

A school that tries to do so, as is customary

This article is part of a joint rubric with the educational forum Edu Russia. Is the international trade platform for all who work in the national education or sincerely interested in them. There are not afraid to openly discuss the challenges and directions of modern education, to bring to the surface the tough questions and find them interesting. The forum will be held from 2 to 4 March 2017 in Kazan.

In 2016, opened its doors to the very young international school of Kazan.

This is the first international school in the city. Here international all: children, teachers, and programs, and language training. The school taught the English language teachers, foreigners, children from America, UK, Turkey, France, Bulgaria, Croatia... From Russian-speaking teachers — only a teacher of Russian, teacher of physical education in primary school and a couple teachers which help children to improve the English.

Working on international education programs International Baccalaureate. There are plans to obtain accreditation for the Primary Years Programme (for children from 5 to 11 years), Middle Years Programme (for children from 12 to 15 years) and Diploma Programme (for children from 16 to 18 years). The certificate, which is issued after the end of the international training programme will be taken by Russian universities; the admission in foreign universities will be much simpler.

Who will tell about the school is better than its Creator and the Director? No. So let's hear his story.

Niyaz ' Mansurovich gafiatullina the International school of Kazan

Design

Building this school, we wanted to show how today, in the twenty-first century to build schools differently. She's not just beautiful and compares favorably to a typical project, but also functional.

90% of schools not only in Russia but worldwide, is located in the classes were lecture. The teacher speaks, the children listen. All schools are designed on the same principle. It is said that there are "twenty modalities of learning" ("twenty models of teaching children"), and only one of them is a lecture. Yet there is individual learning, working in teams, project-based learning, problem-based learning, online learning, digital learning, "natural base learning" (when the nature of any learning), learning through performance (performance base learning).

If you think about the design space depends on whether the teacher is to bring all these forms and models. We tried to make all 20 models can be applied in our school. The design of our school just gives you the opportunity to use all 20 models.

Source: iskazan.com

Not only the design

Even if you need a design environment is already there, the decisive factor is the people. The task of design and physical space — not to interfere to implement ideas. We watched the teachers in the early days, and many of them are taught the way they used to — in the center of the class. Some teachers are not ready to change, and some say that they have long dreamed of something similar to try.

There is still something to strive for: to change teaching methods, to change the thinking.

Of course, no matter what school you worked very important to development courses and training, to constantly work on improving quality. Although the course I would not call them, most of the sessions. We spend them on their own: talk, monitor strengths and weaknesses, saying that it would be nice to try, share ideas.

There were cases when people refused to change and we had to say goodbye, and very quickly.

The school doesn't need "educational tourists" who come just to watch Kazan and earn money.

But the most important is the feeling that teachers all over the world are the same. They all have in the heart a great desire to work, to help, to feel to the whole.

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Innovation for the sake of result

A happy childhood without an interactive whiteboard

Lik Wang new said, "I believe in what works." If the innovation works if it brings the result, of course, it is necessary to enter immediately. Another thing, when you say innovation for innovations.

If someone says: "Look, I'm hanging the interactive whiteboard" is not an innovation. Innovation is bringing something new, improve efficiency and

quality, help to achieve goals.

Children

We are not a school for gifted children, to enter any child and We are not a school that selects children on some principle. We have one method of interviewing — we just verified learning, relatively speaking, can the child continue the learning at our school academically. Need you to study well, so you don't have gaps in some subjects that you simply could continue to study here. Of course, we look at English, because all learning occurs on it.

But we understand that studying in the Kazan school, few children will have the level of a native speaker, so we also discuss all this with your parents.

Our principle is to take children who are willing and able to learn from us, look at the talents that they have and to develop them. For example, the teacher wants to see our school has initiated a certain football tournament. Please! We have the players — play. The English teachers want our children participated in the Olympics. Please!

Source: iskazan.com

Language

In the Russian language is taught only in Russian language. Everything else is in English. It's a real challenge because the speed of learning in this case is reduced, because the English let the children know not at a good level. Naturally, parents start to worry, to compare, to say, that in school N math are already here at this page, and we are still here, and it is in some sense a bit "annoying". I perfectly understand them. But everything is getting better when the skills of English is undergoing a qualitative leap.

Parent expectations

Frankly, many parents are "advanced" because their children studied abroad. Some of the older children, or relatives, or they graduated [math homework help for students](#) from the international school. And they know what they are going to aspire to and what they want.

There's another part of parents, who never in such a system was not. Some mistakenly thought it was just a school for in-depth study of the English language. Overall, we have changed the format of the study because we want to be accredited as an international school.

In General, people understand that this is a chance today to do something different, so, as is customary. After all, even Einstein said, "It's crazy to expect different result, doing the same actions." So for some parents it's a chance to try something different than our other schools.

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Inclusion

Education as a way of liberation: lessons Babinskoe school

If we talk about physical limitations, our school was built with such features — there are lifts and equipment. As for mental limitations, this calls for "special needs teacher" such, unfortunately, we do not have. The fact that we're a private school, we depend on demand. Such a request has not yet been.

If we talk about inclusion in General, I know that from her win in the first place ordinary children. They learn to communicate, to empathize, to help and so on.

Of course, in Russia there are examples of very successful schools, but I've never seen them unfortunately. I myself am a Director was afraid that faced with such a situation. Not because I didn't want to work, but out of fear to do something wrong. We need good specialists, good understanding, good psychological support, climate.

It is very easy to hurt and very easy not to move.

In inclusive education I believe. I also believe that there are cases where inclusive education is in itself not helping, and need specialists.

Choice

I don't want all the schools went on our way. Let each school is looking for something different, and then the changes acquire a different character. Before that I worked in high school. We have been there "thing" computerization: office technology, robotics, etc, it worked and the kids loved it.

There is one specificity, here is another. In a third school the third. In Kazan 179 schools, and when we create 179 different schools, parents will have the choice.

Source: iskazan.com

Future

Let's imagine a first grader that comes to us. While he will graduate from school, pass decade, much has changed. Maybe the educational landscape becomes more diverse, online learning will reach a new level, maybe there will be more opportunities and more equality.

Maybe nothing much will change. Then our children will be able to arrive in the Russian universities and international universities. The completion of our school none of the children does not guarantee admission to the best international universities. But, if you compare with the others, it will make them more competitive. Here we are talking about competitiveness and not about the warranty.

I want to go to Harvard? Please. It is very good that you graduated from an international school, what else? What the social project you led? What team were you playing?

A good school

One of my colleagues from Moscow said, "a Good school is one where there is a turn in first class". It's hard not to agree. As for myself, I have formulated another principle, when I was a teacher, a good school is the school from which the students don't want to leave, and after retiring, want to return as soon as possible.

Source: iskazan.com

Work

Work is not to push buttons

To teach the work, of course, necessary, but it should be done adequately. Why teach that we will never use?

We now see that there are technologies of construction of the house in the form of 3D printing. So the question is, what to teach them is to lay bricks or teach them to program, so they created 3D models and printers?

Somehow, Herman Gref said: "the Stone age didn't end because people ran out of stones, the oil age is over is not because is over oil".

The question is how ready we are to these changes. My kids say, "You are either creators or consumers. Choose for yourself life. Whether you are creating intellectual products, or you just enjoy what you did for the creators".

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Hyper

Such a thing as custody is normal. Hyper is not very normal, but it always has a Foundation in fact. The world is different, difficult world, the world changes in different ways. So here to give advice to parents it is difficult because everyone has their own vision and their own cause for concern. Hyper — just a reaction to changes in society and in the world.

Tips finally

Parents I would advise to trust. Confidence inspires. I would advise not to berate teachers, and in a very safe environment to discuss and to trust. Still, these people learned that these people tried, these people came for that they can thank and respect. Because it's hard to attract people. And the children, I would advise not to be afraid to make mistakes. The only way to learn something.