

Music Curriculum Map (BMA follows 'Charanga Music, MMC' from Year 1)



Nursery			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Expressive Arts and Design	Nursery - Development Matters (3-4 years)	Music	<p>Know how to listen carefully to songs & join in</p> <p>Know how to make a variety of sounds using my voice</p>	<p>Know how to copy a simple repeated rhythm</p> <p>Know how to make a variety of sounds using my body, e.g. clap</p>	<p>Know how to experiment with different ways of playing instruments</p> <p>Know how to change the words in known songs, e.g. Humpty Dumpty sat on a chair</p>	<p>Know how to play instruments in different ways, e.g. Loud / quiet</p> <p>Know how to change the pitch of my voice</p>	<p>Know how to copy different sounds & movements & add to them</p> <p>Create own songs</p>	<p>Know how to change movements to match the tempo of the music</p> <p>Know how to say how music & songs makes me feel</p>
			<p>Observational Checkpoint: Can children take part in pretend play? Can children create using different materials? Can children develop their own creative ideas by drawing and painting? Can children perform a range of songs? Can children play instruments to express their own ideas?</p>					

Music Curriculum Map (BMA follows 'Charanga Music, MMC' from Year 1)



Reception			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Expressive Arts and Design	Development Matters 4-5 years)	Music	Me! <ul style="list-style-type: none"> •Find the pulse. •Copy-clap the rhythm of names. 	My stories Christmas performance <ul style="list-style-type: none"> •Find the pulse as one of the characters from the song. •Copy-clap the rhythm of small phrases from the songs. •Explore high pitch and low pitch in the context of the songs. •Perform to an audience. 	Dinosaurs <ul style="list-style-type: none"> •Invent ways to find the pulse. •Copy-clap some rhythms of phrases from the songs. •Explore high pitch and low pitch in the context of the songs. 	Once upon a time <ul style="list-style-type: none"> •Find the pulse and show others your ideas. •Copy-clap some rhythms of phrases from the songs. •Explore high pitch and low pitch using the images from the songs. 	Castles and knights <ul style="list-style-type: none"> •Find a funky pulse. •Copy-clap 3 or 4 word phrases from the song. 	Pirates <ul style="list-style-type: none"> •Revise existing. •Perform to an audience.

Music Curriculum Map (BMA follows 'Charanga Music, MMC' from Year 1)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Introducing Beat How can we make friends when we sing together?	Adding Rhythm and Pitch How does music tell stories about the past?	Introducing Tempo and Dynamics How does music make the world a better place?	Combining Pulse, Rhythm and Pitch How does music help us to understand our neighbours?	Having Fun With Improvisation What songs can we sing to help us through the day?	Explore Sound and Create a Story How does music connect us with the environment?
Year 2	Exploring Simple Patterns How does music help us to make friends?	Focus on Dynamics and Tempo How does music teach us about the past?	Exploring Feelings Through Music How does music make the world a better place?	Inventing a Musical Story How does music teach us about our neighbourhood?	Music That Makes You Dance How does music shape our way of life?	Exploring Improvisation How does music connect us with the environment?
Year 3	Wider Opportunities: African Drumming, Ocarinas and Violin					
Year 4	Interesting Time Signatures How does music bring us together?	Combining elements to make music How does music connect us with our past?	Developing Pulse and Groove through Improvisation How does music improve our world?	Creating Simple Melodies Together How does music teach us about our community?	Connecting Notes and Feelings How does music shape our way of life?	Purpose Identity and Expression in Music How does music connect us with the environment?
Year 5	Getting Started with Music Tech How does music bring us together?	Emotions and Musical Styles How does music connect us with our past?	Exploring Key and Time Signatures How does music improve our world?	Introducing Chords How does music teach us about our community?	Words, Meaning and Expression How does music shape our way of life?	Identifying Important Musical Elements How does music connect us with the environment?
Year 6	Developing Melodic Phrases How does music bring us together?	Understanding Structure and Form How does music connect us with our past?	Gaining Confidence Through Performance How does music improve our world?	Exploring Notation Further How does music teach us about our community?	Using Chords and Structure How does music shape our way of life?	Respecting Each Other Through Composition How does music connect us with the environment?