**PGY 2 Critical Care Pharmacy Residency Course Description**

**Learning Experience Title: Chief Resident**

**Preceptor:**

Abby Hughes, PharmD, BCCCP

Clinical Lead Pharmacist-Critical Care

PGY2 Critical Care Residency Program Director

816-404-6008(office) 913-972-1091 (cell) 816-374-8403 (pager)

Abigail.hughes@tmcmed.org

**Purpose**

The chief resident learning experience is a required, longitudinal learning experience at Truman Medical Center. This experience serves as an opportunity for the PGY2 resident to develop professional and interpersonal skills and gain leadership experience. This experience will expose the resident to additional responsibilities to improve management skills, conflict resolution, and interpersonal skills. This experience is also intended to create positive relationships amongst members of the residency class and pharmacy department.

**Learning Experience Responsibilities**

The chief resident responsibilities include but are not limited to the following:

* Serve as a role model to the PGY1 residents, exhibiting professionalism and leadership throughout the year
* July ID boot camp presentation
* July meeting (Intro to residency) with PGY 1 residents
* Coordinate scheduling of the following resident activities:
  + Staff schedules
    - Lunch coverage
    - Weekend staffing
    - Holidays
  + PGY1 interview schedule (lunch, touring, and staffing)
  + Scheduling and completion of program-wide activities for incoming residency class
    - Pharmacy newsletter (The Dose)
    - P&T minutes
    - Dental/family residency
    - Resident volunteering
    - Clinical controversies
    - Committee involvement
    - Code blue response (PGY1 residents)
  + Organization of activities via program-wide document
    - Include all of the above in addition to:
      * Medication Use Evaluation topic
      * Research title
      * Policy/protocol/order set assigned
* Midyear pre-meeting with PGY1 residents
* Coordination of travel requests and registration for Residency Research Day, Midyear and MPRC
* Serve as liaison between residents and the Residency Advisory Committee
* Coordinate critical care grand rounds (one per quarter)
* Coordinate and send out ICU quarterly update including updates from monthly best practice reviews

**Goals and Objectives to be covered and evaluated:**

|  |  |  |
| --- | --- | --- |
| **Activity** |  | **Objectives Covered** |
| * Serve as a role model to the PGY1 residents, exhibiting professionalism and leadership throughout the year * July meeting (Intro to residency) with PGY 1 residents * Coordinate scheduling of the following resident activities:   + Staff schedules     - Lunch coverage     - Weekend staffing     - Holidays   + PGY1 interview schedule (lunch, touring, and staffing)   + Scheduling and completion of program-wide activities for incoming residency class     - Pharmacy newsletter (The Dose)     - P&T minutes     - Dental/family residency     - Resident volunteering     - Clinical controversies     - Committee involvement     - Code blue response (PGY1 residents)   + Organization of activities via program-wide document     - Include all of the above in addition to:       * Medication Use Evaluation topic       * Research title       * Policy/protocol/order set assigned * Midyear pre-meeting with PGY1 residents * Coordination of travel requests and registration for Residency Research Day, Midyear and MPRC * Serve as liaison between residents and the Residency Advisory Committee * Coordinate and send out ICU quarterly update including updates from monthly best practice reviews |  | E.2.1.1 |
| * Prepare and deliver the July ID boot camp presentation for students, residents, and pharmacy staff |  | R4.2.1 |
| * Coordinate critical care grand rounds (one per quarter) |  | R4.1.1 |

**Requirements of the Learning Experience**

* The resident is expected to complete the activities listed above in addition to any tasks requested by members of the Residency Advisory Committee throughout the year.
* Preceptor Interaction
  + Review of this role will occur on a regular basis through brief monthly RPD/resident meetings and as needed.

**Method of evaluation**:

Evaluation of the resident will be based on the ASHP activity learning experiences listed above. Each learning activity has a corresponding code following the experience which corresponds to the activity learning experience listed in PharmAcademic®. During the orientation to the learning experience, the preceptor and the resident will review all the material contained in this learning experience description and sign a copy to be retained in the residents file.

The preceptor will provide feedback verbally (formative) throughout the course of the learning experience and electronically (summative) via PharmAcademic® at the conclusion of the experience. Once the resident is finished with all of the requirements for the experience, the preceptor and the resident will discuss the learning experience as a whole both formally and informally. The resident will also be responsible for providing both formative and summative feedback at the conclusion of the experience. All evaluations must be submitted by the conclusion of the learning experience.

*I have read and acknowledged the responsibilities of the learning experience.*

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Pharmacy Resident                                                            Primary Preceptor