Oregon DepartmentRace, Ethnicity, Language, and Disability of Human Services (RFALD) Parent/guardies (January 2014)

(REALD) Parent/guardian (language questions about minor)



These questions are optional and your answers are confidential. We would like you to tell us your child's race, ethnicity, language and ability levels so that we can find and address health and service differences.

oday's Date:			Date of Birth:
Race and Ethnicity 1. How does <i>your child</i> identify 2. Which of the following descri	bes <i>your child's</i> rac	cial or ethnic identity? Please	e check ALL that apply.
Hispanic and Latino/a/x Central American Mexican South American Other Hispanic or Latino/a Native Hawaiian and Pacific Islander CHamoru (Chamorro) Marshallese Communities of the Micronesian Region Native Hawaiian Samoan Other Pacific Islander White Eastern European Slavic Western European Other White	Alask	ican Indian and ica Native merican Indian laska Native anadian Inuit, Metis, or rst Nation digenous Mexican, Central merican, or South American fro-Caribbean chiopian omali ther African (Black) ther Black le Eastern/North African liddle Eastern orth African	Asian Asian Indian Cambodian Chinese Communities of Myanmar Filipino/a Hmong Japanese Korean Laotian South Asian Vietnamese Other Asian Other Categories Other (please list) Don't know Don't want to answer
 If you checked more than or ethnic identity? Yes. Please circle your c No. My child has multipl No. My child identifies a 	<i>hild's</i> primary racia e primary racial or	I or ethnic identity. \(\square\) N/A ethnic identities. \(\square\) Do	of as their primary racial or A. I only checked one category above. n't know n't want to answer

(To be filled in by agency/clinic staff)				
Agency/0	Clinic:	Agency Staff/Provider Name or ID:		
Phone:	Address:			

Language (Interpreters are available at no charge)	
 4a. What language or languages does your child use at home? Skip to question 7 if you indicated English only 4b. In what language do you want us to communicate in person, on the phone, or virtually with your child? 	5b. If your child needs or wants an interpreter, what type of interpreter is preferred? ☐ Spoken language interpreter ☐ American Sign Language interpreter ☐ Deaf Interpreter for DeafBlind and with additional barriers ☐ Contact sign language (PSE) interpreter ☐ Other (please list):
4c. In what language do you want us to write to your child?	Skip to question 7 if your child does not use a language other than English or sign language.
5a. Do you need or want an interpreter for us to communicate with <i>your child</i> ? ☐ Yes ☐ Don't know ☐ No ☐ Don't want to answer	6. How well does <i>your child</i> speak English? □ Very Well □ Not at all □ Well □ Don't know □ Not Well □ Don't want to answer
Your answers will help us find health and service difference	s among people with and without functional difficulties. Your
answers are confidential.7. Is your child deaf or do they have serious difficulty hearing?	12. Does <i>your child</i> have serious difficulty learning how to do things most people their age can learn?
☐ Yes ☐ Don't know☐ No ☐ Don't want to answer	☐ Yes ☐ Don't know ☐ No ☐ Don't want to answer
If yes, at what age did this condition begin?	If yes, at what age did this condition begin?
8. Is your child blind or do they have serious difficulty seeing, even when wearing glasses? ☐ Yes ☐ Don't know ☐ No ☐ Don't want to answer If yes, at what age did this condition begin?	13. Using your usual (customary) language, does your child have serious difficulty communicating, (for example understanding or being understood by others) ☐ Yes ☐ Don't want to answer ☐ No ☐ I don't know what this
Please stop now if <i>your child</i> is under age 5	☐ Don't know question is asking If yes, at what age did this condition begin?
9. Does <i>your child</i> have serious difficulty walking or	Please stop now if <i>your child</i> is under age 15
climbing stairs? Yes Don't know No Don't want to answer If yes, at what age did this condition begin?	14. Because of a physical, mental or emotional condition, does <i>your child</i> have difficulty doing errands alone such as visiting a doctor's office or shopping?
10. Because of a physical, mental or emotional condition, does your child have serious difficulty concentrating, remembering or making decisions?	☐ Yes ☐ Don't know ☐ No ☐ Don't want to answer ☐ If yes, at what age did this condition begin?
☐ Yes ☐ Don't know☐ No ☐ Don't want to answer☐ Yes, at what age did this condition begin?	15. Does <i>your child</i> have serious difficulty with the following: mood, intense feelings, controlling their behavior, or experiencing delusions or hallucinations?
11. Does <i>your child</i> have difficulty dressing or bathing?	☐ Yes ☐ Don't want to answer
☐ Yes ☐ Don't know ☐ No ☐ Don't want to answer	☐ No ☐ I don't know what this ☐ Don't know question is asking
If yes, at what age did this condition begin?	If yes, at what age did this condition begin?

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