Bartlett Regional Hospital Bartlett Outpatient Psychiatric Services 3268 Hospital Drive Ste. A

Juneau, AK 99801 Phone: (907) 796-8498 Fax: (907) 796-8497

Date:		
Date:		

Patient Information

Patient:	t Name	First Name	Middle Initial
			Wildule Illitial
Date of Birth:		Age:	Gender:
Social Security #:		Primary Car	e Physician:
Employer:		Occup	ation:
Veteran Status:	Active Duty 🗆 🗅	Non Veteran 🗆	l Veteran □ N/A
Ethnicity:	panic or Latino 🏻 🗆 I	Not Hispanic or L	atino 🛘 Decline to Provide
	☐ Decline to Provi		African American □Caucasian
	Contac	ct Informatio	n
Mailing Address: _			
Phone:		Email:	
Parent or Legal Gua	rdian Name (if applic	able):	
Preferred method of	contact for appointm	aent reminder calls .	□ Call □ Text □ Email
Emergency Contact	Name:		Phone:
Relationship:			

Insurance Information

Please provide all insurance policies.

Primary Policy:	Policy #:		Group #:	
Subscriber:	Subscrib	er Date of	Birth:	
Subscriber Social Security #:				
Secondary Policy:	Policy #:		Group #:	
Subscriber:				
Subscriber Social Security #:				
Tertiary Policy:	Policy #:		Group #:	
Subscriber:	Subscrib	er Date of	Birth:	
Subscriber Social Security #:	<u>-</u>			

Please present insurance cards to front office staff.

Bartlett Regional Hospital Outpatient Services

3260 Hospital Drive, Juneau, Alaska 99801 Telephone (907) 796-8426

	-	— Children and Ad	oiescents (<	10)	
Client's name:			_ Date:_		
Gender:D					
Form completed by (if so					
Address:					
Phone:					
rimary reason(s) for seel	king services:				
☐ Anger management	☐ Depression	☐ Mental con	ıfusion	☐ Addictive beh	aviors
☐ Anxiety	☐ Eating disorder	☐ Sexual con	cerns	☐ Alcohol/drugs	S
☐ Coping	☐ Fear/phobias	☐ Sleeping pr	roblems	☐ Hyperactivity	
☐ Other mental health co	oncerns (specify):				
	IF.	amily History			
With whom does the child Are parent's divorced or s	d live at this time?				
Parents With whom does the child Are parent's divorced or so If yes, who has legal custowere the child's parents e	d live at this time?separated?tody?				
With whom does the child Are parent's divorced or s If yes, who has legal cust	I live at this time? separated? tody? ever married? □ Yes□ formation about the pare	No			_
With whom does the child Are parent's divorced or so If yes, who has legal cust Were the child's parents east there any significant in peneficial in counseling?	I live at this time? separated? tody? ever married? □ Yes□ formation about the pare	No ents' relationship or to	reatment towa		_
With whom does the child Are parent's divorced or so If yes, who has legal cust Were the child's parents east there any significant in peneficial in counseling?	d live at this time? separated? tody? ever married? □ Yes□ formation about the pare □ Yes □ No	No ents' relationship or to	reatment towa		
With whom does the child are parent's divorced or so If yes, who has legal custowere the child's parents east there any significant interneticial in counseling? If yes, describe:	I live at this time? separated? tody? ever married? □ Yes□ formation about the pare □ Yes □ No	No ents' relationship or to	reatment towa	ard the child, whic	
With whom does the child are parent's divorced or so If yes, who has legal custowere the child's parents east there any significant interesticial in counseling? If yes, describe:	I live at this time? separated? tody? ever married? □ Yes□ formation about the pare □ Yes □ No Age:	No ents' relationship or to	reatment towa	ard the child, whic	h might
With whom does the child are parent's divorced or so If yes, who has legal custowere the child's parents east there any significant in peneficial in counseling? If yes, describe: Client's Mother Name: Natural parent	Age: Age: Adop	No ents' relationship or to Occupation: ptive parent	reatment towards	ard the child, whic	h might
With whom does the child are parent's divorced or so If yes, who has legal custowere the child's parents east there any significant inteneficial in counseling? If yes, describe: Client's Mother Wame: Natural parent	I live at this time? separated? tody? ever married? □ Yes□ formation about the pare □ Yes □ No Age: Step-parent □ Adop	No ents' relationship or to Occupation: ptive parent	reatment towards	ard the child, whic	h might
With whom does the child are parent's divorced or so If yes, who has legal custowere the child's parents east there any significant in eneficial in counseling? If yes, describe: Client's Mother Hame: Natural parent Other (specify): So there anything notable.	Age:	No ents' relationship or to Occupation: ptive parent	Foster home	ard the child, whice	h might
With whom does the child are parent's divorced or so If yes, who has legal custoff. Were the child's parents east there any significant interneticial in counseling? If yes, describe:	I live at this time? separated? tody? ever married? □ Yes□ formation about the pare □ Yes □ No Age: Step-parent □ Adop	No ents' relationship or to Occupation: ptive parent	Foster home	ard the child, whice □ FT e mother? □Yes	h might

Client's Father						
Name:		Age:	Occupation:			\square PT
☐ Natural parent	☐ Step-parent	\Box A	doptive parent	☐ Foster home		
☐ Other (specify):						
Is there anything nota	ble, unusual or s	tressful a	bout the child's re	lationship with the fa	ther? Yes	□ No
If Yes, please expla	in:					
How is the child disci	plined by the fat	her?				
For what reasons is th	e child disciplin	ed by the	father?			
Client's Siblings and	Others Who L	ive in th	e Household	Quality of	relationship	
Names of Siblings	Age	Gender	Lives	· •	he client	
		F □M	□ home □ av	way □ poor □ a	verage 🗆 goo	d
		F □M	\square home \square as	way □ poor □ a	verage □ goo	d
		$F \square M$	\square home \square av	way □ poor □ a	verage 🗆 goo	d
		F DM	\square home \square av	way \square poor \square a	verage goo	d
Others living in			Relationsh	ip Quality of	f relationship	
the household	Age	Gender	(e.g., cousin, fost		the client	
		$F \square M$		□ poor □ a	verage 🗆 god	od
		F \square M		□ poor □ a	verage 🗆 goo	d
	□	F □M			verage \square goo	
		F DM		□ poor □ av	verage goo	d
		Chil	dhood/Adolescent	t History		
Developmental Histo) rv					
Please note the age at	•	ving beha	aviors took place:			
Sat alone:		•	-	ed self:		
Took 1st steps:			Tied sł	Tied shoelaces:		
Spoke words:			Rode t	Rode two-wheeled bike:		
Spoke sentences:						
Weaned:			Dry du	Dry during day:		
Fed self:				ring night:		
Compared with others	s in the family, c	hild's de	velopment was:	☐ slow ☐ average	\square fast	
Age for following dev	velopments (fill i	n where	applicable):			
Began puberty:]	Injuries or hospital	ization:		
Issues that affected ch	nild's developme	nt (e.g., p	physical/sexual abu	use, inadequate nutriti	ion, neglect, etc	:.):

Education					
Current school:		School phone no	ımber:		
Type of school: ☐ Pt	ublic 🗆 Private 🗆 Hom	e schooled	ecify):		
Grade: Teacher	:	School Counselor:			
In special education?	☐ Yes ☐ No If Yes, d	escribe:			
In gifted program?	☐ Yes ☐ No If Yes, d	escribe:			
Has child ever been he	eld back in school? Yes	☐ No If Yes, describ	e:		
Which subjects does th	ne child enjoy in school?				
What grades does the	child usually receive in sch	ool?			
Have there been any re	ecent changes in the child's	grades? □ Yes □ No			
If Yes, describe:					
Has the child been test	ed psychologically? Ye	s 🗆 No			
If Yes, describe:					
Check the descriptions	which specifically relate t	o your child:			
Feelings about Schoo	l Work:				
☐ Anxious	☐ Passive	☐ Enthusiastic	□ Fearful		
☐ Eager	☐ No expression	\square Bored	☐ Rebellious		
☐ Other (describe): _					
Approach to School	Work:				
☐ Organized	☐ Industrious	☐ Responsible	☐ Interested		
☐ Self-directed	☐ No initiative	☐ Refuses	☐ Does not complete assignments		
□ Sloppy	☐ Disorganized	☐ Cooperative	\square Does only what is expected		
☐ Other (describe): _					
Performance in Scho	ol (Parent's Opinion):				
☐ Satisfactory	☐ Underachiever ☐ Overachiever				
\Box Other (describe): _					
Child's Peer Relation	ships:				
\square Spontaneous	\square Long-time friends	☐ Shares easily	☐ Difficulty making friends		
\square Follower	☐ Leader	☐ Makes friends easily			
☐ Other (describe): _					

If the child is	involved in a vocation	al program or works a jo	b, please fill	in the follow	ing:	
What is the ch	aild's attitude toward w	vork? □ Poor □ Av	erage \square G	ood 🗆 Exc	ellent	
Position:		Hours pe	er week:			
How have the	child's grades in scho	ol been affected since w	orking?	☐ Lower ☐	Same \square	Higher
How many pro	evious jobs or placeme	ents has the child had? _	Usual le	ength of emp	loyment:	
Usual reason f	for leaving:					
Leisure/Recr	eational					
		hobbies (e.g., art, books g, diet/health, hunting, f				
	etivity	How often no	_	_	ow often in the	
		-				
Medical/Phys						
List any curre	nt health concerns:					
List any recen	t health or physical ch	anges:				
List any allerg	gies:					
Nutrition						
Meal	How often (times per week)	Typical foods eaten		Typical an	nount eaten	
Breakfast	/week		□ No	\square Low	\square Med	\square High
Lunch	/week		□ No	\square Low	\square Med	\square High
Dinner	/week		□ No	\square Low	\square Med	\square High
Snacks	/week		□ No	\square Low	\square Med	\square High
Comments:						

Most recent examinations	s					
Type of examination	Date of most recent visit			Results		
Physical examination						
Dental examination						
Vision examination						
Hearing examination						
Pharmacy:						
Current prescribed medica	ntions I	Oose		Purpose		e effects
		Dates	Purpose	Side	Side effects	
Chemical Use History Does the child/adolescent u				hol or drugs? □ Y		
If Yes, describe:						
Counseling/Prior Treatmo	ent Histor	ry				
Information about child/ado	olescent (p	oast and	present):			
	Yes	No	When	Where		Reaction or overall experience
Counseling/Psychiatric		П				1
treatment Suicidal thoughts/attempts						
Drug/alcohol treatment						
Hospitalizations						

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Behavioral/Emotional Please check any of the following that are typical for your child: ☐ Affectionate ☐ Frustrated easily ☐ Aggressive ☐ Selfish ☐ Gambling ☐ Alcohol problems ☐ Generous ☐ Separation anxiety ☐ Hallucinations ☐ Sets fires ☐ Angry ☐ Anxiety ☐ Head banging ☐ Sexual addiction ☐ Attachment to dolls ☐ Heart problems ☐ Sexual acting out ☐ Avoids adults ☐ Hopelessness ☐ Shares ☐ Bedwetting ☐ Hurts animals ☐ Sick often ☐ Imaginary friends ☐ Short attention span ☐ Blinking, jerking ☐ Bizarre behavior ☐ Impulsive \square Shy, timid ☐ Bullies, threatens ☐ Irritable ☐ Sleeping problems ☐ Careless, reckless ☐ Lazy ☐ Slow moving ☐ Chest pains ☐ Learning problems ☐ Soiling ☐ Clumsy ☐ Lies frequently ☐ Speech problems ☐ Listens to reason ☐ Confident ☐ Steals ☐ Cooperative □ Loner ☐ Stomachaches ☐ Cyber addiction ☐ Low self-esteem ☐ Suicidal threats ☐ Defiant ☐ Messy ☐ Suicidal attempts ☐ Depression ☐ Moody ☐ Talks back ☐ Destructive ☐ Nightmares ☐ Teeth grinding ☐ Difficulty speaking ☐ Obedient ☐ Thumb sucking ☐ Dizziness ☐ Often sick ☐ Tics or twitching ☐ Oppositional ☐ Drugs dependence ☐ Unsafe behaviors ☐ Eating disorder ☐ Overactive ☐ Unusual thinking ☐ Enthusiastic ☐ Overweight ☐ Weight loss ☐ Panic attacks ☐ Excessive masturbation ☐ Withdrawn ☐ Expects failure ☐ Phobias ☐ Worries excessively ☐ Poor appetite ☐ Fatigue ☐ Quarrels ☐ Fearful ☐ Psychiatric problems ☐ Frequent injuries □Other: Please describe any of the above (or other) concerns: How are problem behaviors generally handled? What does the child/adolescent do with unstructured time?

Has the child/adolescent experienced death? (friends, family, pets, o	other)
At what age? If Yes, describe the child's/adolescent's react	ion:
Have there been any other significant changes or events in your chil Yes No If Yes, describe:	
Any additional information that you believe would assist in understa	anding your child/adolescent?
Any additional information that would assist in understanding curr	rent concerns or problems?
What are your goals for the child's therapy?	
What family involvement would you like to see in the therapy?	
Do you believe the child is suicidal at this time? ☐ Yes ☐ No If Yes, explain:	
For Staff Use	
Therapist's comments:	
Therapist's signature/credentials:	Date: / /