</b>  Preserve memories of special events e.g. make a book, video, photos  Know about the past through stories, events encountered in books read in class & story telling
			<b>Observational Checkpoint:</b> Can children use their senses to explore? Can children make sense of their own life-story and family history? Can children understand the key features of the life cycle of a plant and an animal? Do children show an interest in different occupations? Can children talk about differences between materials and changes they notice? Can children talk about different countries in the world?					

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Reception			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding the World	Reception - Development Matters (4-5 years)	History	<b>All about me</b>  <b>Families:</b> growing and changing. Talk about members of their immediate family and community. Name and describe people who are familiar to them  <b>Black history month:</b> Louis Armstrong and Marcus Rashford Compare and contrast figures from the past	<b>Space</b>  Historical events, significant people. Maggie, Aderin-Pocock  Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. (Mae Jemison – first black female astronaut)	<b>Dinosaurs</b>  Dinosaurs were alive a long time ago and now are extinct. People were not alive then. <b>Sources of information</b> eg bones Mary Anning – Who was she? How do we know she lived a long time ago? Comment on images of situations in the past Compare and contrast figures from the past.	<b>Once upon a time</b>  How has life changed eg Jack and the Beanstalk vs now – Jack kept a cow etc Who lived in castles? What were castles for?  Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	<b>Castles and knights</b>  Look at images of castles. How would people have lived? What was the job of a knight? Do we have any similar jobs today? Has anybody seen a castle? Comment on images of familiar situations in the past.	<b>Pirates</b>  How life has changed- following children's interests – such as boats and clothes. Why did we have pirates? Finding out about famous pirate figures.  Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.

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	Autumn	Spring	Summer
Year 1	Toys Through time	Great Fire of London	Famous Historians Significant people: Mary Seacole and Florence Nightingale
Year 2	Remember, Remember  Gun Powder Plot	A tale of two princesses: Princess Noor Inayat Khan and Princess Sophia Duleep Singh	A local History study: Railways and waterways
Year 3	Stone Age to Iron Age: Progress Through Time.	Ancient Egyptians	Comparing Ancient Civilisations: Ancient Sumer, Indus Valley and Shang Dynasty.
Year 4	Ancient Greece	The Roman invasion of Britain	Anglo Saxons
Year 5	Vikings and the Norman Conquest	Early Islamic Civilisation	History Study: Local History - Buckingham
Year 6	Industrial Revolution, The Victorians and the Empire.	World War 2	Civil Rights and Human Rights Icons