

RE Curriculum Map



Nursery			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Bourton Meadow Nursery	Development Matters (3-4 years)	<p>Theme: Marvellous Me</p> <p>Theme: Growing together</p> <p>Begin to make sense of their own life story and family history.</p> <p>Know people are special to me and why.</p> <p>Know that certain rituals are part of everyday life e.g. washing hands before a meal.</p> <p>Know why we have rules</p> <p>Develop positive attitudes about the differences between people</p>	<p>Theme: Colour and Light</p> <p>Develop positive attitudes about differences between people.</p> <p>Know how we celebrate different things e.g. wedding, birthday, Eid, Christmas.</p> <p>Know and describe special times.</p> <p>Enjoys joining in with family customs & routines</p>	<p>Theme: Around the World</p> <p>Know that people have different beliefs and ways of doing things.</p> <p>Know some places are special.</p>	<p>Theme: New Life</p> <p>Theme: Easter</p> <p>Theme: Fantastic Food & Keeping Healthy</p> <p>Know how to care for the natural environment and all living things.</p> <p>Know that some faiths have different rules e.g. food</p>	<p>Theme: People who help us & Superheroes</p> <p>Know the different occupations of people in the community</p> <p>Begins to make sense of right and wrong</p>	<p>Theme: Transitions</p> <p>Theme: Holidays and travel</p> <p>Know that my views are valued.</p> <p>Know people who are special to me & why</p> <p>Know that some faiths have different rules e.g. special food, dress</p>

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Reception			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Bourton Meadow Reception	Development Matters (4-5 years)	Special people <ul style="list-style-type: none"> •What makes people special? What do they do? •Who is special to me? •What is a role model? •What is a religion? What are some special symbols associated with religions? •Who are special people to Christians and Jews? 	Christmas <ul style="list-style-type: none"> •What is Christmas? •Who celebrates it? •Why do people celebrate Christmas? •What is the Christmas story? •How do people celebrate Christmas? 	Celebrations <ul style="list-style-type: none"> •What is a celebration? •What do I celebrate? •Does everybody celebrate the same things? •What is the same about our celebrations? •What is different about our celebrations? •What stories are linked to celebrations? 	Easter <ul style="list-style-type: none"> •What changes in spring? •What symbols are linked to Easter? •Why is Easter special to some people? •What is the story of Easter? •How do Christians feel at Easter? •How do people celebrate Easter? 	Story time <ul style="list-style-type: none"> •What can we learn from stories? •Does your family have special stories? •How do the characters in the stories feel? •How did they change in the stories? 	Special places <ul style="list-style-type: none"> •What makes places special? •What places are special to you? Why? •What special places do you visit? •Where are special places in our community? •What is a church, synagogue, mosque? Why do people go there?

RE Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Judaism and Christianity: Harvest, gifts and giving.	Christianity: The Story of Christmas.	Christianity: Place of worship	Christianity: The Easter Story	Christianity: Creation	
Year 2	Christianity: Christmas Nativity		Judaism: Introducing Judaism New Years Resolutions: Lent, Passover and Pancakes.		Christianity: Creation- Stewardship	
Year 3	Hinduism: Sacred Celebration	Christianity: Christmas	Christianity and Islam: Faith Leaders	Christianity: Easter	Christianity: Creation and fall	Islam: Place of Worship
Year 4	Hinduism: The heart of Hinduism		Christianity, Hinduism and Islam: Parables and faith stories		Christianity: Paintings of Pentecost	
Year 5	Islam: Sacred Sites		Christianity: God's Kingdom	Multi-faiths: Art in the afterlife	Islam: Food and Fasting: Eid and Ramadan	Multi-Faiths: Spirited Arts Competition
Year 6	Multi-faiths: Gossiping with God		Multi-faiths: Where is God?		Multi-faiths: Faith in Action	