

## PGY2 Course Description

### Learning Experience Title: Longitudinal Presentation Experience

#### Preceptors:

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#### Description:

The longitudinal presentation experience is a required longitudinal learning experience for PGY2 residents at University Health. A pharmacist in this role will work on the development of the presentation skills required to disseminate pharmacy knowledge to a wide variety of audiences. Each presentation will have a unique set of requirements that must be met in order to broaden teaching and communication skills.

#### Resident Responsibilities:

- Provide at least one (1) lecture of their choice from the *Introduction to Critical Care Medicine* course that is offered in the spring semester at the University of Missouri-Kansas City School of Pharmacy
- Provide one (1) lecture to Lakewood Family Medicine Residents
- Provide one (1) ID boot camp presentation
- Provide one (1) clinical controversy. Audience to be determined
- Participate in and provide presentations as scheduled via the Residency Conference to include:
  - Six (6) formal journal club presentations
  - Two (2) formal patient case presentations

#### Disease States:

Disease states commonly encountered during this experience that the resident will be expected to review, discuss, and apply include but are not limited to:

#### Learning Experience Activities:

Activity	Objectives Covered
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Design an educational presentation with a focus on updated guidelines and primary literature	R4.1.1
Uses appropriate terminology for level of audience	R4.1.2
Voice is good quality, rate, and tone with lack of filler words or other distractions	R4.1.2
Uses time efficiently and effectively	R4.1.2
Create an appropriate lecture that demonstrates the following: <ul style="list-style-type: none"> <li>• Thorough understanding of critical care topic</li> <li>• Critical evaluation of literature</li> <li>• Tools (graphs, figures, etc) to enhance the audiences understanding of material</li> </ul>	R4.1.3
Prepare lecture slides that are clear, visually appealing, and complete	R4.1.3
Information is presented in a organized and logical sequence	R4.1.3
Write exam questions for lecture material that are clear, fair, and cover assigned lecture topic	R4.1.4
Repeats and answers questions accurately and respectfully	R4.1.4

**Objectives selected to be evaluated during learning experience:**

R4.1.1 (Cognitive - Applying) Design effective educational activities related to critical care pharmacy

R4.1.2 (Cognitive - Applying) Use effective presentation and teaching skills to deliver education related to critical care pharmacy.

R4.1.3: (Applying) Use effective written communication to disseminate knowledge related to critical care pharmacy

R4.1.4: (Applying) Appropriately assess effectiveness of education related to critical care pharmacy

**Requirements of Learning Experience:**

Expected hours: Longitudinal – work prioritization and time management is key

Required presentations: Described above. Specific dates and times of each presentation will be documented on the residency calendars

Required readings: As assigned by each preceptor

Preceptor interaction: Preceptor interaction will be through face-to-face meetings leading up to each activity assigned

Communication: Communication will be through face-to-face discussions and e-mail correspondence. The resident will be responsible for reaching out to individual preceptors for presentation expectations. See chart below.

Presentation	When to contact	Preceptor
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	<b>preceptor</b>	
ID bootcamp presentation	At the beginning of orientation rotation	Teri Fanizza
Lakewood Family Medicine Residents		Kerry Yamada
Clinical Controversy	A calendar will be provided	Teri Fanizza / preceptor for presentation
Journal Club	At the beginning of the rotation	Preceptor during the month of scheduled presentation
Patient Case	At the beginning of the rotation	Preceptor during the month of scheduled presentation
Introduction to Critical Care medicine lecture	Prior to their scheduled lecture (at least 2 weeks prior to their scheduled lecture time)	Abby Hughes

Expected progression of resident on this learning experience:

The resident will prepare for educational presentations with preceptor oversight. All presentation requirements must be met prior to presenting. Material will be delivered and feedback given. The resident will be expected to incorporate feedback for all presentations moving forward.

**Method of Evaluation:**

Evaluation of the resident will be based on the ASHP activity learning experiences listed above. Each learning activity has a corresponding code following the experience which corresponds to the activity learning experience listed in PharmAcademic®. During the orientation to the learning experience, the preceptor and the resident will review all the material contained in this learning experience description and sign a copy to be retained in the residents file.

The preceptor will provide feedback verbally (formative) throughout the course of the learning experience and electronically (summative) via PharmAcademic® at the conclusion of the experience. Once the resident is finished with all of the requirements for the experience, the preceptor and the resident will discuss the learning experience as a whole both formally and informally. The resident will also be responsible for providing both formative and summative feedback at the conclusion of the experience. All evaluations must be submitted within seven days from the conclusion of the learning experience.

*I have read and acknowledged the responsibilities of the learning experience.*

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Pharmacy Resident

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Primary Preceptor