

Spanish Progression Map

VOCABULARY – PHONICS – GRAMMAR



VOCABULARY: Please refer to the individual learning blocks for key vocabulary.

Year Group	STRANDS				INTERCULTURAL UNDERSTANDING
	ORACY - Listening	ORACY - Speaking	LITERACY - Reading	LITERACY - Writing	
EYFS (Nursery)	<p>I can listen to the teacher when speaking Spanish.</p> <p>I can listen to simple rhymes, stories and songs and understand that the unfamiliar words have meaning.</p>	<p>I can imitate pronunciation of simple words</p> <p>I can memorise a small number of basic greetings and good manners</p> <ul style="list-style-type: none"> Hello, goodbye and thank you <p>I can join in and respond to simple rhymes.</p>	N/A	N/A	I can understand that some people speak a different language to their own.
EYFS (F2)	<p>I can recognise a few spoken words relating to the topics</p> <ul style="list-style-type: none"> Colours Numbers (1-10) Body parts <p>I can recognise familiar words within simple rhymes, stories and songs, including those spoken and sung in Spanish by people with different accents.</p> <p>I can recognise very basic greetings, good manners and praise words.</p> <p>I can recognise and respond to very basic instructions.</p>	<p>I can imitate pronunciation of words</p> <p>I can memorise simple phrases and use these to respond to related questions:</p> <ul style="list-style-type: none"> What is your name? My name is... What colour do you like? I like... How many are there? (Saying the number) <p>I can answer some basic closed questions (si/no)</p> <p>I can join in and respond to simple rhymes, stories and songs.</p> <p>I can use very basic greetings.</p>	<p>I can recognise some familiar words in written form</p> <p>I am aware of some new Spanish sounds we don't have in English (j, ñ, rr)</p>	N/A	<p>I know that there are lots of countries in the world and lots of different languages are spoken.</p> <p>I know that Spanish is spoken in Spain and other countries.</p> <p>I am aware of some of the Spanish vocabulary and traditions linked to Christmas and Easter</p>

<p>Year 1</p>	<p>I can recognise and understand spoken words relating to the topics, including those spoken by people with different accents:</p> <ul style="list-style-type: none"> Numbers (1-20) Days of the week Magic words (good manners) Fruits <p>I can recognise sound patterns and words</p> <p>I can recognise basic greetings and praise words.</p> <p>I can recognise a wider range of good manners words.</p> <p>I can recognise and respond to basic instructions.</p> <p>I can listen to <i>agreement in gender</i> (Fruits)</p> <p>I can listen the connective “and” (y)</p>	<p>I can memorise some phrases and begin to use them independently in simple communicative tasks.</p> <p>I can ask/respond to simple questions:</p> <ul style="list-style-type: none"> How old are you? What day is it today? <p>I can express simple opinions:</p> <ul style="list-style-type: none"> What fruit do you like? I like <p>I can extend my answer using the connective “y” (and):</p> <ul style="list-style-type: none"> What fruit do you like? I like... and... <p>I can perform simple Spanish conversations with a partner:</p> <ul style="list-style-type: none"> name, age, favourite colour, favourite fruit. <p>I can respond to simple rhymes, stories and songs.</p> <p>I can respond to sound patterns and words.</p> <p>I can use basic greetings</p> <p>I can use good manners.</p>	<p>I can recognise some familiar words in written form e.g.</p> <ul style="list-style-type: none"> Understand words displayed in the classroom Match an image with a written word Identify Spanish words within a word search <p>I am aware of the position of noun and adjective in Spanish (Fruits)</p> <p>I am aware of the definite article “the” (el, la) for singular nouns (Fruits)</p> <p>I am aware of the different sound that some letters have in Spanish vs English (vowel u, consonants h, j, ll, v, y, z)</p>	<p>I can write selected words in Spanish.</p> <ul style="list-style-type: none"> Writing “y” (and) when describing a piece of fruit by its colours. (Where appropriate) Copying simple vocabulary of topic words. 	<p>I am curious about the wider world and the lives of others.</p> <p>I am aware that differences exist between different countries and cultures.</p> <p>I can describe simple Spanish traditions linked to Christmas and Easter.</p> <p>I can list fruits from Spain and other Spanish-speaking countries.</p> <p>I am aware of simple exclamations related to food (Spanish and Mexican).</p> <p>I am aware of differences between the English and Spanish weekly calendar.</p>
<p>Year 2</p>	<p>I can understand familiar spoken words by the teacher and other children relating to the topics:</p> <ul style="list-style-type: none"> Farm animals The house Hobbies <p>I can begin to recognise the vowel sounds (phonemes) in Spanish</p> <p>I can recognise and respond more confidently to basic instructions.</p>	<p>I can imitate correct pronunciation with some success</p> <p>I can memorise phrases and begin to use a wider variety of phrases independently.</p> <p>I can express simple opinions:</p> <ul style="list-style-type: none"> What animal do you like? I like What do you like to do? (Hobbies) I like 	<p>I can accurately pronounce Spanish vowels.</p> <p>I can read previous vocabulary, focusing on the pronunciation of vowels.</p> <p>I can recognise and read familiar words in written form.</p> <p>I recognise the position of noun and adjective in Spanish</p>	<p>I can select and write the definite article “the” (el, la) for each singular noun (Animals, The House)</p> <p>I can copy topic vocabulary (animals, parts of the house) with the correct definite article.</p> <p>I can write a short opinion using a model.</p> <ul style="list-style-type: none"> I like.... / I don’t like... (Hobbies) 	<p>I understand and respect that there are people and places in the world around them that are different to where they live.</p> <p>I can identify aspects of daily life which they have in common with children in different countries (e.g. hobbies)</p>

		<p>I can express simple negative opinions.</p> <p>I can extend my answer using the connective “but” (pero) and then the negative:</p> <ul style="list-style-type: none"> ○ I like... but I don't like... <p>I can perform a Spanish conversation with a partner in front of my room: name, age, favourite colour, favourite fruit, favourite animal, hobbies.</p> <p>I can use the definite article “the” (el, la) for singular nouns (Animals, The House)</p>	<p>I recognise gender of nouns: masculine, feminine (Animals, The House)</p> <p>I recognise <i>agreement in gender</i> (Animals, The House)</p> <p>I recognise intensity of preference in an answer (Hobbies)</p>		I know the sounds animals make in Spanish.
Year 3	<p>I can recognise and understand familiar spoken words relating to the topics:</p> <ul style="list-style-type: none"> ○ Greetings ○ Describing places (towns) <p>I can understand longer, more complex phrases</p> <p>I can use my knowledge of the Spanish alphabet to recognise specific sounds, phonemes and words.</p> <p>I can recognise a wider range of greetings.</p>	<p>I can pronounce familiar words accurately and perform short conversations with growing confidence:</p> <ul style="list-style-type: none"> ○ name, age, favourite colour, hobbies, greetings <p>I can ask/respond to simple questions, using new vocabulary:</p> <ul style="list-style-type: none"> ○ How are you? (Simple answers and answers relating to mood) <p>I can use my understanding of the Spanish alphabet to pronounce words and suggest pronunciation of less familiar vocabulary.</p> <p>I can seek clarification and help.</p>	<p>I can accurately pronounce all the Spanish phonemes (Spanish alphabet)</p> <p>I can link phonemes and spellings.</p> <p>I can read with an awareness of all single letter sounds and combinations to blend familiar words and new words with increasing accuracy.</p> <p>I can use a bilingual dictionary.</p> <p>I recognise negative statements (Describing Places).</p>	<p>I can copy familiar words accurately.</p> <p>I can use Spanish phonics knowledge to spell simple words</p> <p>I can write words from memory.</p> <p>I can write simple phrases using a model (Name, age, favourite colour/animal, Greetings)</p> <p>I can write more complex sentences using a model (describing places).</p> <ul style="list-style-type: none"> ○ What is the town like? (To have, to be) <p>I can use agreement in gender (Describing Places)</p> <p>I can use the indefinite article “a/an” (un, una) for singular nouns.</p>	<p>I can recognise that Spanish can be spoken with different accents.</p> <p>I can describe simple similarities and differences between familiar celebrations in the UK and Spain. (Easter, Christmas, Halloween)</p> <p>I can identify similarities and differences between Spanish and English towns.</p> <p>I can describe a wider range of Spanish traditions linked to Christmas and Easter.</p>

Year 4	<p>I can recognise and understand familiar spoken words relating to the topics:</p> <ul style="list-style-type: none"> Numbers (1-100) Birthdays Dates Weather Spanish-speaking countries Nationalities Residence Pets <p>I can listen with increasing focus to longer sections of spoken word.</p> <p>I can understand longer, more complex phrases and sentences, extracting key information to answer questions.</p>	<p>I can ask/respond to simple questions using new vocabulary:</p> <ul style="list-style-type: none"> When is your birthday? What day is it today? How is the weather like? Where are you from? Where do you live? What pets do you like? Do you have a pet? <p>I can use a compound sentence to extend my answer:</p> <ul style="list-style-type: none"> I have a dog but I want a cat. (Pets) <p>I use intensity of preference in an answer (Pets)</p> <p>I can build grammatically correct simple sentences by my own (Pets)</p> <p>I can perform a conversation with growing confidence:</p> <ul style="list-style-type: none"> name, age, favourite colour, hobbies, greetings, birthdays, nationality, residence and pets. <p>I can seek clarification and help.</p>	<p>I can use phonic knowledge to decode a wider range of words, phrases and sentences, including more complex sentences.</p> <p>I can understand the order of words in a sentence.</p> <p>I can recognise agreement in gender and number (Pets)</p>	<p>I can spell some commonly used words correctly and use Spanish phonic ability to support writing.</p> <p>I can begin to write short phrases from memory (birthday, country of origin and residence).</p> <p>I can write sentences using a model (Pets).</p> <p>I can understand the order of the words in a sentence so they can write more complex sentences using a reference (Pets).</p> <p>I can use negative statements.</p> <p>I can use plural of nouns and adjectives (Pets)</p> <p>I can use agreement in gender and number (Pets)</p> <p>I can use the definite article "the" (el, la, los, las) for singular and plural nouns (Pets)</p> <p>I can use the indefinite article "a/an, some" (un, una, unos, unas) for singular and plural nouns (Pets)</p> <p>I can translate sentences from English to Spanish and vice versa.</p>	<p>I am aware that there are 21 countries where people speak Spanish and I remember some of them .</p> <p>I can remember some key facts about the 21 countries where Spanish is the official language:</p> <ul style="list-style-type: none"> continent capital cities landmarks traditions <p>I can describe similarities and differences between different aspects of everyday life e.g. celebrations, weather etc.</p> <p>I know the Spanish version of the song "Happy birthday" and listen to other Spanish versions of the song.</p> <p>I can respect different cultures and traditions.</p> <p>I can demonstrate curiosity by asking questions to learn more about the Spanish culture.</p>
Year 5	<p>I can recognise and understand familiar spoken words relating to the topics:</p> <ul style="list-style-type: none"> Describing people (physical description & clothes) Family Holidays 	<p>I can use phonic knowledge to support accurate pronunciation.</p> <p>I can communicate by asking a wider range of questions.</p> <p>I can ask/respond to more complex questions using new vocabulary:</p> <ul style="list-style-type: none"> What is (someone) like? 	<p>I can read and understand the order of the words in more complex sentences and compare with English.</p> <p>I can understand some question forms.</p>	<p>I can write phrases and short sentences from memory, using pre-learnt vocabulary.</p> <p>I can spell commonly used words correctly.</p> <p>I can write a range of sentences and short paragraphs using a</p>	<p>I can identify similarities and differences with other children (physical description, clothing)</p> <p>I know some typical Spanish names.</p>

	<p>I can understand longer, more complex phrases and sentences, and short passages.</p>	<ul style="list-style-type: none"> ○ What are you like? ○ Do you have relatives? ○ What is your (relative)'s name? ○ Where are you going on holiday? ○ When are you going? ○ How are you going to travel? ○ What do you have in your suitcase? <p>I can apply knowledge of language rules and conventions to build grammatically correct sentences by their own. (describing people, family, holidays)</p> <p>I recognise the importance of intonation.</p> <p>I can seek clarification and help.</p>	<p>I can understand some personal pronouns, high-frequency verbs, determiners, adjectives, prepositions and connectives.</p> <p>I can link listening and reading e.g. by following a short text while listening/reading.</p> <p>I can read and understand some of the main points from a short text.</p>	<p>reference (physical description, family, holidays).</p> <p>I can begin to write short sections of text, adding some:</p> <ul style="list-style-type: none"> ○ Personal pronouns ○ High-frequency verbs ○ Determiners ○ Adjectives ○ Prepositions ○ Connectives <p>I can translate sentences and short paragraphs from English to Spanish and vice versa.</p>	<p>I can describe similarities and differences between places (holiday destinations)</p> <p>I can explain how I would travel to different Spanish-speaking countries.</p> <p>I can respect and celebrate cultural diversity.</p>
Year 6	<p>I can recognise and understand familiar spoken words relating to the topics:</p> <ul style="list-style-type: none"> ○ School subjects (Expressing opinion giving reasons) ○ In the town (asking for food & drink, shopping and asking for directions) <p>I can recognise basic conjugation of high frequency verbs in spoken form.</p> <p>I can listen attentively and understand more complex instructions and everyday classroom language.</p> <p>I can understand the main points and some detail from a short, spoken passage.</p>	<p>I can build more complex sentences independently.</p> <p>I can express opinions, supporting them with reasons.</p> <p>I can ask/respond to simple questions:</p> <ul style="list-style-type: none"> ○ What school subject do/don't you like? Why? ○ What do you want for eat/drink? ○ How much is it? ○ How do I get there? <p>I can use spoken language more confidently, to initiate and sustain a conversation</p> <ul style="list-style-type: none"> ○ name, age, favourite colour, hobbies, greetings, birthday, pets, siblings, school subjects, ordering food & drinks, shopping, asking for directions. <p>I can seek clarification and help.</p>	<p>I can apply knowledge of word order and sentence construction to support understanding of written text.</p> <p>I can understand the main points and some detail from a short, written text to answer questions.</p> <p>I can begin to read independently.</p> <p>I can read aloud with confidence, expression and accuracy.</p> <p>I can recognise personal pronouns, some possessive pronouns, prepositions, connectives and high-frequency verbs when reading.</p> <p>I can use a bilingual dictionary independently to find the meaning of unfamiliar words.</p>	<p>I can apply my understanding of grammar rules, word order and previous vocabulary to write more complex sentences independently.</p> <p>I can express opinions through my writing, supported by reasons.</p> <p>I can write longer sections of text, using pre-learnt words and phrases.</p> <p>I am familiar with basic conjugation of verbs in Spanish.</p> <ul style="list-style-type: none"> ○ Hi-frequency regular verbs ○ Hi-frequency irregular verbs <p>I can translate a range of sentences combining all the grammar and vocabulary that they have studied.</p> <p>I can use a bilingual dictionary to spell words accurately and introduce new words in my writing.</p>	<p>I can describe some similarities and differences between school life in Spain and England</p> <p>I know some typical Spanish food.</p> <p>I am familiar with some Spanish shops / places in a typical Spanish town.</p>